### TEACHER DIRECTIONS

Hi Teacher! Thank you for downloading this DOL booklet for your students! Quick, repetitive, daily sentence correction is a powerful way to influence and impact student writing. Your students are going to benefit from this routine practice!

### **OVERVIEW**

These DOL booklets are divided into 8 weeks chunks. They are designed to grow WITH your students. In Books 1-3, students will correct 2 sentences at a time. In Books 4 & 5, students will also complete a short language activity (on Thursdays or every  $4^{th}$  day), and correct a short paragraph or friendly letter (on Fridays or every  $5^{th}$  day.)

### **BOOKLET VERSIONS**

In this file, the booklets come in 2 versions:

- Half-page booklets labeled by day of the week (Week 1, Monday)
- Half-page booklets labeled by number (Day 1, Day 2)

In the other file that is zipped with this one, are 2 more versions:

- Whole-page booklets labeled by day of the week (Week 1, Monday)
- Whole-page booklets labeled by number (Day 1, Day 2)

The numbered version is most helpful for people who don't do DOL everyday. The day of the week version is most useful for those who make this a daily routine. Other than the labeling, the pages are exactly the same!

### CREATING THE BOOKLETS

For the half-page version, just print, stack, and cut down the center! Booklets work best stapled once in the corner.

For the whole—page version, just print and staple. Booklets can be stapled once in the corner or 3 times down the left side to create a "spine."

Please feel free to email me with any questions or comments!

Amanda Garcia

garciaresources@icloud.com



### COMMON CORE ALIGNMENT

Each booklet is aligned to the Common Core. In this preview you will see the alignment for Book 1.

Click on the previews of each individual booklet to see the alignment for each book!

### **BUNDLE PREVIEW**

On the following pages you will find samples from each of the 5 DOL Books. For further page samples, click the Preview next to the individual booklets!

ALL booklets are offered in either half-page or full-page versions. This preview is a mix of both, so that you can see both templates.

When you purchase and download, you will upzip the file and choose Whole—Page or Half—Page (because both are included in the zipped file.)

ABARTA

COOTS Amanda Garcia www.teacherspa

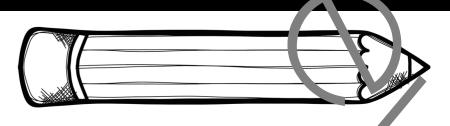
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### COMMON CORE ALIGNMENT

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	L.2.1.D	L.2.2.D	L.2.1.B	L.2.1.B	L.2.1.B
(days 1-5)	L.2.2.A	L.2.2.A	L.2.1.D	L.2.2.C	L.2.2.D
·			L.2.2.A		
	1.04.0	1.04.0	1.045	1.04.0	1.04.0
Week 2	L.2.1.B	L.2.1.C	L.2.1.D	L.2.1.B	L.2.1.B
(days 6-10)	L.2.2.D	L.2.1.D	L.2.2.A	L.2.2.A	L.2.1.D
		L.2.2.A	L.2.2.C		L.2.2.D
		L.2.2.C			
Week 3	L.2.2.A	L.2.1.D	L.2.2.A	L.2.2.A	L.2.2.A
(days 11-15)	L.2.1.C	L.2.2.A			
Week 4	L.2.1.C	L.2.2.A	L.2.2.C	L.2.2.A	L.2.2.A
(days 16-20)	L.2.2.D	L.2.1.D	L.2.2.D	L.2.2.D	
Week 5	L.2.1.D	L.2.2.A	L.2.2.A	L.2.1.D	L.2.2.A
(days 21–25)	L.2.2.A		L.2.2.D	L.2.2.A	L.2.2.C
				L.2.2.C	
Week 6	L.2.2.A L.2.2.C	L.2.1.D	L.2.1.B	L.2.1.D	L.2.1.D
(days 26-30)		L.2.2.A	L.2.1.D	L.2.2.A	L.2.2.A
		L.2.2.C	L.2.2.C	L.2.2.C	
Week 7	L.2.1.D	L.2.1.D	L.2.2.D	L.2.1.D	L.2.2.A
(days 31-35)	L.2.2.A	L.2.2.D		L.2.2.A	
,	L.2.2.D				
Week 8	L.2.1.D	L.2.1.C	L.2.1.D	L.2.1.D	L.2.1.D
(days 36-40)	L.2.2.A	L.2.1.D	L.2.2.C	L.2.2.A	L.2.2.A
(5.5.75 50 10)	L.2.2.C	L.2.2.A	L.2.2.A	L.2.2.C	L.2.2.C
				L.2.2.D	L.2.2.D

Name:	

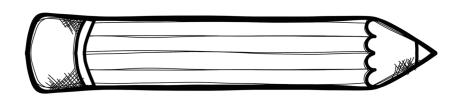
## DATLY ORAL LANGUAGE



**BOOK I** 

Name:

## DATLY ORAL LANGUAGE



**BOOK I** 

### Week I, Monday

1. i sitted next to my friends on the bus
2. joe's birthday is or september 18
ek I, Monday
1. i sitted next to my friends on the ous
2. joe's birthday is on september 18

### Week I, Tuesday

1. do we have music klass on tuesday
2. my baby sister's name is jessica
ek I, Tuesday
1. do we have music klass on tuesday
2. my baby sister's name is jessica

### Week I, Wednesday

1. the tallest childs are in the back row
2. we goed camping on labor day
ek I, Wednesday
1. the tallest childs are in the back row
2. we goed camping on labor day

### Week I, Thursday

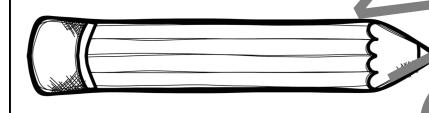
1. i dont like peanuts on my ice cream
2. tom and scrah do it like peanuts either
eek I, Thursday
1. i dont like peanuts on my ice croum
2. tom and sarah dont like peanuts either

### Week I, Friday

1. have you seen the mouses under the stairs
2. they go income and out of the hole all day
ek I, Friday
1. have you seen the mouses under the stairs
2. they go inn and out of the hole all day

### Book 2 is shown in the Full-Page format.

# DATA ORAL LANGUAGE



**BOOK 2** 

Name:

### Week II, Monday

1. fourth graders will sang in the veterans day assembly
2. our new houses andress is 445 south woodlawn avenue
ek II, Tuesday
1. the jungle book is my favorite movie
2. i also like planes and the lion king

### Week II, Wednesday

1. dr hansen said to start taking vitamin each day
2. did you vote for inside recess or out side recess
eek II, Thursday
1. mount baker is supposed to get 10 feet of snow overnight
2. i hope we gets some snow at our house

### Week II, Friday

1. did you no that spiders have ate legs
2. and some voider's nave venom in their fangs
ek I2, Monday
1. we want to walk to skool by ourselfs
2. our parents say we are to young

### Week 12, Tuesday

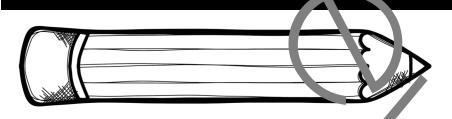
1. beauty and the beast is coming to the fifth avenue theater
2. wheres my blu banket?" ellie yelled
eek 12, Wednesday
1. please help me with my Math Lome work
2. i dont understand how to do number for

### Week I2, Thursday

1. i hanged up the shirt mom picked out for me
2. really don't like shirts with collar's
eek I2, Friday
do your family roast the pumpkin seeds from in side the pumpkins
2. we roast ours, and then wee put suit on evid

Name:	

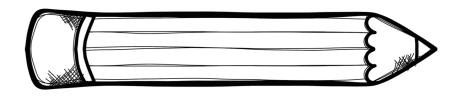
### DATLY ORAL LANGUAGE



BOOK 3

Nane:

## DAILY ORAL LANGUAGE



BOOK 3

### Week 17, Monday

1. she thinked and thinked about the write thing to do	
2. stephanie and samuel is siblings	
ek 17, Monday	
1. she thinked and thinked about the write thing to do	
2. stephanie and samuel is siblings	

### Week 17, Tuesday

1. mrs thomas writed a nice note on my papper
2. has you ever goes all the way across the monkey bars
ek 17, Tuesday
1. mrs thomas writed a nice note on my papper
2. has you ever goed all the way across the monkey bars

### Week 17, Wednesday

1. bobs bakery is out of chocolate cookies
2. may be ill get a sugar cookies instead
ek 17, Wednesday
1. bobs bakery is out of chocolate cookies
2. may be ill get a sugar cookies insterd

### Week 17, Thursday

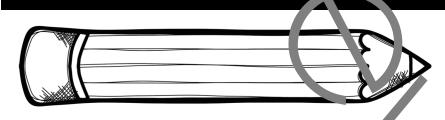
1. we will pass out kards on valentines day
2. we got to pring a valentine for all the peoples in our class
eek 17, Thursday
1. we will pass out kards on valentines day
2. we got to bring a valentine for all the peoples in our class

### Week 17, Friday

1. dad uncle john and me will go fishing
2. well leave at 500 in the morning, wont we
ek 17, Friday
1. dad uncle john and me will go fishing
2. well leave at 500 in the morning, wo it we

Name:	

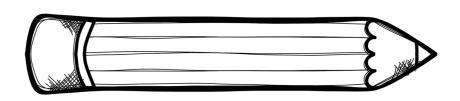
## DATLY ORAL LANGUAGE



**BOOK 4** 

Nane:

## DAILY ORAL LANGUAGE



BOOK 4

### Week 25, Monday

<ol> <li>we will wear green on st patricks day</li> </ol>
2. i will screem if any one pinchs me
ek 25, Monday
1. we will wear green on st patricks day
2. i will screem if anyone pinchs me

### Week 25, Tuesday

1. did you know dr seuss writed <u>the cat in the hat</u>
2. his birth day is on march 2
ek 25, Tuesday
1. did you know dr seuss writed the cat in the hat
2. his birth day is on march 2

### Week 25, Wednesday

1. do you like pretzels chips or granola bars the better
2. "stop!" yelled the nan. "theres a car comming!"
eek 25, Wednesday
1. do you like pretzels chips or granola bars the better
2. "stop!" yelled the man. "theres a car comming!"

### Week 25, Thursday

7. unafraid

A prefix added a word you already know makes a new word.

The prefix	<u>un</u> means <u>not.</u>	Th	e prefix <u>re</u> n	neans <u>again</u> .
Define the follo	wing words.			
1. redo		2.	unhappy	
3. reread _		4.	unable	
5. unplug _		6.	retell	
7. unafraid _		8.	unheard	
eek 25, Thurs				
A prefix added	l a word you alrec			
The prefix to the following the prefix to the following the following the following the following the prefix to th	un means <u>not.</u> wing words.	TI.	e prefix <u>re</u> n	neans <u>again</u> .
1. redo _		2.	unhar py	
3. reread _		4.	unable	
5. unplug _		6.	retell	

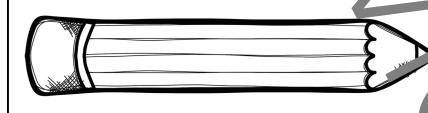
8. unheard

### Week 25, Friday

dear grandpa
thank you for taking me fishing last week end. i wish we had catched more fish, but i still had alot of fun
love joshua
eek 25, Friday
dear grandpa
thank you for taking me fishing last vieck end. i wish we had catched more fish, but i still had alot of fur
love joshua

### Book 5 is shown in the Full-Page format.

# DATA ORAL LANGUAGE



BOOK 5

Name:

### Week 35, Monday

1. harrys hot dog stand is knowed for its spicy hot dogs
2. water frozens at thirty-to degrees fahrenheit
eek 35, Tuesday
1. mrs lacy planted peas carrots and lettuce in she garden
2. moms tomatoes wont be ready until july

### Week 35, Wednesday

1. we will fly to denver colorado on may 28
2. in denver, ve will risit uncle bob and aunt sue
eek 35, Thursday
Describe these adjectives.
example: Spicy – My eyes water. My throat burns. My tongue feels like it's on fire!
1. How do you know when something is <u>\ticky</u> ?
Sticky
2. How do you know when something is juicy ?
Juicy
3. How do you know when something is hot?
Hot -

### Week 35, Friday

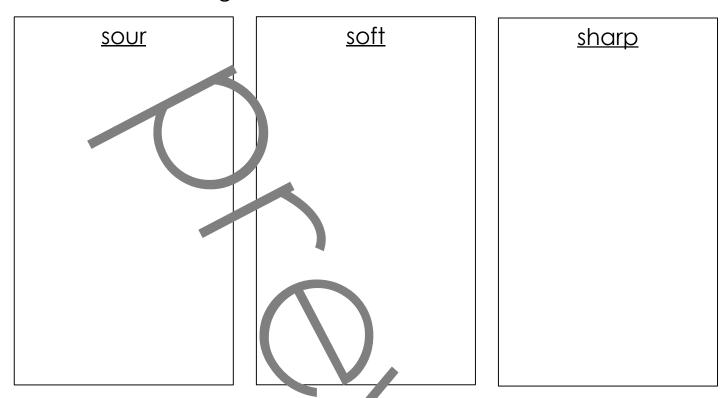
dear ms. betty
i give my permission for my son, luke decker, to ride home with his friend, felix marquez, after skool today. felixs mom will meet them when they get off the bus.
thank you mr. decker
eek 36, Monday
1. Us Are Writing Our Book Report About A <u>Magic Tree House</u> Book
2. my Library books are due back on Vicunes Jay, may

### Week 36, Tuesday

1. "lets heet the oven to 350 degrees," said emma
2. the kittens cant come home until they are at least ate weeks old
eek 36, Wednesday
1. how many energizer batteries do you need
2. us made two batches of play dough on the rainy saturday

### Week 36, Thursday

Make a list of things that are:



### Week 36, Friday

dear mr. and mrs. hansen

thank you so much for watching our can minens, while we were away. we appreciate you feeding she, petting she, all diplaying with her.

sincerely the reed family	