

# WONDERS

UNIT 3 WEEK 3

supplements

EARTH



# CONTENTS & EXPLANATION




<b>Summarize</b>	Students summarize the section of text entitled <i>Our Home Planet</i> . They use the sentence starters provided.
<b>INTERACTIVE NOTEBOOK PAGE Summarize</b>	Students lift the flaps summarize the text by writing two important facts for each section listed.  *Students cut out and glue the page into their interactive notebook.
<b>Main Idea and Key Details Web</b>	Students determine a main idea for the text. They support the main idea with 6 details from the text.
<b>Supporting the Main Idea with Key Details: Web</b>	Students support the given main idea with 6 details from the text.
<b>Main Idea and Key Details</b>	Students determine two main ideas from sections of text. They support these main ideas with 3 details from the text.
<b>Supporting the Main Idea with Key Details</b>	Students support two provided main ideas with 3 details from the text.
<b>INTERACTIVE NOTEBOOK PAGE Supporting Details</b>	Students lift the flaps and support each main idea with two details from the text.  *Students cut out and glue the page into their interactive notebook.
<b>Main Selection Text Questions</b>	Students use evidence from the text to answer text-dependent comprehension questions about the story.

## UNIT 3 WEEK 3

# CONTENTS & EXPLANATION

<b>Paired Selection Text Questions</b>	Students use evidence from the text to answer questions.
<b>INTERACTIVE NOTEBOOK PAGE Author's Purpose</b>	Students write about the author's purpose.  * Students cut out and glue this page into their interactive notebook.
<b>Essential Question</b>	Students journal write to answer the essential question.
<b>Vocabulary: Word Wall Words</b>	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
<b>Vocabulary: Definition and Sentence Writing</b>	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
<b>INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions</b>	Students use the glossary at the back of the book to look up the meanings of the words.  * Students cut out and glue this page into their interactive notebook.
<b>Vocabulary: Context Clues</b>	Students use context clues to complete each sentence with the correct vocabulary word.
<b>Vocabulary: Definitions</b>	Students match each word to its definition.

# CONTENTS & EXPLANATION

<p><b>Vocabulary: Suffixes -ly &amp; -y</b></p>	<p>Students cut and paste the suffixes so that they create words.</p>
<p><b>Spelling Lists</b></p>	<p>Spelling lists are provided (3 to a page) to be used with the spelling pages.</p> <p><b>IMPORTANT</b> Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:</p> <ul style="list-style-type: none"> <li> Approaching</li> <li> On Level</li> <li> Beyond</li> </ul>
<p><b>Spelling Words Writing 3x Each</b></p>	<p>Students write their spelling words 3 times each.</p>
<p><b>Sound Sort</b></p>	<p>Students sort spelling words based on their sound.</p>
<p><b>Spelling: Sentences</b></p>	<p>Students are challenged to write their spelling words in sentences, two given spelling words at a time.</p>
<p><b>INTERACTIVE NOTEBOOK PAGE Sound Sort</b></p>	<p>Students lift the flaps and write the spelling words according to their sound.</p> <p>*Students cut out and glue the page into their interactive notebook.</p>
<p><b>Answer Keys</b></p>	<p>Answers keys for all applicable sheets are at the end of the unit.</p>

Name: \_\_\_\_\_

# Summarize

Directions: Write a summary of the section entitled **Our Home Planet**. Include the important information from each paragraph. Use the sentence starters to help you.

**CHALLENGE:** Underline any vocabulary words you used in your summary!

Our planet...

It has...

It also has...

To learn more...

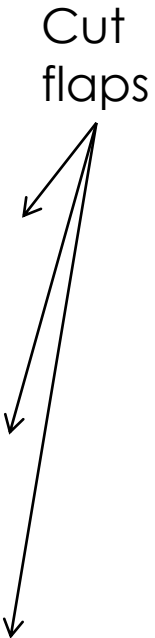
Name: \_\_\_\_\_

# Summarize

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write 2 important facts from each section. This facts will help to summarize the information.

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Glue down this rectangular strip only

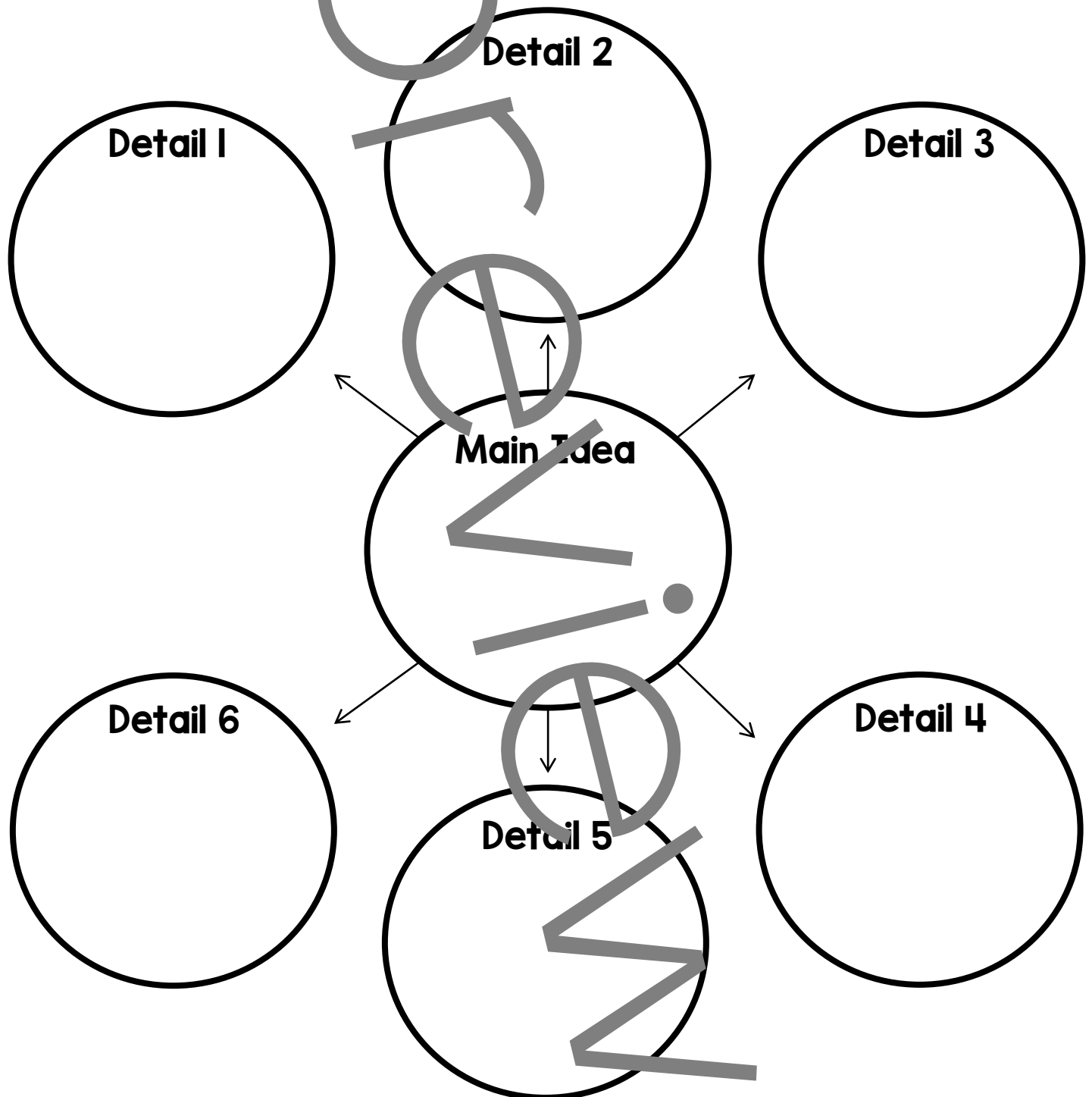
<b>EARTH</b>	<b>Our Home Planet</b>
	<b>Earth and Its Neighbors</b>
	<b>Earth and Its Neighbors</b>
	<b>Earth's Closest Neighbor</b>
	<b>Earth's Closest Neighbor</b>



Name: \_\_\_\_\_

# Main Idea and Key Details

Directions: Complete the graphic organizer. Note a main idea and supporting details you find as you read.

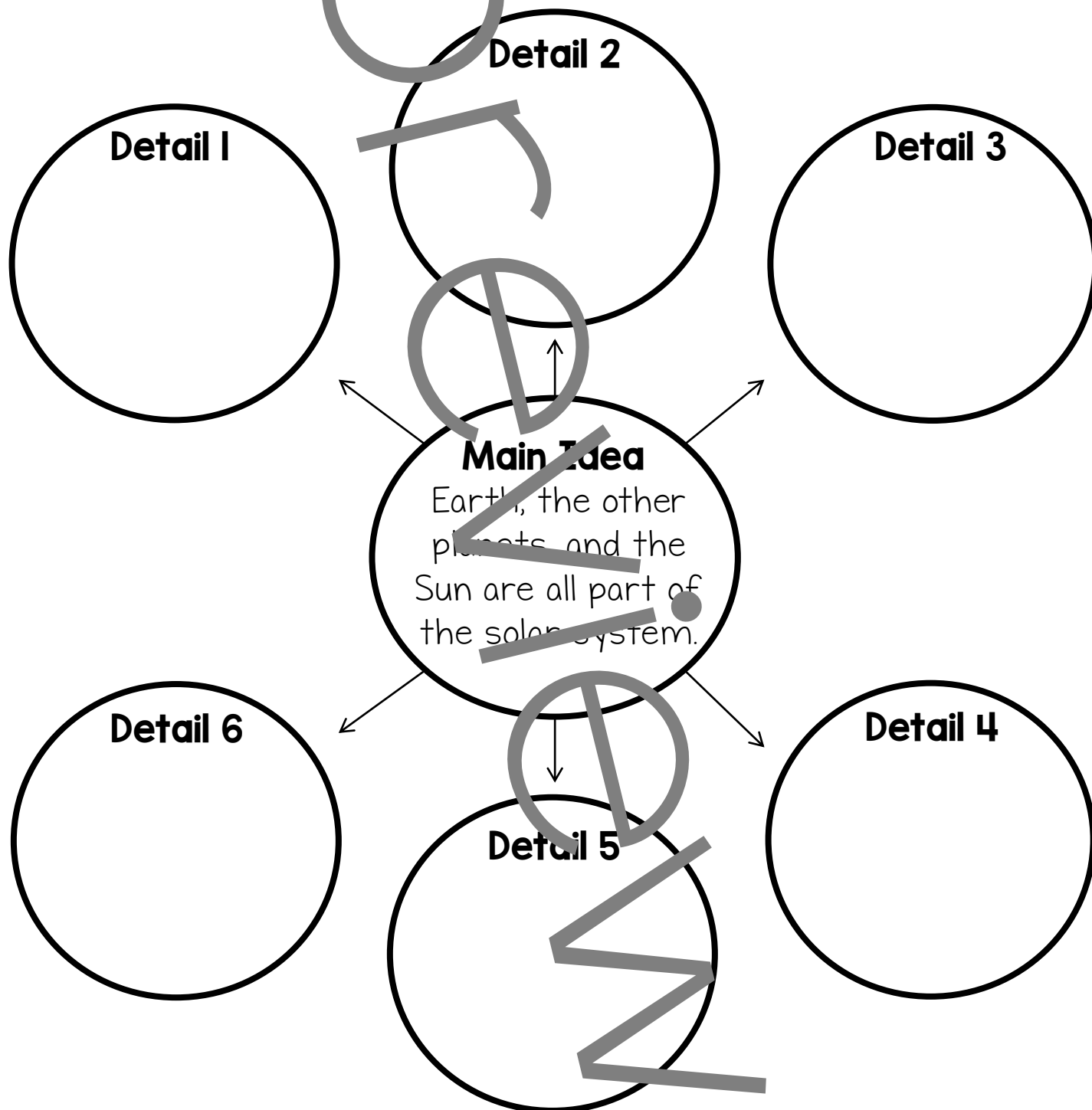


**TOPIC:** \_\_\_\_\_

Name: \_\_\_\_\_

# Main Idea and Key Details

Directions: Complete the graphic organizer. Note a main idea and supporting details you find as you read.



**TOPIC:** \_\_\_\_\_



Name: \_\_\_\_\_


# Main Idea and Key Details

Directions: Complete the graphic organizer. Support the main ideas with details from the text.

TOPIC: \_\_\_\_\_

**Main Idea #1**

Earth is special because it supports life.



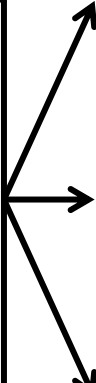
Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

**Main Idea #2**

The surface of the Moon is very different than Earth's surface.



Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

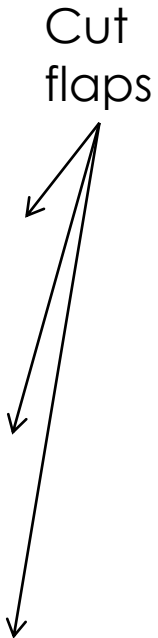
Name: \_\_\_\_\_

# Main Idea and Key Details

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write two supporting details for each main idea.

↓  
Glue down this rectangular strip only

<b>EARTH</b>	<b>MAIN IDEA:</b> Earth supports life, while other planets do not.
	<b>MAIN IDEA:</b> Earth is part of the solar system.
	<b>MAIN IDEA:</b> In the solar system, there are rocky planets and gas giants.
	<b>MAIN IDEA:</b> Earth is the largest rocky planet.
	<b>MAIN IDEA:</b> Planets rotate, or spin, as they orbit the sun.
	<b>MAIN IDEA:</b> The Moon is Earth's closest neighbor.



Name: \_\_\_\_\_

# Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Why is Earth a special planet? Use details from the text in your answer.

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2. According to the text, are the rocky planets or the gas giants larger? How do you know?

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3. Explain why the Moon's size and shape seem to change.

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4. How is the Moon different from Earth?

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## Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Why did people tell stories about the stars long ago?

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2. Coyote volunteers to paint pictures in the sky. Why doesn't Earth Mother give the job to him?

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3. Name three things the man paints in the sky.

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4. According to the story, why are there stars all over the sky? Draw a picture of the sky now!

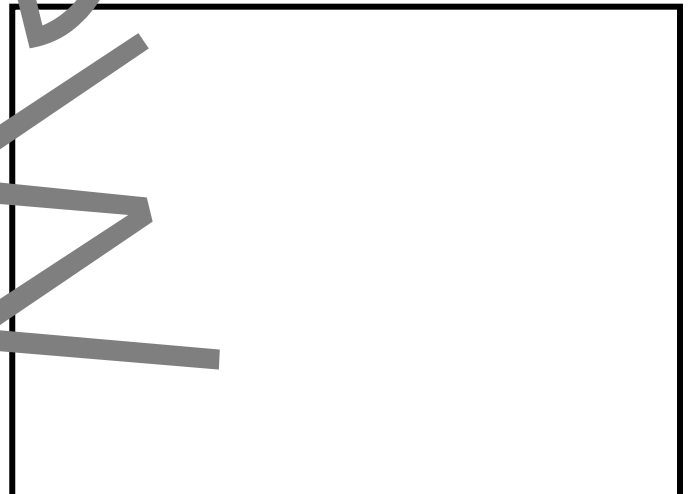
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Name: \_\_\_\_\_

# Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

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# EARTH

Author's Purpose  
Unit 3 Week 3

Did the author write this text to inform you, entertain you, or persuade you? How do you know?

Why do you think the author included photographs and diagrams with this text?

**solar system**

**support**

**temperature**

**warmth**

Name: \_\_\_\_\_

# Vocabulary

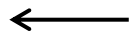
Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

<b>EARTH</b>	surface
	amount
	astronomy
	globe
	solar system
	support
	temperature
	warmth

**Vocabulary**

Cut flaps



Name: \_\_\_\_\_

# Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

surface	amount	astronomy	globe
solar system	support	temperature	warmth

1. Did you know the \_\_\_\_\_ of the moon is mostly rocks and dirt?
2. My dad held the ladder to give me extra \_\_\_\_\_ when I climbed up high.
3. Do you have the right \_\_\_\_\_ of money to buy the book?
4. Uncle Bryce studies \_\_\_\_\_; he is interested in the study of the stars and planets.
5. In class, we will make a model of the \_\_\_\_\_. It should show the planets orbiting around the sun.
6. The \_\_\_\_\_ is a sphere-shaped representation of our world.
7. In the summer, we use the \_\_\_\_\_ of the sun to dry our clothes outside.
8. The \_\_\_\_\_ of the moon can be as hot as 253 degrees Fahrenheit or as cold as -387 degrees!



Name: \_\_\_\_\_

# Vocabulary: Definitions

Directions: Match each word to its definition.

## VOCABULARY WORD

surface

amount

astronomy

globe

solar system

support

temperature

warmth

## Definitions

a. the study of stars and planets

b. the sun and the planets that move around it

c. heat

d. to provide what is needed

e. the outside of something

f. how hot or cold something is

g. the world

h. how much there is

Name: \_\_\_\_\_

# Vocabulary: Suffixes -y & -ly

Directions: Cut and paste the suffixes so that they create words. Not all of the suffixes will be used.

**-y & -ly = like, or something that is characteristic of**



cloud



mess



slow



safe



speed



friend



luck



soft



ly

ly

ly

ly

ly

ly

y

y

y

y

y

y

Name: \_\_\_\_\_

# Spelling List

Unit 3, Week 3

careful  
stared  
shared  
pair  
stairs  
wear  
bear  
where  
there  
dear  
rear  
gear  
here  
career  
peer

Unit 3, Week 3

careful  
stared  
shared  
pair  
stairs  
wear  
bear  
where  
there  
dear  
rear  
gear  
here  
career  
peer

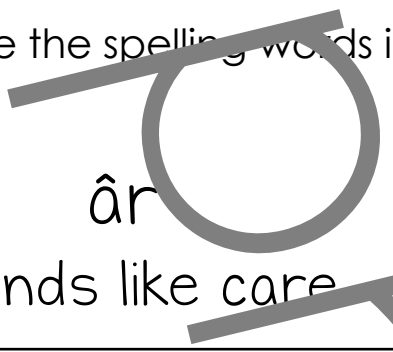
Unit 3, Week 3

careful  
stared  
shared  
pair  
stairs  
wear  
bear  
where  
there  
dear  
rear  
gear  
here  
career  
peer

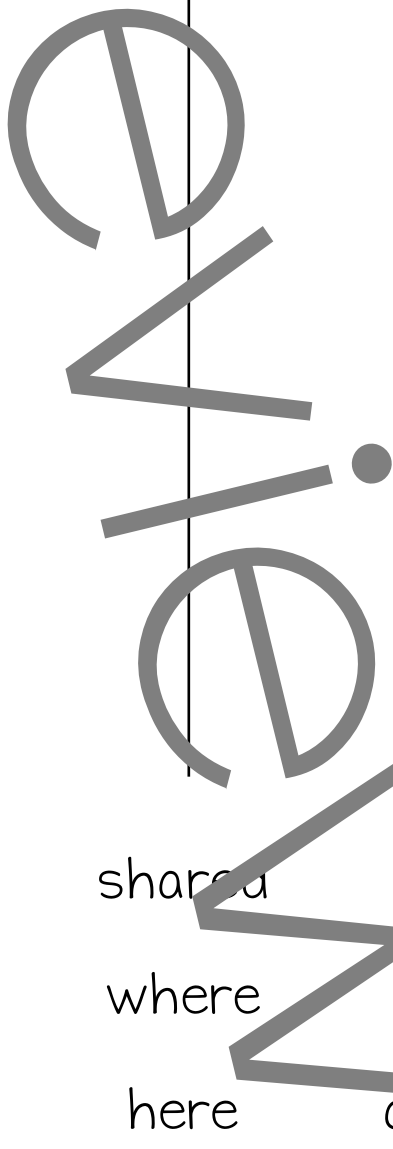
Name: \_\_\_\_\_

# Sound Sort

Directions: Write the spelling words into the correct sort.



ar sounds like care	ir sounds like fear
------------------------	------------------------



careful	stared	shared	pair	stairs
wear	bear	where	there	dear
rear	gear	here	career	peer

Name: \_\_\_\_\_

# Spelling Sentences

Directions: Write sentences with the given spelling words in each sentence.

careful »»»  
stairs

stared »»»  
there

shared »»»  
pair

wear »»»  
here

bear »»»  
dear

gear »»»  
rear

where »»»  
peer

career »»»

Name: \_\_\_\_\_

# Sound Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the words in the correct columns.

Glue down this rectangular strip only ↓

Spelling Words	Unit 3 Week 2
<b>ar</b> sounds like care	<b>ir</b> sounds like fear



Cut flaps

