

WONDERS

UNIT 2 WEEK 1

supplements

THE SECRET
MESSAGE



CONTENTS & EXPLANATION

Ask and Answer Questions	Students answer questions about the text using the page numbers provided.
Ask and Answer Questions	Students reread to infer answers to critical thinking questions.
Asking Questions	Students ask questions as they read, categorizing their questions by who, what, where, when, why, and how.
INTERACTIVE NOTEBOOK PAGE Ask and Answer Questions	Students lift the flaps and answer the text-dependent questions about the story. *Students cut out and glue the page into their interactive notebook.
Theme	Students read to determine the theme of the story. They support the theme with story details.
Supporting the Theme	Students support the provided theme with 4 text details.
INTERACTIVE NOTEBOOK PAGE Theme	Students lift the flaps to write about the theme and 3 story details that support this theme. *Students cut out and glue the page into their interactive notebook.

UNIT 2 WEEK 1

CONTENTS & EXPLANATION

Main Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
Paired Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
INTERACTIVE NOTEBOOK PAGE Author's Purpose	Students write about the author's purpose. * Students cut out and glue this page into their interactive notebook.
Essential Question	Students journal write to answer the essential question.
Vocabulary: Word Wall Words	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
Vocabulary: Definition and Sentence Writing	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.
Vocabulary: Context Clues	Students use context clues to complete sentences with the vocabulary words.
Vocabulary: Synonyms	Students match each vocabulary word to its synonym.
Vocabulary: Root Words	Students complete the table, writing the prefix and root of each given word.

CONTENTS & EXPLANATION

Spelling Lists

Spelling lists are provided (3 to a page) to be used with the spelling pages.

IMPORTANT Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:

 Approaching

 On Level

 Beyond

Spelling Words Writing 3x Each

Students write their spelling words 3 times each.

Prefix Sort

Students sort spelling words based on prefix.

Spelling Triangles

Students write their spelling words, building with one letter at time, so that words that shaped as a triangle.

INTERACTIVE NOTEBOOK PAGE Prefix Sort

Students lift the flaps and write the spelling words according to their prefix.

*Students cut out and glue the page into their interactive notebook.

Answer Keys

Answers keys for all applicable sheets are at the end of the unit.

Name: _____

Ask and Answer Questions

Directions: Look back in the story to find the answers to the questions.

QUESTION	ANSWER
<p>Use details to describe the merchant's shop at the bazaar. (page 91)</p>	
<p>What are 3 things the merchant saw in the city of Gilgit? (page 94-95)</p>	
<p><i>Why do you think the parrots fell to the ground, unmoving?</i> (page 97)</p>	
<p><i>Why do you think the merchant avoided the parrot after his return from India?</i> (page 98)</p>	

Name: _____

Ask and Answer Questions

Directions: Look back in the story and reread to find the answers to the questions.

QUESTION

ANSWER

Inferring:

How does the merchant feel about the parrot?
Give text details in your answer.

Extending the story:

Based on what you know, do you think the merchant will be happy for the parrot now that he's free, or upset to see him leave?

Name: _____

Asking Questions

Directions: As you read, ask questions about the story. This will help focus your thinking. Record your questions below!

WHO?

WHEN?

WHAT?

WHY?

WHERE?

HOW?

Name: _____

Ask and Answer Questions

Directions: Cut out and glue into your interactive notebook. Lift the flaps and answer the questions about the story.

↓
Glue down this rectangular strip only

THE SECRET MESSAGE

List the items each person asked the merchant to bring back from India.

Explain what the parrot wanted the merchant to do in India.

Describe what happens when the merchant delivers the parrot's message.

Cut flaps



Name: _____

THE SECRET MESSAGE

Theme

Directions: As you read, take notes about the important details and events in the story. These details should support the theme.

Detail

Detail

Detail

Detail

Theme

Freedom is the most important treasure of all.

Name: _____

THE SECRET MESSAGE

Theme

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write three important details that show the theme of the story. Then, write the theme!

Cut flaps

Glue down the rectangular strips only

	Detail 1	Detail 2	
	Detail 3	THEME	

Glue down the rectangular strips only

Name: _____

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Compare how the merchant feels about the parrot's cage with how the parrot feels about his cage.

2. Using details from the story, explain why the merchant wants to keep the parrot in a golden cage.

3. Readers make inferences as they read. They use story clues to come to a conclusion. Make an inference. Do you think the parrot knew that his friends in the forest would "die?"

4. Explain why the parrot says he felt "more alive than ever!"

Name: _____

THE FOX AND THE GOAT

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. What is Francis Fox's problem in the story?

2. Describe how Francis Fox solves the problem.

3. Circle the word that best describes Francis Fox. Support your choice with details from the text.

unkind

clever

greedy

4. What lesson did Goat learn in the story?

attracted

dazzling

fabric

greed

Name: _____

THE SECRET MESSAGE

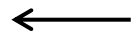
Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

The Secret Message Vocabulary	attracted
	dazzling
	fabric
	greed
	honest
	requested
	soared
	trudged

Cut flaps



Name: _____

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

attracted

dazzling

fabric

greed

honest

requested

soared

trudged

1. Our kittens are _____ to beams of light. They love to chase the light around the room!
2. Our parents tell us we must always be _____ with them.
3. We _____ up the mountainside, one slow step at a time.
4. Grandma's ruby ring is _____; it's truly one of a kind.
5. I have _____ one more day to finish my homework. Last night our power went out so I couldn't complete it.
6. Mom will help me sew a new pillowcase. I just need to pick out the _____.
7. Todd's paper airplane _____ much higher than Ella's.
8. The man's _____ became clear when he was caught stealing money from a friend.

Name: _____

THE SECRET MESSAGE

Vocabulary: Synonyms

Directions: Synonyms are words that have similar meanings. Determine the synonym for each vocabulary word. Write the letter of the correct match.

VOCABULARY WORD

SYNONYM

attracted

a. truthful

dazzling

b. flew

fabric

c. bright; splendid

greed

d. plodded; hiked; trekked

honest

e. asked

requested

f. charmed; interested

soared

g. cloth

trudged

h. selfish desire

Name: _____

Vocabulary: Root Words

Directions: Complete the table, writing the prefix and root word of each word.

WORD	PREFIX	ROOT
unblock	_____	_____
rewash	_____	_____
incorrect	_____	_____
supersize	_____	_____
illegal	_____	_____
subway	_____	_____
retie	_____	_____
unchain	_____	_____

Name: _____

Spelling List

Unit 2, Week 1

unblock

unborn

unchained

unloaded

unlocked

recalled

relearned

reselling

rewashed

rewind

imperfect

indirectly

incorrectly

illegally

overacting

overheat

submarine

preseason

preplan

superpower

Unit 2, Week 1

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overheat

submarine

preseason

preplan

superpower

Name: _____

Prefix Sort

Directions: Write the words from the bottom into the correct columns.

un-	re-	in-/im-	over-	pre-	il-
					sub-
					super-

- | | | | | |
|-----------|------------|-----------|-------------|------------|
| unblock | indirectly | unborn | incorrectly | unchained |
| unloaded | illegally | unlocked | overacting | recalled |
| relearned | overheat | reselling | submarine | rewashed |
| rewind | imperfect | preseason | preplan | superpower |

Name: _____

Prefix Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write your spelling words according to their prefix.

Glue down this rectangular strip only

Spelling Words Unit 2 Week 1	un-
	re-
	in- / im-
	over-
	pre-
	it-
	sub-
	super-