

# WONDERS

UNIT 1 WEEK 1

*supplements*

THE PRINCESS  
AND THE PIZZA



## UNIT 1 WEEK 1

# CONTENTS & EXPLANATION

<b>Making Predictions</b>	Students make predictions as they read, noting the story details that lead them to predict.
<b>Confirming and Revising Predictions</b>	Students take one of their predictions from the Making Predictions chart and either confirm or revise it.
<b>Characters, Setting, Plot</b>	Students complete the graphic organizer by listing the main characters, setting, and important plot events.
<b>Characters, Setting, Plot</b>	Students study examples of setting, characters, and plot. Color the puzzle pieces according to the type of story element.
<b>INTERACTIVE NOTEBOOK PAGE</b> <b>Characters, Setting, Plot</b>	Students lift the flaps and write about the characters, setting, and plot.  *Students cut out and glue the page into their interactive notebook.
<b>Story Summary</b>	Students write a summary of the story. Transition words are provided. Students are challenged to use vocabulary words in their writing.
<b>Sequence of Events</b>	Students number the events into the correct sequence.
<b>INTERACTIVE NOTEBOOK PAGE</b> <b>Sequence:</b> <b>Picture Summary</b>	Students draw a summary of the story. They include the most important events from the beginning, middle and end.  *Students cut out and glue the page into their interactive notebook.

## UNIT 1 WEEK 1

# CONTENTS & EXPLANATION

<b>Main Selection Text Questions</b>	Students use evidence from the text to answer text-dependent comprehension questions about the story.
<b>Paired Selection Text Questions</b>	Students use evidence from the text to answer text-dependent comprehension questions about the story.
<b>INTERACTIVE NOTEBOOK PAGE Author's Purpose</b>	Students write about the author's purpose.  * Students cut out and glue this page into their interactive notebook.
<b>Essential Question</b>	Students journal write to answer the essential question.
<b>Vocabulary: Word Wall Words</b>	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
<b>Vocabulary: Definition and Sentence Writing</b>	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
<b>INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions</b>	Students use the glossary at the back of the book to look up the meanings of the words.  * Students cut out and glue this page into their interactive notebook.
<b>Vocabulary: Context Clues</b>	Students use context clues to complete sentences with the vocabulary words.
<b>Vocabulary: Synonyms</b>	Students match each vocabulary word to its synonym.

# CONTENTS & EXPLANATION

## Spelling Lists

Spelling lists are provided (3 to a page) to be used with the spelling pages.

**IMPORTANT** Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:

 Approaching

 On Level

 Beyond

## Spelling Words Writing 3x Each

Students write their spelling words 3 times each.

## Vowel Sound Sort

Students sort spelling words based on vowel sound.

## Spelling Triangles

Students write their spelling words, building with one letter at time, so that words that shaped as a triangle.

## INTERACTIVE NOTEBOOK PAGE Spelling Sort

Students lift the flaps and write the spelling words according to their vowel sound.

\*Students cut out and glue the page into their interactive notebook.

## Answer Keys

Answers keys for all applicable sheets are at the end of the unit.

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

# Making Predictions

Directions: As you read, complete the graphic organizer. Make predictions about what will happen next in the story. Give the story details that caused you to predict.

PAGE	STORY DETAILS	MY PREDICTION I think _____ will happen because ...

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

# Revising & Confirming Predictions

Directions: Choose one of your predictions from your Prediction Chart. As you read, you can revise this prediction as you learn more OR confirm the prediction if your thinking was correct.

MY PREDICTION

OR

CONFIRM

If you are *confirming* an accurate prediction, explain how you know your prediction was correct.

REVISE

If you are *revising* an incorrect prediction, explain what made you change your mind. What story clues lead you to revise?

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Characters, Setting, Plot

Directions: As you read, complete the graphic organizer. Take notes about the most important characters, the setting (where and when the story takes place), and the plot (the story events.)

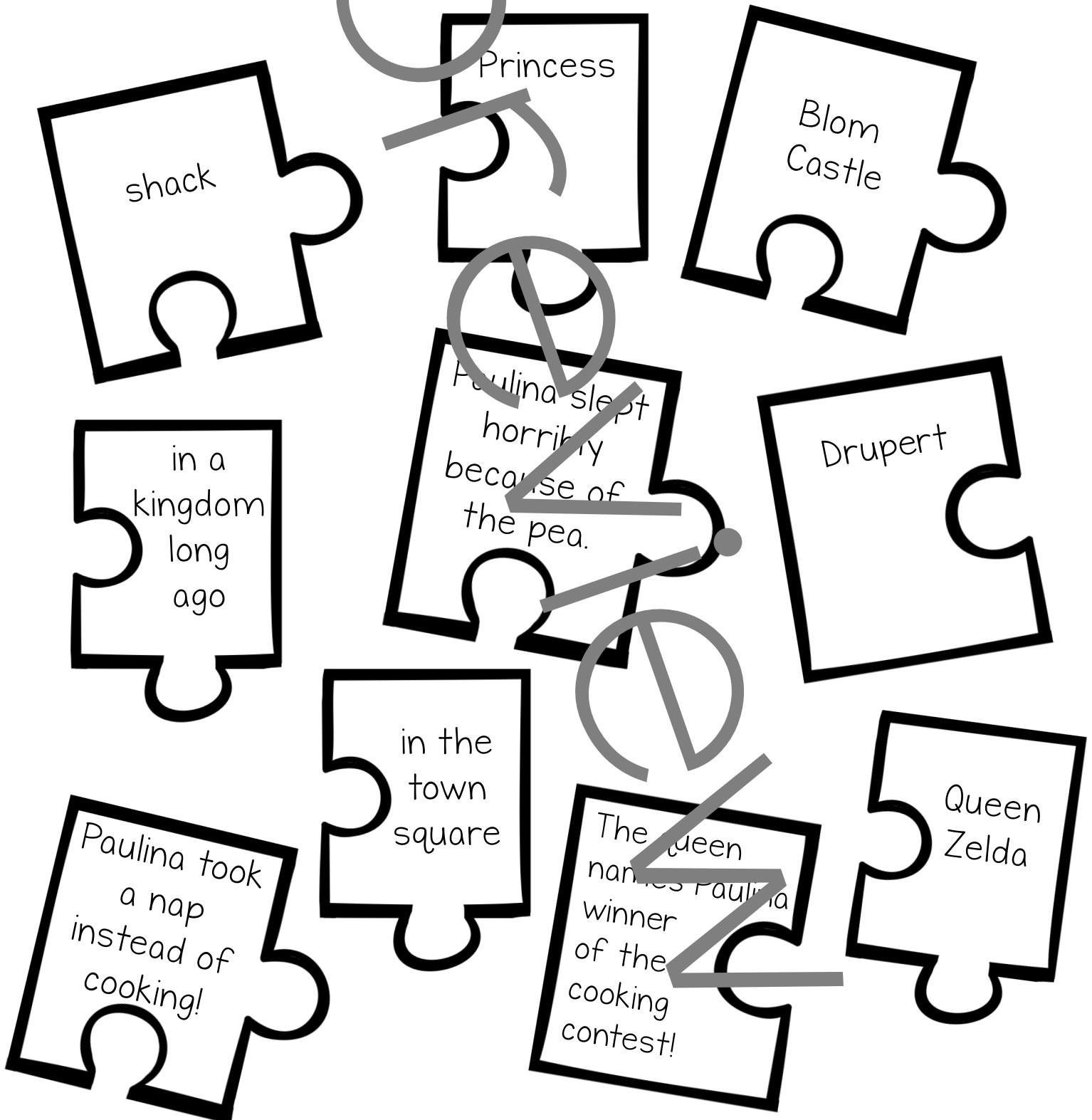
Characters	Setting
------------	---------

T	Beginning
O	Middle
L	End
P	

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Characters, Setting, Plot

Directions: Study the examples below. Color the characters blue. Color the settings green. Color the plot events red.





Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

# Characters, Setting, Plot

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write about the most important characters, the setting (when and where the story takes place), and the plot events.

Glue down the rectangular strip only

THE PRINCESS AND THE PIZZA

CHARACTERS

SETTING

PLOT

Cut flaps

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Story Summary

Directions: Write a summary of the story. Include the important characters, the setting, and the most important story events. Transition words have been provided for you.

**CHALLENGE:** Underline any vocabulary words you used in your summary!

First,

Next,

Then,

After  
that,

In the  
end,

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Sequence of Events

Directions: As you read, notice the sequence of events. Number the events into the correct order.

#	SEQUENCE OF EVENTS
	Only a true princess can feel a pea under her mattress, and Paulina passes that first test!
	Paulina used to be a princess in a castle, but her father gave up his throne to be a woodcarver. She misses doing princess things!
	Paulina decides she doesn't want to be a princess anymore! Instead, she opens Paulina's Pizza Palace and lives happily ever after!
	Next, the remaining princesses try on glass slippers. Paulina's feet aren't too big, so she passes this test too!
	Queen Zelda misunderstands Paulina and calls the food "pizza." She loves and declares Paulina the winner!
	Paulina hears a page announcing Queen Zelda is looking for a princess wife for her son, Prince Drupert.
	The final test is to cook a feast for Prince Drupert. Paulina doesn't have the ingredients she was hoping for, but she manages to make something made from dough, cheese, and tomatoes.

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Sequence

Directions: Cut out and glue into your interactive notebook. Lift the flaps and draw a picture summary of the story. Include the most important events from the beginning, middle and end.

Glue down the rectangular strip only

AND THE PIZZA	1	2	PICTURE
THE PRINCESS	3	4	SUMMARY

↑  
Cut flaps

## Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. How is Paulina's life now different than her life as a princess? Give 2 details from the story in your answer.

---

---

2. What the three tests must Paulina pass in order to marry Prince Drupert?

---

---

---

3. Circle the word that best describes Paulina. Support your choice with 2 details from the text.

frustrated

clever

capable

---

---

---

4. How does Paulina change from the beginning of the story to the end?

---

---

---

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

Glue down this rectangular strip only ↓

### The Princess and the Pizza

Author's Purpose  
Unit 1 Week 1

The author may have written this story to entertain the reader.

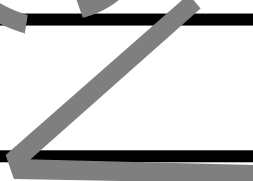
How does the author include humor in the story?  
Give examples.

What lesson do you think Paulina learned in this story?

**brainstorm**



**flattened**



**frantically**



**gracious**

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

# Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

The Princess and the Pizza <b>Vocabulary</b>	brainstorm
	flattered
	frantically
	gracious
	muttered
	official
	original
	stale

Cut flaps





Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

brainstorm	flattened	frantically	gracious
muttered	official	original	stale

1. When Jack \_\_\_\_\_ his answer, I couldn't understand him.
2. I was looking \_\_\_\_\_ for my shoes because I knew the bus was coming soon!
3. She \_\_\_\_\_ out the wet, wrinkled pages of her library book.
4. It's \_\_\_\_\_! Emma's team just found out they won first prize at the science fair.
5. "Let's \_\_\_\_\_ some ideas about which animal we should research," said Mrs. Rodgers.
6. "We can throw the \_\_\_\_\_ bread to the ducks," suggested Grandpa.
7. It is \_\_\_\_\_ to write a thank you note to someone who gives you a gift.
8. Mom's cookie recipe is \_\_\_\_\_; she made it up herself!

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

## Vocabulary: Synonyms

Directions: Synonyms are words that have similar meanings. Determine the synonym for each vocabulary word. Write the letter of the correct match.

### VOCABULARY WORD

### SYNONYM

brainstorm

--

a. worriedly

flattened

--

b. polite

frantically

--

c. mumbled

gracious

--

d. think aloud

muttered

--

e. new

official

--

f. approved

original

--

g. old; not fresh

stale

--

h. smoothed;  
packed down

Name: \_\_\_\_\_

# THE PRINCESS AND THE PIZZA

## Spelling List

Unit 1, Week 1

sandwich

clamped

shelves

sketches

heavy

wealthy

alibi

grimace

miller

skimming

slipped

plots

dock

blot

smudge

plum

bluff

culprit

crunches

typical

Unit 1, Week 1

sandwich

clamped

shelves

sketches

heavy

wealthy

alibi

grimace

miller

skimming

slipped

plots

dock

blot

smudge

plum

bluff

culprit

crunches

typical

Unit 1, Week 1

sandwich

clamped

shelves

sketches

heavy

wealthy

alibi

grimace

miller

skimming

slipped

plots

dock

blot

smudge

plum

bluff

culprit

crunches

typical

# Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

sandwich			
clamped			
shelves			
sketches			
heavy			
wealthy			
alibi			
grimace			
miller			
skimming			
slipped			
plots			
dock			
blot			
smudge			
plum			
bluff			
culprit			
crunches			
typical			

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA ●

# Vowel Sound Sort

Directions: Write the words at the bottom into the correct columns.

short a	short e	short i	short o	short u

sandwich

miller

bluff

skimming

clamped

shelves

slipped

culprit

plots

sketches

heavy

dock

crunches

blot

wealthy

alibi

smudge

typical

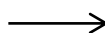
plum

grimace

Name: \_\_\_\_\_ THE PRINCESS AND THE PIZZA

# Spelling Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write your spelling words according to their vowel sound.



Glue down this rectangular strip only

Spelling Words Unit 1 Week 1	short a
	short e
	short i
	short o
	short u