

WONDERS

UNIT 5 WEEK 1

supplements

MAMA, I'LL
GIVE YOU THE
WORLD



CONTENTS & EXPLANATION

Visualizing	Students draw a visualization they had while reading, and then write a description of the visualization.
Visualizing: Picture Summary	Students draw a picture summary of the story, including the most important events from the beginning, middle, and end.
INTERACTIVE NOTEBOOK PAGE Visualizing	Students draw a picture of a time Luisa made Mama smile. They lift the flap and write the words that helped them to visualize. *Students cut out and glue the page into their interactive notebook.
Characters, Setting, Events, & Problem/Solution	Students complete the Story Map about the story, noting the characters, setting, problem, steps leading to the solution, and the solution.
Problem and Solution	Students illustrate and describe the main problem in the story, as well as the solution.
INTERACTIVE NOTEBOOK PAGE Problem and Solution	Students lift the flaps and write about the main problem, steps leading to the solution, and the solution. *Students cut out and glue the page into their interactive notebook.
Main Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
Paired Selection Text Questions	Students use evidence from the text to answer questions about the text.

CONTENTS & EXPLANATION

INTERACTIVE NOTEBOOK PAGE Author's Purpose	Students write about the author's purpose. * Students cut out and glue this page into their interactive notebook.
Essential Question	Students journal write to answer the essential question.
Vocabulary: Word Wall Words	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
Vocabulary: Definition and Sentence Writing	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.
Vocabulary: Context Clues	Students use context clues to complete each sentence with the correct vocabulary word.
Vocabulary: Definitions	Students match each word to its definition.
Vocabulary: Similes and Metaphors	Students color the picture frame according to whether they are metaphors or similes.

CONTENTS & EXPLANATION

Spelling Lists

Spelling lists are provided (3 to a page) to be used with the spelling pages.

IMPORTANT Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:

 Approaching

 On Level

 Beyond

Spelling Words Writing 3x Each

Students write their spelling words 3 times each.

Spelling Sort

Students sort spelling words based on their spelling.

Spelling: Triangle Words

Students write each spelling word, one letter at a time, so that they take the shape of triangles.

INTERACTIVE NOTEBOOK PAGE Spelling Sort

Students lift the flaps and write the spelling words according to their spelling.

*Students cut out and glue the page into their interactive notebook.

Answer Keys

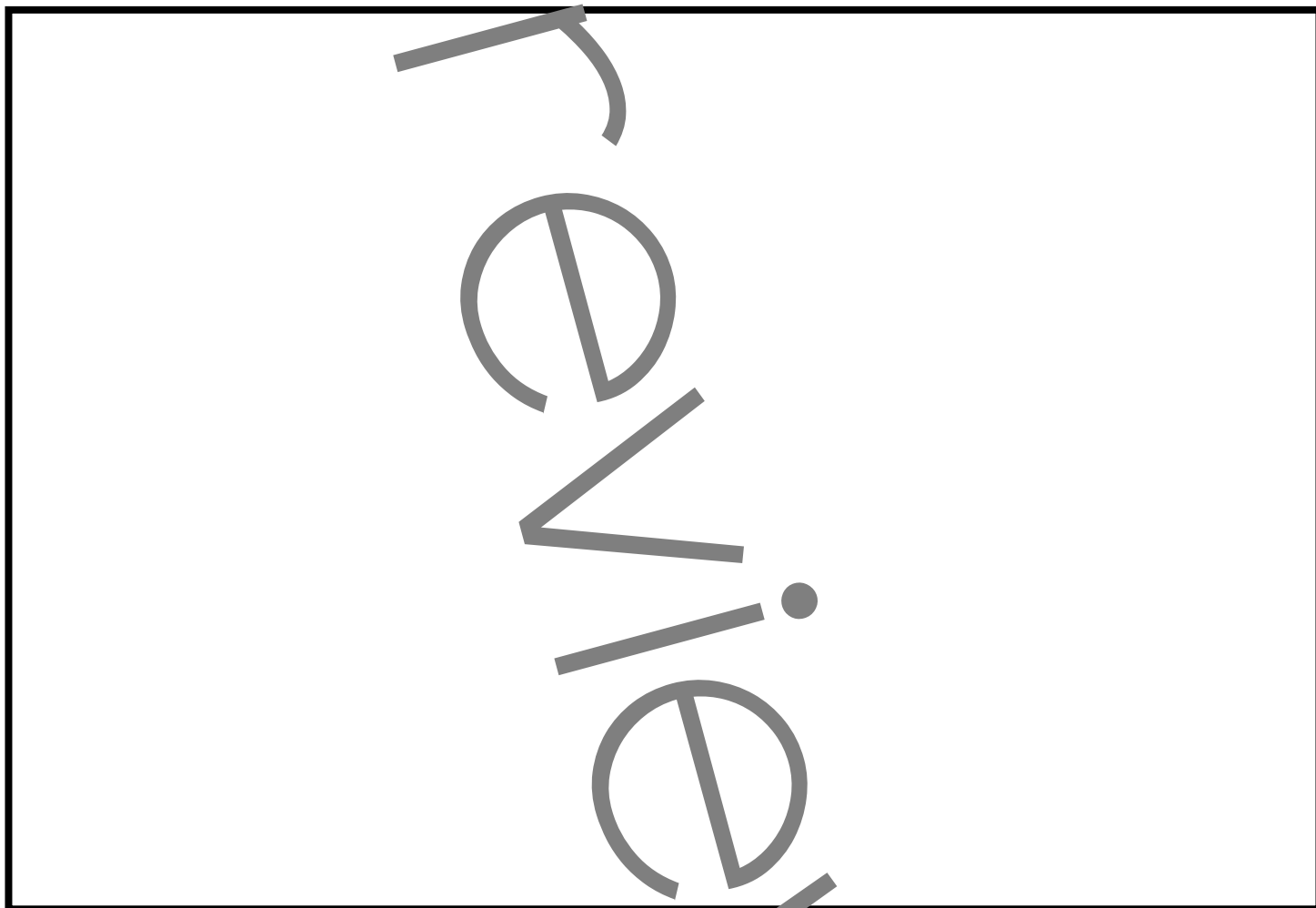
Answers keys for all applicable sheets are at the end of the unit.

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Visualizing

Directions: Good readers visualize as they read. This is like making a movie in your mind using the details in the text! Visualizing helps you keep track of what you read. Below, draw a picture of a visualization you had while reading.



Describe your visualization below

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Visualizing

Directions: Good readers visualize as they read. This is like making a movie in your mind using the details in the text! Draw a picture summary of the story. Include the most important events from the beginning, middle, and end.

1

2

3

4

Name: _____

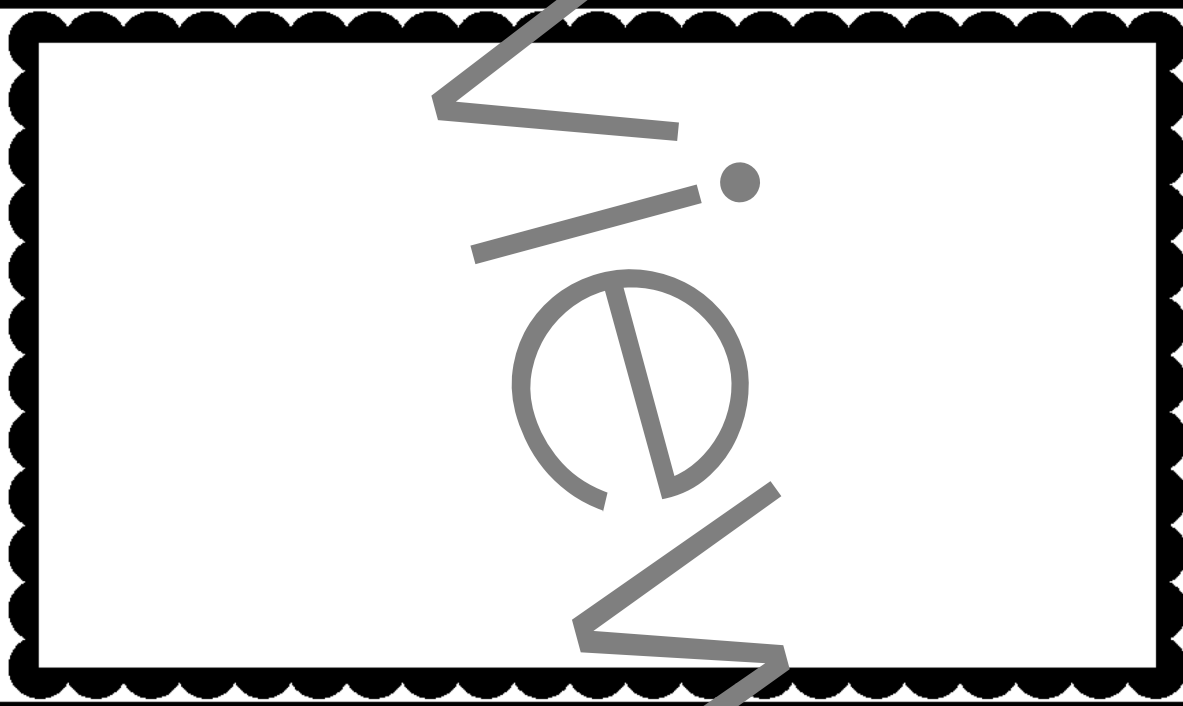
MAMA, I'LL GIVE YOU THE WORLD

Visualizing

Directions: Cut out and glue into your interactive notebook. Draw your visualization of a time **Luisa tried to make Mama smile**. Draw your visualization on the front. Lift the flap and write the words that helped you to visualize!

Glue down this rectangular strip only ↓

Mama, I'll Give You the World
VISUALIZATION



Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Characters, Setting, Events, & Problem/Solution

Directions: As you read, complete the graphic organizer. Take notes about the most important characters, the setting (where and when the story takes place), and the plot (the story events.)

Characters

Setting

P
L
O
T

PROBLEM

Events

SOLUTION

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Problem & Solution

Directions: Illustrate and describe the main problem in the story. Illustrate and describe the solution, as well! Use details from the story.

PROBLEM

SOLUTION

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Problem & Solution

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write about the main problem, events leading to the solution, and the solution.

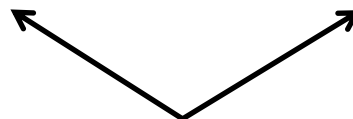
Glue down the rectangular strip only

Mama, I'll Give You the World

PROBLEM

EVENTS

SOLUTION



Cut flaps

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. In the beginning of the story, we learn Mama used to dance when Papa was around, but now she doesn't dance anymore. What do you think this means?

2. How does Mama show that she cares for Luisa? Give two examples from the story.

3. How does Luisa show that she cares for Mama? Give two examples from the story.

4. Why do you think the author titled this story *Mama, I'll Give You the World*?

Name: _____

WHAT IF IT HAPPENED TO YOU

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Why isn't Yasmin at school?

2. Explain how Jana feels about what has happened to Yasmin. Support your answer with two details from the story.

3. How are Jana's classmates' actions disappointing?

4. Explain how Jana's actions impact her classmates and Yasmin.

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

Glue down this rectangular strip only ↓

Mama, I'll Give You the World	Author's Purpose Unit 5 Week 1
What might be the author's message to readers?	Why do you think the author waited to share Luisa's secret until the end of the story?

fussy

portraits

sparkles

whirl

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

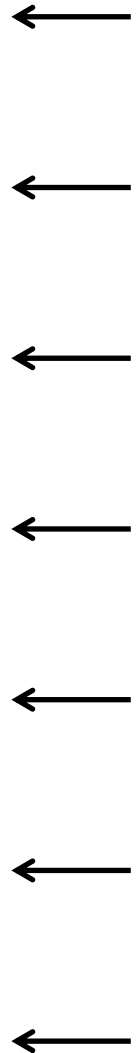
Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

Mama, I'll Give You the World	bouquet
	emotion
	encircle
	express
	fussy
	portraits
	sparkles
	whirl

Cut flaps



Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

bouquet

emotion

encircle

express

fussy

portraits

sparkles

whirl

1. From the garden, we created a beautiful _____ of flowers.
2. Sarah likes to _____ herself through writing poetry.
3. The young girl liked to _____ around in her fancy dress.
4. "Don't be _____ about dinner," said Mom. "Just eat what you're served."
5. In class, we will draw our self-_____ to give out for Mother's Day.
6. The sunlight is shining off the _____ on her purse.
7. The sad movie filled me with strong _____, and my eyes filled with tears.
8. We will _____ the campfire with rocks so that the fire will stay in the pit.

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Vocabulary: Definitions

Directions: Determine the definition for each vocabulary word. Write the letter of the correct match.

VOCABULARY WORD

DEFINITION

bouquet

a. to form a circle around

emotion

b. glitters

encircle

c. picky; hard to please

express

d. to spin rapidly in a circle

fussy

e. a strong feeling, such as love or hate

portraits

f. pictures of someone

sparkles

g. a gathering of picked flowers

whirl

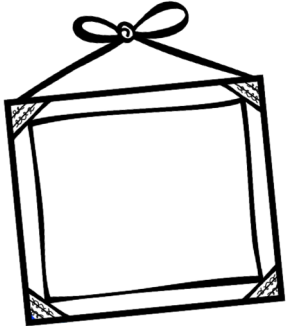
h. to say or put into words

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Vocabulary: Similes and Metaphors

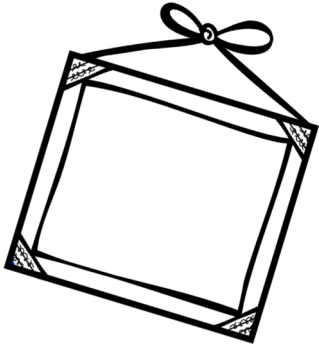
Directions: Color the picture frame next to each example of a **simile red**.
Color the frame next to each example of a **metaphor purple**.



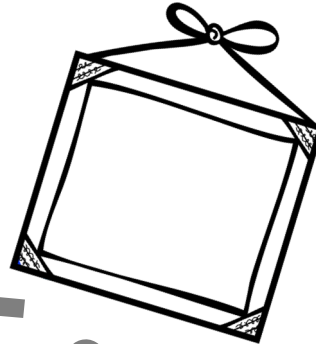
Her laughter was
as loud as an
alarm.



She is a sloth,
eating her
breakfast slowly.



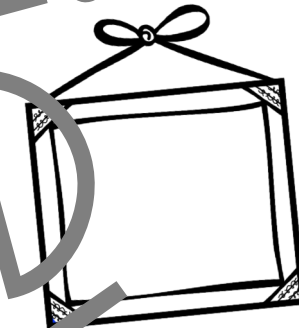
Books are gifts
we can open
again and again.



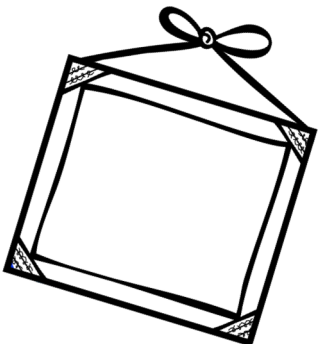
Andrea's teeth
are as white as
snow.



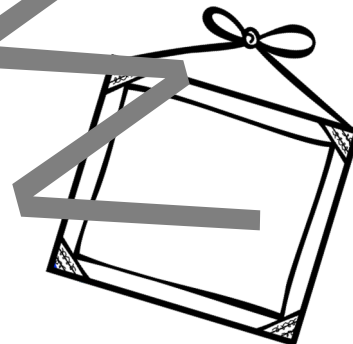
Her feet are as
warm as hot
cocoa.



Ellie and Maddie
are busy bees.



The sun is a
diamond in the
sky.



His smile is as
bright as a
lightbulb.

Name: _____

MAMA, I'LL GIVE YOU THE WORLD ▲

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

blanket			
blossom			
dipper			
distant			
foggy			
fossil			
member			
nodded			
planner			
plastic			
rumbles			
slender			
summer			
swallow			
tablet			
thriller			
traffic			
welcome			
willow			
witness			

Name: _____ MAMA, I'LL GIVE YOU THE WORLD ▲

Spelling Sort

Directions: Write the spelling words into the correct sort.

double consonant

no double consonant

blanket

blossom

dipper

distant

foggy

fossil

member

nodded

planner

plastic

rumbles

slender

summer

swallow

tablet

thriller

traffic

welcome

willow

witness

Name: _____

MAMA, I'LL GIVE YOU THE WORLD

Spelling Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and file the words under the correct tab, according to their first letter.

↓
Glue down these rectangular strips only

Words	Aa Cc	Dd-Gg	Unit 5
Spelling	Hh-kk	Ll-Pp	Week 1
	Qq-Tt	Uu-Zz	

↓
Glue down these rectangular strips only

↑
Cut flaps