# WONDERS UNIT 3 WEEK 1 supplements THEY DON'T MFAN TTI



# CONTENTS & EXPLANATION

Summarize	Students write a summary about the most important events in the story. They are challenged to use vocabulary words, as well.
Sequence of Events	Students number the story events into the correct order.
INTERACTIVE NOTEBOOK PAGE Summarize	Students lift the flaps and write a summary of what the Yang family did to prepare for their Chinese New Year party.  *Students cut out and glue the page into their interactive notebook.
Theme	Students write about what the character did or said, and then what happened to the character. These notes will help to determine the theme.
Supporting the Theme	Students support the provided theme by noting what the character did and said.
INTERACTIVE NOTEBOOK PAGE Theme	Students lift the flap and write the theme of the story. They also note 3 details that support the theme.  *Students cut out and glue the page into their interactive notebook.
Main Selection Text Questions	Students use evidence from the text to answer text- dependent comprehension questions about the story.
Paired Selection Text Questions	Students use evidence from the text to answer questions about the text.

# CONTENTS & EXPLANATION

INTERACTIVE NOTEBOOK PAGE Author's Purpose	Students write about the author's purpose.  * Students cut out and glue this page into their interactive notebook.
Essential Question	Students journal write to answer the essential question.
Vocabulary: Word Wall Words	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
Vocabulary: Definition and Sentence Writing	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words.  * Students cut out and glue this page into their interactive notebook.
Vocabulary: Context Clues	Students use context clues to complete each sentence with the correct vocabulary word.
Vocabulary: Definitions	Students match each word to its definition.

# CONTENTS & EXPLANATION

Spelling Lists	Spelling lists are provided (3 to a page) to be used with the spelling pages.  IMPORTANT Like in the curriculum. the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:  Approaching  On Level  Beyond
Spelling Words Writing 3x Each	Students write their spelling words 3 times each.
Spelling: ABC Order	Students write the spelling words in alphabetical order.
Spelling: Triangle Words	Students write each spelling word, one letter at a time, so that they take the shape of triangles.
INTERACTIVE NOTEBOOK PAGE Spelling Sort	Students lift the flaps and write the spelling words according to their spelling.  *Students cut out and glue the page into their interactive notebook.
Answer Keys	Answers keys for all applicable sheets are at the end of the unit.

THEY	DON, T	MEAN	IT!
------	--------	------	-----

Name:		
Name.		

## Summarize

<u>Directions</u>: Write a symmary of the story. Include the important characters, the setting, and the most important story events. Transition words have been provided for you.

CHALLENGE: Underline any vocabulary words you used in your summary!

First,	
Next,	
Then,	
After that,	
In the end,	

# **Sequence of Events**

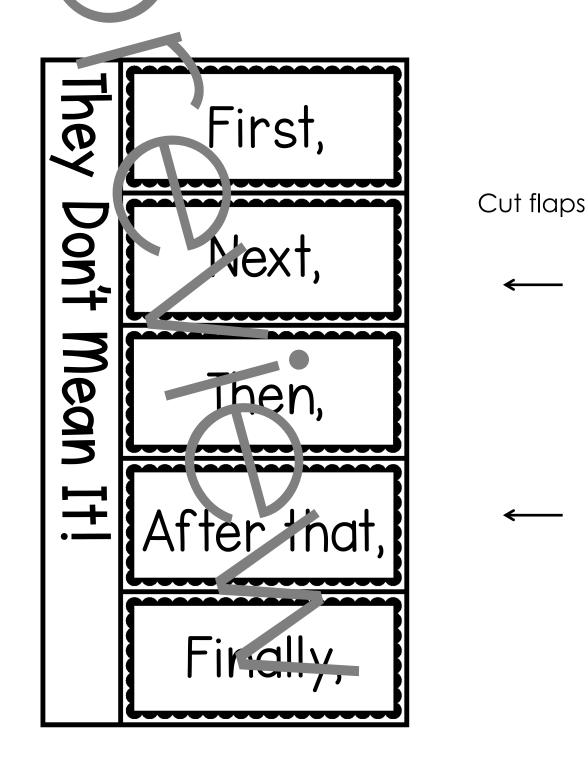
<u>Directions</u>: As we are ad, notice the sequence of events. Number the events into the correct order.

#	SEQUENCE OF EVENTS
	Mary's parents decide to invite friends over for a Chinese New Year dinner.
	Later, Kim explains that the was trying to avoid bragging about her mom's ham, and Mary explains that the bragging is only specific to <i>Chinese</i> parents talking about their own kids.
	Kim is shocked to hear Mar v's mother and father dismiss compliments, like when Father says Mother is not a good cook. She tells Mary that they were acting nasty.
	Mary and her mom ma' - fish, noodles, and ten vegetable salad for dinner. They clean the house, as well.
	Kim's family invites Mary's family to dinner. When Mrs. Yang says she loves the ham Mrs. O'Meara mad, king says "Aw, that ham was terrible."
	The Yang family moved to Seattle i rom China and began working hard to get used to American ways.
	So, Mary explains that in Chinese culture, parents aren't supposed to accept compliments about their mildren or spouses because it is the same as bragging.
	Finally, when Mary performs at the concert, her mom accidentally agrees aloud that Mary was very good. Size quickly covers her mouth, and Kim says, "We know you didn't mean it!"
	The guests enjoy the dinner, and Mrs. Eng tells Father that Mother's fish was delicious.

## Summarize

<u>Directions</u>: Cut and glue in a your interactive notebook. Lift the flaps and write a summary of what the Yong family did to prepare for the party.

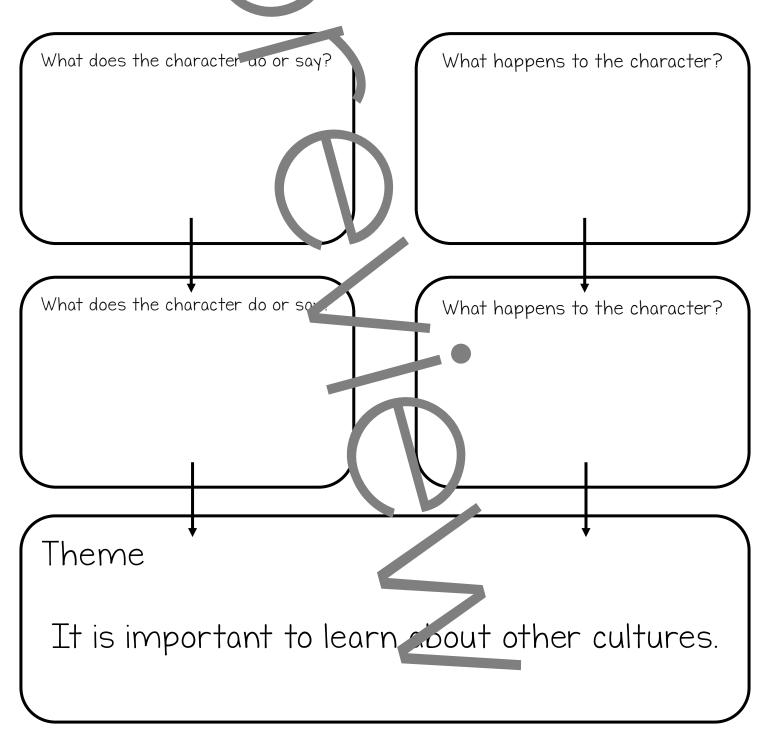
Glue down this rectangular strip only



Name:	

### **Theme**

<u>Directions</u>: As you read, take notes about what the character does or says and what happens to the character. These details will help you to support the theme.



Name: \_\_\_\_\_

## **Theme**

Glue down the rectangular strips <u>only</u>

<u>Directions</u>: Cut and glue in a your interactive notebook. Lift the flaps, and write three important deta's that show the theme of the story. Then, write the theme!

Cut flaps Detail Detail

Glue down the rectangular strips only

THFY	D <sub>0</sub> N <sub>2</sub> T	MEAN	TTI
11111111	DOINI		ㅗ :

Name:	
-------	--

## **Text Questions**

<u>Directions</u>: Ar swer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

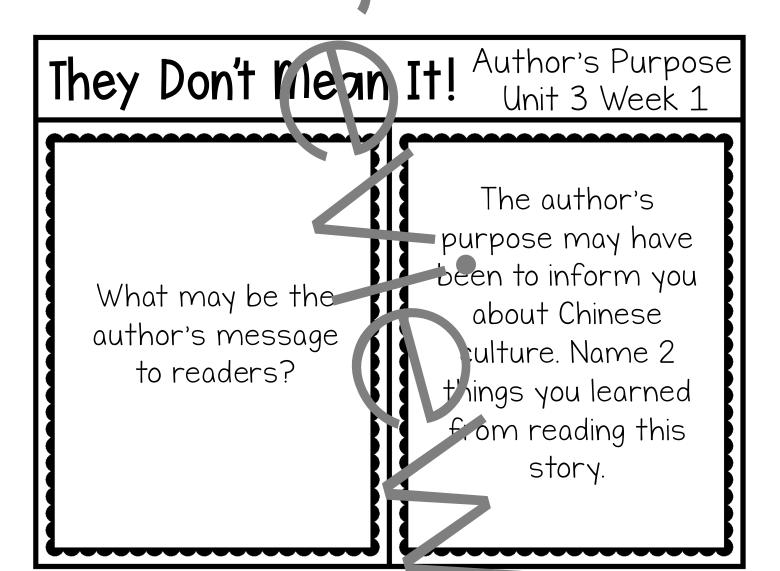
1.	Give three examples or now the Yang family works to get used to American ways.
2.	Are Mary's feelings hurt when he mother says she is embarrassed by Mary's slicing of the vegetables? Use text details to explain why or why not.
3.	Explain why Kim looks at Mary "Urio Isly" the day after the Yangs eat dinner at the O'Meara's house.
4.	Make an inference: Why does Mary's more cover her mouth at the end of the story?

Name:	
-------	--

# **Author's Purpose**

<u>Directions</u>: Cut and glue in a your interactive notebook. Lift the flaps and write about the author's purpos **a**.

Glue down this rec angular strip only



Name:	

# **Essential Question**

# What can learning about different cultures leach us?

# contradicted

Critical

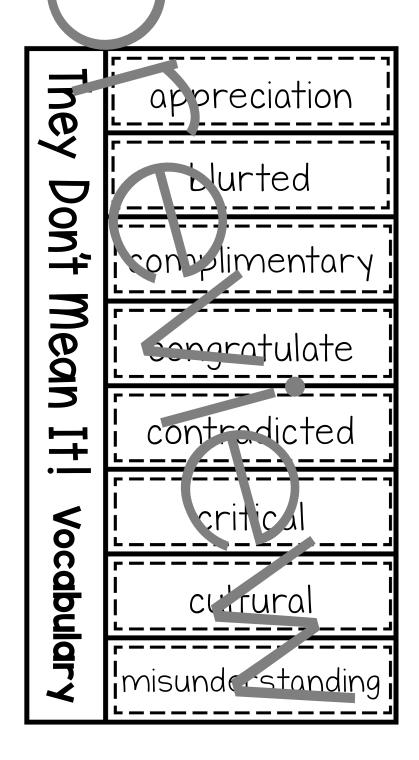
cultural

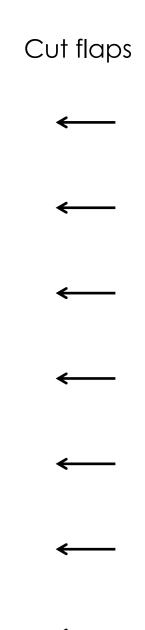
misunderstanding

# Glue down the rectangular strip only

# Vocabulary

<u>Directions</u>: Cut and glue in a your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.





Name:	
-------	--

# **Vocabulary: Context Clues**

<u>Directions</u>: Use complete each sentence using the (iven vocal ulary words.

appreciation bluited complimenting congratulate contradicted critical cultural misunderstanding

- Dylan \_\_\_\_\_ out the answer to the division equation, without thinking!
- 2. I will \_\_\_\_\_\_ Ell a for winning the art contest.
- 3. Dad said he wants to eat healthy foods, but he \_\_\_\_\_\_

himself when he had chool late cake for dessert last night!

- 4. Visiting the museum taught me about me \_\_\_\_\_\_ traditions of the people.
- 5. I thought I was supposed to welk home, but Mom came to pick me up from school. Apparently, we had a \_\_\_\_\_\_\_.
- 6. I would love your advice, but please don't be overly \_\_\_\_\_\_
  as though you are trying to find things wrong with my ideas.
- 7. Bea's friends are \_\_\_\_\_\_her new haircut.
- 8. Because of Uncle Mark's \_\_\_\_\_\_ of good food, we bought him cooking classes for his birthday.

Name:	

# Vocabulary: Definitions

<u>Directions</u>: Match each word to its definition. Write the letter of the correct match.

#### VOCABULARY WORD

appreciation

blurted

complimentary

congratulate

contradicted

critical

cultural

misunderstanding

#### **DEFINITIONS**

a. praise; admiration

b. disagreed with

c. an understanding of value

d. failure to understand

e. finding something wrong with things

f. said without thinking

g. arts, beliefs, and customs of agroup

h. to give good wishes or praise

Name:
-------

THEY D	IT'NOC	MEAN	IT
--------	--------	------	----

# Spelling 3 Times Each

<u>Directions</u>: Wine you spelling words three times each. Use your neatest handwriting.

minus		
loser		
humor		
closet		
camel		
student		
equal		
hero		
local		
comet		
parade		
punish		
human		
shiver		
legal		
linen		
decent		
amaze		
fancy		
tyrant		©Amanda Garcia 2016

# Spelling: Alphabetical Order

Directions: Write the spelling words in alphabetical order.

# abcdefghijk/mnopqrstuvwxyz

decent

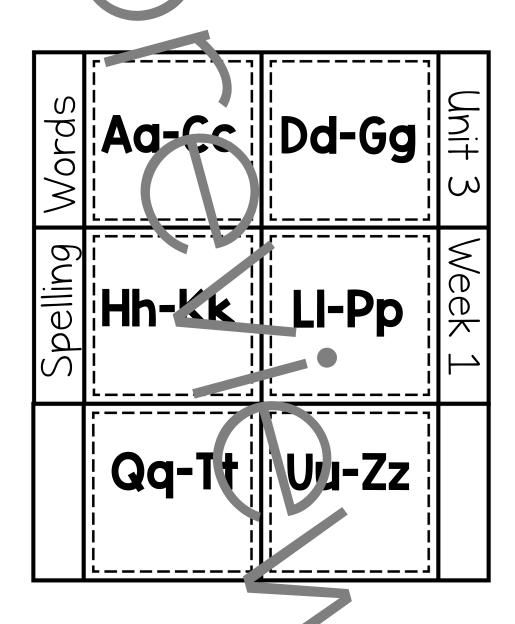
comet legal tyrant

camel

# Spelling Sort

<u>Directions</u>: Cut out a glue in a your interactive notebook. Lift the flaps and file the words under the correct tab, according to their first letter.

Glue down these rectangular strips only



Glue down these rectangular strips only