




CONTENTS & EXPLANATION

Making Predictions	Students make and record their predictions as they read the story for the first time.
INTERACTIVE NOTEBOOK PAGE Making Predictions	Students lift the flaps and record their predictions as they read the story for the first time. *Students cut out and glue the page into their interactive notebook.
Revising and Confirming Predictions	Students confirm or revise their predictions depending upon the accuracy of the prediction.
Cause and Effect (2)	Students note the pattern of cause and effect in the story. They complete each pattern with the missing cause or effect.
INTERACTIVE NOTEBOOK PAGE Cause and Effect	Students lift the flaps and give the effects of the causes. *Students cut out and glue the page into their interactive notebook.
Event and Character's Reaction (2)	Students note the important events in the story and the characters' reactions to the events. They complete the patterns by giving a character's reaction to an event.
Main Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
Paired Selection Theme	Students use evidence from the text to answer text-dependent comprehension questions about the story.

CONTENTS & EXPLANATION

<p>INTERACTIVE NOTEBOOK PAGE Author's Purpose</p>	<p>Students write about the author's purpose. * Students cut out and glue this page into their interactive notebook.</p>
<p>Essential Question</p>	<p>Students journal write to answer the essential question.</p>
<p>Vocabulary: Word Wall Words</p>	<p>The 8 vocabulary words are available to be cut and hung for use on a Word Wall.</p>
<p>Vocabulary: Definition and Sentence Writing</p>	<p>Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.</p>
<p>INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions</p>	<p>Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.</p>
<p>Vocabulary: Context Clues</p>	<p>Students use context clues to complete sentences with the vocabulary words.</p>
<p>Vocabulary: Definition Matching</p>	<p>Students match each vocabulary word to its definition.</p>
<p>Vocabulary: Adages and Proverbs</p>	<p>Students write an adage from the bottom next to an adage it contradicts. They circle the adage they believe to be most true and explain why.</p>

CONTENTS & EXPLANATION

<p>Spelling Lists</p>	<p>Spelling lists are provided (3 to a page) to be used with the spelling pages.</p> <p>IMPORTANT Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:</p> <ul style="list-style-type: none">  Approaching  On Level  Beyond
<p>Spelling Words Writing 3x Each</p>	<p>Students write their spelling words 3 times each.</p>
<p>Spelling Sort</p>	<p>Students write the spelling words into the correct sort.</p>
<p>Spelling: My Own Word Search</p>	<p>Students write the spelling words into the grid, hiding them among other letters. Then, the trade papers with a partner to complete the word search.</p>
<p>INTERACTIVE NOTEBOOK PAGE Spelling Sort</p>	<p>Students lift the flaps and write the spelling words in the correct sort.</p> <p>*Students cut out and glue the page into their interactive notebook.</p>
<p>Answer Keys</p>	<p>Answers keys for all applicable sheets are at the end of the unit.</p>

Name: _____

Making Predictions

Directions: As you read, complete the graphic organizer. Make predictions about what will happen next in the story. Give the story details that caused you to predict.

PAGE	STORY DETAILS	MY PREDICTION I think ____ will happen because ...

Name: _____

ELIJAH OF BUXTON

Making Predictions

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and predict as you read.

↓
Glue down the rectangular strip only

Elijah of Buxton

I predict...

I think...

Maybe...

If ...

Possibly...

Cut flaps



Name: _____

ELIJAH OF BUXTON

Revising & Confirming Predictions

Directions: Choose one of your predictions from your Prediction Chart. As you read, you can revise this prediction as you learn more OR confirm the prediction if your thinking was correct.

MY PREDICTION

OR

CONFIRM

If you are *confirming* an accurate prediction, explain how you know your prediction was correct.

REVISE

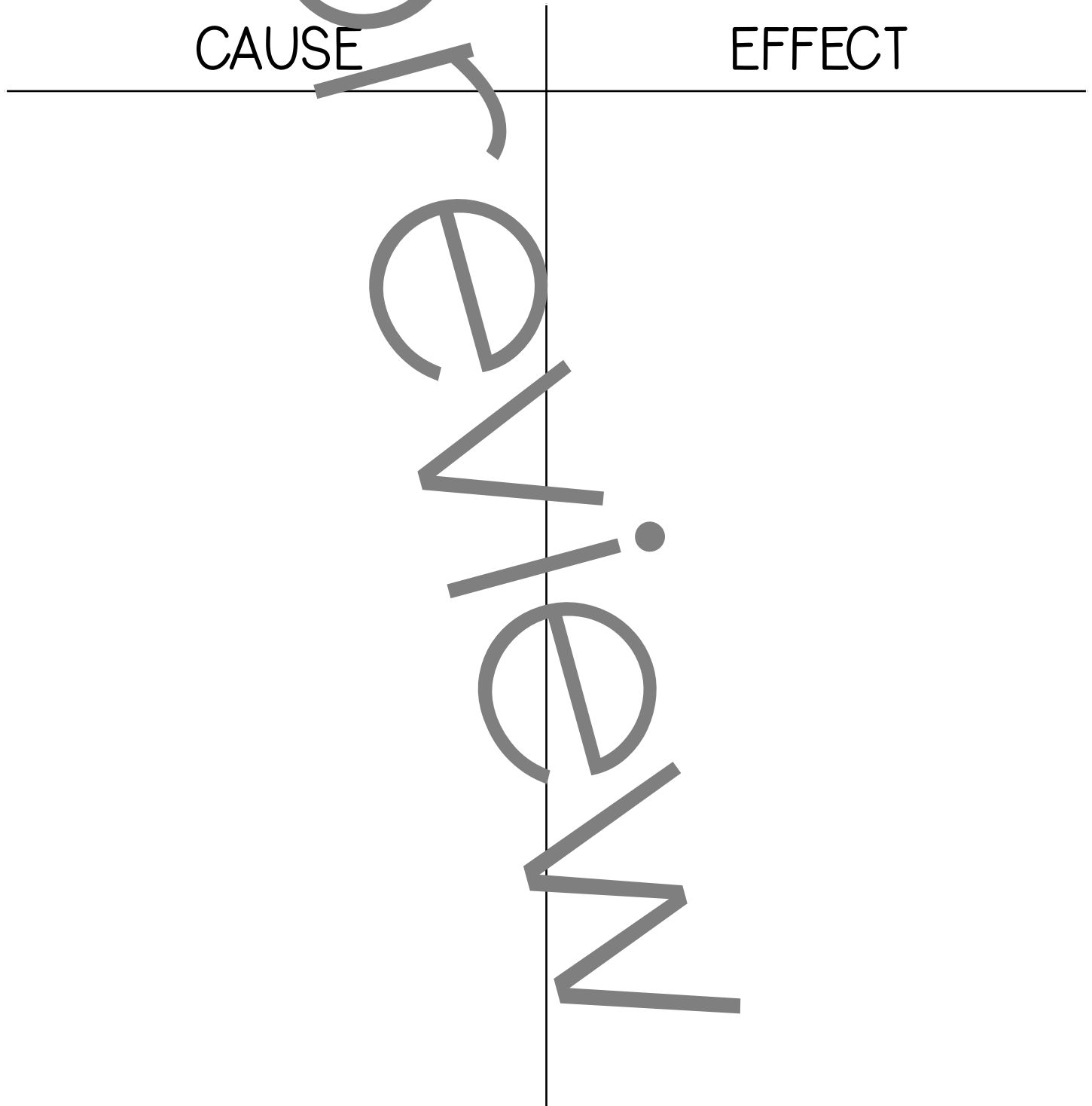
If you are *revising* an incorrect prediction, explain what made you change your mind. What story clues led you to revise?

Name: _____

ELIJAH OF BUXTON

Cause and Effect

Directions: As you read, complete the graphic organizer. Look for patterns of causes and effects. A cause is an event that makes another event happen. The effect is the result of the cause.



Name: _____

Cause and Effect

Directions: As you read, complete the graphic organizer.

CAUSE	EFFECT
• _____ _____	• Most people in town see Elijah as a “fragile” boy.
• Larry Butler had a terrible accident with his horse.	• _____ _____
• _____ _____	• So, Elijah thinks the letter is from a friendly white person telling Mrs. Horton that someone is dead.
• _____ _____	• Elijah’s Ma drops her weeds and trowel and asks Elijah, “what happened?”

Name: _____

ELIJAH OF BUXTON

Cause and Effect

Directions: Cut out and glue into your interactive notebook. Study the causes below. As you read, determine the effect of each cause. Then, lift the flap and explain each effect!

Glue down this rectangular strip only ↓

ELIJAH OF BUXTON	Ma has been busy cooking, cleaning, gardening, sewing, and working the fields. What effect does this have on her schooling?
	Ma tells Elijah that she wants him to be strong when he breaks the news to Mrs. Holton. What is the effect on Elijah?
	At the house, Elijah feels like the women have built a wall around him and Mrs. Holton. What is the effect of this on Elijah?
	Ma tells Elijah that he "was real growned" and that she can't wait to tell his Daddy. What effect does this have?

Cut flaps



Name: _____

ELIJAH OF BUXTON

Cause and Effect

Directions: As you read, complete the graphic organizer.

<u>Event</u> 	<u>Character's Reaction</u>
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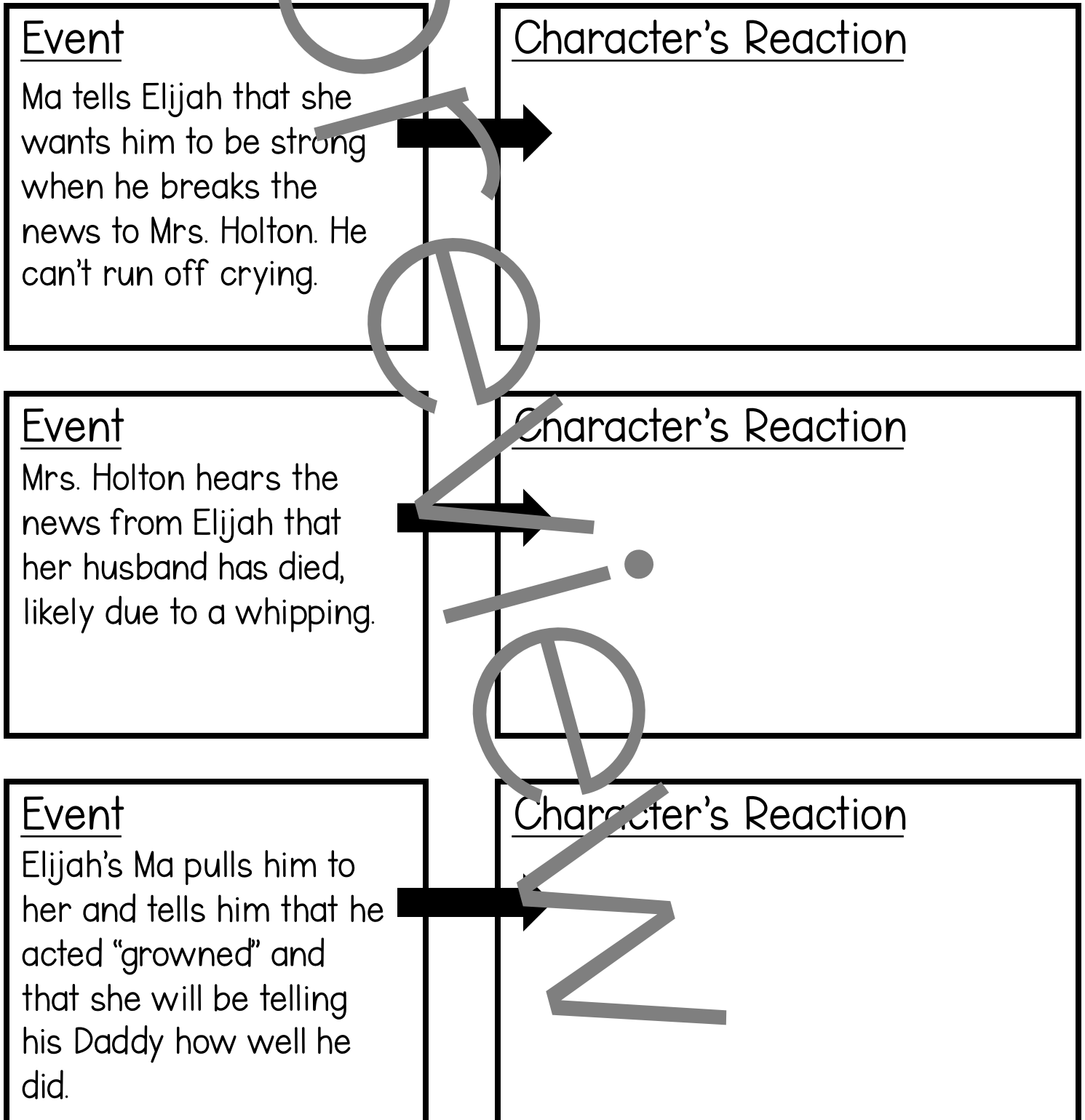
<u>Event</u> 	<u>Character's Reaction</u>
----------------------------------	---

<u>Event</u> 	<u>Character's Reaction</u>
----------------------------------	---

Name: _____

Cause and Effect

Directions: As you read, complete the graphic organizer.



Name: _____

ELIJAH OF BUXTON

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Why does Elijah think he should be famous? But, how do people around town see Elijah?

2. Explain why Elijah must read the letter to Mrs. Holton.

3. How does Mrs. Holton react to the news of her husband's death? Is this how you predicted she would react? Why or why not?

4. How does Elijah show inner strength throughout the story? Give two examples.

Name: _____

THE PEOPLE COULD FLY

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Support the following statement with two details from the story: *The folks were full of misery.*

2. To what does the author compare the Master? What does this comparison illustrate about the Master?

3. What happens to the people who can fly?

4. How do the people in this story show inner strength?

Name: _____

ELIJAH OF BUXTON

Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

Glue down this rectangular strip only ↓

Elijah of Buxton

Author's Purpose
Unit 5 Week 2

What might be the author's purpose for writing this story?

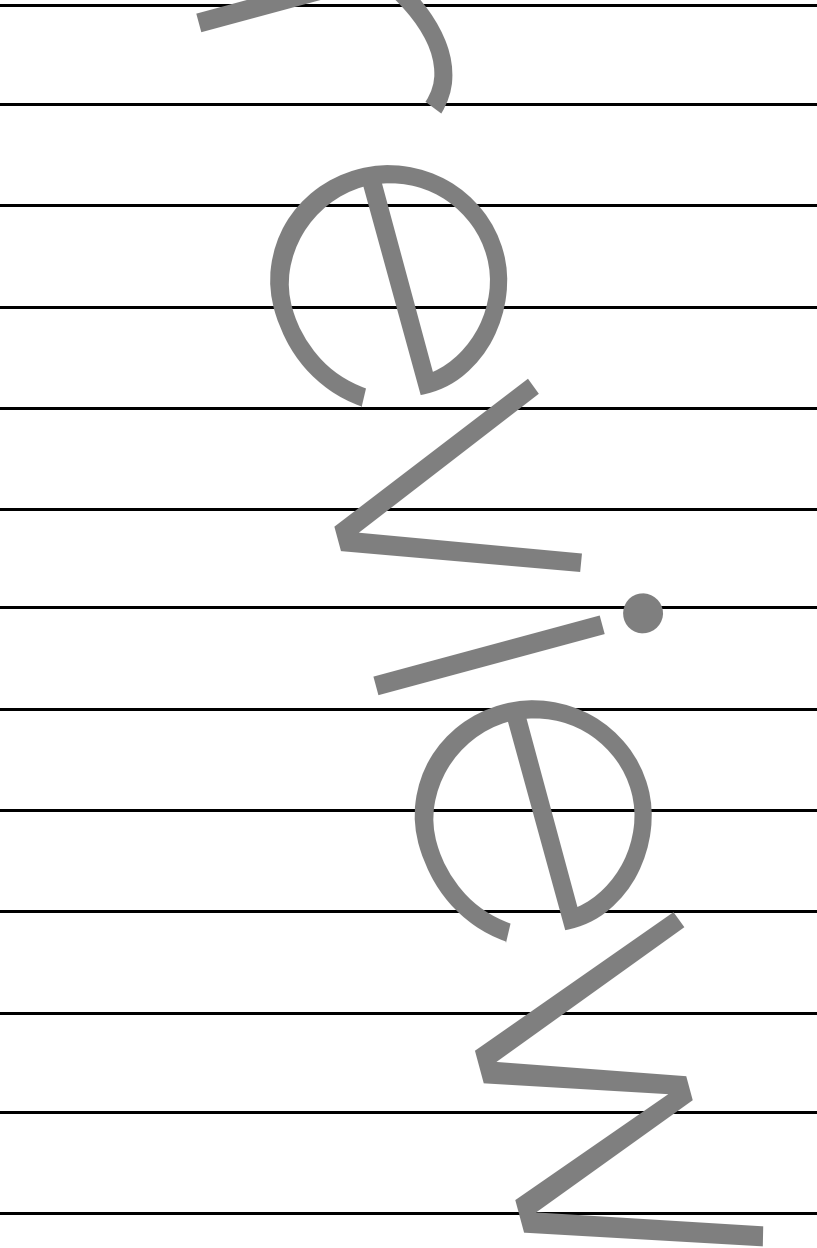
Describe a time you've had to rely on your own inner strength.

Name: _____

ELIJAH OF BUXTON

Essential Question

How do people show inner strength?



disposed

eavesdropping

fortitude

infinite

retoliation

rigors

stoop

undaunted

Name: _____

ELIJAH OF BUXTON

Vocabulary

Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

Word	Definition	Sentence
disposed		
eavesdropping		
fortitude		
infinite		
retaliation		
rigors		
stoop		
undaunted		

Name: _____

ELIJAH OF BUXTON

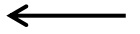
Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

Elijah of Buxton	disposed
	eavesdropping
	fortitude
	infinite
	retaliation
	rigors
	stoop
	undaunted

Cut flaps



Name: _____

ELIJAH OF BUXTON

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

disposed	fortitude	infinite	retaliation
eavesdropping	rigors	stoop	undaunted

1. After ____ on the conversation, Emma knew the thieves' plan. _____
2. In ____ for stealing his candy, Jack threw a water balloon at his brother. _____
3. Despite the extreme wind, the ____ fisherman continued to reel in salmon. _____
4. A grandparent's love is _____. It will go on despite hardships, challenges, and difficulties. _____
5. I enjoy sitting on the front ____ while reading my book so I can see my neighbors as they pass by. _____
6. My family is ____ to spending time in the mountains rather than at the beach. _____
7. Elizabeth showed great ____ as she worked her way through the challenging Math Olympics. _____
8. The ____ of the school day include a math test, social studies surprise quiz, and an oral report. _____

Name: _____

ELIJAH OF BUXTON

Vocabulary: Definitions

Directions: Match each word to its definition.

VOCABULARY

disposed _____

eavesdropping _____

fortitude _____

infinite _____

retaliation _____

rigors _____

stoop _____

undaunted _____

DEFINITION

a. mental and emotional strength

b. revenge; an act that returns like for like

c. a platform with steps outside a home or building's door

d. secretly listening to a conversation

e. not discouraged

f. having certain inclinations or tendencies

g. extreme hardships, challenges, or severities

h. immeasurable, exceedingly great

Name: _____

ELIJAH OF BUXTON

Vocabulary: Adages & Proverbs

Directions: Adages and proverbs are old, short sayings that are generally accepted to be true. However, many adages contradict each other.

1. Write each adage at the bottom next to the adage with the *opposite* meaning.
2. In each row, **circle** the adage that you believe to be most true and explain why you believe in its accuracy.

ADAGE/PROVERB	CONTRADICTIONARY ADAGE	Why do you think this adage is true?
Don't judge a book by its cover.		
Curiosity killed the cat.		
Opposites attract.		
Don't cross that bridge until you come to it.		

-
- What you don't know can't hurt you.
 - Birds of a feather flock together.
 - Never put off until tomorrow what you can do today.
 - The clothes make the man.

Name: _____

ELIJAH OF BUXTON

Spelling List

Unit 5, Week 2

wicker
bronco
shampoo
tortilla
denim
gong
plaza
igloo
pizza
canoe
chocolate
pajamas
safari
poodle
apricot
balcony
jumbo
cruise
ballet
taco

Unit 5, Week 2

wicker
bronco
shampoo
tortilla
denim
gong
plaza
igloo
pizza
canoe
chocolate
pajamas
safari
poodle
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balcony
jumbo
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ballet
taco

Unit 5, Week 2

wicker
bronco
shampoo
tortilla
denim
gong
plaza
igloo
pizza
canoe
chocolate
pajamas
safari
poodle
apricot
balcony
jumbo
cruise
ballet
taco

Name: _____

ELIJAH OF BUXTON ▲

Spelling List

Unit 5, Week 2

bazaar
bronco
sombrero
caribou
denim
gong
plaza
igloo
pizza
barbecue
canoe
chocolate
pajamas
plateau
poodle
apricot
balcony
yacht
cruise
ballet

Unit 5, Week 2

bazaar
bronco
sombrero
caribou
denim
gong
plaza
igloo
pizza
barbecue
canoe
chocolate
pajamas
plateau
poodle
apricot
balcony
yacht
cruise
ballet

Unit 5, Week 2

bazaar
bronco
sombrero
caribou
denim
gong
plaza
igloo
pizza
barbecue
canoe
chocolate
pajamas
plateau
poodle
apricot
balcony
yacht
cruise
ballet

Name: _____

Spelling List

Unit 5, Week 2

bazaar
sombrero
caribou
denim
cashmere
paparazzi
igloo
barbecue
ohm
chocolate
vandalism
plateau
poodle
apricot
balcony
yacht
caboose
ballet
gondola
kindergarten

Unit 5, Week 2

bazaar
sombrero
caribou
denim
cashmere
paparazzi
igloo
barbecue
ohm
chocolate
vandalism
plateau
poodle
apricot
balcony
yacht
caboose
ballet
gondola
kindergarten

Unit 5, Week 2

bazaar
sombrero
caribou
denim
cashmere
paparazzi
igloo
barbecue
ohm
chocolate
vandalism
plateau
poodle
apricot
balcony
yacht
caboose
ballet
gondola
kindergarten

Name: _____

ELIJAH OF BUXTON

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

wicker			
bronco			
shampoo			
tortilla			
denim			
gong			
plaza			
igloo			
pizza			
canoe			
chocolate			
pajamas			
safari			
poodle			
apricot			
balcony			
jumbo			
cruise			
ballet			
taco			

Name: _____

ELIJAH OF BUXTON ▲

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

bazaar			
bronco			
sombrero			
caribou			
denim			
gong			
plaza			
igloo			
pizza			
barbecue			
canoe			
chocolate			
pajamas			
plateau			
poodle			
apricot			
balcony			
yacht			
cruise			
ballet			

Name: _____

ELIJAH OF BUXTON

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

bazaar			
sombrero			
caribou			
denim			
cashmere			
paparazzi			
igloo			
barbecue			
ohm			
chocolate			
vandalism			
plateau			
poodle			
apricot			
balcony			
yacht			
caboose			
ballet			
gondola			
kindergarten			

Name: _____

ELIJAH OF BUXTON

Spelling Sort

Directions: Write the words at the bottom into the correct columns in alphabetical order.

Aa-Gg	Hh-Oo	Pp-Zz
-------	-------	-------

Wicker

- | | | | | |
|-----------|---------|---------|----------|---------|
| wicker | bronco | shampoo | tortilla | denim |
| gong | plaza | igloo | pizza | canoe |
| chocolate | pajamas | safari | poodle | apricot |
| balcony | jumbo | cruise | ballet | taco |

Name: _____

ELIJAH OF BUXTON ▲

Spelling Sort

Directions: Write the words at the bottom into the correct columns in alphabetical order.

Aa-Gg	Hh-Oo	Pp-Zz
-------	-------	-------

WATER

- | | | | | |
|---------|-----------|----------|---------|----------|
| bazaar | bronco | sombrero | caribou | denim |
| gong | plaza | igloo | pizza | barbecue |
| canoe | chocolate | pajamas | plateau | poodle |
| apricot | balcony | yacht | cruise | ballet |

Name: _____

ELIJAH OF BUXTON

Spelling Sort

Directions: Write the words at the bottom into the correct columns in alphabetical order.

Aa-Gg

Hh-Oo

Pp-Zz

ENIGMA

bazaar

sombrero

caribou

denim

cashmere

paparazzi

igloo

barbecue

ohm

chocolate

vandalism

plateau

poodle

apricot

balcony

yacht

caboose

ballet

gondola

kindergarten

Name: _____

Spelling: My Own Word Search

Directions: Create your own word search! Write the spelling words into the grid. Then, hide the words by filling the grid with other letters! * Write the spelling words at the bottom so your partner knows what words to find!

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name: _____

ELIJAH OF BUXTON

Spelling Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write your spelling words into the correct sort.

↓
Glue down this rectangular strip only

Unit 5 Week 2	A-G
	H-O
	P-Z

Cut
flaps



Name: _____

Making Predictions

Directions: As you read, complete the graphic organizer. Make predictions about what will happen next in the story. Give the story details that caused you to predict. **Predictions will vary. Sample predictions below.**

PAGE	STORY DETAILS	MY PREDICTION I think ____ will happen because ...
356-359	Elijah has a strong horse. The mailman has been in a bad accident. He is unable to deliver the mail.	I predict that Mr. MacMahon will ask Elijah to deliver the mail since Larry Butler had an accident.
359	If a letter was written in a fancy way, it means it's a white person writing to let you know someone is dead.	I predict that the letter will tell Mrs. Holton that her husband has died because the address is in fancy writing.

Name: _____

ELIJAH OF BUXTON

Revising & Confirming Predictions

Directions: Choose one of your predictions from your Prediction Chart. As you read, you can revise this prediction as you learn more OR confirm the prediction if your thinking was correct. **Answers will vary depending on predictions and the accuracy of the predictions.**

MY PREDICTION

I predict that the letter will tell Mrs. Holton that her husband has died because the address is in fancy writing.

OR

CONFIRM

If you are *confirming* an accurate prediction, explain how you know your prediction was correct.

I am confirming my prediction. I know it is correct because in the letter the writer says that John's body could not endure and went to the arms of our loving Savior. I know this means that John has died.

REVISE

If you are *revising* an incorrect prediction, explain what made you change your mind. What story clues led you to revise?

Name: _____

ELIJAH OF BUXTON

Cause and Effect

Directions: As you read, complete the graphic organizer.

CAUSE	EFFECT
<ul style="list-style-type: none">Elijah is a boy who talks too much and is scared of too many things.	<ul style="list-style-type: none">Most people in town see Elijah as a “fragile” boy.
<ul style="list-style-type: none">Larry Butler had a terrible accident with his horse.	<ul style="list-style-type: none">All of the mail is being stored next door at MacMahon’s Dry Goods. Elijah will have to
<ul style="list-style-type: none">The writing on the envelope is	<ul style="list-style-type: none">deliver the letter to Mrs. Horton.
<ul style="list-style-type: none">in fancy script.	<ul style="list-style-type: none">So, Elijah thinks the letter is from a friendly white person telling Mrs. Horton that someone is dead.
<ul style="list-style-type: none">Ma sees Elijah after he has brought the letter home. Mas are amazing people that have a way of seeing something that isn’t even there.	<ul style="list-style-type: none">Elijah’s Ma drops her weeds and trowel and asks Elijah, “What happened?”