

THERE'S A
BOY
IN THE GIRLS'
BATHROOM

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
4	A Note to the Teacher
5	Common Core Alignment
6	Novel Packet Cover Page
7	My Predictions (Strategy Chart)
8	My Questions (Strategy Chart)
9	My Connections (Strategy Chart)
10-14	Writing Chapter Titles
15-16	Chapters 1-4
17-18	Chapters 5-8
19-20	Chapters 9-12
21-22	Chapters 13-16
23-24	Chapters 17-20
25-26	Chapters 21-24

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PAGE	
27-28	Chapters 25-28
29-30	Chapters 29-32
31	Chapters 33-36
32-33	Chapters 37-40
34	Chapters 41-44
35	Chapters 45-47
36	End of Book: Character Trait Map
37	End of Book: Book Recommendation
38	Interactive Page: Character Study
39	Interactive Page: Summarizing
40	Interactive Page: Author's Message
41-65	Answer Keys
66	Credits and Terms of Use

A Note to the Teacher

Thank you for your purchase of this *There's a Boy in the Girls' Bathroom* unit! It is intended to guide your students through each chapter clearly, and challenge them to think deeply as they read.

Inside, you will find:

- A complete Common Core alignment guide for each chapter
- Strategy pages to be used throughout the story for: Making Predictions, Asking Questions, Making Connections, and Writing Chapter Titles (identifying theme)
- Two pages of reading responses for every 4 chapters (because the chapters are short) that vary in question style and targeted reading skills
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary, determine the Author's Message, and complete Character Studies about two important characters

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

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amanda garcia

	3 RD GRADE	4 TH GRADE	5 TH GRADE
Chapters 1-4	R.L. 3.1 R.L. 3.3 R.L. 3.5	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapters 5-8	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapters 9-12	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapters 13-16	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
Chapters 17-20	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1
Chapters 21-24	R.L. 3.1 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.2 R.L. 5.6
Chapters 25-28	R.L. 3.1 R.L. 3.3 R.L. 3.5	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapters 29-32	R.L. 3.1 R.L. 3.2 R.L. 3.3	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.2 R.L. 5.3
Chapters 33-36	R.L. 3.1	R.L. 4.1	R.L. 5.1
Chapters 37-40	R.L. 3.3 R.L. 3.6	R.L. 4.3	R.L. 5.2 R.L. 5.6
Chapters 41-44	R.L. 3.1	R.L. 4.1	R.L. 5.1
Chapters 45-47	R.L. 3.1	R.L. 4.1	R.L. 5.1
End of Book	R.L. 3.3	R.L. 4.3	R.L. 5.3

THERE'S A BOY

in the

GIRLS'

BATHROOM



NAME: _____

Name: _____

Asking questions focuses readers so that we are reading to find answers. Write down any questions you have while reading. Later, write down any answers you find!

PAGE #	MY QUESTIONS	ANSWERS

Name: _____

Making connections helps readers understand the story better because we can relate to the characters, understand what is happening on a deeper level, and possibly feel the way the character feels. Record your connections as you read. Note whether they are Text-to-Self (T-S), Text-to-Text (T-T), or Text-to-World (T-W).

PAGE #	MY CONNECTIONS	T-S, T-T, T-W

Kindergarten

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Describe Bradley Chalkers. Describe both his physical characteristics (how he looks), as well as his behaviors. Use 3 details from the story.

2. Bradley lies to his teacher, Mrs. Ebel. List two of his lies below.

1. _____
2. _____

3. In chapter 2, the author writes:

He glanced at Jeff, surprised Jeff hadn't told on him. As he scribbled, he kept thinking about what Jeff had said to him. *Hey Bradley, wait up. Hi. I don't mind sitting next to you. Really. I have been to the White House. If you want, I'll tell you about it.*

It confused him.

Why do you think Bradley was confused?

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Who is Ronnie?

- a) a toy raccoon
- b) a toy rabbit
- c) Bradley's sister

5. Who is Bartholomew?

- a) a toy lion
- b) Bradley's brother
- c) a toy bear

6. Now, make a list of the lies Bradley tells his mother and father.

7. What does Carla Davis say at the end of chapter 4 that is surprising? Why is it a surprising thing to say?

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Why doesn't Bradley's mother tell his father the truth about what happened at school?

2. Write a short summary of what happens to Jeff Fishkin as he walks down the long, empty corridor.

First,	
Then,	
Finally,	

3. The reader could draw the following conclusion:

Jeff Fishkin is a kind person.

Support this conclusion with at least 2 details from the story.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. What is one of Carla's most important rules?
- "You will never get in trouble in my office."
 - "I never repeat anything anyone tells me here, around the round table."
 - "You will always break even."

5. What is the secret that Jeff tells Carla Davis?

6. Irony can be described as a *contradiction* between what a character says and what a character does.

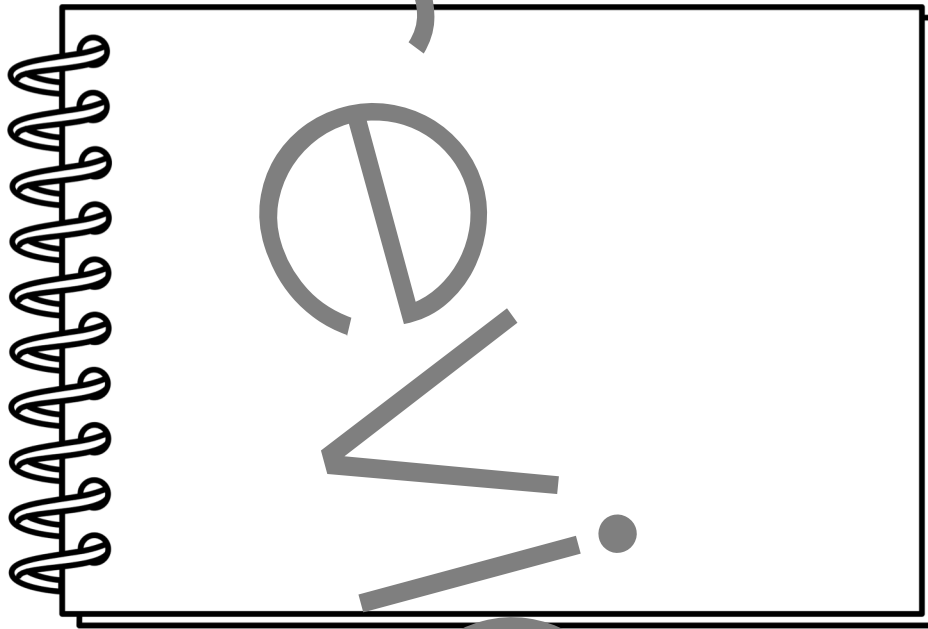
What is the **irony** in Bradley telling Jeff not to lose his map because Mrs. Ebbel wants it back?

7. How would you describe Lori Westin and Melinda Birch? Give details from the story that support your answer.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Carla Davis is unlike most adults in school. Make a list of everything Carla Davis says or does that is unlike most adults.



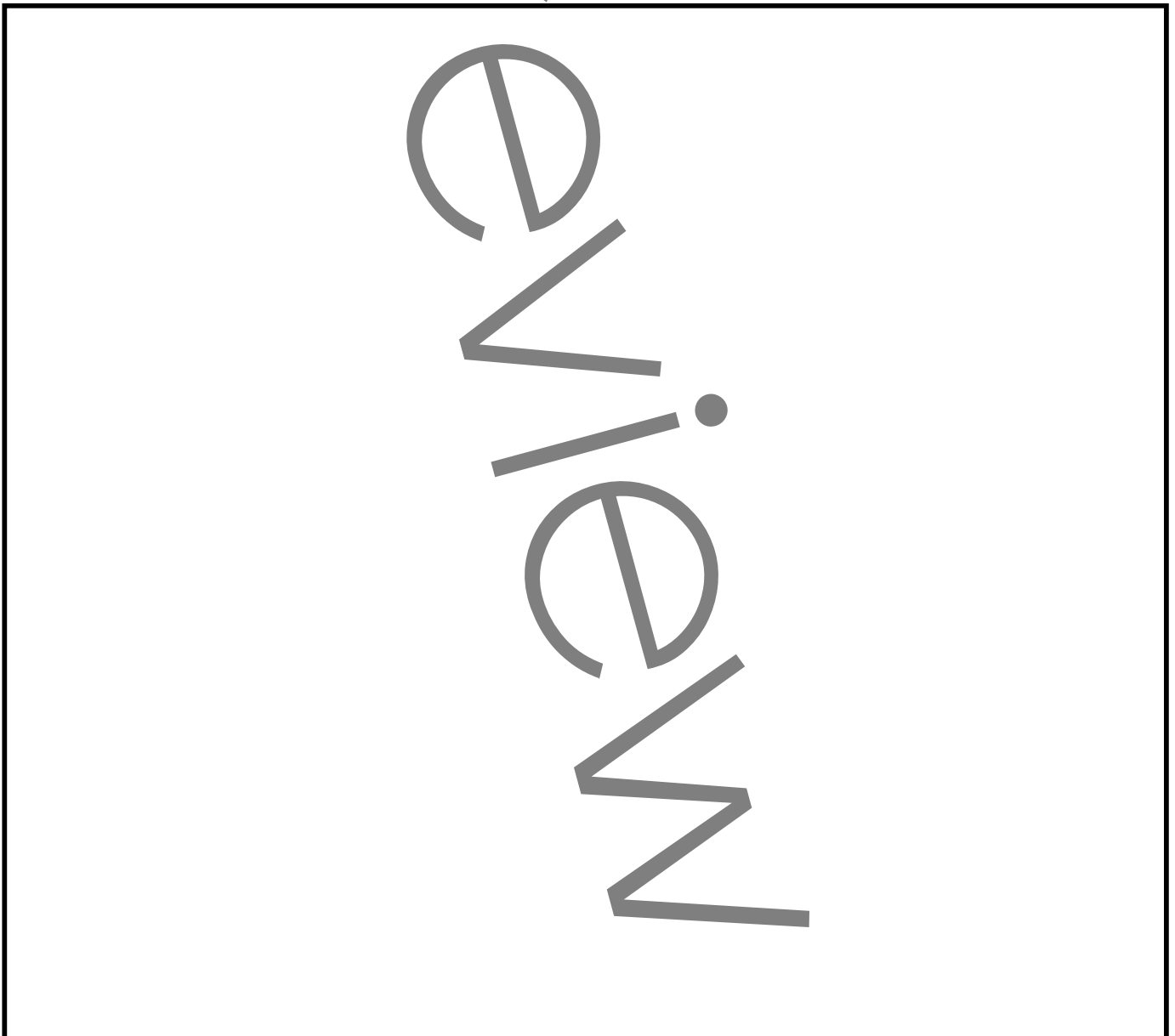
2. Do you think Jeff really wants to go inside the girls' bathroom again? Support your answer with 2 details from the story.

3. Describe Colleen's problem in chapter 12.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Good readers visualize as they read. This means they make pictures in their mind that match what is happening in the story. Draw your favorite scene from chapters 9-12, just as you visualized it.



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What is Bradley's reasoning for why Jeff won't have any other friends?
 - a) You can only have one friend at a time.
 - b) As long as Jeff is friends with Bradley, no one will want to be friends with him.
 - c) No one likes Jeff.
2. Make a connection on your Connection Chart: Have you ever been friends with someone who was jealous when you had other friends? Or have you ever felt jealous when one of your friends became friends with someone else? Without using classmates' names, write about it.
3. Write a short summary of what happens in chapter 14 after Jeff and Bradley follow the girls around the side of the building.

First,	
Then,	
Finally,	

Name: _____

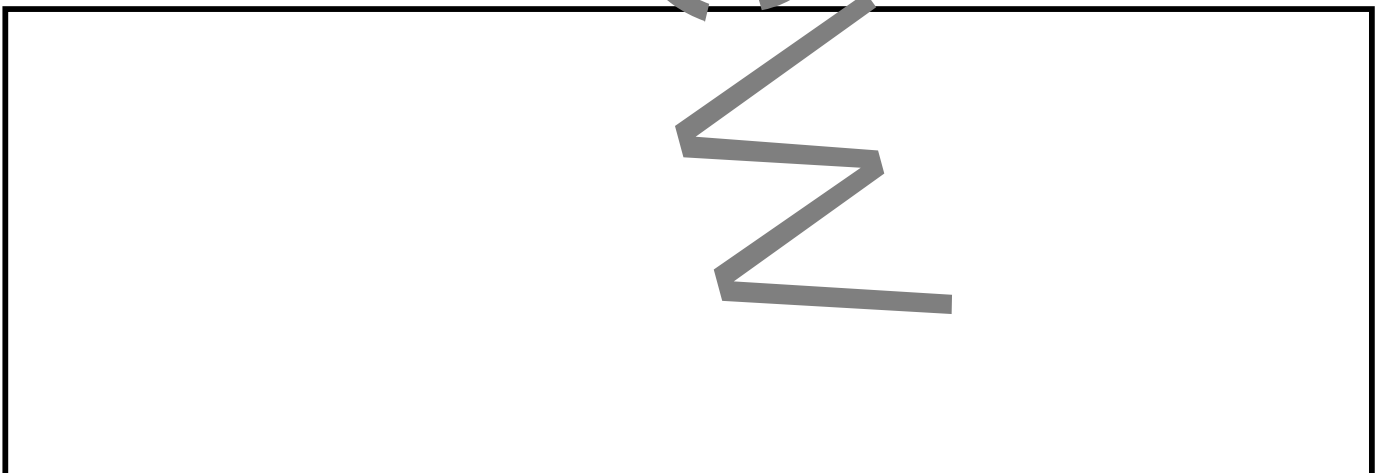
Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. To **infer** while reading is to use clues from the story to draw a conclusion.

The reader could **infer** that Bradley is embarrassed about being hit by Melinda Birch. Give 2 details to support this inference.

5. At the end of chapter 16, how does Jeff show Bradley that he wants to be his friend? Give 2 details from the story in your answer.

6. Draw your favorite scene from chapters 13-16, just as you visualized it.



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Number the following story events from chapter 17 *in order*.

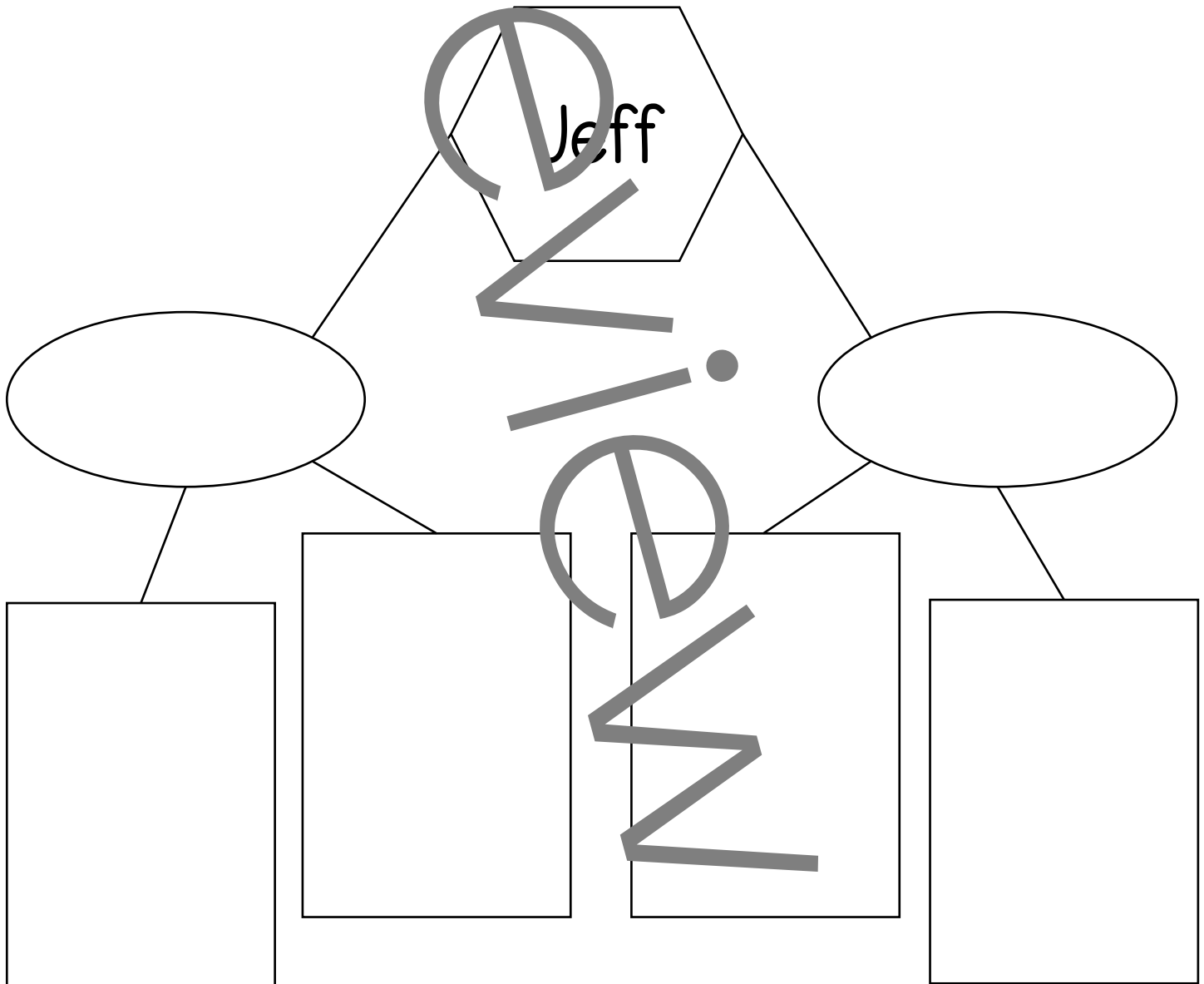
#	STORY EVENTS
	The boys invite Jeff to play basketball.
	Jeff leaves to go to the bathroom.
	Jeff and Bradley eat lunch together.
	Robbie tells the boys that Jeff is the one who gave Bradley a black eye.
	Jeff realizes this means he can't be friends with Bradley anymore.
	Robbie tells Jeff, "Come over here."

Name: _____

CHARACTER TRAIT MAP

Directions: Complete the Character Map for **Jeff**.

- a) OVALS - Think about **Jeff's** attitudes and choices in the story so far. Write one character trait that describes **Jeff** in each of the ovals.
- b) RECTANGLES – Write a *text detail* in each rectangle that supports the character traits you chose.



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Support the following conclusion with 3 details from the story.

Although Bradley may not realize it, Carla likes Bradley.

2. Reread the list of topics Bradley made in chapter 22. Write down what you think are the 5 most important topics to Bradley.

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

3. Does Bradley think of himself as a monster? Yes or no? Support your answer with at least 2 details from the text.

Name: _____

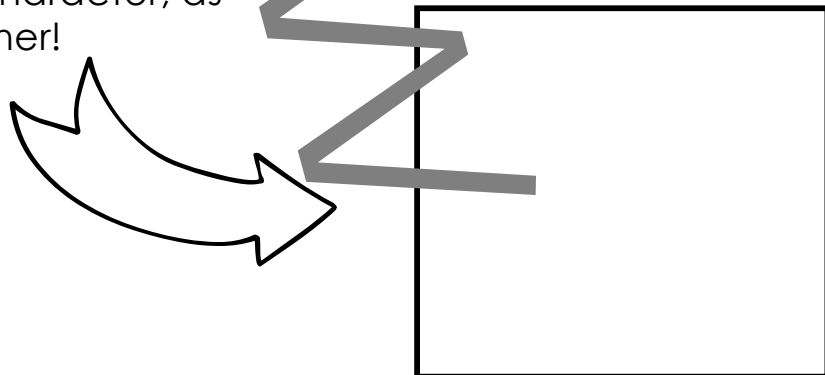
Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Do you think of Bradley as a monster? Yes or no? Support your thinking with details from the text, as well as with your background knowledge about Bradley and people, in general.

5. Write a short summary of what happens when Melinda, Lori, and Colleen say "hi" to Jeff in chapter 24.

First,	
Then,	
Finally,	

6. Draw your favorite character, as you visualize him or her!



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete the Cause and Effect Chart for chapter 25.

CAUSE	EFFECT
	Claudia screamed and jumped up.
Claudia laughs at Bradley's socks.	
In class, Jeff snaps at Shawne. He says, "Turn your ugly face around!"	
	Jeff sees a space between Doug and Andy and dashes through it!

2. Bradley doesn't have a gold star because he has already done three things wrong. List the 3 things, in order, that he has done.

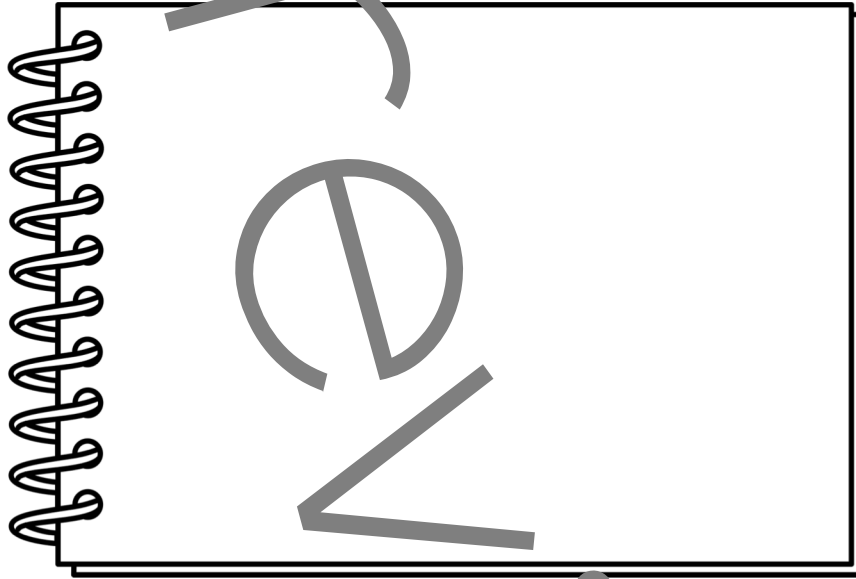
3. Where does Bradley go in order to hide from Jeff and his friends?

- a) the library
- b) the boys' bathroom
- c) the girls' bathroom

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Bradley is beginning to change his ways! List all the *truths* he tells Carla.



5. Circle the word that best describes Bradley in chapter 28, as he is completing his homework for the first time.

hardworking

excited

patient

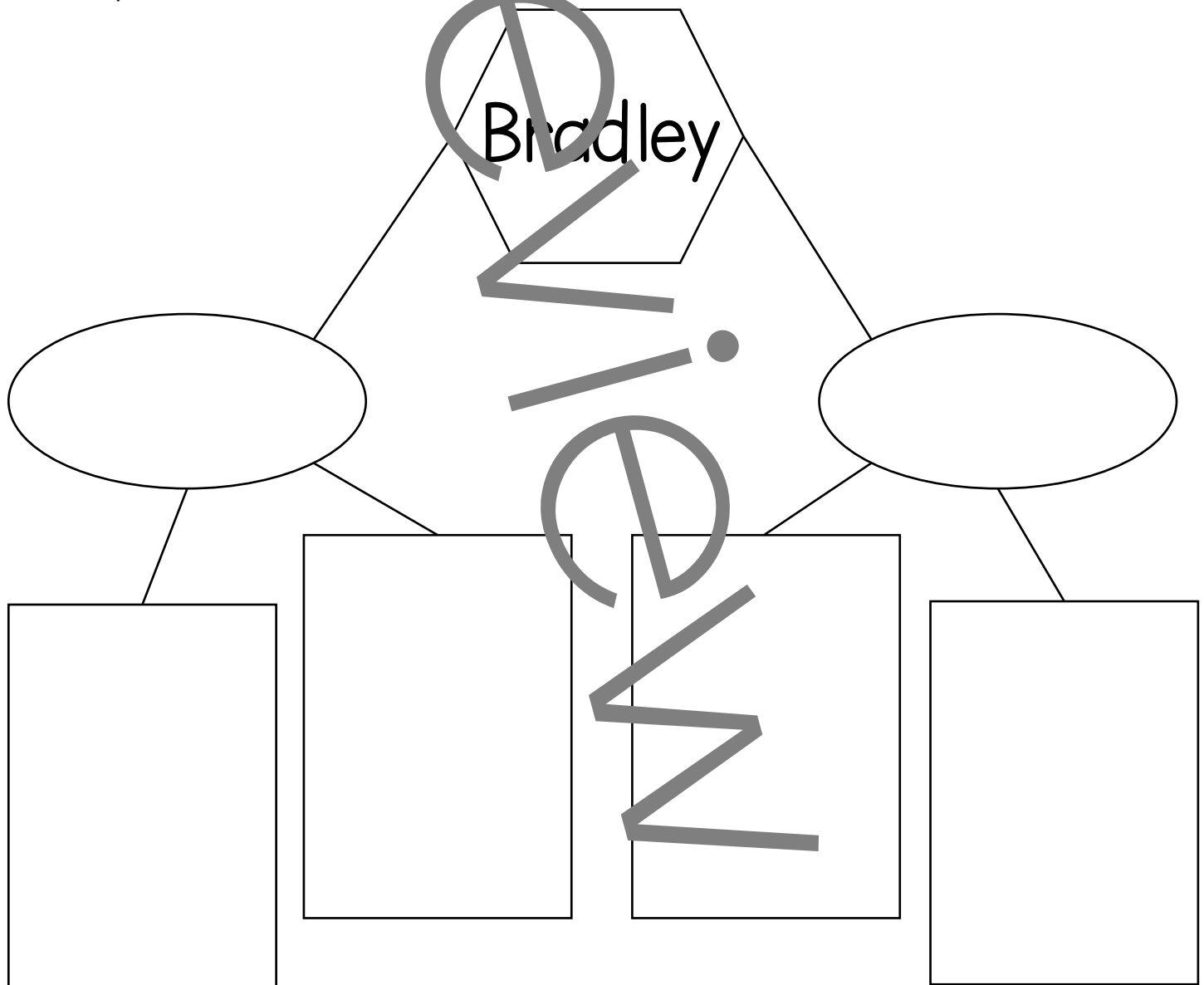
6. How does Bradley's relationship with his dad begin to improve?

Name: _____

CHARACTER TRAIT MAP

No character changed throughout the story more than Bradley! So, in honor of him, complete the following Character Map about Bradley!

- a) OVALS - Think about **Bradley's** attitudes and choices in the story. Write one character trait that describes **Bradley** in each of the ovals.
 - b) RECTANGLES – Write a *text detail* in each rectangle that supports the character traits you chose.
- I. Complete the Character Trait Map.



Name: _____

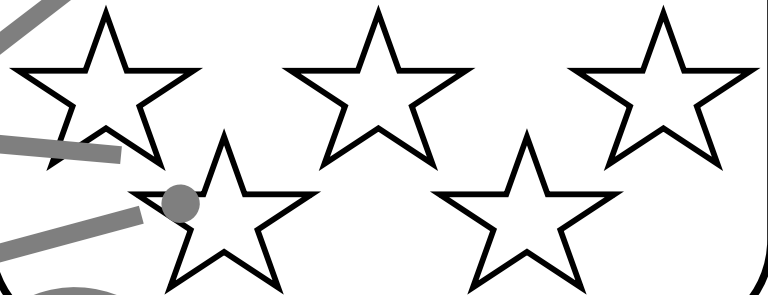
Book Recommendation

TITLE:

AUTHOR:

GENRE:

RATE THIS BOOK!
(COLOR THE STARS)



I (would would not) recommend this
book to a friend.

MY REASONS:

Name: _____

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Bradley is frustrated. Bradley is frustrated because...*)

Glue down the rectangular strip only ↓

THERE'S A BOY IN THE GIRLS' BATHROOM	Character: _____
	Character: _____

↑ Cut flaps

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only ↓

THERE'S A BOY IN THE GIRLS' BATHROOM CH. ____	First
	Next
	Then
	After that
	In the end

↑ Cut flaps

Name: _____

Directions: Cut out and glue into your interactive notebook. When authors write a story, they often have a message, or lesson, for their readers. What might the author's message be in *There's a Boy in the Girls' Bathroom*? Write about it below. Then, lift the flap and tell how this message applies to *your* life.

Glue down the rectangular strip only ↓

THERE'S A BOY IN THE GIRLS' BATHROOM AUTHOR'S MESSAGE

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Describe Bradley Chalkers. Describe both his physical characteristics (how he looks), as well as his behaviors. Use 3 details from the story.

He says, "Give me a dollar or I'll spit on you." He looks like a good spitter, is a year older than the other kids, the toughest looking, and lies to Mrs. Ebbel and his mother.

2. Bradley lies to his teacher, Mrs. Ebbel. List two of his lies below.

1. He tells Mrs. Ebbel that he gave his mom her note.
2. He says his mom can't come to Parents' Conference Day because she's sick.

3. In chapter 2, the author writes:

He glanced at Jeff, surprised Jeff hadn't told on him. As he scribbled, he kept thinking about what Jeff had said to him. Hey Bradley, wait up. Hi. I don't mind sitting next to you. Really. I have been to the White House. If you want, I'll tell you about it.

It confused him.

Why do you think Bradley was confused?

Possible answer: I think he was confused because most kids don't want to sit near Bradley or be friends with him. Bradley isn't used to people wanting to talk to him.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Who is Ronnie?

- a) a toy raccoon
- b) a toy rabbit
- c) Bradley's sister

5. Who is Bartholomew?

- a) a toy lion
- b) Bradley's brother
- c) a toy bear

6. Now, make a list of the lies Bradley tells his mother and father.

He says everything at school is great, he was elected Class President, got an A+ on his spelling test and that he already told her about Parents' Conference Day. He tells her she forgot about Parents' Conference Day, says his mom promised to take him to the zoo at 11:00, and that the lions are fed at 11:00 which is why they have to go then.

7. What does Carla Davis say at the end of chapter 4 that is surprising? Why is it a surprising thing to say?

She says, "I can't wait to meet him. He sounds charming, just delightful." This is surprising because Carla Davis just said that she's heard horror stories about Bradley and she's only been here 3 hours! You would think she wouldn't want to meet him.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Why doesn't Bradley's mother tell his father the truth about what happened at school?

Mom says Dad would send him to military school.

2. Write a short summary of what happens to Jeff Fishkin as he walks down the long, empty corridor.

First,	He gets lost walking to the counselor's office. He asks a teacher for help but her directions are confusing.
Then,	He takes a wrong turn and opens the door to the girls' bathroom! She screams at him and he slips on the floor!
Finally,	He tries to hide in a storage room and realizes he's in Carla Davis' office.

3. The reader could draw the following conclusion:

Jeff Fishkin is a kind person.

Support this conclusion with at least 2 details from the story.

He says hi to Bradley, he offers to help him with his homework, he says thank you, and tells Carla that he feels sorry for Bradley when no one wants to sit next to him.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. What is one of Carla's most important rules?

a) "You will never get in trouble in my office."

b) "I never repeat anything anyone tells me here, around the round table."

c) "You will always break even."

5. What is the secret that Jeff tells Carla Davis?

He walked into the girls' bathroom by accident.

6. Irony can be described as a contradiction between what a character says and what a character does.

What is the **irony** in Bradley telling Jeff not to lose his map because Mrs. Ebbel wants it back?

Bradley had already cut his own map into little pieces.

7. How would you describe Lori Westin and Melinda Birch? Give details from the story that support your answer.

Answers will vary. Sample answer: I think they are unkind. They whisper about Bradley when they see him and tell each other not to look at him. Lori says she'll throw up if she looks at him. They also tease Jeff for being in the girls' bathroom, even though it was an accident.