

DEAR

MR.

HENSHAW

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
4	A Note to the Teacher
5	Common Core Alignment
6	Novel Packet Cover Page
7	My Predictions (Strategy Chart)
8	My Questions (Strategy Chart)
9	My Connections (Strategy Chart)
10-11	May 12-Sept 20
12-13	Nov 15-Nov 24
14-16	Nov 26-Dec 21
17-18	Dec 22-Jan 9
19	Jan 12-Jan 19
20-21	Jan 20-Feb 4
22-23	Feb 5-Feb 9

Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
24	Feb 15-Mar 5
25-26	Mar 16-Mar 26
27	March 30
28	March 31
29-32	End of Book
33	Interactive Page: Character Study
34	Interactive Page: Summarizing
35	Interactive Page: Author's Message
36-61	Answer Keys
62	Credits and Terms of Use

A Note to the Teacher

Thank you for your purchase of this *Dear Mr. Henshaw* unit! It is intended to guide your students through each chapter clearly, and challenge them to think deeply as they read.

Inside, you will find:

- A complete Common Core alignment guide for each chapter
- Strategy pages to be used throughout the story for: Making Predictions, Asking Questions, and Making Connections
- Reading responses for every chapter that vary in question style and targeted reading skills
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary, determine the Author's Message, and complete Character Studies about two important characters

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

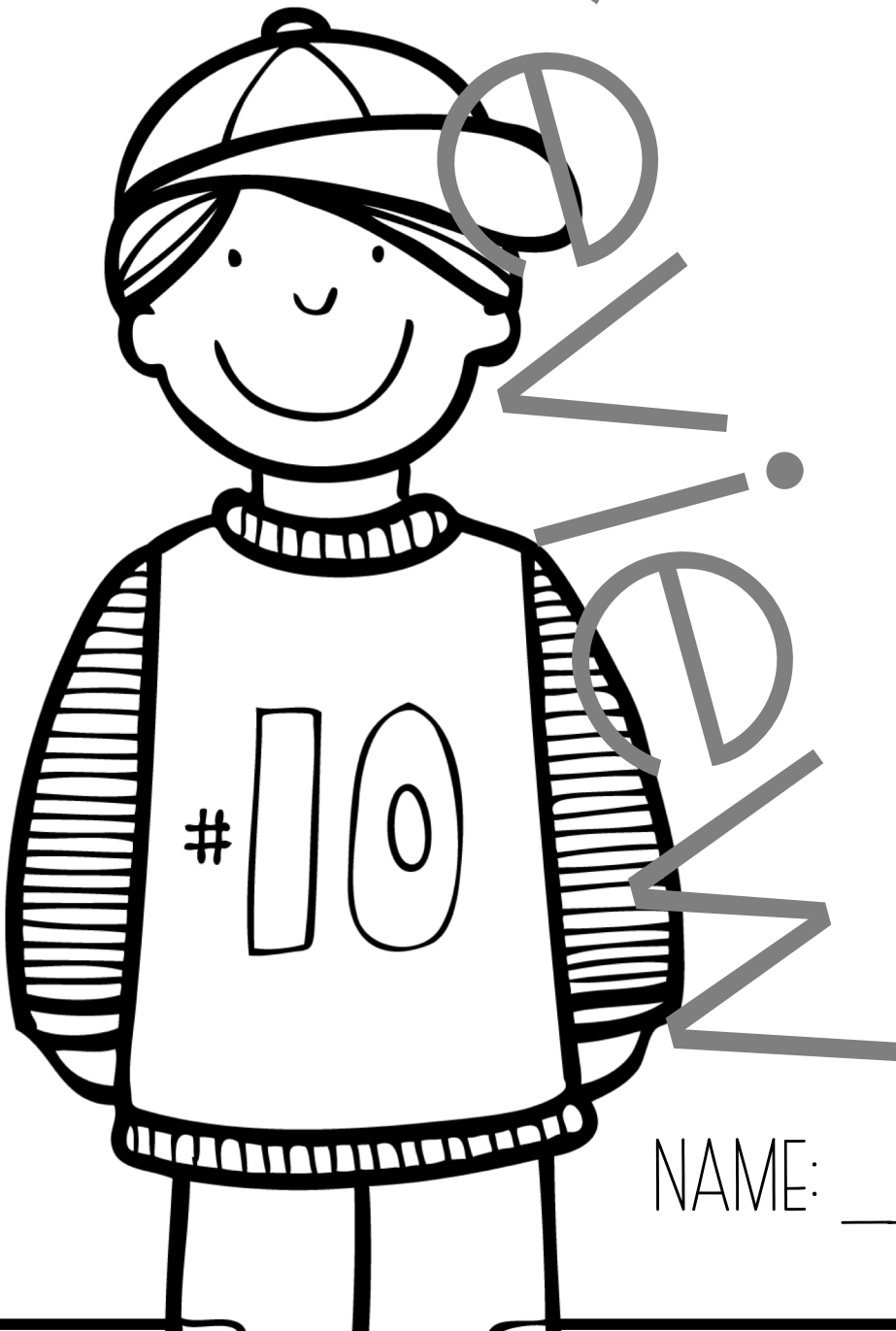
Please feel free to reach out to me with any questions or comments!

garciaresources@icloud.com

amanda garcia

	3 RD GRADE	4 TH GRADE	5 TH GRADE
May 12-Sept 20	R.L. 3.1	R.L. 4.1	R.L. 5.1
Nov 15-Nov 24	R.L. 3.1 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.3 R.L. 5.6
Nov 26-Dec 21	R.L. 3.1 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.6
Dec 22-Jan 9	R.L. 3.1 R.L. 3.4	R.L. 4.1 R.L. 4.4	R.L. 5.1 R.L. 5.4
Jan 12-Jan 19	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1
Jan 20-Feb 4	R.L. 3.1 R.L. 3.4	R.L. 4.1 R.L. 4.4	R.L. 5.1 R.L. 5.4
Feb 5-Feb 9	R.L. 3.1 R.L. 3.2 R.L. 3.3	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.2
Feb 15-Mar 15	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
Mar 16-Mar 26	R.L. 3.1 R.L. 3.3 R.L. 3.5 R.L. 3.6	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.5
March 30	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1
March 31	R.L. 3.1 R.L. 3.2 R.L. 3.4	R.L. 4.1 R.L. 4.2 R.L. 4.4	R.L. 5.1 R.L. 5.2 R.L. 5.4

DEAR
MR. HENSHAW



NAME: _____

Name: _____

Asking questions focuses readers, so that we are reading to find answers. Write down any questions you have while reading. Later, write down any answers you find!

PAGE #	MY QUESTIONS	ANSWERS

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. There are two misspelled words in the letter below. Find and correct them. Put a line through each mistake, and write the word correctly above the misspelled word.

Dear Mr. Henshaw

My teacher read your book about the dog to our class. It was funny. We licked it.

Your freind,
Leigh Botts (boy)

2. What is Mr. Henshaw's career?
 - a) teacher
 - b) author
 - c) dog walker

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

3. Explain the rule that Leigh's teacher shows him about the word *friend*.

4. Now, explain a special rule about a word you know!

5. In what grade did Leigh Botts begin writing to Mr. Henshaw?

a) kindergarten

b) first grade

c) second grade

6. Name the 2 books by Mr. Henshaw that Leigh Botts read. Give at least one detail about each book.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. How does Leigh's attitude toward Mr. Henshaw *change* from the beginning of the book to November 24? Why does his attitude change?

2. Reread Leigh's answer to the question, "Who are you?" Give 3 details about Leigh.

3. Why did Leigh's classmates call him Leigh the Flea?

- a) He was always bugging them.
- b) Leigh liked bugs in second grade.
- c) Leigh was small in first and second grades.

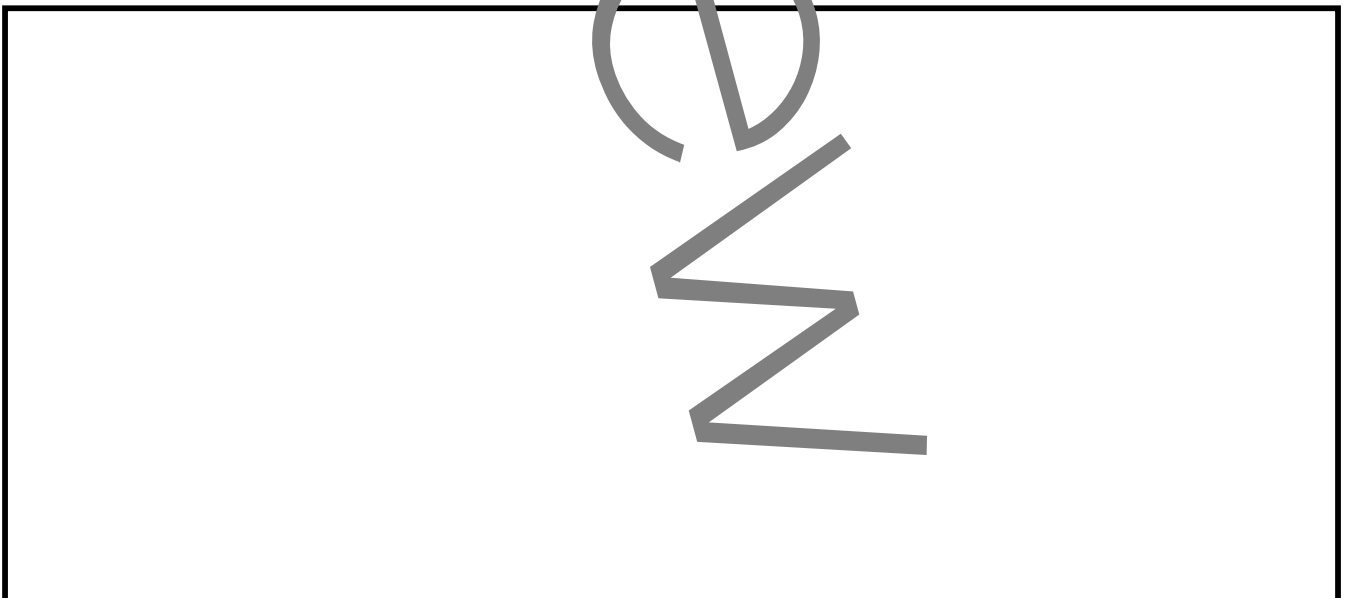
Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Reread Leigh's answer to the question, "What is your family like?" Give 3 details about Leigh's family.

5. Make a connection on your **Connection Chart**. How is Leigh's family similar to OR different from your own family?

6. Good readers visualize as they read. They make a picture in their mind of what is happening in the text. Draw a visualization you had while reading.



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete the Cause and Effect Chart for Leigh's letters dated November 26-December 4. Two examples of cause and effect are provided for you.

CAUSE	EFFECT
The sun comes out from behind the clouds.	I take off my jacket.
I have been using flashcards to study multiplication.	I passed my multiplication quiz!
The TV is broken and Leigh can't watch "Highway Patrol."	
	Leigh no longer has a pet.
	Leigh sometimes has to hide in the shrubbery so Mr. Fridley doesn't see him.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

2. Support the following statement with 2 details from the story.

Mr. Fridley is a nice man.

3. What bothers Leigh? Give 3 details from the story in your answer.

4. Make a connection on your **Connection Chart**. What bothers you?

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

5. Choose the word that you think best describes Leigh's mom. Support your choice with 2 details from the text.

frustrated

unfair

caring

6. Pretend YOU are Leigh. Write a letter to your dad explaining how you feel about him and what you want from him. Look back in the story to get ideas about what Leigh may say to his dad.

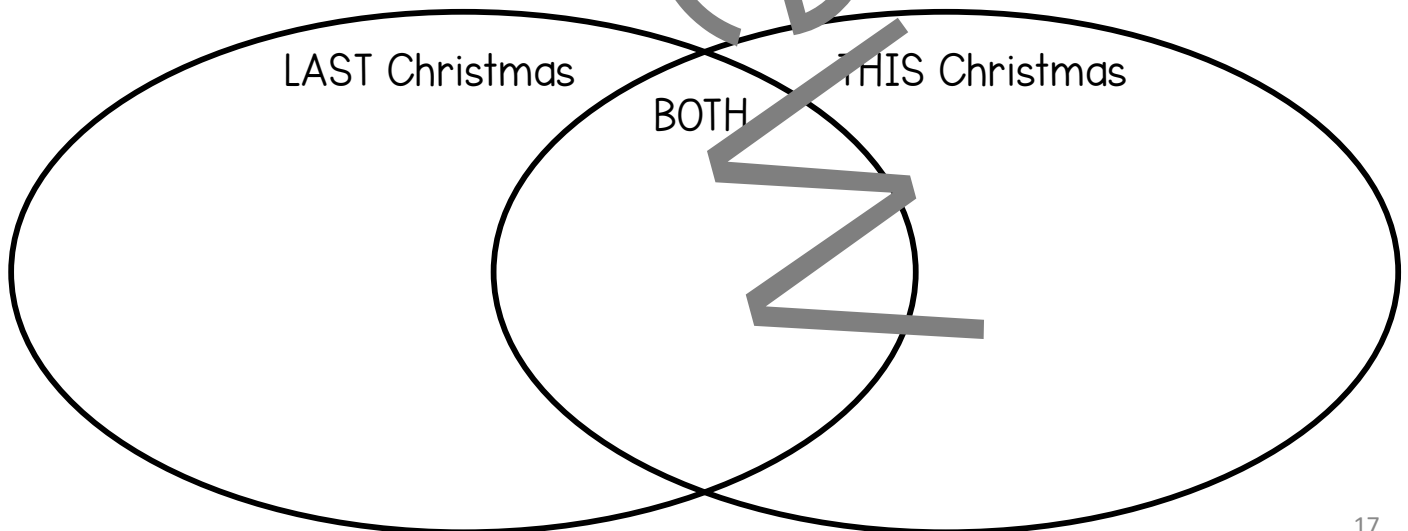
Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What problem keeps happening to Leigh at school?
 - a) Kids are making fun of Leigh for being small.
 - b) Food is being stolen out of Leigh's lunchbox.
 - c) Leigh keeps accidentally throwing away his retainer.

2. What 2 ideas does Leigh try in order to fix the problem?

3. Compare and contrast this Christmas and last Christmas. What is similar and what is different?

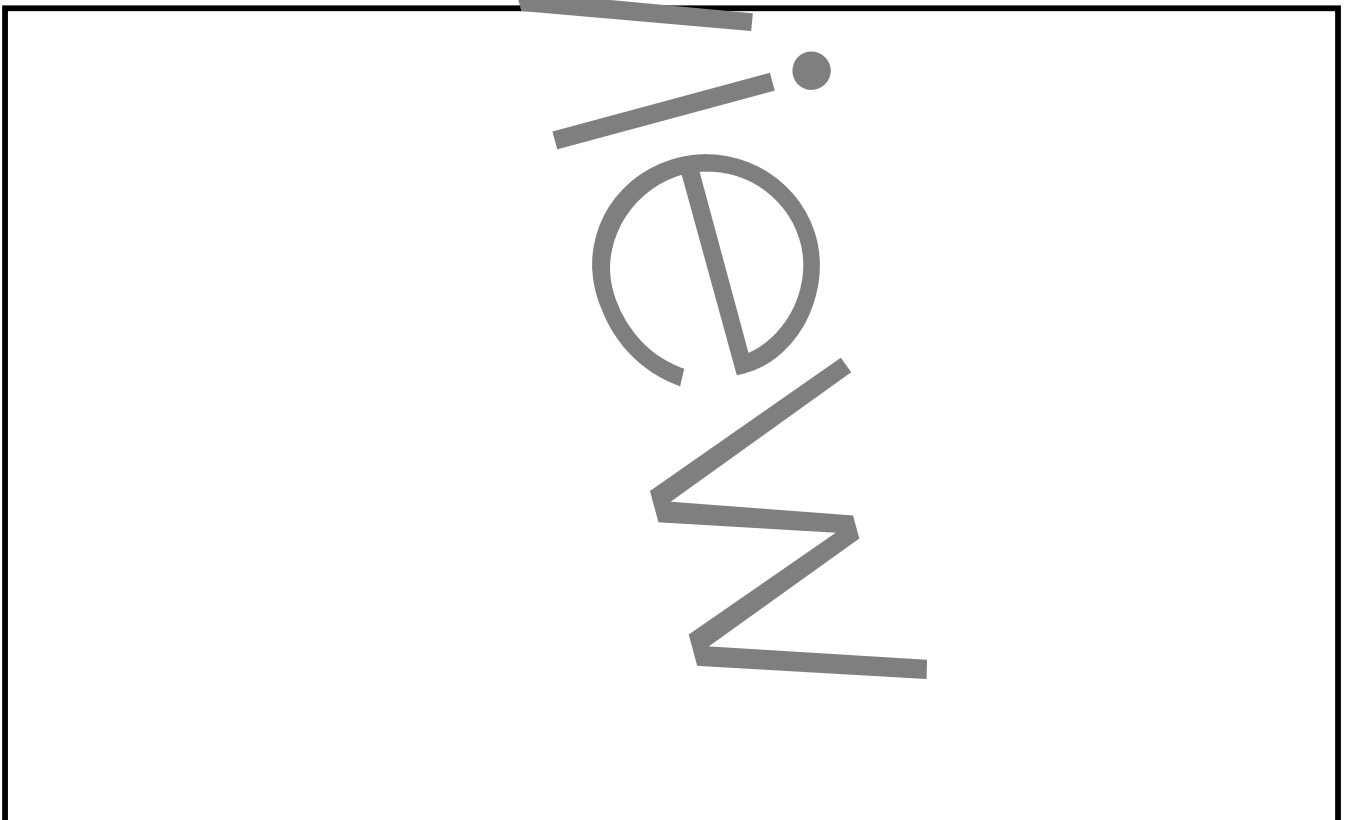


Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Make an inference: What might Leigh's mom mean when she says that Leigh's dad was "in love with a truck?"

5. Good readers visualize as they read. They make a picture in their mind of what is happening in the text. Draw a visualization you had while reading.

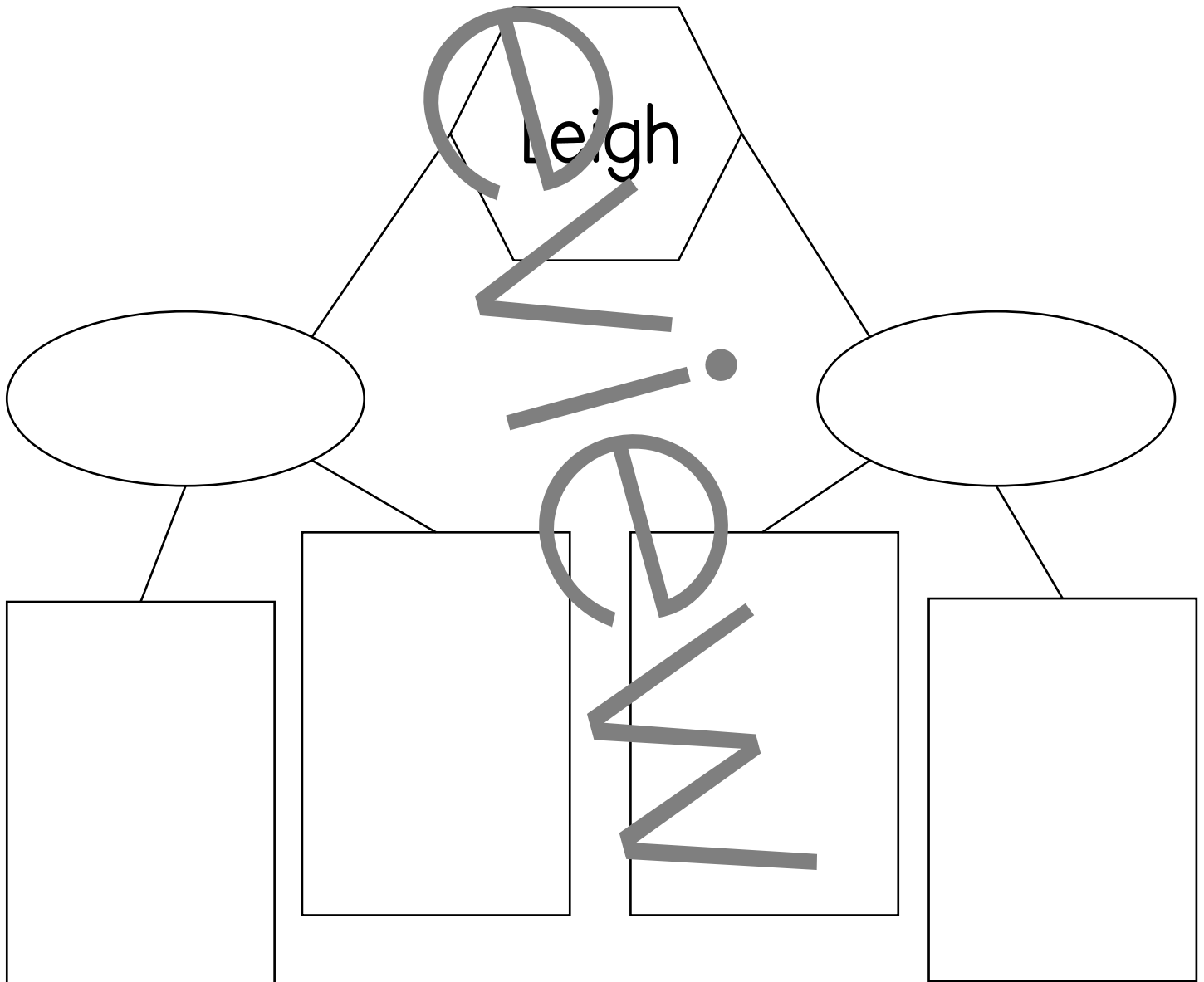


Name: _____

CHARACTER TRAIT MAP

Directions: Read Leigh's letters from January 12 to January 19. Complete the Character Map for Leigh.

- a) OVALS - Think about Leigh's attitudes and choices in the story so far. Write one character trait that describes Leigh in each of the ovals.
- b) RECTANGLES – Write a *text detail* in each rectangle that supports the character traits you chose.



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. In the January 30 diary entry, Leigh writes, "If Dad loves all those things so much, why can't he love me?"

Do you think Leigh's dad loves him? Support your answer with details from the story and any of your own background knowledge.

2. On January 31, Leigh writes "I am full of *wrath*."

Reread the letter and use context clues to determine the meaning of the word *wrath*.

- a) sadness
- b) confusion
- c) anger

3. Near the end of the phone call with his dad, Leigh feels like *his insides are falling out*. Explain what Leigh means.

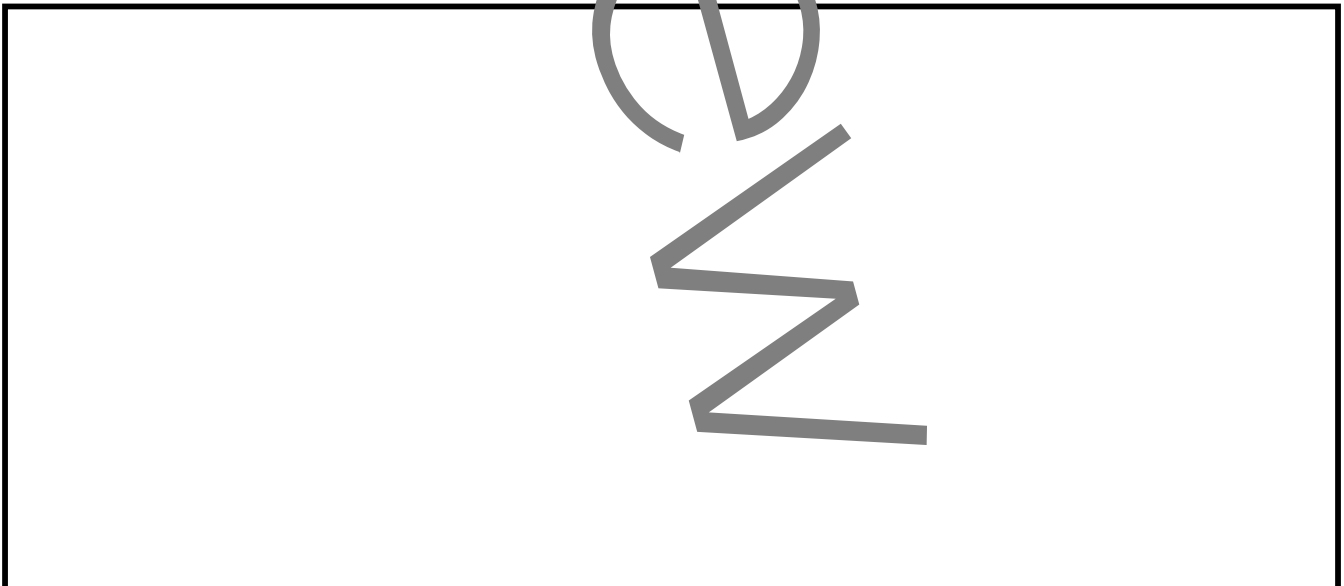
Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Support the following statement with at least 3 details from the story.

Leigh is disappointed in his dad.

5. Good readers visualize as they read. They make a picture in their mind of what is happening in the text. Draw a visualization you had while reading.

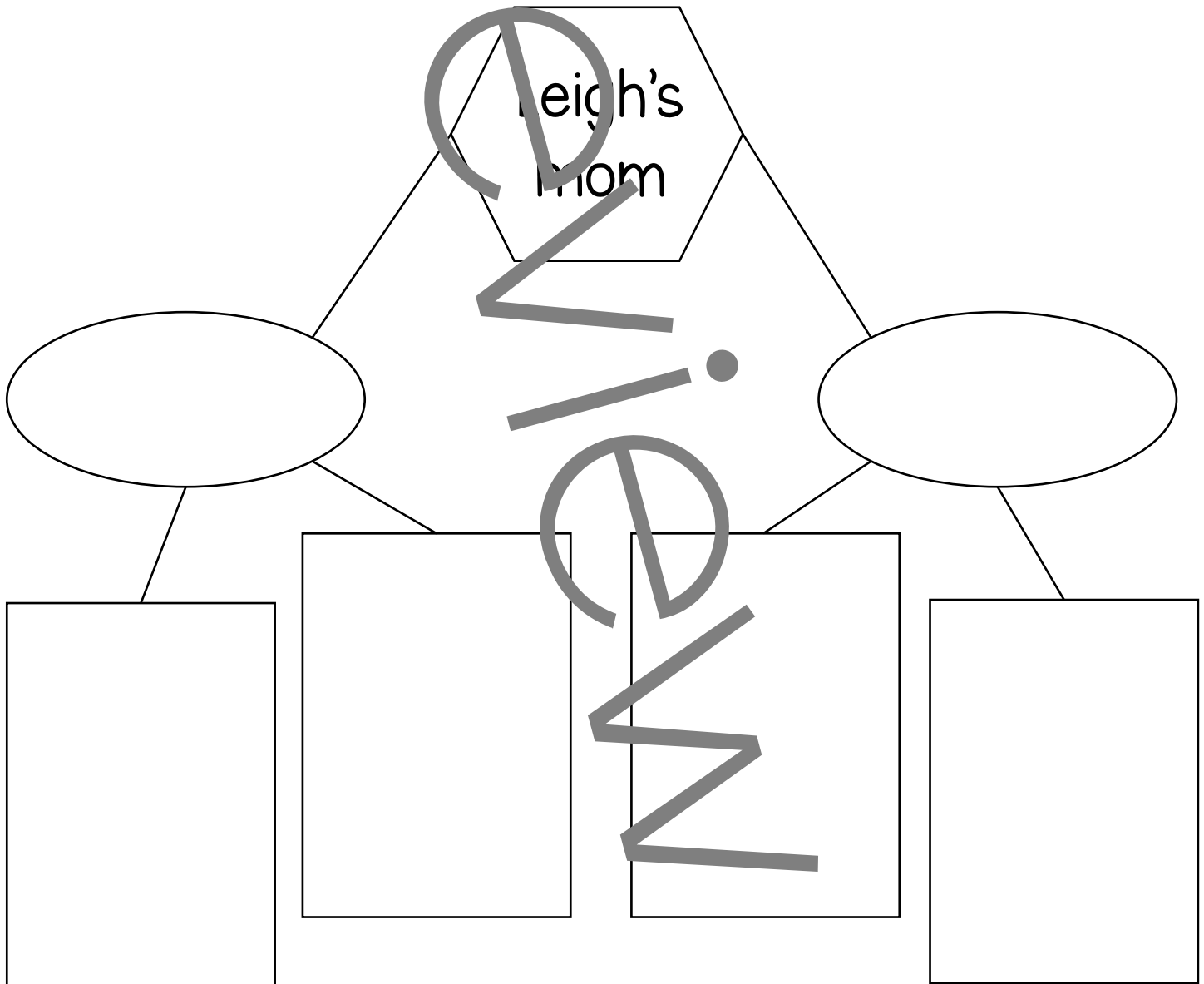


Name: _____

CHARACTER TRAIT MAP

Directions: Read Leigh's letters from February 5 to February 9. Complete the Character Map for Leigh's mom.

- a) OVALS - Think about the attitudes and choices of Leigh's mom. Write one character trait that describes his mom in each of the ovals.
- b) RECTANGLES - Write a *text detail* in each rectangle that supports the character traits you chose.



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

2. How does Mr. Fridley show that he cares about Leigh? Use 2 details from the story in your answer.

3. Write a short summary of what happened on Friday, February 9.

First,

Next,

Then,

After that,

Finally,

Name: _____

Directions: Number the following story events into the correct order.

#	STORY EVENT
	Leigh's mom helps him build a sandwich shelf in his lunchbox.
	Several other kids start bringing lunchboxes with alarms to school! Leigh feels like some sort of hero.
	Leigh takes his \$20 and lunchbox to the hardware store.
	Leigh waits for someone to steal something out of his lunch, but no one does.
	A nice, old gentleman helps Leigh find what he needs to build a lunchbox alarm.
	Leigh sets off the alarm at lunchtime. It works!

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Support the following statement with details from the story.

Leigh's phone call with his dad did not go well.

2. Use what you know about writing, about Leigh, and about family. Why do you think Leigh chose to write a story about riding with his dad for the Young Writer's Yearbook?

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

3. Explain what we know about Barry. Use at least 3 details from the story in your answer.

4. What does Leigh's story win?

- a) first place
- b) second place
- c) fourth place
- d) honorable mention

5. Make a connection on your **Connection Chart**. Describe a time that you wanted to win or earn something and it didn't happen. Did you try again, try something new....? Write about it.

Name: _____

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Leigh is disappointed. Leigh is disappointed because...*)

Glue down the rectangular strip only ↓

DEAR MR. HENSHAW	Character: _____ ENI
	Character: _____ ENI

↑ Cut flaps

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only

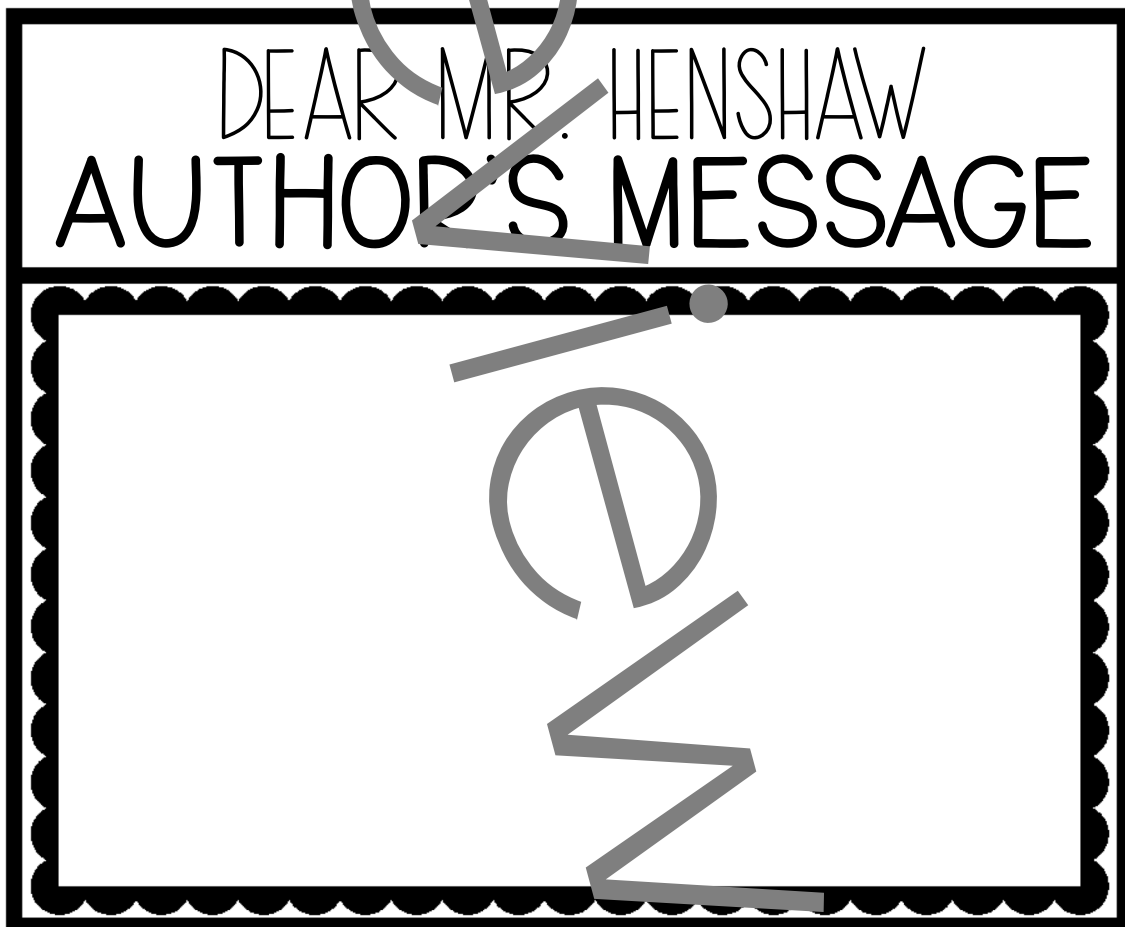
DEAR MR. HENSHAW / CH. _____	First
	Next
	Then
	After that
	In the end

Cut flaps

Name: _____

Directions: Cut out and glue into your interactive notebook. When authors write a story, they often have a message, or lesson, for their readers. What might the author's message be in *Dear Mr. Henshaw*? Write about it below. Then, lift the flap and tell how this message applies to *your* life.

Glue down the rectangular strip only ↓



Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. There are two misspelled words in the letter below. Find and correct them. Put a line through each mistake, and write the word correctly above the misspelled word.

Dear Mr. Henshaw

My teacher read your book about the dog to our class. It was funny. We **ticked** liked it.

Your **freind friend**,
Leigh Botts (boy)

2. What is Mr. Henshaw's career?

- a) teacher
- b) **author**
- c) dog walker

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

3. Explain the rule that Leigh's teacher shows him about the word *friend*.

The i goes before the e, so at the end with will spell friend.

4. Now, explain a special rule about a word you know!

Answers will vary. Example answer: I can remember that principal is spelled with an -al at the end (not an -el) because a principal is your pal.

5. In what grade did Leigh Botts begin writing to Mr. Henshaw?

a) kindergarten

b) first grade

c) second grade

6. Name the 2 books by Mr. Henshaw that Leigh Botts read. Give at least one detail about each book.

He read *Ways to Amuse a Dog* and *Moose on Toast*. *Ways to Amuse a Dog* is a thick book with chapters. There's a boy in the story named Joe who needs 7 ways to amuse his dog. Joe's dad doesn't get mad when his dog howls to music, and Joe taught his dog how to slide down the slide. In *Moose on Toast*, there are 1000 pounds of moose in the freezer so they eat moose burgers, moose stew, moose meat loaf, moose mincemeat pie, and creamed chipped moose on toast. The boy's father shot the moose in Alaska.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. How does Leigh's attitude toward Mr. Henshaw *change* from the beginning of the book to November 24? Why does his attitude change?

First, he likes Mr. Henshaw. Leigh enjoys his books and wants to learn more about him, so he writes a letter with 10 questions. Leigh's attitude changes because Mr. Henshaw's answers are silly. Mr. Henshaw writes back, asking Leigh to answer 10 questions and no other author does that. Leigh doesn't want extra work, so he's upset.

2. Reread Leigh's answer to the question, "Who are you?" Give 3 details about Leigh.

He writes that he is Leigh Marcus Botts. He doesn't like his name because it can be either a girl or boy name, and people don't always know how to pronounce it. His dad is Bill, his mom is Bonnie, and he is not Gifted or Talented, but not stupid.

3. Why did Leigh's classmates call him Leigh the Flea?

- a) He was always bugging them.
- b) Leigh liked bugs in second grade.
- c) Leigh was small in first and second grades.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. Reread Leigh's answer to the question, "What is your family like?" Give 3 details about Leigh's family.

Dad and Bandit went away and his dad drives a big truck. Leigh writes that the truck is why his parents divorced. His dad bought the big rig and couldn't make the mobile home payments. His mom works for Catering by Katy, takes community college course at night to be a nurse, and she is almost always home when Leigh gets home from school.

5. Make a connection on your **Connection Chart**. How is Leigh's family similar to OR different from your own family? **Connections will vary.**
6. Good readers visualize as they read. They make a picture in their mind of what is happening in the text. Draw a visualization you had while reading.

Visualizations will vary.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

- Complete the Cause and Effect Chart for Leigh's letters dated November 26-December 4. Two examples of cause and effect are provided for you.

CAUSE	EFFECT
The sun comes out from behind the clouds.	I take off my jacket.
I have been using flashcards to study multiplication.	I passed my multiplication quiz!
The TV is broken and Leigh can't watch "Highway Patrol."	Leigh continues answering Mr. Henshaw's questions.
Dad took Bandit in the divorce because Mom couldn't work and look after a dog.	Leigh no longer has a pet.
There's a school rule that you can't be at school too early. Leigh doesn't like being alone in the morning when his mom goes to an early class, so he walks to school early, and walks slowly.	Leigh sometimes has to hide in the shrubbery so Mr. Fridley doesn't see him.