

DOUBLE  
FUDGE

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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# A Note to the Teacher

Thank you for your purchase of this *Double Fudge* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- A complete Common Core alignment guide for each chapter
- Strategy pages to be used throughout the story for: Making Predictions, Asking Questions, and Making Connections
- A reading response page (or 2) for each chapter that varies in question style and targeted reading skills
- Vocabulary words (as interactive notebook pages) for every 2 chapters
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary, determine the Author's Message, and complete Character Studies about two important characters

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

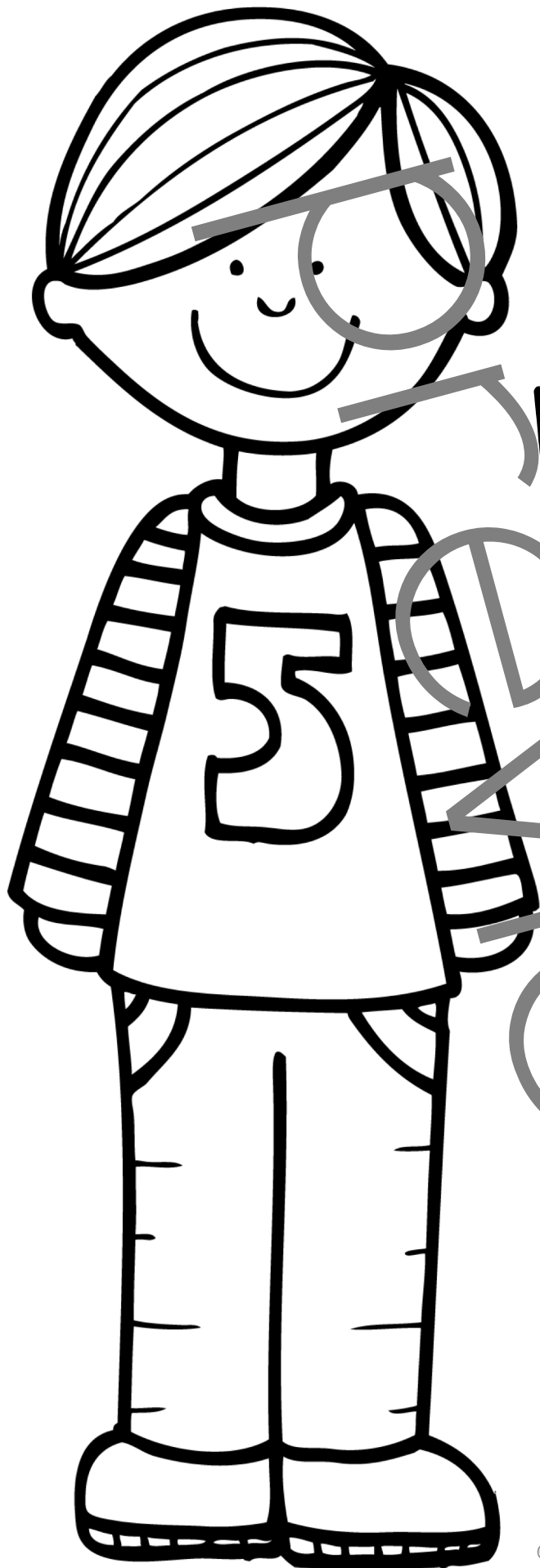
[garciareources@icloud.com](mailto:garciareources@icloud.com)

*amanda garcia*

	3 <sup>RD</sup> GRADE	4 <sup>TH</sup> GRADE	5 <sup>TH</sup> GRADE
Chapter 1	R.L. 3.1	R.L. 4.1	R.L. 5.1
Chapter 2	R.L. 3.1 R.L. 3.2 R.L. 3.4	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2 R.L. 5.4
Chapter 3	R.L. 3.2	R.L. 4.2	R.L. 5.2
Chapter 4	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapter 5	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapter 6	R.L. 3.1 R.L. 3.3 R.L. 3.4	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2 R.L. 5.4
Chapter 7	R.L. 3.2	R.L. 4.2	R.L. 5.2
Chapter 8	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapter 9	R.L. 3.1 R.L. 3.3 R.L. 3.4	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2 R.L. 5.4
Chapter 10	R.L. 3.2	R.L. 4.2	R.L. 5.2
Chapter 11	R.L. 3.1 R.L. 3.2 R.L. 3.3	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapter 12	R.L. 3.2	R.L. 4.2	R.L. 5.2

	3 <sup>RD</sup> GRADE	4 <sup>TH</sup> GRADE	5 <sup>TH</sup> GRADE
Chapter 13	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
Chapter 14	R.L. 3.1 R.L. 3.5	R.L. 4.1	R.L. 5.1
Chapter 15	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
Chapter 16	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2

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DOUBLE

FUDGE

NAME: \_\_\_\_\_





Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

DOUBLE FUDGE	bargain (noun)
	miser
	trinkets
	mimic
	deposit
	grimace

Cut flaps

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. According to Peter, Fudge is "obsessed" with

- a) his myna bird.
- b) money.
- c) buying New York city.

2. Chapter one is entitled *The Miser*. Look up the word *miser* in the dictionary. Write the definition on the lines below.

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3. Who do you think is "The Miser" in chapter one?

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4. Sheila says nice people don't talk about money. Fudge says he's nice and he wants to talk about money. With whom do you agree? Explain your thinking.

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Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete the short summary of what happened in the shoe store.

First,	
Then,	
Next,	
After that,	
Finally,	Mrs. Hatcher leaves the store thinking Fudge will follow. Instead, he destroys the store and she has to run after him! She buckles him into the stroller.

2. Explain why Peter felt like he'd been punched in the gut.

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3. The reader could draw the conclusion that **Jimmy Fargo did not want to tell Peter that he is moving.** Support this conclusion with 2 details from the story.

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Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

DOUBLE FUDGE	chaotic
	accelerate
	famous
	common
	impress
	inappropriate

Cut flaps

Name: \_\_\_\_\_

Directions: Cut and paste the story events into the correct order on the following page.

Mom is chasing half a dozen apples rolling out of her grocery bag!

Fudge and Melissa think they are in the "mixed-up group" at school, but Mrs. Hatcher explains that it's really the "mixed group."

Mrs. Miller says that she'll call Mrs. Hatcher to set up a dental appointment.

Peter thinks, "I'm positive it will be a disaster. . . just like it always is with Fudge!"

Turtle is licking Olivia Osterman's big toe!

Peter asks his mom what it means that Fudge is in a mixed class. She explains that it's for kids who can read but aren't old enough for 1<sup>st</sup> grade.

The Hatchers meet the new family moving into Jimmy Fargo's old apartment. They have a daughter Fudge's age.

Oh no! Fudge asks Mrs. Miller how much she makes!

Name: \_\_\_\_\_

Directions: Paste the story events into the correct order on the gray boxes.

1



2



3



4



5



6



7



8



Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Explain how Peter is feeling on the first day of school. Use details from the story in your answer.

\_\_\_\_\_

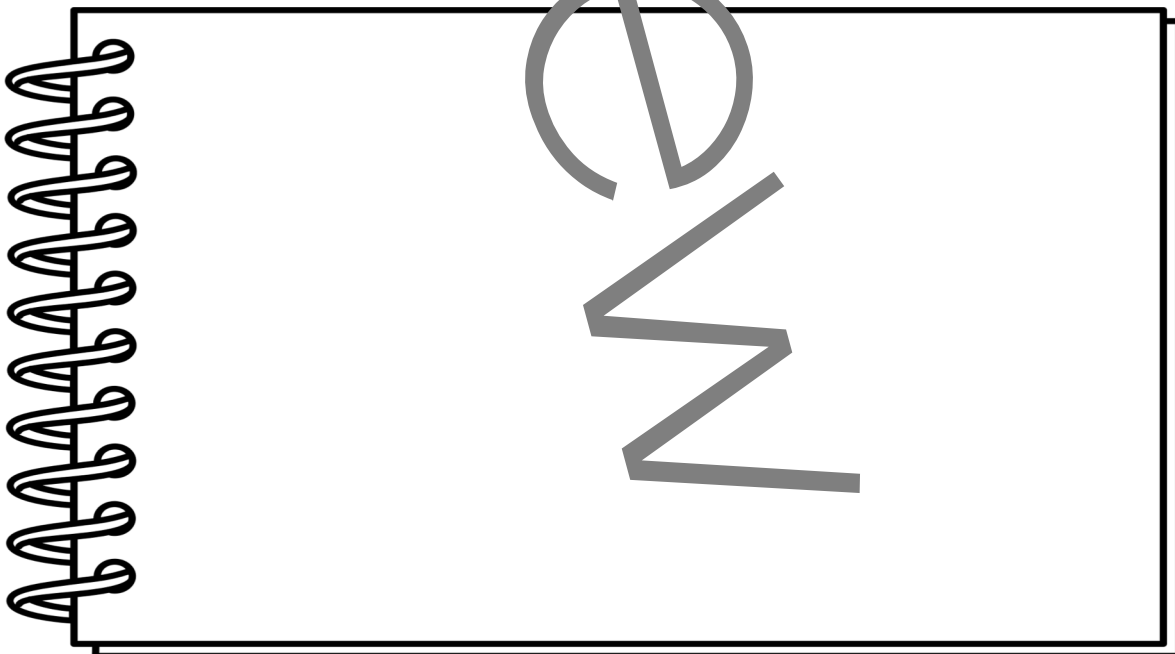
\_\_\_\_\_

2. Peter shares with the reader how he feels about Jimmy's mom. Summarize his feelings.

\_\_\_\_\_

\_\_\_\_\_

3. Make a list of the new friends Fudge meets at his first day of school.



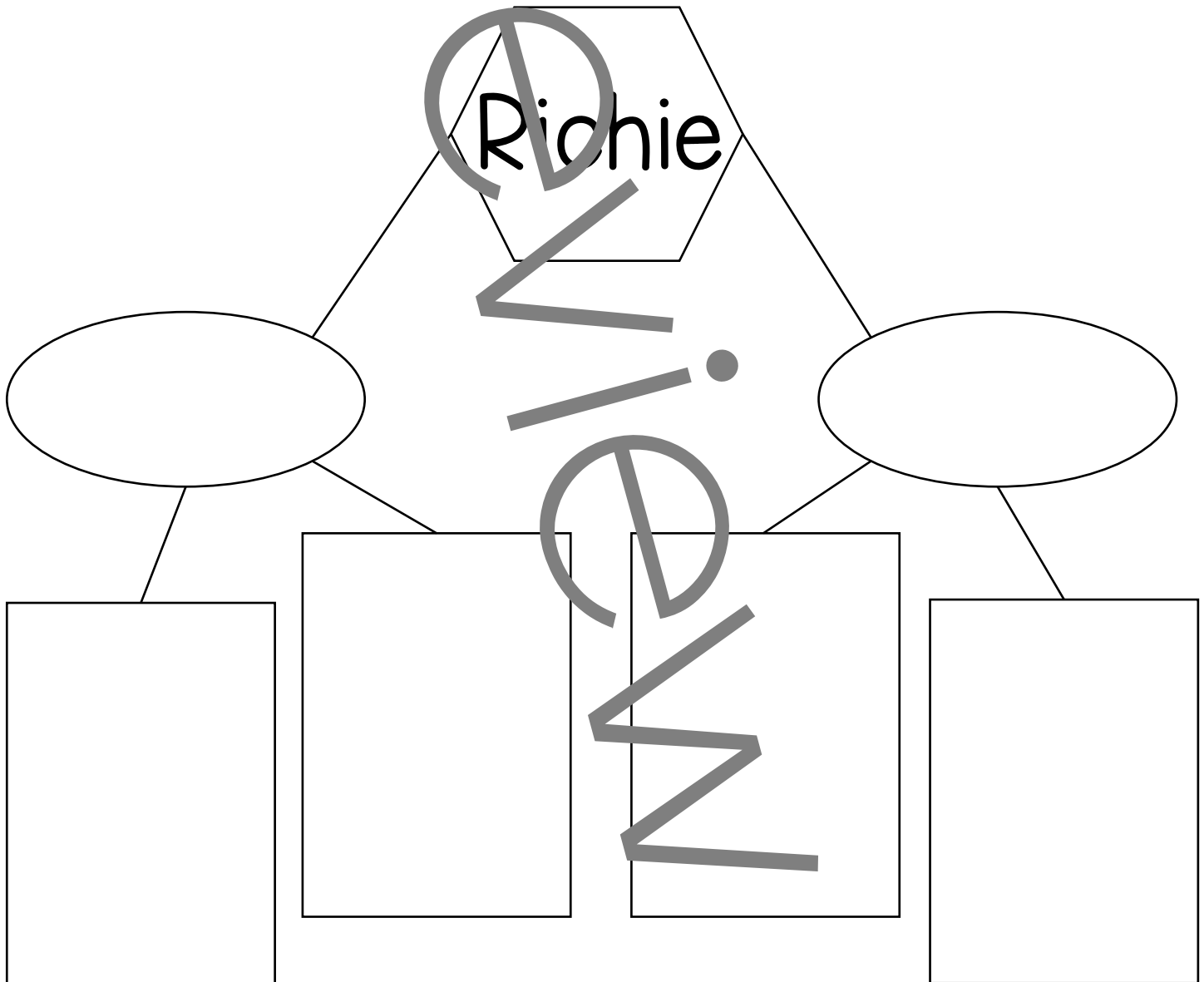


Name: \_\_\_\_\_

## CHARACTER TRAIT MAP

Directions: Complete the Character Map about **Richie**, Fudge's new friend.

- OVALS - Think about Richie's attitude and choices in the story so far. Write one character trait in each of the ovals.
- RECTANGLES – Write a *text detail* in each rectangle that supports the character traits you chose.



Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

DOUBLE FUDGE	downside
	cobblestones
	unanimous
	moccasin
	deprived
	evaluate

Cut flaps

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. The author was very creative when she titled this chapter. Think back about what you've read. Why do you think this chapter is titled *Bye-Bye, Sue*?

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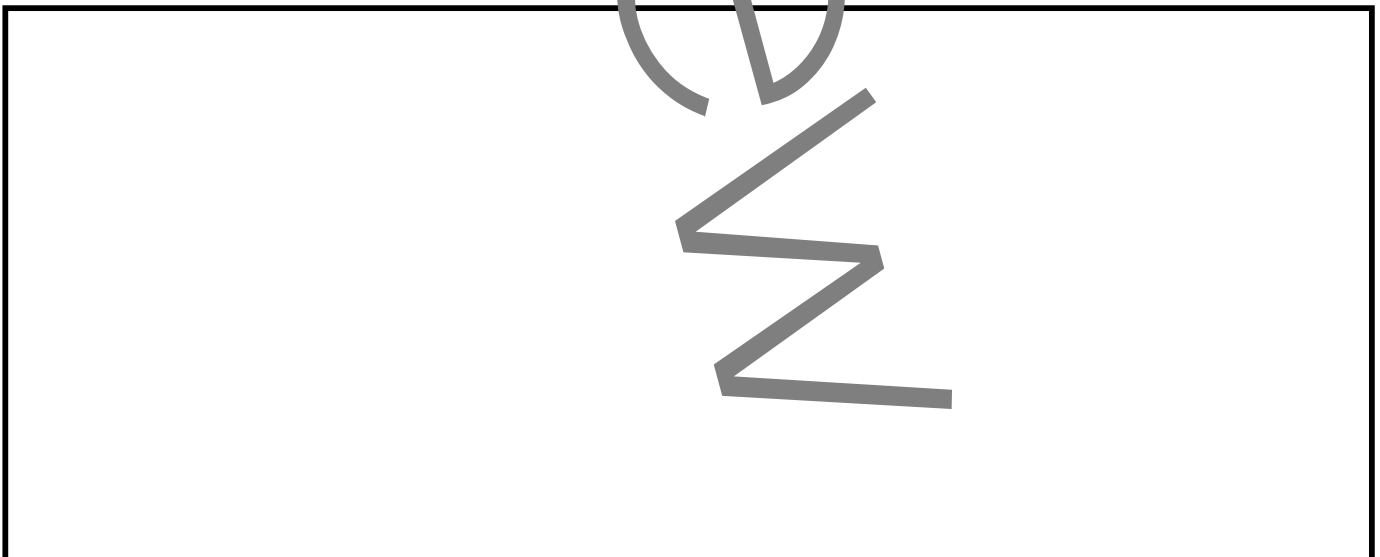
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2. Explain Fudge's problem in this chapter.

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3. Using details from the story in your drawing, illustrate Jimmy Fargo's new apartment.



Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

4. When Jimmy describes his new home, do you get the sense that he is happy about the move or wishing he was back in his old home? Use 3 details from the story to support your thinking.

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5. If YOU were Jimmy, would you like living in the SoHo loft? Why or why not?

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6. How do you think Goren knew the boys were playing sock hockey?

- a) Goren has probably played sock hockey before.
- b) He most likely could hear them talking through the walls.
- c) Goren is a famous Sock Hockey player!

7. Make a connection on your **Connection Chain**. Have you ever had a friend who moved away? Or have you ever moved away from your friends? Describe how the move made you feel and/or how it impacted your friendship.

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Make a list of the things for which you are grateful.

2. Complete the following homework. First, complete it as though you are Fudge. Then, complete the homework with answers that are true for YOU.

FILL IN THE BLANKS	FILL IN THE BLANKS
I really like _____.	I really like _____.
_____ is good.	_____ is good.
_____ is fun.	_____ is fun.
I dream about _____.	I dream about _____.
I like to read about _____.	I like to read about _____.
A good name for me is _____.	A good name for me is _____.

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

3. Why do you think Mr. and Mrs. Hatcher got a call from the counselor?

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4. Describe how Peter makes his mother feel better.

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5. Peter's mom says, "The best things in life are free." Do you agree or disagree? Explain your thinking.

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6. Peter says that when he wakes up, he thinks about wanting to sleep longer, wonders if he's studied enough, and thinks about sports' teams. What are YOUR Top 3 Thoughts when you wake up in the morning?

1) \_\_\_\_\_

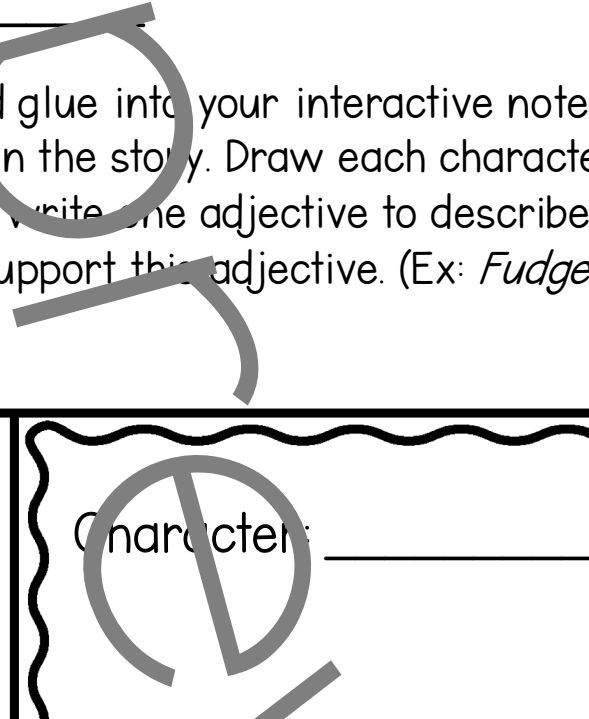
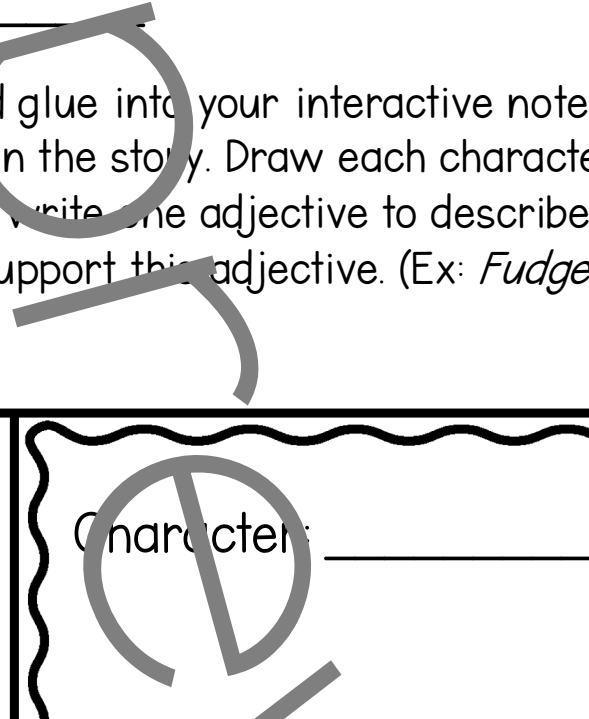
2) \_\_\_\_\_

3) \_\_\_\_\_

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Fudge is annoying. Fudge is annoying when...*)

Glue down the rectangular strip only ↓

DOUBLE FUDGE	Character: _____ 
	Character: _____ 

↑ Cut flaps

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only ↓

DOUBLE FUDGE CH. _____	First
	Next
	Then
	After that
	In the end

↑ Cut flaps



Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Fudge puts a lot of value on money! Throughout the story, we learn about the things in life that are even more valuable than money. Below, make a connection to the text. On the front, draw pictures of what YOU value most. Then, lift the flap and write about what you value.

Glue down the rectangular strip only ↓

DOUBLE FUDGE  
MAKING CONNECTIONS

What do YOU value?

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

DOUBLE FUDGE	bargain (noun)	<ul style="list-style-type: none"><li>• something bought or offered for sale at a desirable price</li></ul>
	miser	<ul style="list-style-type: none"><li>• a person who lives poorly in order to store away money</li></ul>
	trinkets	<ul style="list-style-type: none"><li>• small things of little value</li></ul>
	mimic	<ul style="list-style-type: none"><li>• to imitate or copy</li></ul>
	deposit	<ul style="list-style-type: none"><li>• to place for safekeeping; to put money in the bank</li></ul>
	grimace	<ul style="list-style-type: none"><li>• a twisting of the face in disgust or pain</li></ul>

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. According to Peter, Fudge is "obsessed" with
  - a) his myna bird.
  - b) money.
  - c) buying New York city.
2. Chapter one is entitled *The Miser*. Look up the word *miser* in the dictionary. Write the definition on the lines below.

*Miser - Someone who hoards their money, lives poorly, and stores money.*

3. Who do you think is "The Miser" in chapter one?

*In chapter one, the Miser is Fudge.*

4. Sheila says nice people don't talk about money. Fudge says he's nice and he wants to talk about money. With whom do you agree? Explain your thinking.

*Answers will vary. Sample answer: I think it's okay to talk about money but I think it's rude to ask someone how much money they have or make.*

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete the short summary of what happened in the shoe store.

Summaries will vary. Sample summary:

First,	Fudge is having a hard time deciding what shoes he wants to buy. He thinks the shoes Peter chose are not cool, and Fudge wants to buy 2 pairs of cool shoes.
Then,	Tootsie takes Fudge's lollipop and throws it in the hair of the salesman. The salesman is not happy and tells Fudge to make a decision.
Next,	Fudge offers "Fudge bucks" to buy 2 pairs of shoes. Since Fudge doesn't make a decision, Mom decides on black and silver shoes.
After that,	Fudge throws a fit and won't leave the shoe store. Mom tries to pull him off the chair but he won't budge.
Finally,	Mrs. Hatcher leaves the store thinking Fudge will follow. Instead, he destroys the store and she has to run after him! She buckles him into the stroller.

2. Explain why Peter felt like he'd been punched in the gut.

Peter was hurt and surprised that his best friend is moving away.

3. The reader could draw the conclusion that **Jimmy Fargo did not want to tell Peter that he is moving**. Support this conclusion with 2 details from the story.

Jimmy changed the subject by asking more about Peter's shoes. He also tried saying goodbye to Peter before they were done talking. Most likely, Jimmy knew the news would upset Peter and didn't want to hurt him.

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

DOUBLE FUDGE	chaotic	<ul style="list-style-type: none"> <li>• complete confusion</li> </ul>
	accelerate	<ul style="list-style-type: none"> <li>• to move or cause to move faster</li> </ul>
	famous	<ul style="list-style-type: none"> <li>• much talked about; very well known</li> </ul>
	common	<ul style="list-style-type: none"> <li>• general; widespread</li> </ul>
	impress	<ul style="list-style-type: none"> <li>• to affect strongly or deeply</li> </ul>
	inappropriate	<ul style="list-style-type: none"> <li>• unsuitable; not appropriate</li> </ul>

Name: \_\_\_\_\_

Directions: Paste the story events into the correct order on the gray boxes.

- 1 The Hatchers meet the new family moving into Jimmy Fargo's old apartment. They have a daughter Fudge's age.
- 2 Fudge and Melissa think they are in the "mixed-up group" at school, but Mrs. Hatcher explains that \_\_\_\_\_'s really the "mixed group."
- 3 Turtle is licking Olivia Osterman's big toe!
- 4 Mom is chasing half a dozen apples rolling out of her grocery bag!
- 5 Oh no! Fudge asks Mrs. Miller how much she makes!
- 6 Mrs. Miller says that she'll call Mrs. Hatcher to set up a dental appointment.
- 7 Peter asks his mom what it means that Fudge is in a mixed class. She explains that it's for kids who can read but aren't old enough for 1<sup>st</sup> grade.
- 8 Peter thinks, "I'm positive it will be a disaster. . . just like it always is with Fudge!"

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Explain how Peter is feeling on the first day of school. Use details from the story in your answer.

Peter is worried that people at school will treat him like the new kid, even though he was only gone one year. He is also worried that he will have Sheila in homeroom and in his classes.

2. Peter shares with the reader how he feels about Jimmy's mom. Summarize his feelings.

Peter used to really like Jimmy's mom. She asked him to call her by her first name and always offered him a graham cracker as he walked home. But she hurt Jimmy when she left him. Now he hopes he never sees her again.

3. Make a list of the new friends Fudge meets at his first day of school.



- Johnathon Girdle
- Rebecca Noodle
- Pluto Stevenson
- Richie Potter

Name: \_\_\_\_\_

## CHARACTER TRAIT MAP

Directions: Complete the Character Map about Richie, Fudge's new friend.

- a) OVALS - Think about Richie's attitude and choices in the story so far. Write one character trait in each of the ovals.
- b) RECTANGLES - Write a *text detail* in each rectangle that supports the character traits you chose. Character Maps will vary based upon the adjectives chosen for the ovals. SAMPLE map below:

