

week ONE

- That's Entertainment!
 - ✓ Ideas and Support
- The Saga of Pecos Bill
 - ✓ Visualize
 - ✓ Elements of Drama
 - ✓ Literary Elements
 - ✓ Figurative Language



CONTENTS & EXPLANATION

7	Essential Question	Students journal write to answer the essential question.
8	Big Idea Words * Interactive Notebook	On the front, students write the meaning of each Big Idea Word. Then, students lift the flaps and write the words in sentences. * This page is cut and pasted into the student's interactive notebook.
9	Ideas and Support	Students make a list of facts and opinions from the text <i>That's Entertainment</i> .
10- 11	Supporting the Idea	Students support the idea provided. They tell whether each supportive detail is a fact or an opinion.
12	Ideas and Support *Interactive Notebook	Students lift the flaps and support the idea with details from the text. * This page is cut and pasted into the student's interactive notebook.
13	Visualize	Students draw and describe a scene from the play they were able to visualize.
14	Visualize	Students write what they could see and hear as they read. They draw their visualization, as well.
15	Literary Elements	Students complete the story map, writing the main characters, setting, plot events, and solution to the main problem.

CONTENTS & EXPLANATION

16	Elements of Drama	Students write about the elements of drama in the play, including the cast of characters, setting, dialogue, and role of the narrator.
17	Figurative Language: Hyperbole	Students identify examples of hyperbole from the story.
18	Text Questions	Students answer the text-dependent comprehension questions.
19	Critical Vocabulary	Students use the glossary to define each vocabulary word. They write the words into sentences.
20	Critical Vocabulary *Interactive Notebook	Students lift the flaps and write the meanings of each vocabulary word. * This page is cut and pasted into the student's interactive notebook.
21	Critical Vocabulary: Context Clues	Students use context clues to complete each sentence with the correct vocabulary word.
22	Critical Vocabulary: Definition Matching	Students match each word to its definition.
23	Vocabulary: Shades of Meaning	Students list synonyms for each provided word, in order to understand their shades of meaning. They rewrite sentences by changing the shade of meaning of one word.
24	Vocabulary: Prefixes	Students read the meaning of the prefixes and then match each word to its definition.

CONTENTS & EXPLANATION

25	Spelling: 3 Times Each	Students write each spelling words three times.
26	Spelling: 3 Times Each Review & Challenge	Students write the Review and Challenge words three times each.
27	Spelling Sort	Students sort the spelling words.
28	Spelling Rainbow Words	Students write the spelling words in rainbow order.
29	Spelling Sort *Interactive Notebook	Students lift the flaps and write the words according to the spelling. * This page is cut and pasted into the student's interactive notebook.
30- 45	Answer Keys	All pages with applicable answer keys are provided.
46	Credits & Terms of Use	Thank you to the clip artists and font writers!

Name: _____

BIG IDEA WORDS

Words About Plays

Directions: Cut out and glue into your interactive notebook. On the front, write the meaning of each Big Idea Word. Then, lift the flaps and write each word in a sentence that shows you understand the meaning of the word.

↓
Glue down this rectangular strip only

BIG IDEA WORDS

Words About Plays

audition

rehearse

ability

actor

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←

←

←

Name: _____

IDEAS & SUPPORT



understand the difference between facts and opinions

Directions: As you read, make a list of the facts and opinions in the text.

Fact	Opinion

Name: _____

IDEAS & SUPPORT

understand the difference between facts and opinions

Directions: Support the author's idea with 3 details from the text. At the bottom, circle whether each detail is a supportive *fact* or *opinion*.

Idea:

There are many tasks involved in creating a play.

Support 1

Support 2

Support 3

Fact Opinion

Fact Opinion

Fact Opinion

Name: _____

IDEAS & SUPPORT

understand the difference between facts and opinions

Directions: Support the author's idea with 3 details from the text. At the bottom, circle whether each detail is a supportive *fact* or *opinion*.

Idea:

The play *Peter Pan* is theater at its best!

Support 1

Support 2

Support 3

Fact Opinion

Fact Opinion

Fact Opinion

Name: _____

IDEAS & SUPPORT >>>

understand the difference between facts and opinions

Directions: Cut out and glue into your interactive notebook. Lift the flaps and support the author's idea with 2 details from the text. Tell whether each detail is a fact or an opinion.

Supportive Detail #1

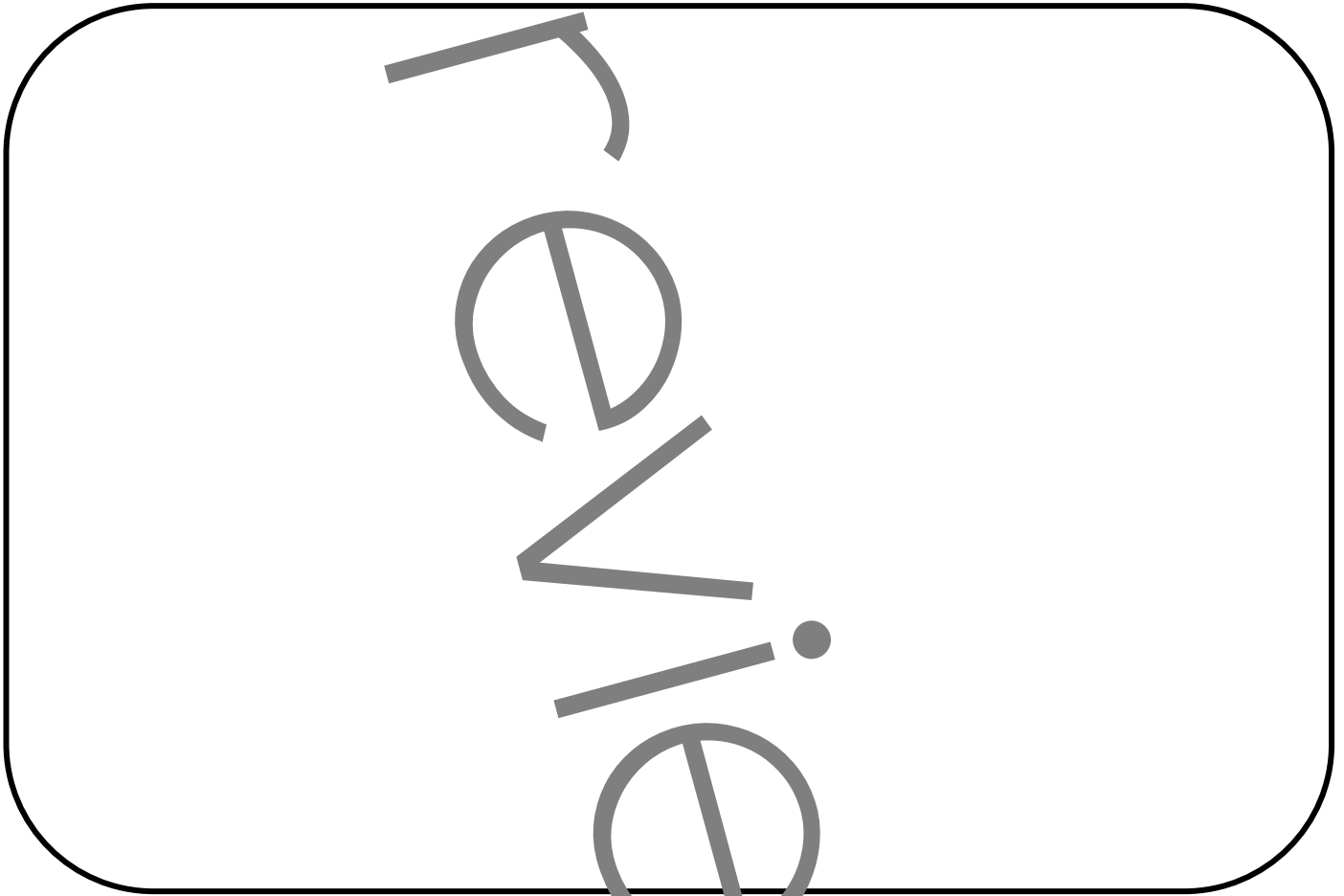
The play *Peter Pan* is theater at its best!

Supportive Detail #2

Name: _____

VISUALIZE >>> create pictures in your mind as you read

Directions: Draw a picture you made in your mind while reading. Below, describe your visualization.



Describe your visualization.

Name: _____

VISUALIZE >>> create pictures in your mind as you read

Directions: Choose two scenes in the story you were able to visualize. Describe the scenes by telling what you could see, hear, and taste, feel, or smell. Then, draw your visualization.

I could see:

I could hear:

I could _____:

I could see:

I could hear:

I could _____:

Name: _____

LITERARY ELEMENTS



characters, setting
plot, and events

Directions: As you read, complete the graphic organizer. Take notes about the important characters, the setting (where and when the story takes place), and the plot (the story events.)

Characters

Setting

Plot

Main Problem:
A big, mean tornado came to Texas!

Important events leading to the solution:

How is the problem solved?

Name: _____

ELEMENTS OF DRAMA

»»» dramas & plays are stories acted out on stage

Directions: Analyze the play for elements of drama.

Cast of Characters

Read the words of the Narrator on page 306. Give 2 details the Narrator shares with readers.

Give an example of **dialogue** in the play. State who said the dialogue.

Give another example of **dialogue** in the play. State who said the dialogue.

Where does the story take place? How do you know?

Name: _____

The Saga of Pecos Bill

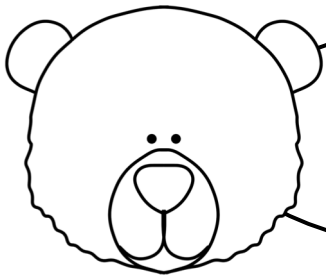
FIGURATIVE LANGUAGE

»»» creates a feeling or makes a point

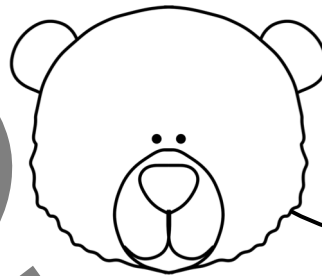
Hyperbole is exaggerated statements or claims.

EXAMPLE: My homework will take me one million hours to complete.

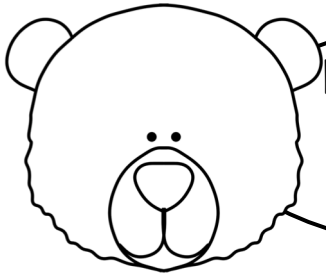
Directions: Read each example of **figurative language**. Color the bear next to the examples of hyperbole.



Pecos Bill whirled the snake around until it grew to 30 feet!



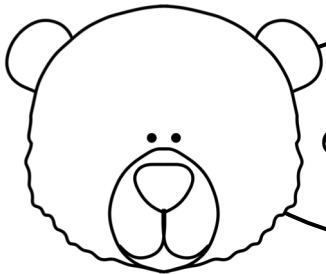
Bill captured a grizzly bear to be his teddy bear.



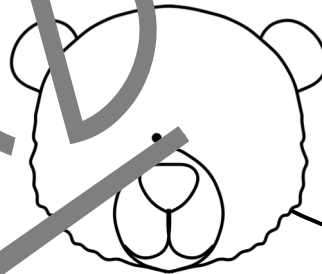
Pecos Bill jumped on the back of the tornado.



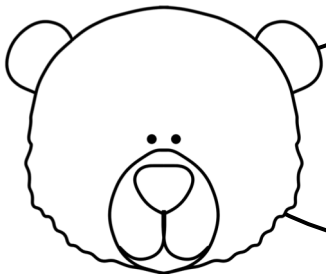
Pa and Ma have so many kids that they can't remember their names!



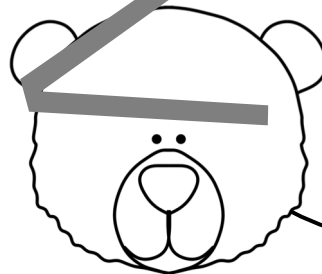
Texas was experiencing a big drought.



Pecos Bill knew in his heart that he wasn't a coyote.



Pecos Bill was drinking water from the river.



Pecos Bill rode the mountain lion like a horse.

Name: _____

The Saga of Pecos Bill

TEXT QUESTIONS



Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. This story is a tall tale. A tall tale is a story with many exaggerated and unbelievable details. Give two story events that show *The Saga of Pecos Bill* is a tall tale.

2. How does the cowboy convince Pecos Bill that he's not a coyote?

3. According to the story, why do cowboys always carry a rope?

4. According to the story, why does Texas have wide open spaces?

CRITICAL VOCABULARY >>>

Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

WORD	DEFINITION	SENTENCE
saga		
genuine		
coiled		
whirled		
tame		

CRITICAL VOCABULARY >>>

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down this rectangular strip only ↓

That's Entertainment! <i>and</i> The Saga of Pecos Bill	saga
	genuine
	coiled
	whirled
	tame

Cut here



CRITICAL VOCABULARY: CONTEXT CLUES



Directions: Use context clues (clues within the sentence) to complete each sentence using the vocabulary words. Write your answer to the right of the sentence.

saga	coiled	genuine
whirled	tame	

1. The snake was _____ on the ground watching its prey. _____
2. I _____ my jump rope in the air like a lasso. _____
3. The _____ horse was ridden by children. _____
4. We will read a _____ about Viking voyages. _____
5. Grandma's ruby ring looks pretend because it is so big, but it is actually _____. _____

CRITICAL VOCABULARY: DEFINITIONS



Directions: Write the letter of the correct match.

VOCABULARY

DEFINITION

saga

a. shaped into loops

genuine

b. spun and turned very quickly

whirled

c. real and exactly what it seems to be

coiled

d. an animal that is able to be taught to do things

tame

e. a long, detailed story about heroic events

VOCABULARY: SHADES OF MEANING »»»

Directions: Below, list synonyms for each word that have *shades of meaning*. The first one has been done for you.

big	happy	yell	mad
<i>large</i>			
<i>huge</i>			
<i>enormous</i>			

Directions: Correct the sentences below. Replace each underlined word with a synonym that has a better shade of meaning for the sentence.

1. I talked with my friends at lunchtime.

2. Jackie's funny stories made us laugh.

3. "I have never seen a ladybug that small before," Mia exclaimed.

New Word with Improved
Shade of Meaning

VOCABULARY: PREFIXES >>>>

Directions: Read the meaning of each prefix. Match the words to their definitions.

in = not

im = into

WORD

DEFINITION

implant

—

a. to press a shape *into* a material;

immigrate

—

b. wrong; not correct

incorrect

—

c. not right; not accurate

incomplete

—

d. not finished; not complete

inaccurate

—

e. to plant into

impress

—

f. to migrate, or move, into

Name: _____

SPELLING: 3 TIMES EACH >>>

Directions: Write the spelling words three times in your neatest handwriting.

1.	fetch		
2.	stretch		
3.	roach		
4.	each		
5.	peach		
6.	screech		
7.	snatch		
8.	hatch		
9.	branch		
10.	clutch		
11.	trench		
12.	cinch		
13.	ouch		
14.	couch		

REVIEW & CHALLENGE: 3 TIMES EACH >>>>

Directions: Write the spelling words three times in your neatest handwriting.

Review			
15.	wreck		
16.	knock		
17.	wrist		
18.	wrong		
Challenge			
19.	stretcher		
20.	switching		
21.	launch		
22.	slouch		

Name: _____

SPELLING SORT >>>

Directions: Write the spelling words into the correct sort.

-ch

-tch

1. fetch
2. stretch
3. roach
4. each
5. peach
6. screech
7. snatch
8. hatch
9. branch
10. clutch
11. trench
12. cinch
13. ouch
14. couch

Name: _____

SPELLING: RAINBOW WORDS >>>

Directions: Write the spelling words in rainbow order.

red – orange – yellow – green – blue – indigo – violet

1. _____ 11. _____

2. _____ 12. _____

3. _____ 13. _____

4. _____ 14. _____

5. _____ 15. _____

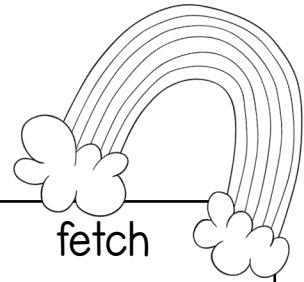
6. _____ 16. _____

7. _____ 17. _____

8. _____ 18. _____

9. _____ 19. _____

10. _____ 20. _____



1. fetch
2. stretch
3. roach
4. each
5. peach
6. screech
7. snatch
8. hatch
9. branch
10. clutch
11. trench
12. cinch
13. ouch
14. couch

Name: _____

SPELLING SORT >>>

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the spelling words into the correct sort.

Glue down the rectangular strips only ↓

That's Entertainment! *and* The Saga of Pecos Bill

-ch

-tch

Cut here

←

- | | |
|-----|---------|
| 1. | fetch |
| 2. | stretch |
| 3. | roach |
| 4. | each |
| 5. | peach |
| 6. | screech |
| 7. | snatch |
| 8. | hatch |
| 9. | branch |
| 10. | clutch |
| 11. | trench |
| 12. | cinch |
| 13. | ouch |
| 14. | couch |

week ONE

ANSWER KEYS



BIG IDEA WORDS

Words About Plays

Directions: Cut out and glue into your interactive notebook. On the front, write the meaning of each Big Idea Word. Then, lift the flaps and write each word in a sentence that shows you understand the meaning of the word. **Sentences will vary.**

↓
Glue down this rectangular strip only

BIG IDEA WORDS

Words About Plays

audition

To give a performance to show what they can do

rehearse

To practice many times so you are prepared

ability

Something you can do because you know how

actor

A person who acts in plays, movies, or performances

Cut here
←

←

←

Name: _____

IDEAS & SUPPORT

understand the difference between facts and opinions

Directions: As you read, make a list of the facts and opinions in the text. Many possible details. Sample answers below.

Fact	Opinion
<ul style="list-style-type: none">Actors follow stage directions which tell them how to behave and move.Each act or scene is like a chapter in a story.The crew designs sets.Costume designers decide what the actors should wear.<i>Peter Pan</i> was written by J. M. Barrie.The main character of the play is a boy who never grows up.	<ul style="list-style-type: none">Theater is one of the most exciting forms of entertainment.Nothing beats watching skilled actors bring a performance to life on stage.<i>Peter Pan</i> is theater at its best.Barrie tells an irresistible story.

Name: _____

IDEAS & SUPPORT

understand the difference between facts and opinions

Directions: Support the author's idea with 3 details from the text. At the bottom, circle whether each detail is a supportive *fact* or *opinion*.

Many possible details. Sample answers below.

Idea:

There are many tasks involved in creating a play.

Support 1

The crew builds sets for the stage to show the settings.

Fact

Opinion

Support 2

The director oversees everything.

Fact

Opinion

Support 3

Costume designers decide what the actors will wear.

Fact

Opinion

Name: _____

IDEAS & SUPPORT

understand the difference between facts and opinions

Directions: Support the author's idea with 3 details from the text. At the bottom, circle whether each detail is a supportive *fact* or *opinion*.

Many possible details. Sample answers below.

Idea:

The play *Peter Pan* is theater at its best!

Support 1

Peter Pan has a great script!

Fact

Opinion

Support 2

It is a mix of fantasy and reality that makes an irresistible story!

Fact

Opinion

Support 3

The play has amazing scenery, such as the ship for Captain Hook.

Fact

Opinion

LITERARY ELEMENTS

characters, setting plot, and events

Directions: As you read, complete the graphic organizer. Take notes about the important characters, the setting (where and when the story takes place), and the plot (the story events.)

Characters

Narrators 1 - 4
Pa, Ma, Cowboys 1 & 2
Pecos Bill
Mountain Lion

Setting

The state of Texas, many years ago

T

Main Problem:

A big, mean tornado came to Texas!

O

Important events leading to the solution:

- Pecos Bill jumped on the tornado's back.
- Pecos Bill couldn't be thrown!
- They wrestled from one end of Texas to the other.
- The tornado headed to CA and rained itself out.

L

How is the problem solved?

Pecos Bill wrestled the tornado until it was worn down to nothing!

E