

INVISIBLE STANLEY

novel study



INVISIBLE Stanley

COMMON CORE ALIGNMENT

	2 nd Grade	3 rd Grade	4 th Grade
Chapter 1	L.2.4E RL 2.1 RL 2.3	L.3.4D RL 3.1 RL 3.3	L4.4C RL 4.1 RL 4.3
Chapter 2	L.2.4E RL 2.1	L.3.4D RL 3.1	L4.4C RL 4.1
Chapter 3	L.2.4.A L.2.4E RL 2.1	L.3.4A L.3.4D RL 3.1	L4.4A L4.4C RL 4.1
Chapter 4	L.2.4E RL 2.1	L.3.4D RL 3.1	L4.4C RL 4.1
Chapter 5	L.2.4E RL 2.1 RL 2.3	L.3.4D RL 3.1 RL 3.3	L4.4C RL 4.1 RL 4.3
Chapter 6	L.2.4E RL 2.1	L.3.4D RL 3.1	L4.4C RL 4.1
Chapter 7	L.2.4.A L.2.4E RL 2.1	L.3.4A L.3.4D RL 3.1	L4.4A L4.4C RL 4.1
End of Book	RL 2.1 RL 2.3	RL 3.1 RL 3.3 RL 3.6	RL 4.1 RL 4.3

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CONTENTS

Thank you for your purchase! Your students will work on Common Core aligned reading responses after each chapter. Each response is outlined below, and vocabulary words for each chapter are highlighted. Finally, students will make predictions, ask questions, and make connections throughout the story using the Reading Strategy Pages at the beginning of this packet. Happy reading!

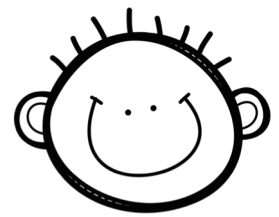
Reading Strategy Pages	Making Predictions, Asking Questions, Making Connections
Prologue	Text-dependent questions, predicting, visualizing
Vocabulary Chapter 1	<i>Recall, manners, visible, vanish, approximate</i>
Chapter 1	Text-dependent questions, inferring, supporting conclusions
Vocabulary Chapter 2	<i>Ventriloquist, invisible, unsettled, peculiar, textile, talented</i>
Chapter 2	Inferring, text-dependent questions, problem & solution
Vocabulary Chapter 3	<i>Stare, gossip, reporter, temptation, deceitful</i>
Chapter 3	Text-dependent questions, inferring, making judgments
Vocabulary Chapter 4	<i>Genie, fellow, grove, necktie, faint</i>
Chapter 4	Writing a chapter summary
Vocabulary Chapter 5	<i>Wit, admire, jealous, lad, daring, rapidly, audience</i>
Chapter 5	Text-dependent questions, supporting details
Vocabulary Chapter 6	<i>Dreadful, robber, barrel, stout, trousers, suspicious</i>
Chapter 6	Drawing a picture summary
Vocabulary Chapter 7	<i>Silent, pleasant, tremble, skillet, fetched, orchestra, false</i>
Chapter 7	Cause and effect cut & paste
End of Book	Working as a Team



INVISIBLE
STANLEY

NAME: _____

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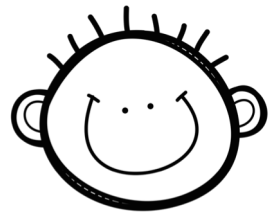
Name: _____

Making Predictions

Good readers make predictions as they read! Readers make predictions by using what they know about the story to make a guess about what might happen next. Sometimes our background knowledge helps us to make predictions as well! At the end of each chapter, write your predictions in this chart!

Chapter	Prediction (I think _____ will happen because...)
Ch. 1	
Ch. 2	
Ch. 3	
Ch. 4	
Ch. 5	
Ch. 6	
Ch. 7	

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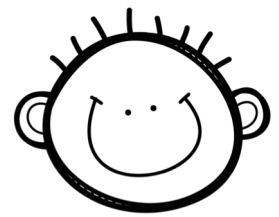
Name: _____

Asking Questions

Good readers ask questions as they read! These questions help focus us while we read, so that we are reading to find answers or to make inferences. Write down any questions you have while reading each chapter. Later, write down any answers you find!

Chapter	Question	Answer
Ch. 1		
Ch. 2		
Ch. 3		
Ch. 4		
Ch. 5		
Ch. 6		
Ch. 7		

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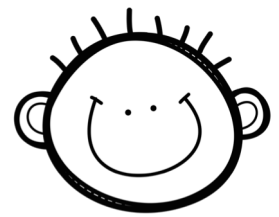
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Making Connections

Good readers make connections as they read! Making connections helps us understand the story better because we can relate to the character and sometimes even feel the way the character feels. Write down any connections you have as you read! Be sure to note whether they are text-to-self (t-s), text-to-text (t-t), or text to world (t-w).

Chapter	Connection	t-s / t-t / t-w
Ch. 1		
Ch. 2		
Ch. 3		
Ch. 4		
Ch. 5		
Ch. 6		
Ch. 7		

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Name: _____

PROLOGUE

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

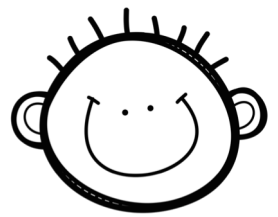
1. According to the story, why can't Stanley sleep?

2. How does Arthur help Stanley?

3. Make a prediction on your Prediction Chart: Why might Stanley feel strange?

4. Good readers visualize, or make pictures in their head, when they read. Below, draw one of *your* visualizations from the prologue.

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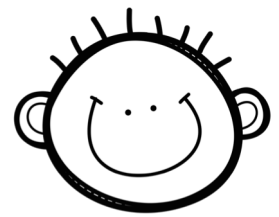
Name: _____

Chapter 1 Vocabulary

Directions: Define each vocabulary word using the dictionary. Then, write a sentence using the word OR draw a picture of the vocabulary word.

WORD	Definition	Sentence OR Drawing
recall		
manners		
visible		
vanish		
approximate		

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Name: _____

Chapter 1

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

1. Why do the Lambchops decide to wake the boys?

2. Why do you think Mr. Lambchop was smiling when he looked under the bed?

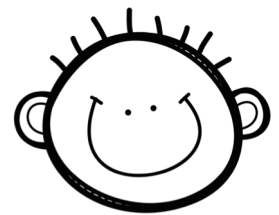
3. What do YOU think would be more surprising: waking up to find your child is *flat*, or waking up to find your child is *invisible*? Explain your thinking.

4. After reading the prologue and chapter 1, the reader could draw the following conclusion:

Arthur is helpful.

Support this conclusion with at least one detail from the text.

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Name: _____

Chapter 2 Vocabulary

Directions: Look up each word in the dictionary. Then, draw a line to match each word to its definition.

WORD

Definition

ventriloquist

invisible

unsettle(d)

peculiar

textile

talent(ed)

• uneasy

• a woven or knit cloth

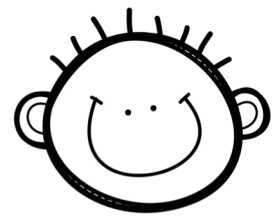
• the natural abilities of a person; often athletic, creative or artistic abilities

• a person skilled in speaking in such a way that the voice seems to come from a source other than the speaker

• different from the usual or normal

• impossible to see

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Name: _____

Chapter 2

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

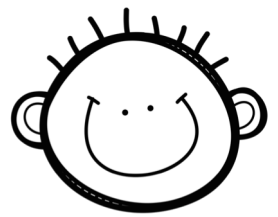
1. Why does Dr. Dan tell Stanley that he is an "excellent ventriloquist?"

2. Dr. Dan reads about "Disappearances" in his big book. Which case of a "disappearance" is the most like Stanley's case? Why?

3. Below, explain the problem at the end of the chapter, as well as Mrs. Lambchop's solution.

Problem	
Solution	

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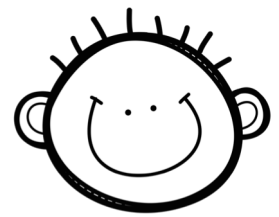
Name: _____

Chapter 3 Vocabulary

Directions: Define each vocabulary word using the dictionary. Then, locate the word in chapter 3. Write down the sentence from Flat Stanley. Underline the vocabulary word in the sentence.

WORD	Sentence in the Story	Definition
stare		
gossip (verb)		
reporter		
temptation		
deceitful		

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Name: _____

Chapter 3

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

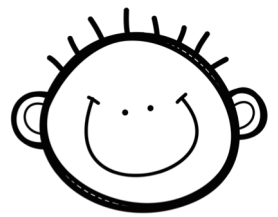
1. What are Miss Benchley's instructions to the students (about Stanley)?

2. How do Mr. and Mrs. Lambchop feel about the newspaper article about Stanley? How do you know?

3. Do you think it would have been deceitful for Mrs. Lambchop to *not* buy a ticket for Stanley? Explain your thinking.

4. Do you think it was deceitful for Mrs. Lambchop to tell the theater worker that the extra ticket was for their coats? Why or why not?

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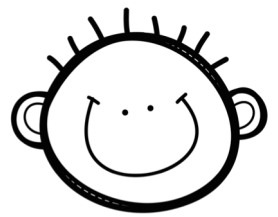
Name: _____

Chapter 4 Vocabulary

Directions: Define each word using the dictionary. Then, follow the directions to draw each vocabulary word.

WORD	Definition	Drawing
genie		Draw a genie.
fellow		Draw a young fellow.
grove		Draw a grove of trees.
necktie		Draw a necktie.
faint (verb)		Draw a person who has fainted.

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Name: _____

Chapter 4

Directions: Write a summary of Chapter 4. Use as many words from the Word Bank as you can! Underline them as they are used.

WORD BANK

park

invisible

Billy

ran

won

propose

idea

voice

FIRST

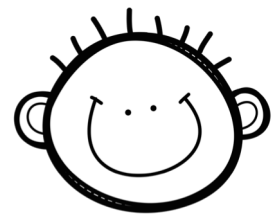
NEXT

THEN

AFTER THAT

FINALLY

INVISIBLE Stanley



Name: _____

Chapter 5 Vocabulary

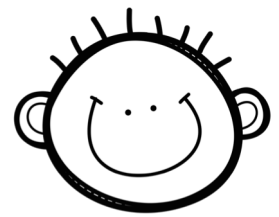
Directions: Look up each word in the dictionary. Then, draw a line to match each word to its definition.

WORD

Definition

- | | |
|----------|---|
| wit | • Demanding complete devotion |
| admire | • Ready to take risks |
| jealous | • Ability to think and reason; intelligence |
| lad | • To look at with high regard |
| daring | • A group that listens or watches |
| rapidly | • Young boy |
| audience | • Very fast |

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Name: _____

Chapter 5

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

1. How does Stanley bring attention to Arthur?

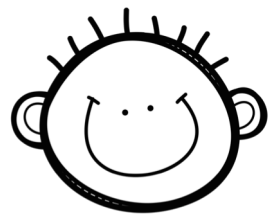
2. Which of Arthur's riddle or tricks did you like best? Why?

3. Support the following statement with 2 details from the story.

Stanley and Arthur make a good team.

4. Explain how Mrs. Lambchop encourages Arthur at the end of the chapter.

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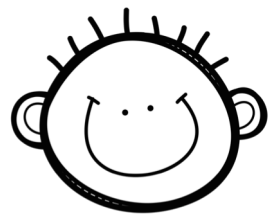
Name: _____

Chapter 6 Vocabulary

Directions: Define each vocabulary word using the dictionary. Then, write a sentence using the word OR draw a picture of the vocabulary word.

WORD	Definition	Sentence OR Drawing
dreadful		
robber		
barrel		
stout		
trousers		
suspicious		

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Name: _____

Chapter 6

Directions: Draw a picture summary of chapter 6. Use dialogue and labels as needed!

1

2

3

4

5

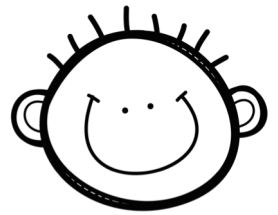
6

7

8

9

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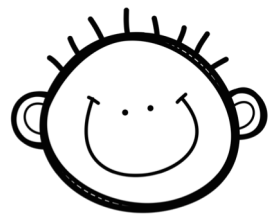
Name: _____

Chapter 7 Vocabulary

Directions: Define each vocabulary word using the dictionary. Then, locate the word in chapter 7. Write down the sentence from Flat Stanley. Underline the vocabulary word in the sentence.

WORD	Sentence in the Story	Definition
silent		
pleasant		
tremble		
skillet		
fetch(ed)		
orchestra		
false		

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Chapter 7

Name: _____

Directions: Cut and paste to match each cause to its effect.

The robbers
had guns!

Stanley is still
invisible.

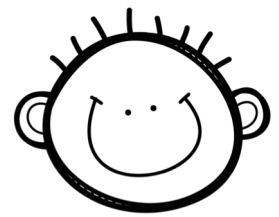
Stanley's family
creates a storm
using skillets and
flashlights.

His friends
forget to invite
him to parties.

Stanley is finding it
hard to fall asleep
and fears he won't
have pleasant
dreams.

Stanley turns
visible again!

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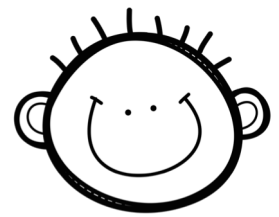
Name: _____

End of Book

Directions: Stanley and his brother work together throughout the story! Below, describe one way Stanley and Arthur work as a team. Then, choose someone in your life and give an example of how you work together!

STANLEY	ARTHUR
_____	ME

INVISIBLE Stanley



Name: _____

PROLOGUE

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

1. According to the story, why can't Stanley sleep?

He can't sleep because of the rain and because he's hungry.

2. How does Arthur help Stanley?

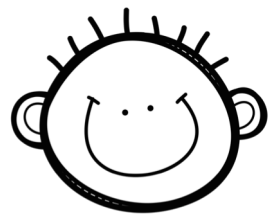
Arthur tells Stanley there are raisins on the shelf.

3. Make a prediction on your Prediction Chart: Why might Stanley feel strange? Predictions will vary.

4. Good readers visualize, or make pictures in their head, when they read. Below, draw one of your visualizations from the prologue.

Visualizations will vary.

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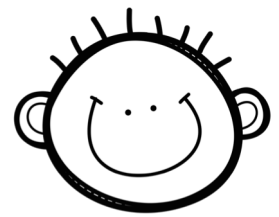
Name: _____

Chapter 1 Vocabulary

Directions: Define each vocabulary word using the dictionary. Then, write a sentence using the word OR draw a picture of the vocabulary word.

WORD	Definition	Sentence OR Drawing
recall	To bring to mind; remember	Sentences and drawings will vary.
manners	Social conduct or behavior	Sentences and drawings will vary.
visible	Capable of being seen	Sentences and drawings will vary.
vanish	To pass from sight or existence	Sentences and drawings will vary.
approximate	Nearly correct or exact	Sentences and drawings will vary.

INVISIBLE Stanley



Name: _____

Chapter 1

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

1. Why do the Lambchops decide to wake the boys?

It is time for breakfast.

2. Why do you think Mr. Lambchop was smiling when he looked under the bed?

Answers will vary. Most likely answer: Mr. Lambchop thinks he will find Stanley hiding under the bed.

3. What do YOU think would be more surprising: waking up to find your child is *flat*, or waking up to find your child is *invisible*? Explain your thinking.

Answers will vary.

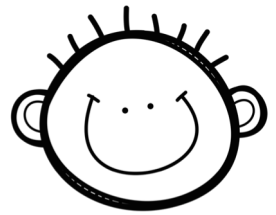
4. After reading the prologue and chapter 1, the reader could draw the following conclusion:

Arthur is helpful.

Support this conclusion with at least one detail from the text.

Possible answers: Arthur is helpful when he tells Stanley that there are raisins on the shelf (in the Prologue.) He is helpful when he tells Stanley to hold a red balloon so they will always know where he is.

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Name: _____

Chapter 2 Vocabulary

Directions: Look up each word in the dictionary. Then, draw a line to match each word to its definition.

WORD

Definition

ventriloquist

uneasy

invisible

a woven or knit cloth

unsettle(d)

the natural abilities of a person; often athletic, creative or artistic abilities

peculiar

a person skilled in speaking in such a way that the voice seems to come from a source other than the speaker

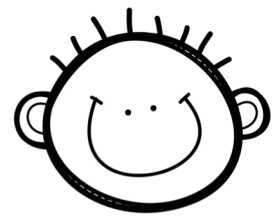
textile

different from the usual or normal

talent(ed)

impossible to see

INVISIBLE Stanley



Name: _____

Chapter 2

Directions: Answer each question in complete sentences. Look back in the text to support your thinking.

1. Why does Dr. Dan tell Stanley that he is an “excellent ventriloquist?”

Dr. Dan thinks Stanley is hiding and is making it sound like the balloon is talking.

2. Dr. Dan reads about “Disappearances” in his big book. Which case of a “disappearance” is the most like Stanley’s case? Why?

The case of the Gonzales twins is the most like Stanley’s case because it they became invisible after eating fruit (and Stanley ate an apple), and lightning was observed (just like in Stanley’s case.)

3. Below, explain the problem at the end of the chapter, as well as Mrs. Lambchop’s solution.

Problem	The whole family misses Stanley’s face.
Solution	Mrs. Lambchop gets a white balloon and paints a face that looks like Stanley on it.