

Junie B. Jones Has a Deep in Her Pocket

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

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Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 text-dependent questions

Chapter 2 text-dependent questions, comparing/contrasting

Chapter 3 noting details, inferring, visualizing

Chapter 4 drawing conclusions, sequence of events, connecting

Chapter 5 character traits, inferring, connecting

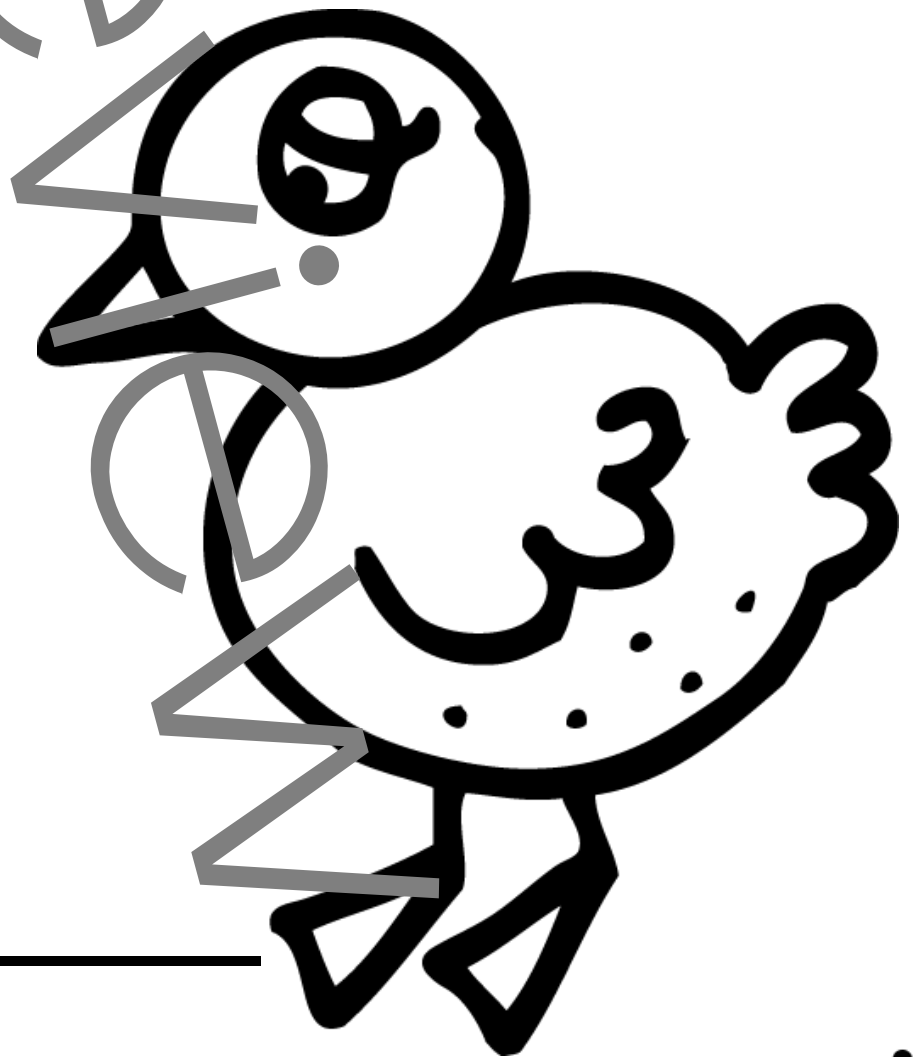
Chapter 6 text-dependent questions, chapter summary

Chapter 7 drawing conclusions, noting details, picture summary

Chapter 8 noting details, text-dependent questions, my favorite part

End-of-Book My Word Search

Junie B. Jones
Has a Peep
in Her Pocket



Name:

Junie B. Jones Has a Deep in Her Pocket

Making Connections

Good readers make **connections** as they read.

Connections can begin like this:

This reminds me of...

I remember...

This makes me think of...

I have a connection to...

Chapter

My Connection

Chapter	My Connection

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Making Predictions

Good readers make **predictions** as they read.

Predictions can begin like this:

I think ____ will happen because...

I predict...

The clues make me think...

I think...

Chapter

My Prediction

Chapter	My Prediction

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Asking Questions

Good readers make **ask questions** as they read.

Questions can begin like this:

I wonder why...(?)

Who...(?)

Where...(?)

I'm confused about...

What...(?)

When...(?)

Chapter

My Question

Chapter	My Question

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Nonsense Words

Nonsense words are words that don't make sense.

Good readers make **notice nonsense words** as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times, they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie B. and her friends mean to say!

Chapter	Nonsense Word	Real Word (or meaning)
Chapter 1	bestest	very best

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Ch. 1 Confusing Stuff

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. The *main character* is the person the story is mostly about. Who is the main character of this story?

2. Name one thing Junie B. likes about kindergarten.

3. The kindergartners are confused about their teacher's announcement. Explain what Mrs. is trying to tell her class.

4. This year, Junie B.'s class will go on a field trip to a:

a) pet store

b) farm

c) zoo

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Ch. 2 Stubby

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Explain why Junie B. doesn't want to go to the farm.

2. Why do you think this chapter is titled *Stubby*?

3. Compare how Junie B. feels about ponies at the beginning of the chapter with how she feels at the end of the chapter.

4. What is Junie B. worried about now?

- a) She's still worried about ponies!
- b) Now she's worried about roosters!
- c) She's worried about the long bus ride.

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Ch. 3 Pictures

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Complete the chart to show what each child hopes to see at the farm.

STUDENT	ANIMAL
Lucille	
Paulie Allen Puffer	
Junie B.	

2. Why do you think Mrs. did not have the students show any more farm pictures?

3. How many farm animals can YOU name? Write every farm animal you can think of in the box below!

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Ch. 3 Pictures

Name: _____

4. Can YOU complete Junie B.'s assignment better than she did? Draw a detailed, colorful picture of a farm. Be sure to include the farm animals you would most want to see!



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Ch. 4 Cockle-Doodly-Do

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. The reader could draw the conclusion that **Junie B. Jones is disappointed**. Give 2 things that happened in chapter 4 that explain why Junie B. may be feeling disappointed.

2. Put the following events in order of how they happened in chapter 4.

#	EVENTS
	Junie B.'s mom takes her temperature.
	Jim asks Junie B., "Why do you think all farmers wear hats?"
	Grace and Lucille save Junie B. a seat across the aisle from the them.
	Junie B.'s mom carries her out to the car.
	Jim yells, "COCKLE-DOODLY-DOO" in Junie B.'s ear.
	Junie B. tries on a shirt, overalls, and a bandanna.

3. Make a connection on you **Connection Chart**: Have you ever been on a field trip? Where did you go? What did you see? Did you enjoy your field trip? Explain your thinking.

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Ch. 5 E-I-E-I-O

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Circle the word that best describes Jim.

annoying funny clever

Now, support your choice by explaining one thing Jim did to show he is annoying, funny, or clever.

2. When Junie B. sees that Farmer Flores is wearing a hat, she gets shivers all over her arms. Why do you think she gets shivers on her arms?

3. Make a connection on your **Connection Chart**: What makes you scared?

4. Do you think Mrs. is *patient*, *frustrated*, or *kind*? Support your choice with one detail from the story.
