

JAKE DRAKE

BULLY

BUSTER

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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A Note to the Teacher

Thank you for your purchase of this *Jake Drake: Bully Buster* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- Strategy pages to be used throughout the story for Making Predictions, Asking Questions, and Making Connections
- A reading response page for each chapter that varies in question style and targeted reading skills
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary, determine the Author's Message, and complete Character Studies about two important characters
- A complete Common Core alignment guide for each chapter

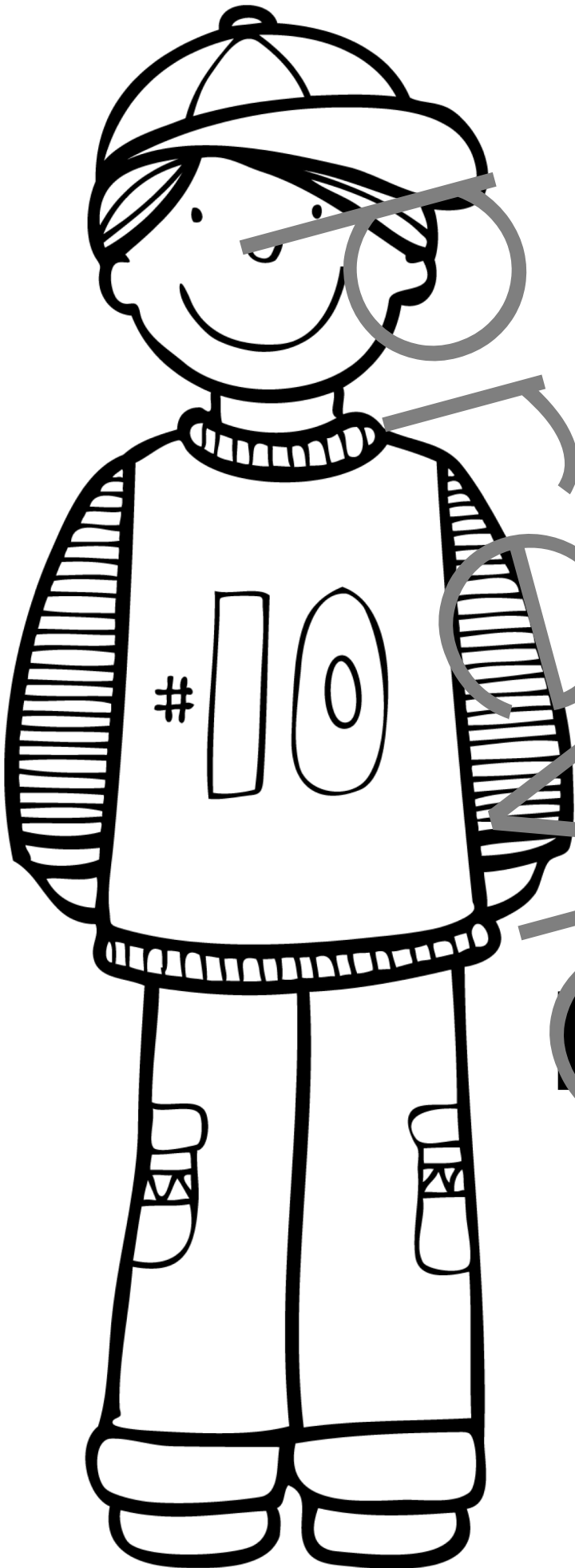
These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

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amanda garcia

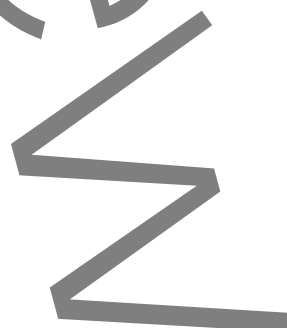
	2 ND GRADE	3 RD GRADE	4 TH GRADE
Chapter 1	R.L. 2.1	R.L. 3.1	R.L. 4.1
Chapter 2	R.L. 2.1 R.L. 2.3	R.L. 3.1	R.L. 4.1
Chapter 3	R.L. 2.2	R.L. 3.2	R.L. 4.2
Chapter 4	R.L. 2.1 R.L. 2.3 R.L. 2.6	R.L. 3.1 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.3 R.L. 4.6
Chapter 5	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3
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Chapter 7	R.L. 2.2	R.L. 3.2 R.L. 3.6	R.L. 4.2
Chapter 8	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3
Chapter 9	R.L. 2.2	R.L. 3.2	R.L. 4.2
Chapter 10	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3



JAKE

DRAKE

BULLY BUSTER



NAME: _____

Name: _____

Readers predict by using what they know about the story to make a guess about what may happen next. Often, our background knowledge helps us to predict, as well! As you read, write your predictions in this chart.

PAGE

MY PREDICTIONS

(I think _____ will happen because _____)

JAKE DRAKE: BULLY BUSTER

Chapter 1

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete the following chart describing each bully Jake Drake has encountered.

Age/Grade	Bully's Name	Bully's Actions

2. Give 4 reasons Jake Drake shares that explain why he is a Bully-Magnet.

3. What happens to Jake Drake in second grade that leads him to become Jake Drake, Bully Buster?

JAKE DRAKE: BULLY BUSTER

Chapter 2

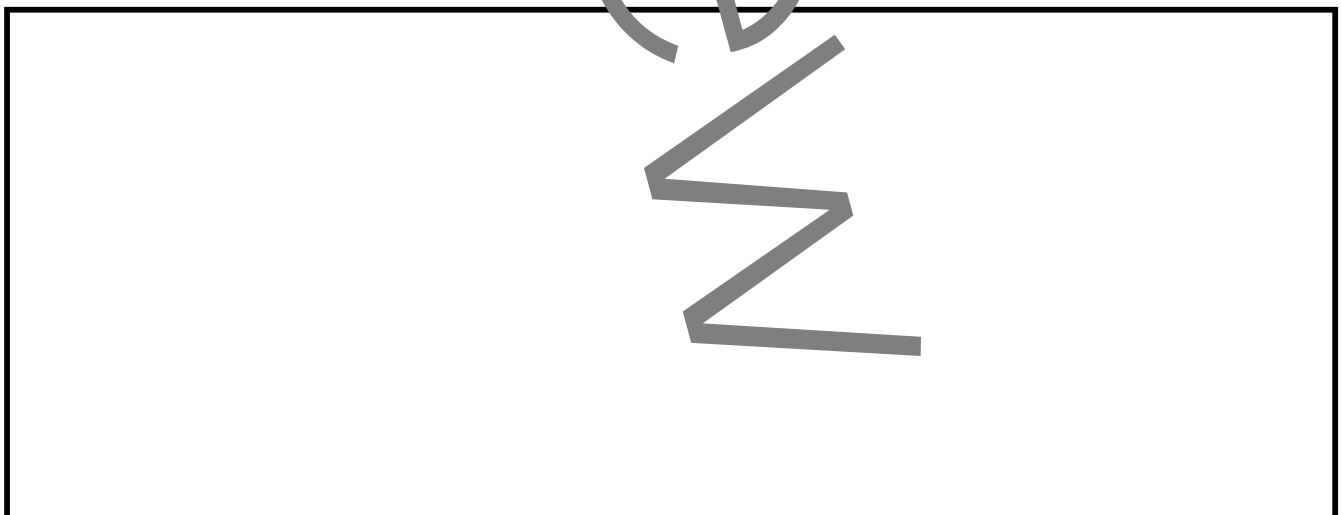
Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. At the end of the chapter, Jake Drake writes, "Link Baxter, well...he got inside my head – and it only took him twenty minutes." Give 2 examples of how Link Baxter "got inside" Jake's head.

2. Jake has two rules about bullies. Write them below. (You may need to look back in chapter 1 for part of the answer.)

3. Good readers visualize as they read. This is like making a movie in your mind that matches what's happening in the text. Draw your favorite part so far, just as you visualized it!



JAKE DRAKE: BULLY BUSTER

Chapter 3

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete a short summary of the events in chapter 3. Use the words in the word bank as help.

WORD BANK

bus

Fake

bully

name

Little League

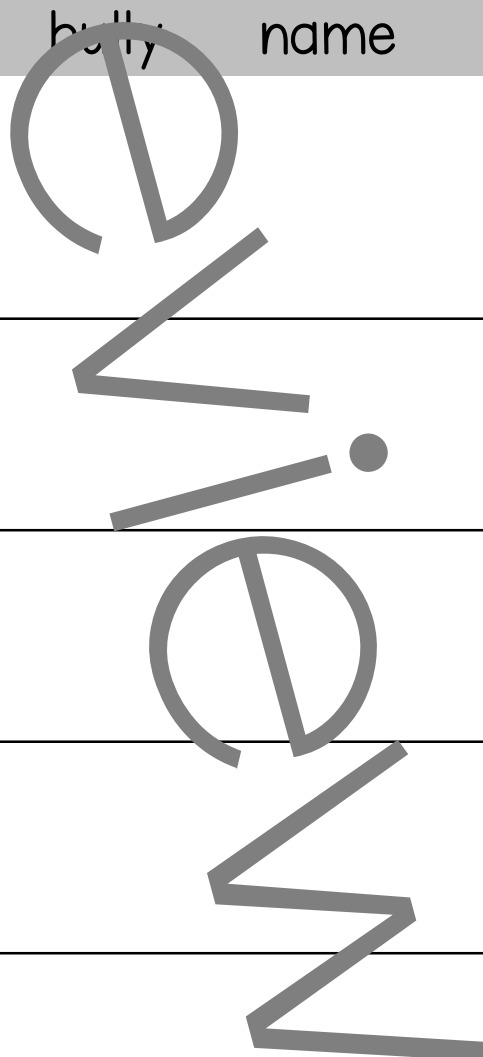
First,

Next,

Then,

After that,

Finally,



JAKE DRAKE: BULLY BUSTER

Chapter 5

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Make an inference. Why do you think the author titled chapter 5, *What Abby Said*?

2. At school, what do Jake and Abby have in common?

3. At the end of the chapter, what is Jake's plan for how to deal with Link Baxter?

4. Circle the word that best describes Abby. Support your word choice with one detail from the story.

clever

kindhearted

forgiving

JAKE DRAKE: BULLY BUSTER

Chapter 6

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Support the following main idea of chapter 6:

Jake Drake tried to avoid getting mad at Link.

Support this statement with 3 details from the story.

2. When Jake Drake walks back to class after the bathroom incident, he says that Link had "been whispering." Make an inference. What do you think Link had been whispering about?

3. Circle the word that best describes Mrs. Battle. Support your word choice with one detail from the story.

unfair

confused

fair

JAKE DRAKE: BULLY BUSTER

Chapter 7

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete a short summary of **what happens in Mrs. Karp's office.**

First,

Next,

Then,

After that,

Finally,

2. Why do you think Link Baxter is a bully?

3. Make a prediction on your **Prediction Chart**. What do you predict will happen between Jake and Link in the next chapter? Why do you think chapter 8 is called *Dangerous Duo*?

JAKE DRAKE: BULLY BUSTER

Chapter 8

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What does Mrs. Brattle say when Jake asks to be paired up with someone else?
 - a) Everyone else is already paired up.
 - b) I put you two together so you could learn to be friends.
 - c) Just let me know if things aren't going well.
2. Circle the word that best describes Link Baxter. Support your word choice with one detail from the story.

mean

selfish

misunderstood

3. Explain Jake's comparison of Link Baxter to a monster under his bed.

4. What made Jake snap?

- a) Jake had to find all the pictures.
- b) Link said he doesn't do "dumb stuff like reports."
- c) Link told Jake he had better finish the project tonight.

JAKE DRAKE: BULLY BUSTER

Name: _____

Chapter 9

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Draw a picture summary to show what happened in this chapter. Use sentences, labels, or word bubbles to help explain your summary.

1

2

3

4

JAKE DRAKE: BULLY BUSTER

Chapter 10

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. How does Jake Drake's understanding of Link Baxter change throughout the story? Think about Jake's visit to Link's house, Link's activities at his own house, and the day of the report.

2. The reader could draw the following conclusion:

Link and Jake make a good team.

Support this conclusion with 2 details from the story.

3. What does Jake know about bullies that makes them *not* bullies anymore?

JAKE DRAKE: BULLY BUSTER

Name: _____

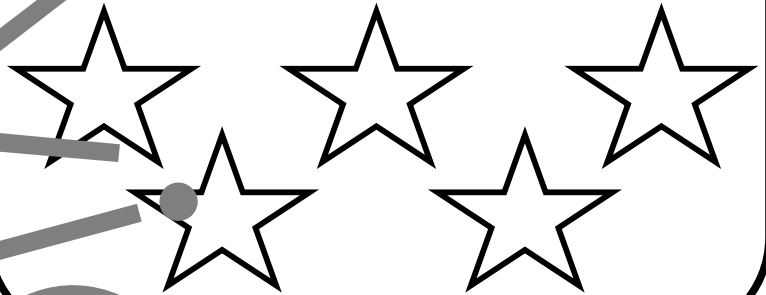
Book Recommendation

TITLE:

AUTHOR:

GENRE:

RATE THIS BOOK!
(COLOR THE STARS)



I (would would not) recommend this
book to a friend.

MY REASONS:

JAKE DRAKE: BULLY BUSTER

Name: _____

Character Study

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Jake is frustrated. He is frustrated when ...*)

Glue down the rectangular strip only ↓

JAKE DRAKE: BULLY BUSTER	Character: _____
	Character: _____

↑ Cut flaps

JAKE DRAKE: BULLY BUSTER

Name: _____

Chapter Summary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only ↓

JAKE DRAKE: BULLY BUSTER	First
	Next
	Then
	After that
	In the end

↑ Cut flaps

JAKE DRAKE: BULLY BUSTER

Name: _____

Author's Message

Directions: Cut out and glue into your interactive notebook. When authors write a story, they often have a message, or lesson, for their readers. What might the author's message be in *Jake Drake: Bully Buster*? Write about it below. Then, lift the flap and learn how this message applies to *your* life.

Glue down the rectangular strip only ↓

JAKE DRAKE: BULLY BUSTER
AUTHOR'S MESSAGE

JAKE DRAKE: BULLY BUSTER

Chapter 1

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete the following chart describing each bully Jake Drake has encountered.

Age/Grade	Bully's Name	Bully's Actions
3 years old	Nose Boy	ate Jake's cookies and took his swing
preschool	Mike Rada-Destructo	destroyed everything Jake made
kindergarten	Kenny Russell-King Bump	bumped Jake at all the worst times
1 st grade	Jack Lerner-The Fier	hit Jake's lunch bag and things close to Jake

2. Give 4 reasons Jake Drake shares that explain why he is a Bully-Magnet.

He's a kid who is just the right size, has no older sibling, is not a tattler, and is kind of brainy.

3. What happens to Jake Drake in second grade that leads him to become Jake Drake, Bully Buster?

He was picked on by a Certified Grade-2 Super Bully.

JAKE DRAKE: BULLY BUSTER

Name: _____

Chapter 2

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. At the end of the chapter, Jake Drake writes, "Link Baxter, well...he got inside my head – and it only took him twenty minutes." Give 2 examples of how Link Baxter "got inside" Jake's head.

Link smiled at Jake with beady eyes and said, "Jake. Okay." He bumped his desk enough times that Jake is nervous and starts messing up his own work.

2. Jake has two rules about bullies. Write them below. (You may need to look back in chapter 1 for part of the answer.)

1) Never try to tell the bully what's wrong. 2) If you tattle to the teacher, things will get worse.

3. Good readers visualize as they read. This is like making a movie in your mind that matches what's happening in the text. Draw your favorite part so far, just as you visualized it!

Visualizations will vary.

JAKE DRAKE: BULLY BUSTER

Chapter 3

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Complete a short summary of the events in chapter 3. Use the words in the word bank as help.

WORD BANK

bus Fake bully name Little League

First,

Jake is sitting on the bus and Link gets on the same bus as him. Link is a bully.

Next,

Link sits next to Jake. He calls him Fake Drake and makes fun of his name.

Then,

Jake corrects him and tells him to call him Jake Drake. Now Link knows that Fake Drake bothers him.

After that,

Link starts talking to another kid about the best Little League team in town. When it's time for Jake to get off the bus, Link doesn't hear Jake asking him to move.

Finally,

Link gets off at the same stop as Jake! Jake realizes he will see him at the bus stop every morning and afternoon.