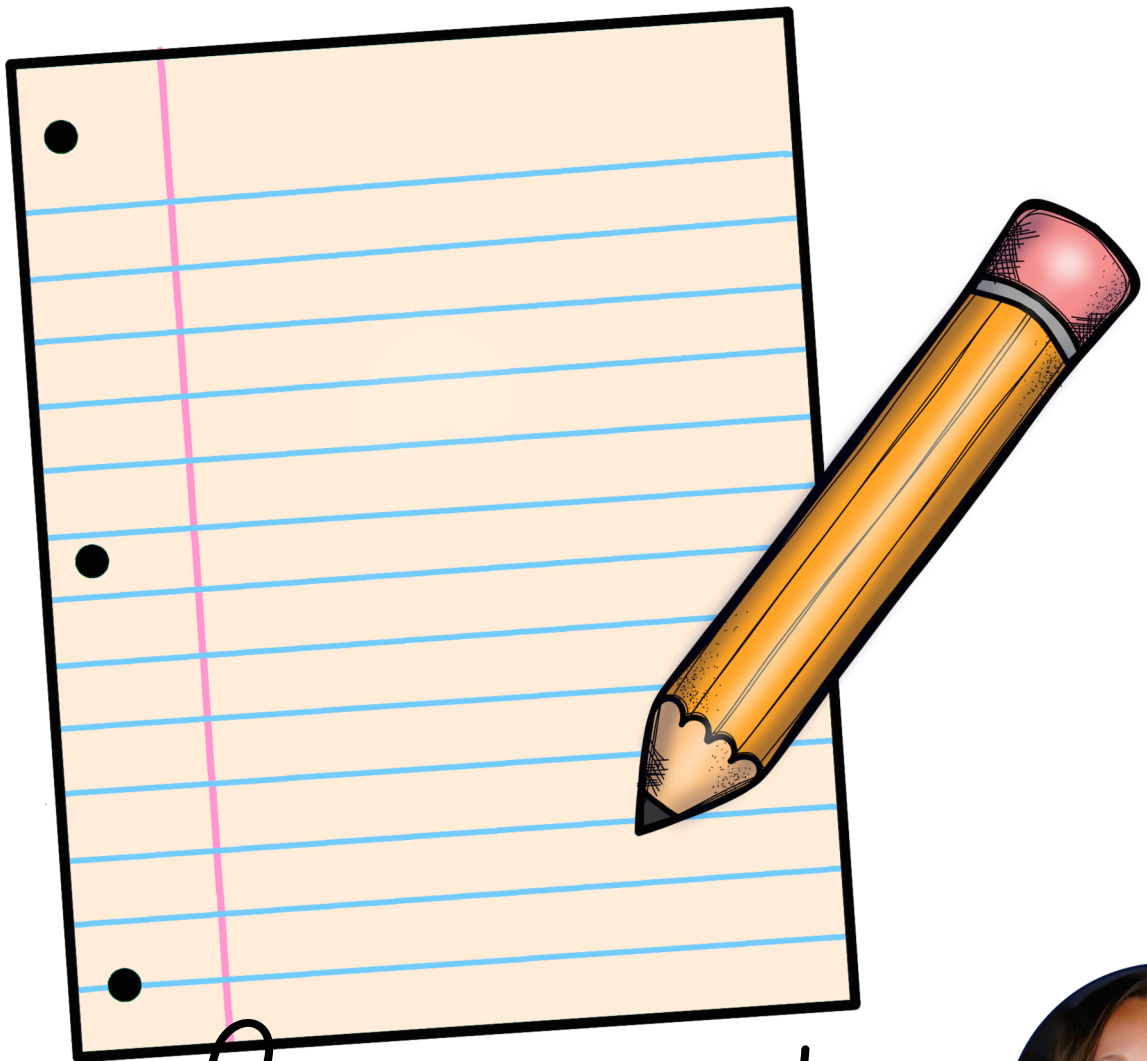


MODULE 4: Week 1

into READING



supplements



week ONE

- Who's a Hero?
 - ✓ Text & Graphic Features
- Prince Charming Misplaces His Bride
 - ✓ Text & Graphic Features
 - ✓ Point of View
 - ✓ Visualize
 - ✓ Theme



CONTENTS & EXPLANATION

6	Essential Question	Students journal write to answer the essential question.
7	Big Idea Words * Interactive Notebook	On the front, students write the meaning of each Big Idea Word. Then, students lift the flaps and write a list of synonyms of each Big Idea Word. * This page is cut and pasted into the student's interactive notebook.
8	Text and Graphic Features (nonfiction)	Students note the text and graphic features used by the author. They record the page number where each feature was found, as well as the information each feature gives.
9	Text and Graphic Features (nonfiction) * Interactive Notebook	Students lift the flaps and write the information given by the text and graphic features. * This page is cut and pasted into the student's interactive notebook.
10	Visualize	Students draw a picture summary of the story.
11	Visualize * Interactive Notebook	Students draw a scene they were able to visualize from the story. They lift the flaps and describe the visualization. * This page is cut and pasted into the student's interactive notebook.
12	Point of View	Students write about whether the text is written in first or third person. They support their answer with evidence with the text.

CONTENTS & EXPLANATION

13	Text and Graphic Features (fiction)	Students note the text and graphic features used by the author. They record the page number where each feature was found, as well as the information each feature gives.
14	Text and Graphic Features (fiction) * Interactive Notebook	Students lift the flaps and write the information given by the text and graphic features. * This page is cut and pasted into the student's interactive notebook.
15	Theme	Students determine the theme of the story. They support the theme with 4 text details.
16	Supporting the Theme	Students support the provided theme with 4 details from the text.
17	Theme * Interactive Notebook	Students write the theme on the front. They lift the flap and write one important detail that supports the theme.
18	Text Questions	Students answer comprehension questions.
19	Critical Vocabulary	Students use the glossary to define each vocabulary word. They write the words into sentences.
20	Critical Vocabulary *Interactive Notebook	Students lift the flaps and write the meanings of each vocabulary word. * This page is cut and pasted into the student's interactive notebook.
21	Critical Vocabulary: Context Clues	Students use context clues to complete each sentence with the correct vocabulary word.

CONTENTS & EXPLANATION

22	Critical Vocabulary: Definition Matching	Students match each word to its definition.
23	Vocabulary: Prefixes	Students use the meanings of the prefixes sub- and fore- to match each word to its definition.
24	Vocabulary: Homophones	Students circle the homophone that completes each sentence.
25	Vocabulary: Homographs	Students complete each sentence with the current homograph.
26	Spelling: 3 Times Each	Students write the spelling words three times each.
27	Spelling: 3 Times Each Review & Challenge	Students write the Review and Challenge words three times each.
28	Spelling Sort	Students sort the spelling words by long o and short o vowel sounds.
29	Spelling Triangles	Students write the spelling words, one letter at a time, so that they take the shape of triangles.
30	Spelling Sort *Interactive Notebook	Students lift the flaps and write the words according to vowel sound. * This page is cut and pasted into the student's interactive notebook.
31- 47	Answer Keys	All pages with applicable answer keys are provided.
48	Credits and Terms of Use	Thank you to the clip artists and font writers!

Name: _____

ESSENTIAL QUESTION



What makes someone a hero?

Handwriting practice lines consisting of 15 horizontal lines. A large, faint watermark of the word 'KIND' is oriented vertically across the center of the page.

Name: _____

BIG IDEA WORDS

Words About Heroism

Directions: Cut out and glue into your interactive notebook. On the front, write the meaning of each Big Idea Word. Then, lift the flaps and write synonyms for each word. List as many synonyms as you can!

↓
Glue down this rectangular strip only

BIG IDEA WORDS

Words About Heroism

aspire

confidence

endeavor

fearlessness

Cut here
←

←

←

Name: _____

TEXT & GRAPHIC FEATURES

»»» show emphasis and help explain ideas

Directions: As you read, notice the text and graphic features in the text. Use the graphic organizer to list each text feature, its page number, and the information it gives.

Text or Graphic Feature	Page #	Information

Name: _____

TEXT & GRAPHIC FEATURES

»»» show emphasis and help explain ideas

Directions: Cut out and glue into your interactive notebook. Lift the flaps and explain the purpose of each text and graphic feature.

↓
Glue down this rectangular strip only

Who's a Hero? TEXT & GRAPHIC FEATURES

pages 242-243
photographs

Cut here

pages 242-243
headings

←

pages 242-243
bolded words (courage,
confidence, **bravery**, determined)

←

Name: _____

Prince Charming Misplaces His Bride

VISUALIZE



create pictures in your mind as you read

Directions: Draw a picture summary of the story. Include the most important events from the beginning, middle, and end.

1

2

3

4

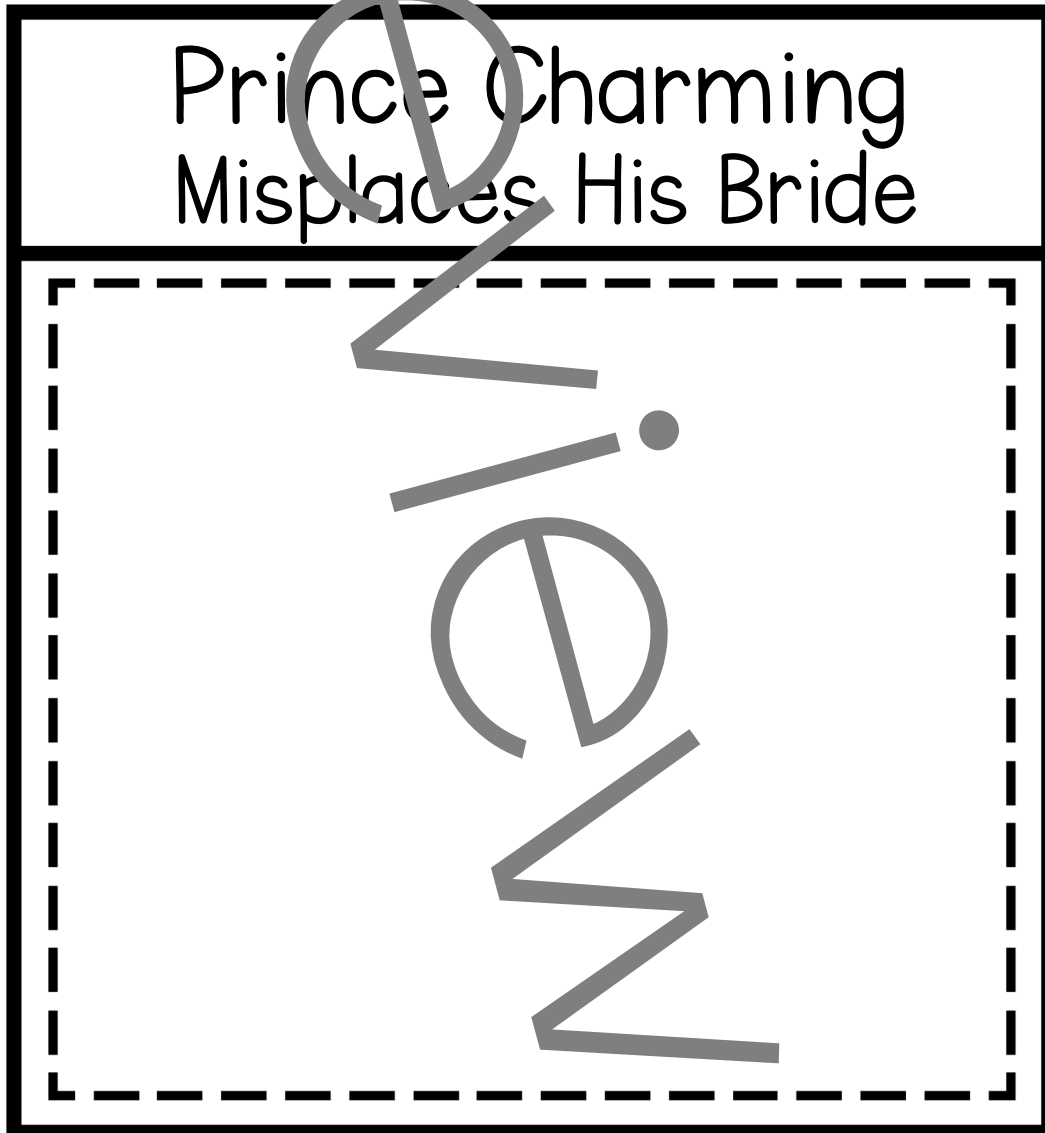
Name: _____

VISUALIZE >>> create pictures in your mind as you read

Directions: Cut out and glue into your interactive notebook. Choose one part of the story you were able to visualize. Draw your visualization on the front. Lift the flap and describe the visualization.

↓ Glue down this rectangular strip only

Prince Charming
Misplaces His Bride



Name: _____

POINT OF VIEW



Who is telling the story?

Directions: Think about the author's point of view. Who is telling this story?

First person – the narrator is part of the story

- Look for words such as *I* and *me*

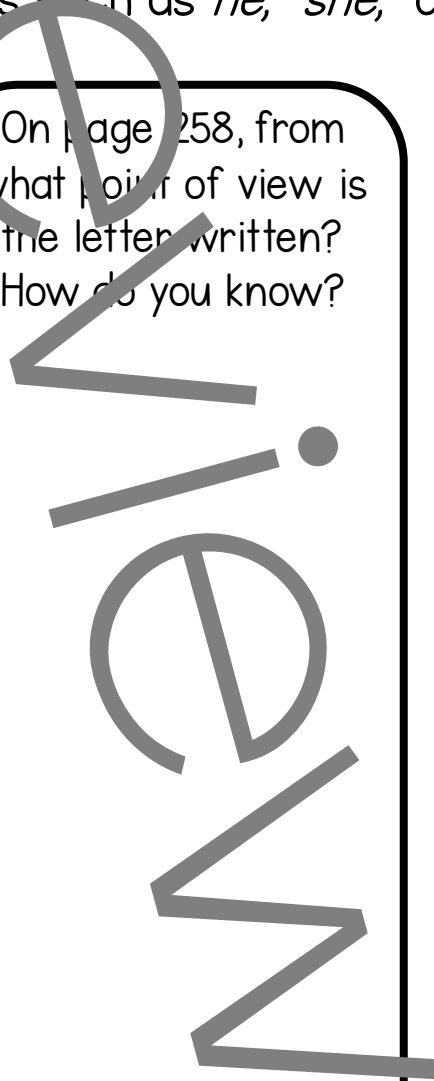
Third person = the narrator is outside the story

- Look for words such as *he*, *she*, and *they*

From what point of view is the story told? How do you know?

On page 258, from what point of view is the letter written? How do you know?

How might the story be different if it were told from the King's point of view?



Name: _____

TEXT & GRAPHIC FEATURES

»»» show emphasis and help explain ideas

Directions: As you read, notice the text and graphic features in the text. Use the graphic organizer to list each text feature, its page number, and the information it gives.

Text or Graphic Feature	Page #	Information

Name: _____

TEXT & GRAPHIC FEATURES

»»» show emphasis and help explain ideas

Directions: Cut out and glue into your interactive notebook. Lift the flaps and explain the purpose of each text and graphic feature.

Glue down this rectangular strip only →

Prince Charming Misplaces His Bride	page 246 <i>italic text</i>
	page 258 <i>italic text</i>
	page 259 illustration

TEXT & GRAPHIC FEATURES

Cut here



Name: _____

THEME >>> **main message, moral, or lesson**

Directions: As you read, take notes about the important details and events in the story. These details will help you to determine the theme.

Detail

Detail

Detail

Detail

Theme

Name: _____

THEME >>> main message, moral, or lesson

Directions: Support the theme with 4 details from the story.

Detail

Detail

Detail

Detail

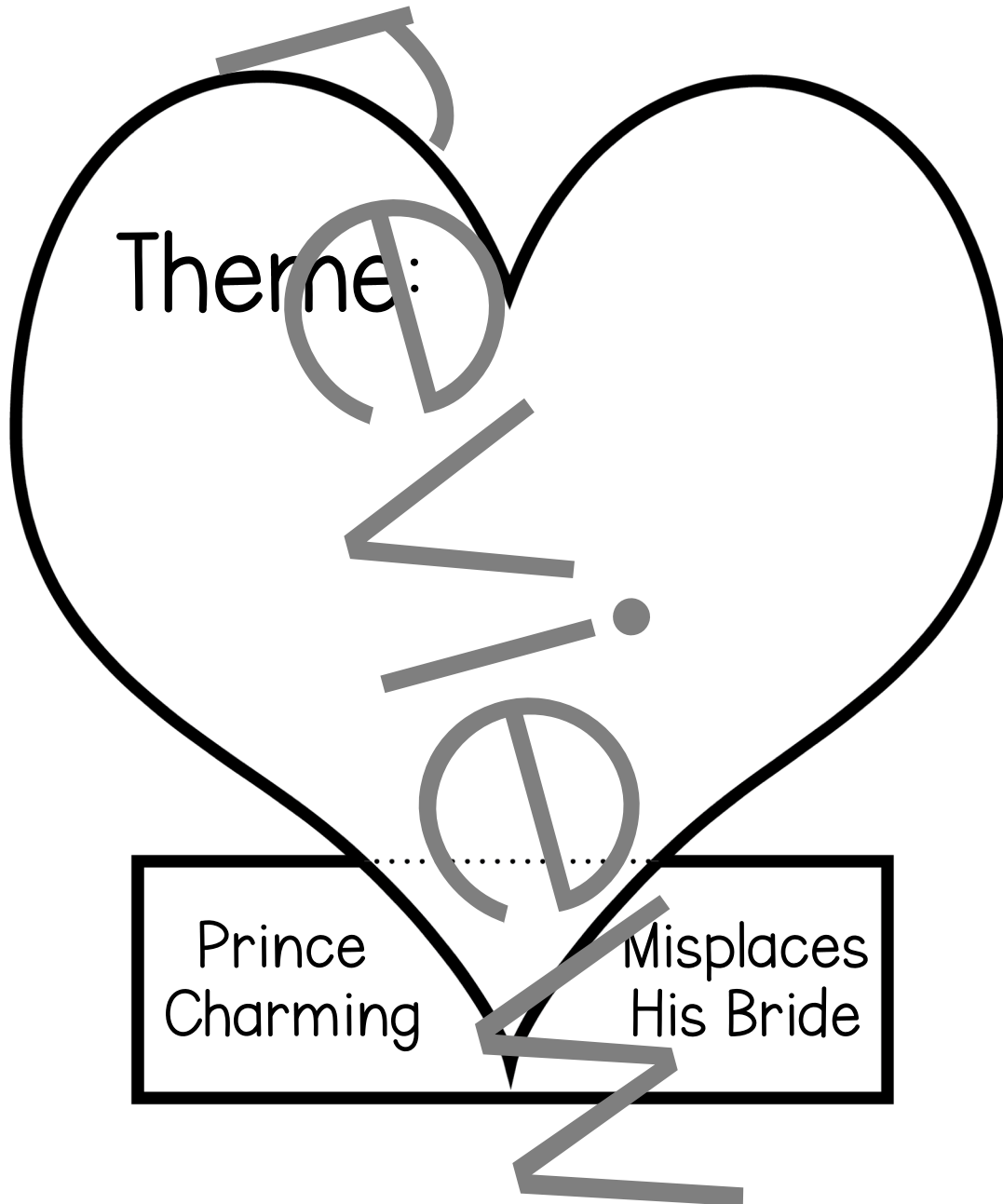
Theme

Don't let your fears control you or keep you from living your life!

Name: _____

THEME >>> **main message, moral, or lesson**

Directions: Cut out and glue into your interactive notebook. Lift the flap, and write one important detail that supports the theme of the story. On the front, write the theme!



Cut on the solid lines and fold on the dotted lines.

Name: _____

TEXT QUESTIONS



Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. What does Frederic like about the mystery girl in the beginning of the story? Why is this surprising?

2. Reread paragraphs 8 and 9 of page 248. Frederic's father is most concerned with Frederic's *image*. What do you think this means?

3. Give three examples of things Ella would like to do with Frederic.

4. Give two ways Reginald supports Frederic at the end of the story.

CRITICAL VOCABULARY



Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

WORD	DEFINITION	SENTENCE
elegant		
foreboding		
episode		
scowled		
intimidated		
subdued		
disheveled		
rigid		
feisty		
sulked		

CRITICAL VOCABULARY >>>

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down this rectangular strip only ↓

Prince Charming Misplaces His Bride	elegant
	foreboding
	episode
	scowled
	intimidated
	subdued
	disheveled
	rigid
	feisty
	sulked

Cut here



CRITICAL VOCABULARY: CONTEXT CLUES



Directions: Use context clues (clues within the sentence) to complete each sentence using the vocabulary words.

elegant	foreboding	episode	scowled	sulked
intimidated	subdued	disheveled	rigid	feisty

1. "Watching snow fall for the first time was an special _____ in my life," said Uncle Dan.
2. After losing the championship game, Ben _____ around the house.
3. The _____ home was stylish and welcoming.
4. The _____ puppy found a way to get out of the fence!
5. I had a sense of _____ when I saw the thunderclouds in the sky on the day of our track meet.
6. The swimmer held his body in a _____ position as he waited for the starting buzzer.
7. The baby _____ after his first bite of green beans. We could all see that he didn't enjoy the taste!
8. Although I want to to try out for the orchestra, I am _____ by the other kids' talent.
9. We returned home dirty and _____ after camping for the weekend.
10. Because I was acting _____, my mom thought I was sick.

CRITICAL VOCABULARY: DEFINITIONS



Directions: Write the letter of the correct match.

VOCABULARY

DEFINITION

elegant

a. quiet and low-key

foreboding

b. stiff; not bending easily

episode

c. afraid of someone or something

scowled

d. suggesting something bad will happen

intimidated

e. bold, energetic, and determined

subdued

f. an event or period of time that is important

disheveled

g. frowned

rigid

h. stylish and pleasing to look at

feisty

i. acted grouchy because you are disappointed

sulked

j. someone not neat or tidy

VOCABULARY: PREFIXES >>>>

Directions: Read the meaning of each prefix. Match the words to their meanings.

sub- = under; below, beneath *fore-* = before; front

WORD		MEANING
subfreezing	—	a. a prediction of something (like weather) before it happens
foresee	—	b. underground electric railroad
forecast	—	c. a warship designed to go underwater
submerge	—	d. a short introduction to a book that comes before the story
submarine	—	e. to cause to be under water
subway	—	f. part of the face about the eyebrows
forehead	—	g. to see before; to predict
subheading	—	h. temperatures below freezing
foreword	—	i. a heading in nonfiction text below the main heading

VOCABULARY: HOMOPHONES



Directions: Homophones are words that sound the same but are spelled differently. Circle the correct homophone to complete each sentence.

- | | | |
|--|-------|---------|
| 1. Do you know how to untie this _____? | not | knot |
| 2. We are not _____ to chew gum in class. | aloud | allowed |
| 3. He _____ out his birthday candles all at once. | blue | blew |
| 4. "If we're quiet, we may see _____," whispered Dad. | deer | dear |
| 5. The _____ idea of the paragraph tells what the paragraph is mostly about. | mane | main |
| 6. "Please eat _____ more bite of dinner," said Grandma. | one | won |
| 7. It's important to protect your skin from the powerful rays of the _____. | son | sun |
| 8. I can't wait to swim in the _____! | see | sea |

VOCABULARY: HOMOGRAPHS



Directions: Homographs are words that look the same but have different meanings. After each sentence, write the correct homograph in the box.

1. "And now, I _____ to your birthday _____," said Dad, playfully.

2. When the performer took a _____, her _____ fell off her head!

3. Will you please _____ my time? I want to see if I break the _____.

4. Do you think Mrs. Rae will _____ my tardiness, or will she say that there's no _____ for being late?

5. My mom _____ a bandage around my _____ to protect the injury.

6. Can you think of anything worse than having someone _____ you in the middle of the _____?

7. Ben's younger brother _____ around the house because he is too small to ride the new _____.

8. "I do not want to _____ in a house with a real, _____ snake!" complained Emma.

wound	present	excuse	desert
live	moped	bow	record

Name: _____

SPELLING: 3 TIMES EACH >>>

Directions: Write the spelling words three times in your neatest handwriting.

1.	learn		
2.	dirty		
3.	worn		
4.	sore		
5.	thirst		
6.	burn		
7.	record		
8.	cure		
9.	board		
10.	course		
11.	worth		
12.	early		
13.	return		
14.	pure		
15.	world		
16.	search		
17.	worse		
18.	thirteen		
19.	sport		
20.	current		

REVIEW & CHALLENGE: 3 TIMES EACH >>>

Directions: Write the spelling words three times in your neatest handwriting.

Review			
21.	prepare		
22.	repair		
23.	alarm		
24.	tear		
Challenge			
25.	worthwhile		
26.	foreword		
27.	research		
28.	further		

Name: _____

SPELLING SORT >>>

Directions: Write the spelling words into the correct sort.

/ôr/
(sounds like *fort*)

/ûr/
(sounds like *dirt*)

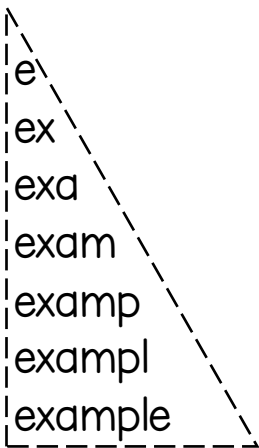
- | | |
|-----|----------|
| 1. | learn |
| 2. | dirty |
| 3. | worn |
| 4. | sore |
| 5. | thirst |
| 6. | burn |
| 7. | record |
| 8. | cure |
| 9. | board |
| 10. | course |
| 11. | worth |
| 12. | early |
| 13. | return |
| 14. | pure |
| 15. | world |
| 16. | search |
| 17. | worse |
| 18. | thirteen |
| 19. | sport |
| 20. | current |

Learn
Worth
Return
Search

Name: _____

SPELLING TRIANGLES >>>

Directions: Write each word by adding one letter at a time. The word will take the shape of a triangle! Use the back of the paper, if needed.



1. learn
2. dirty
3. worn
4. sore
5. thirst
6. burn
7. record
8. cure
9. board
10. course
11. worth
12. early
13. return
14. pure
15. world
16. search
17. worse
18. thirteen
19. sport
20. current

Name: _____

SPELLING SORT >>>

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the spelling words into the correct sort.

↓ Glue down the rectangular strips only ↓

Who's a Hero? <i>and</i>	<p>/ôr/</p> <p>(sounds like <i>fort</i>)</p>	<p>/ûr/</p> <p>(sounds like <i>dirt</i>)</p>	Prince Charming Misplaces His Bride
--------------------------	--	--	-------------------------------------

↑
Cut here

1. learn
2. dirty
3. worn
4. sore
5. thirst
6. burn
7. record
8. cure
9. board
10. course
11. worth
12. early
13. return
14. pure
15. world
16. search
17. worse
18. thirteen
19. sport
20. current

week ONE

ANSWER KEYS

Name: _____

BIG IDEA WORDS

Words About Heroism

Directions: Cut out and glue into your interactive notebook. On the front, write the meaning of each Big Idea Word. Then, lift the flaps and write synonyms for each word. List as many synonyms as you can!
Synonyms listed will vary.

Glue down this rectangular strip only ↓

BIG IDEA WORDS

Words About Heroism

aspire

having strong hopes to achieve a goal

confidence

having strong and sure feelings about yourself

endeavor

try very hard to do something

fearlessness

to have no fear, to not be scared and to feel brave

Cut here



Name: _____

TEXT & GRAPHIC FEATURES

»»» show emphasis and help explain ideas

Directions: As you read, notice the text and graphic features in the text. Use the graphic organizer to list each text feature, its page number, and the information it gives.

Text or Graphic Feature	Page #	Information
photographs	242-243	The photographs show me how many different kinds of people can be heroes.
headings	242-243	These headings tell me what the paragraph will be about. They help me predict what I will be reading.
bolded words	242-243	These words answer the question in the title, "Who's a Hero?" The words courage, cares, confidence, and determined describe a hero.

Name: _____

TEXT & GRAPHIC FEATURES

»»» show emphasis and help explain ideas

Directions: Cut out and glue into your interactive notebook. Lift the flaps and explain the purpose of each text and graphic feature.

Who's a Hero? TEXT & GRAPHIC FEATURES	pages 242-243 photographs
	pages 242-243 headings
	pages 242-243 bolded words (courage, confidence, cares, determined)

The photographs show me how many different kinds of people can be heroes.

These headings tell me what the paragraph will be about. They help me predict what I will be reading.

These words answer the question in the title, "Who's a Hero?" The words courage, cares, confidence, and determined describe a hero.