Junie B. Jones and Her Big Fat Mouth

CONTENTS

Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book. These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Junie B. Jones and Her Big Fat Mouth

Name: _____

Junie B. Jones and Her Big Fat Mouth

Making Predictions

Good readers make **predictions** as they read.
Predictions can begin like this:

I think ____ will happen because...   I predict...

The clues make me think...   I think...

Chapter	My Prediction

Junie B. Jones and Her Big Fat Mouth
Nonsense Words

Nonsense words are words that don't make sense.
Good readers make **notice nonsense words** as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times, they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie B. and her friends mean to say!

Chapter	Nonsense Word	Real Word (or meaning)
Chapter 1	bestest	very best

Junie B. Jones and Her Big Fat Mouth

Ch. 1 Punishment

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Name 3 rules in Room Nine.

_____

_____

2. After reading chapter one, the reader could draw the following conclusion:

Junie B. is not having a good day.

Support this conclusion with 2 details from the story.

_____

_____

_____

3. Why do you think Junie B. "just likes Janitor and that's all?"

_____

_____

4. Make a connection on your **Connection Chart**: Describe a bad day you've experienced. What happened? How did you feel?

Junie B. Jones and Her Big Fat Mouth

Ch. 3 Me and My Big Fat Mouth   Name: _____

<u>Directions</u>: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Draw lines to connect each student to what they want to be when they grow up.

    Grace   •   famous painter

    Rose   •   prison guard

    Lynnie   •   superhero

    Charlotte   •   paint, unlock stuff, and save people

    Roger   •   famous singer

    William   •   Mickey Mouse at Disneyland

    Junie B.   •   famous baton twirler

2. Circle the word that best describes Jim in this chapter.

         unkind   truthful   bully

Now, support your choice by explaining 2 things Jim says or does that shows Jim as unkind, truthful, or a bully.

_____

_____

_____

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Ch. 4 Dumb Ollie

Name: _____

<u>Directions:</u> Draw a picture summary of chapter 4. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

①

②

③

④

⑤

⑥

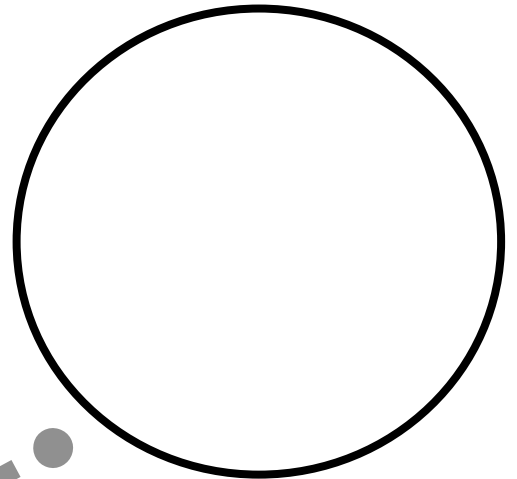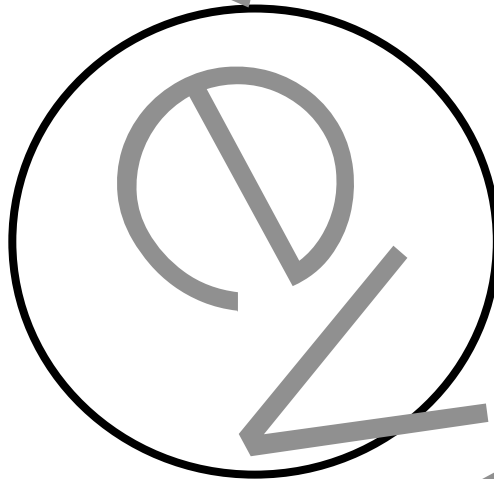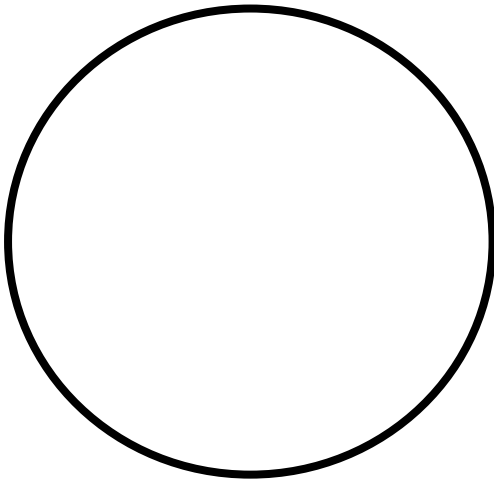# Junie B. Jones and Her Big Fat Mouth

Ch. 6 Tingling

Name: _____

<u>Directions</u>: Write what each student is dressed-up as for Job Day. Then, draw them in their outfit. Use details from the story to help you draw. * You will have to guess Junie B.'s job!
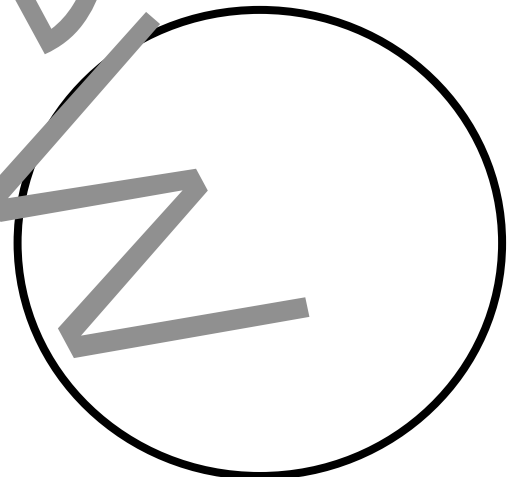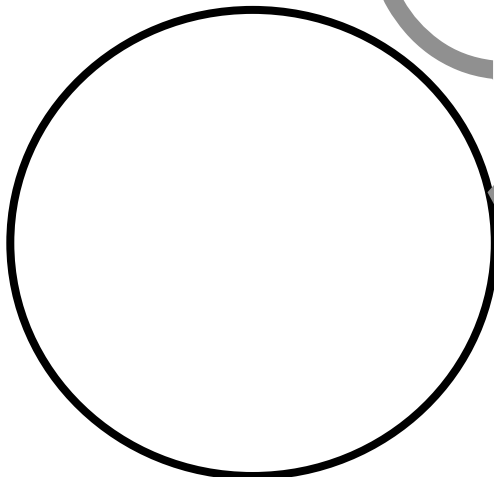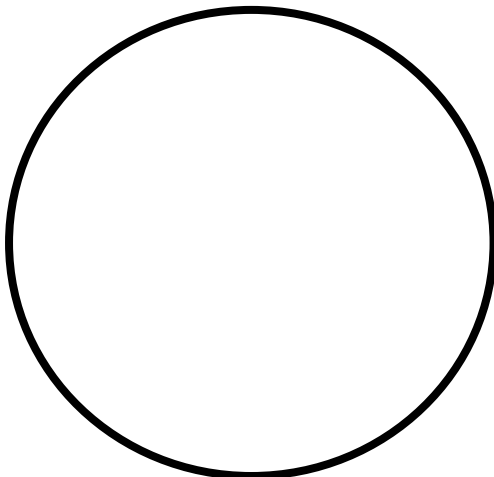
JUNIE B. dressed as

_____

GRACE dressed as

_____

WILLIAM dressed as

_____

ROGER dressed as

_____

CHARLOTTE dressed as

_____

JIM dressed as

_____

Junie B. Jones and Her Big Fat Mouth

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Think of all the kids in Junie B.'s class. Which one would you most want to have as a friend? Give reasons to explain your choice.

_____

_____

2. Draw lines to match each student to how they dressed-up.

Lucille   • rich and famous movie star

Ricardo   • rich and famous astronaut

William   • superhero

Clifton   • construction worker

Lily   • princess

Ham   • janitor

Junie B.   • rich and famous boss of a big company

Jamal Hall   • president of the United States

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Ch. 8 Gus Vallony

Name: _____

<u>Directions</u>: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Write a short summary of chapter 8. Include the most important events in your summary.

In the beginning	
Then	
In the end	

2. Write a word that you think best describes Gus Vallony. Then, give 2 reasons that explain why your word is a good choice.

My word [ ]

_____

_____

_____

End of Book

Name: _____

My NEW Book Cover

Draw a new cover for this story!

Junie B. Jones
and Her Big Fat Mouth

by, Barbara Park