

Junie B. Jones and A Little Monkey Business

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

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Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 text-dependent questions, dictionary definitions, noting details

Chapter 2 determining character traits, noting details, visualizing

Chapter 3 supporting conclusions, connecting, noting details

Chapter 4 picture summary

Chapter 5 main problem, noting details, inferring, connecting

Chapter 6 chapter summary

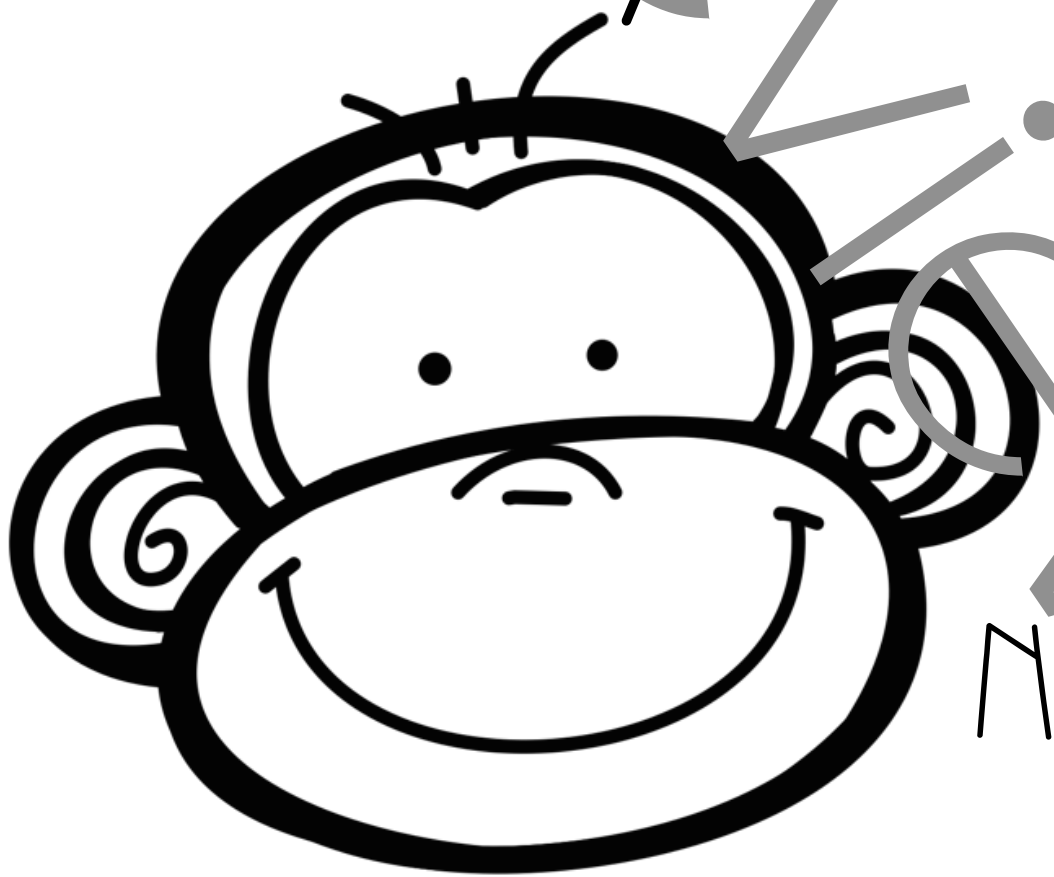
Chapter 7 noting details, letter writing

Chapter 8 text-dependent questions, determining character traits, schema

Chapter 9 explaining idioms, text-dependent questions

End of Book My Favorite Part

Junie B. Jones
and A Little
Monkey Business



Name: _____

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Making Connections

Good readers make **connections** as they read.

Connections can begin like this:

This reminds me of...

I remember...

This makes me think of...

I have a connection to...

Chapter

My Connection

Chapter	My Connection

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Nonsense Words

Nonsense words are words that don't make sense.

Good readers make **notice nonsense words** as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times, they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie B. and her friends mean to say!

Chapter	Nonsense Word	Real Word (or meaning)
Chapter 1	bestest	very best

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Ch. 1 Surprise

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. What is the surprise Mother and Daddy have for Junie B.?
 - a) A new present with a red bow
 - b) A new puppy
 - c) A new baby
2. Junie B. confuses the words **surprise** and **present**. Look up each word in the dictionary and write the definitions on the lines.

surprise: _____

present: _____

3. Write each word into a sentence that shows you understand the meaning of each word.

surprise: _____

present: _____

4. Explain why Junie B. didn't get dessert.

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Ch. 2 The Dumb Baby's Room

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Choose the word that you think best describes Junie B. in this chapter.

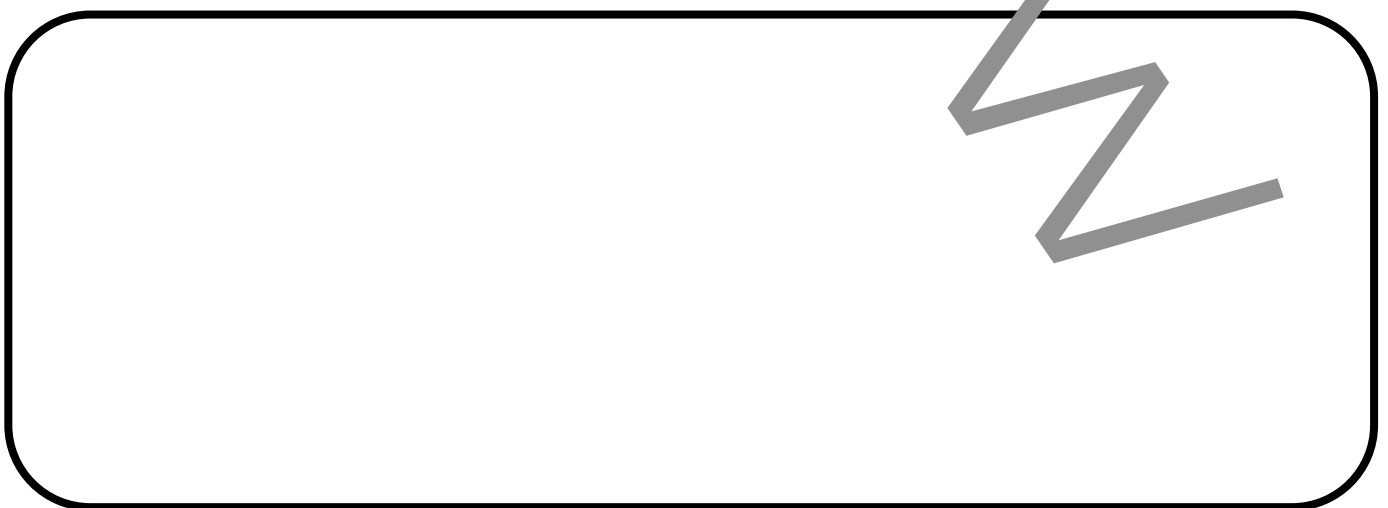
unhappy

worried

unkind

Support your choice by giving 2 details from the chapter that show how Junie B. is unhappy, worried, or unkind.

2. Reread the beginning of the chapter. Think about all the details the author gives you about the nursery. Draw the nursery below!



3. Make a prediction on your **Prediction Chart**: Junie B. says the

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Ch. 4 Hoppy and Russell

Name: _____

Directions: Draw a picture summary of chapter 4. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

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Ch. 5 Monkey Business

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Uh oh! Junie B. seems to be confused! Explain the main problem of chapter 5.

2. Think about the new baby's nursery. What details about the nursery might lead Junie B. to believe the baby is a monkey?

3. Do you think Mrs. believes Junie B. when she says her brother is a monkey? What details in the story about Mrs. make you feel this way?

4. Make a connection on your **Connection Chart**: Have you ever gotten the good news of a baby being born? Who was born? Did you go to the hospital?

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Ch. 6 Bestest Friends

Name: _____

Directions: Write a summary of Chapter 6. You may use words from the Word Bank to help you.

WORD BANK

Junie B.

brother

Lucille

locket

ring

Grace

best friend

sweater

pink high tops

First

Next

Then

After that

In the end

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Ch. 9 Pigs and Ducks and Stuff Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. **Idioms** are are silly word combinations. The words have a different meaning when they are put together! Complete the table. Give the meaning of each **idiom**.

IDIOM	MEANING
lucky duck	
busy bee	
couch potato	
big pig	
That math test was a <u>piece of cake!</u>	
I looked outside and it was <u>raining cats and dogs!</u>	

2. In the end of the story, how does Junie B. feel about her new brother? How do you know?

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End of Book

Name: _____

My FAVORITE PART

Draw and write about your favorite part in the story!

