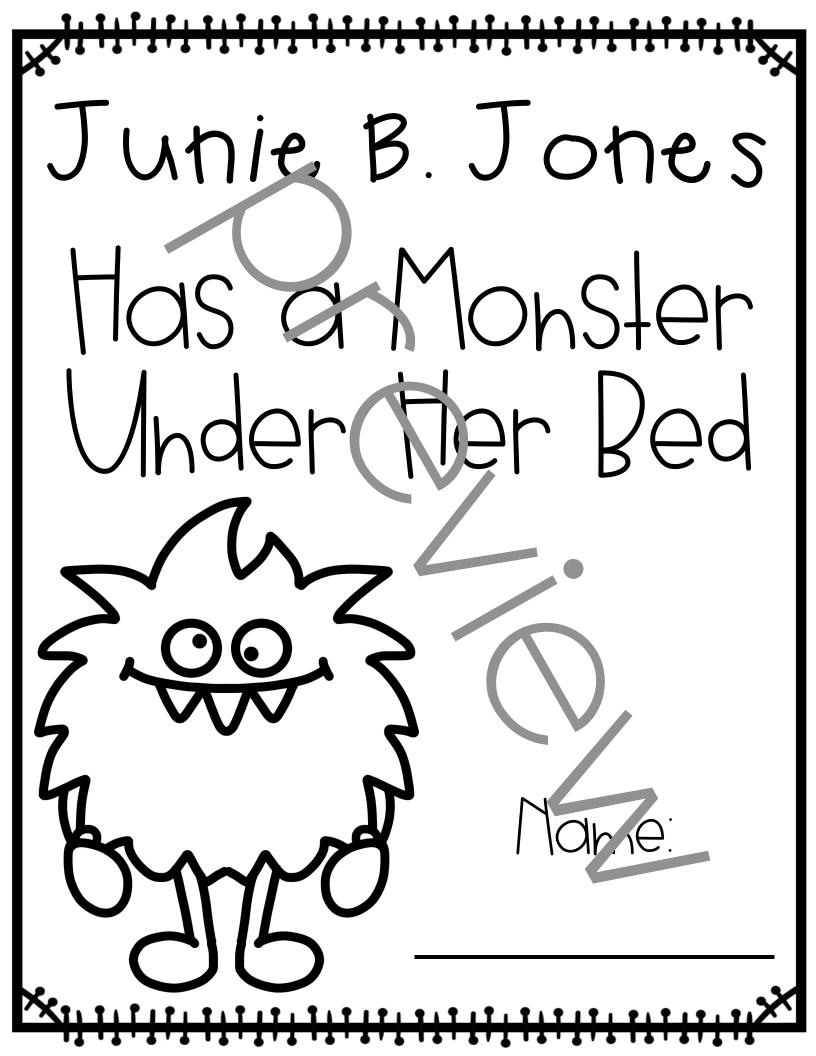
Junie B. Jones Has a Monster Under Her Bed (ONTENTS

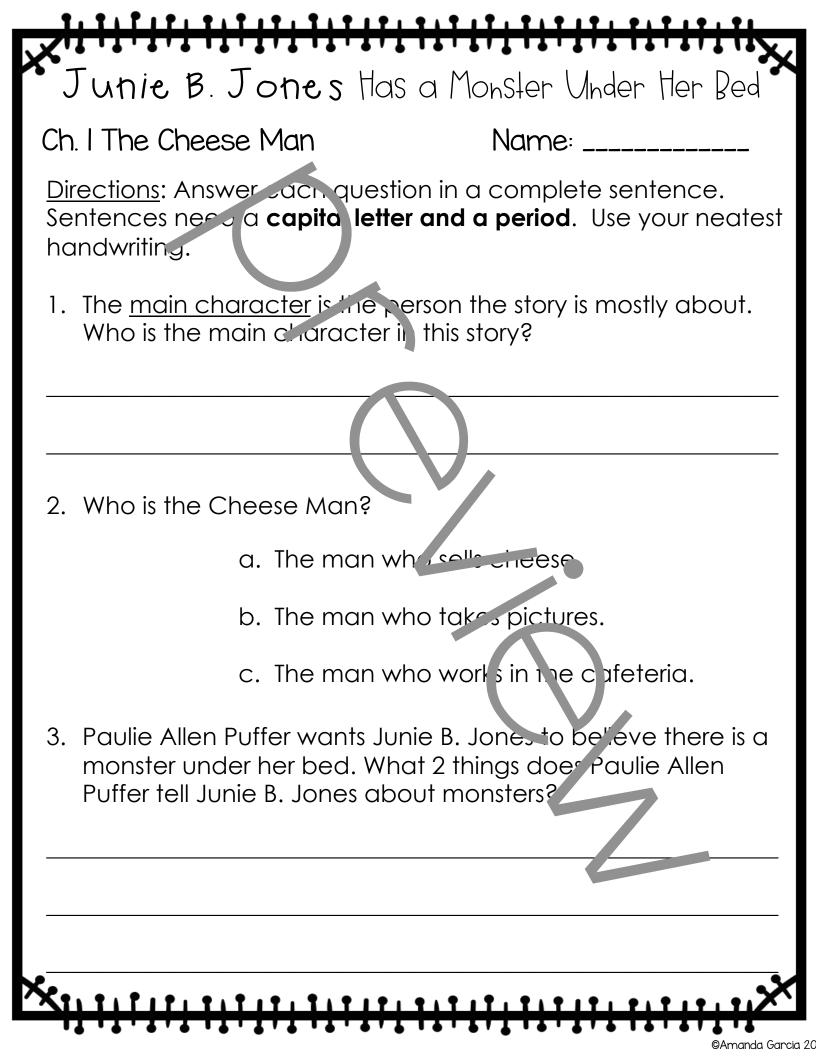
Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book. These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

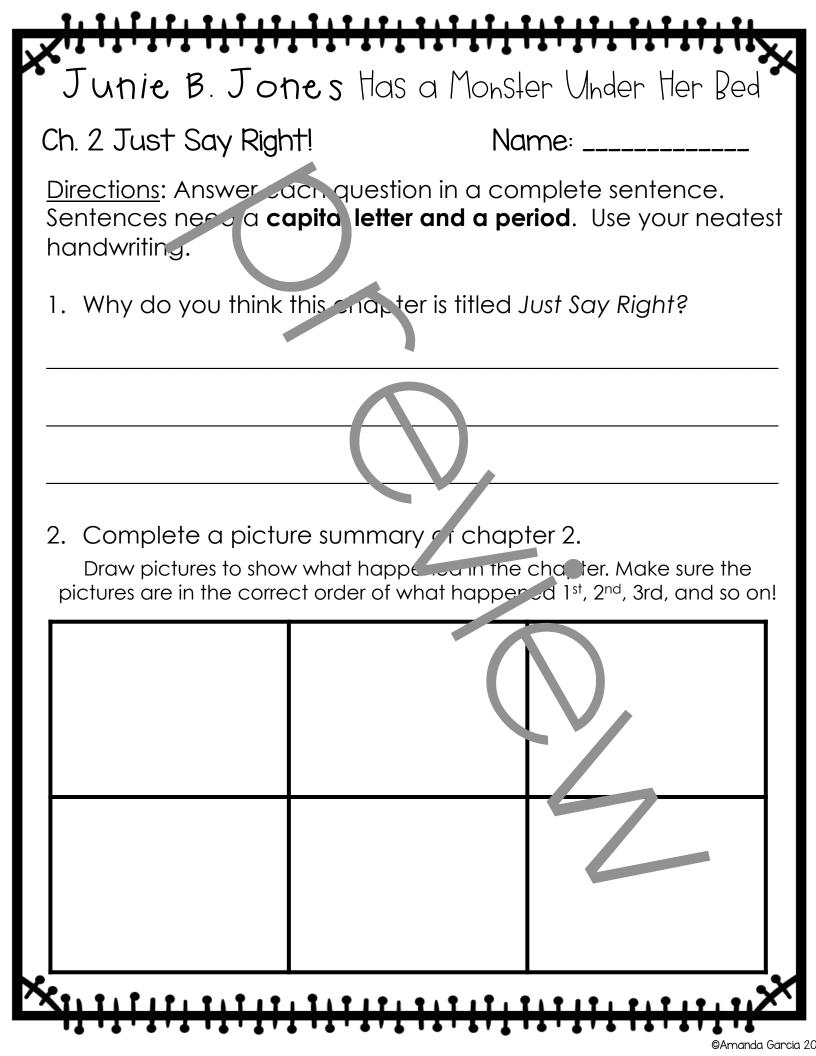
Cover Page

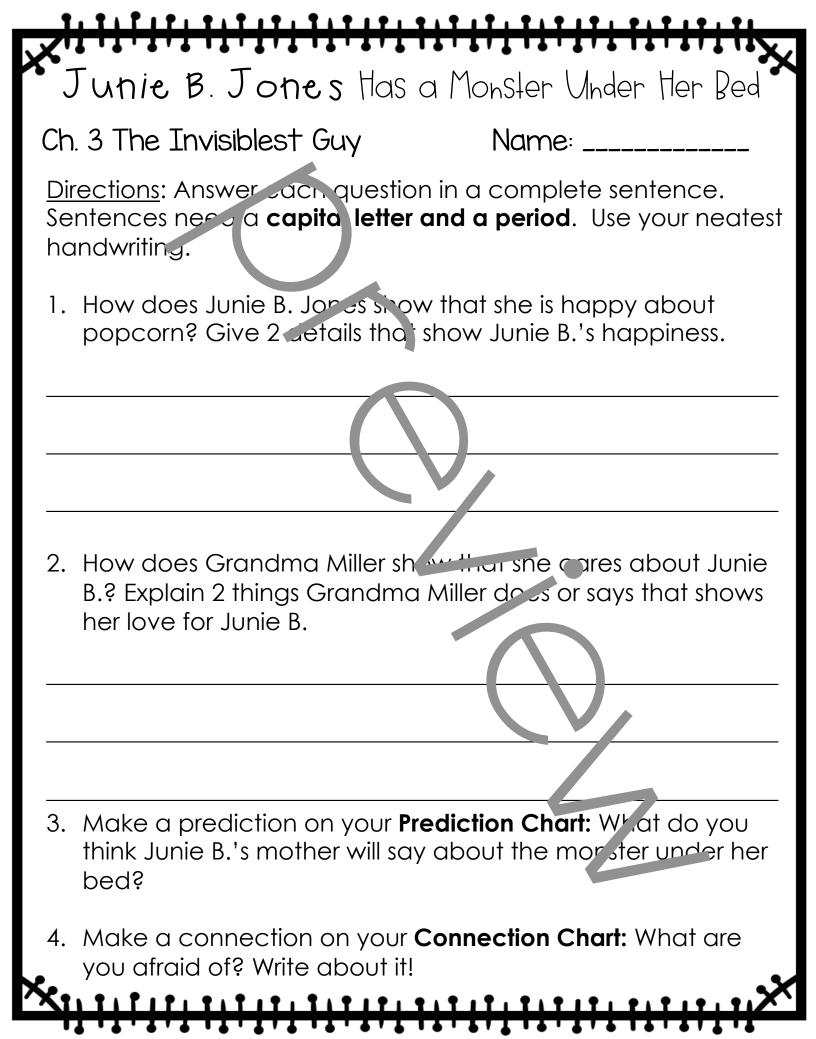
Reading Strategy Page 1:	Making Connections Chart
Reading Strategy Page 2:	Making Predictions Chart
Reading Strategy Page 3:	Asking Questions Chart
Chapter 1	text-dependent questions
Chapter 2	inferring, picture summary
Chapter 3	text-dependent questions, noting details, predicting, connecting
Chapter 4	sequence of events, noting details, connecting
Chapter 5	text-dependent questions, inferring
Chapter 6	text-dependent questions, comparing and contrasting using a Venn Diagram
Chapter 7	text-dependent questions, characterization
Chapter 8	inferring
End of Book	My Favorite Part

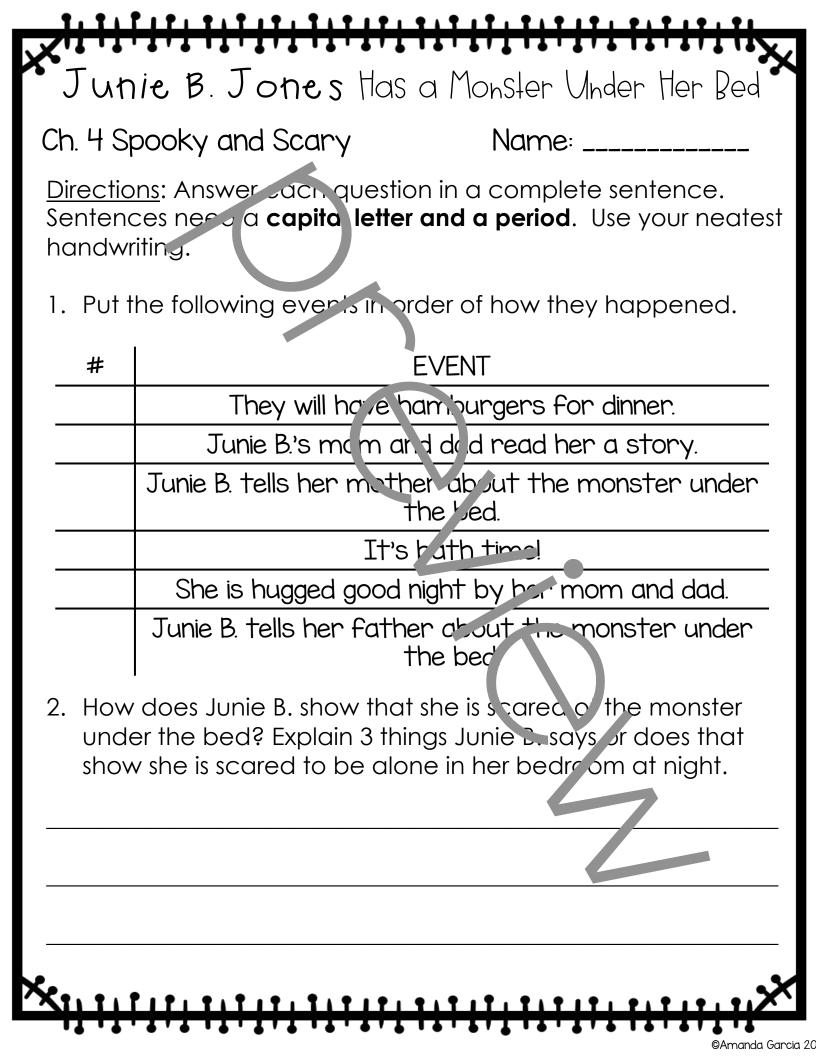


5	Connections
	ke connections as they read. ns can begin like this:
This reminds me or I remember	This makes me think of I have a connection to
Chapter	My Connection









Junie B. Jones Has a Monster Under Her Bed

Ch. 5 My Worstest Night Ever Name: _____

<u>Directions</u>: Answer Jach question in a complete sentence. Sentences need a **capita letter and a period**. Use your neatest handwriting.

- 1. Whose monster feet dues Junie B. hear?
 - a. She hears her dad's feet.
 - b. She hears her nom's feet.
 - c. She hears I er ang's Feet.
- 2. Tickle makes Junie B. feer cafe. so why does she make him leave her room? Explain what hruppened using details from the story.

3. The author writes that Junie B.'s mom talke a very scary with her teeth closed. Why do you think she taked it way?

