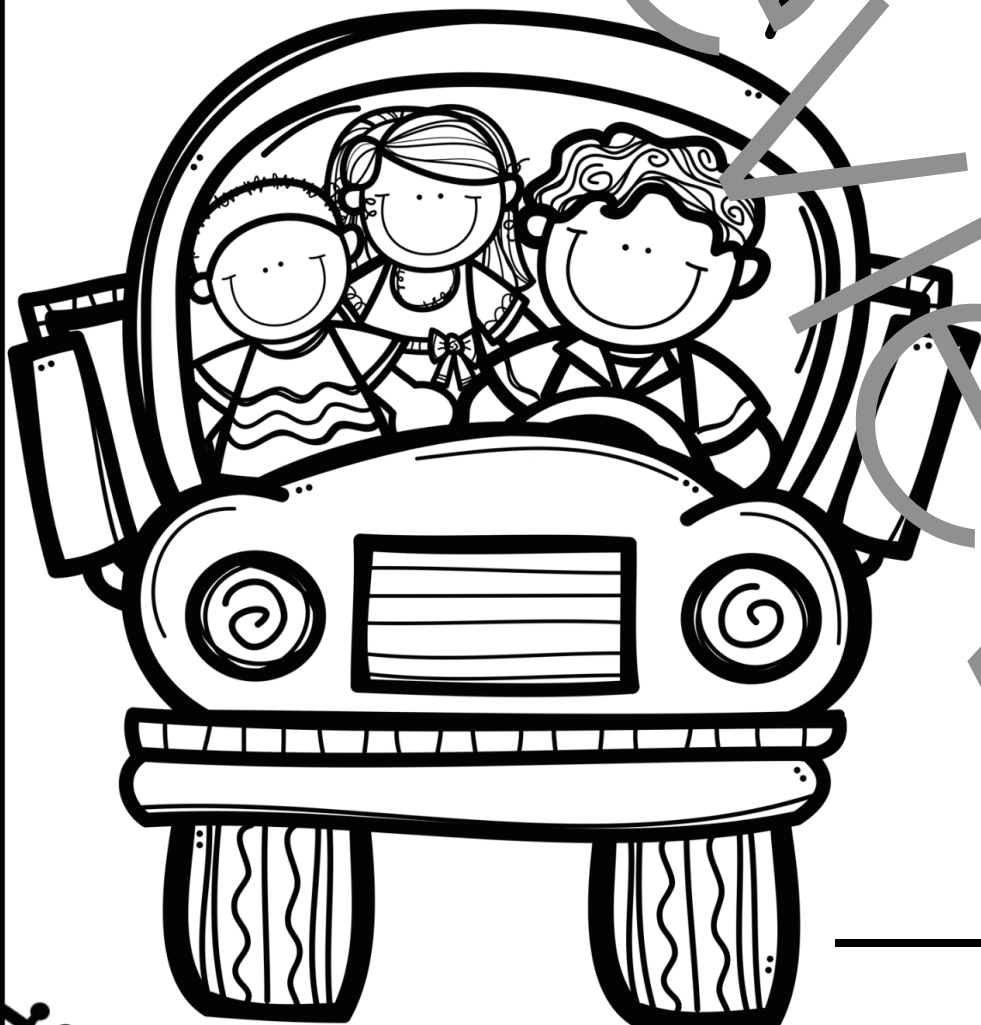


Junie B. Jones and the Stupid Smelly Bus



Name: _____

Junie B. Jones and the Stupid Smelly Bus

Making Predictions

Good readers make **predictions** as they read.

Predictions can begin like this:

I think ____ will happen because...

I predict...

The clues make me think...

I think...

Chapter

My Prediction

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Junie B. Jones and the Stupid Smelly Bus

Nonsense Words

Nonsense words are words that don't make sense.

Good readers make **notice nonsense words** as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie B. and her friends mean to say!

| Chapter | Nonsense Word | Real Word (or meaning) |
|-----------|---------------|---------------------------|
| Chapter 1 | bestest | very best |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Junie B. Jones and the Stupid Smelly Bus

Ch. 1 Meeting Mrs.

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. What do you already know about Junie B. Jones? Think about how she behaves and what she likes.

2. The reader could draw the following conclusion.

Junie B. was not on her best behavior during Meet the Teacher Day.

Support this conclusion with 2 details from the story.

3. Describe how Junie B. feels about riding the bus.

Junie B. Jones and the Stupid Smelly Bus

Ch. 2 Feeling Squeezy

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Make a judgment: Do you think Junie B.'s mom should have made her get on the school bus on the first day of school? Explain your thinking.

2. Write a short summary of Chapter 2. Include the most important events from the beginning, middle, and end.

| | |
|-------------------|--|
| In the beginning, | |
| In the middle, | |
| In the end, | |

3. Make a prediction on your **Prediction Chart**: Junie B. says the bus ride wasn't fun. What do you think went wrong on the bus?

Junie B. Jones and the Stupid Smelly Bus

Ch. 5 Principal

Name: _____

Directions: Draw a picture summary of chapter 5. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

Junie B. Jones and the Stupid Smelly Bus

Ch. 6 A Good Hider

Name: _____

Directions: Write a summary of Chapter 6. You may use words from the Word Bank to help you.

WORD BANK

hiding
closet

nap
teacher's desk

clay
bus
orange

Mrs.
chalk
chocolate milk

First

Next

Then

After that

In the end

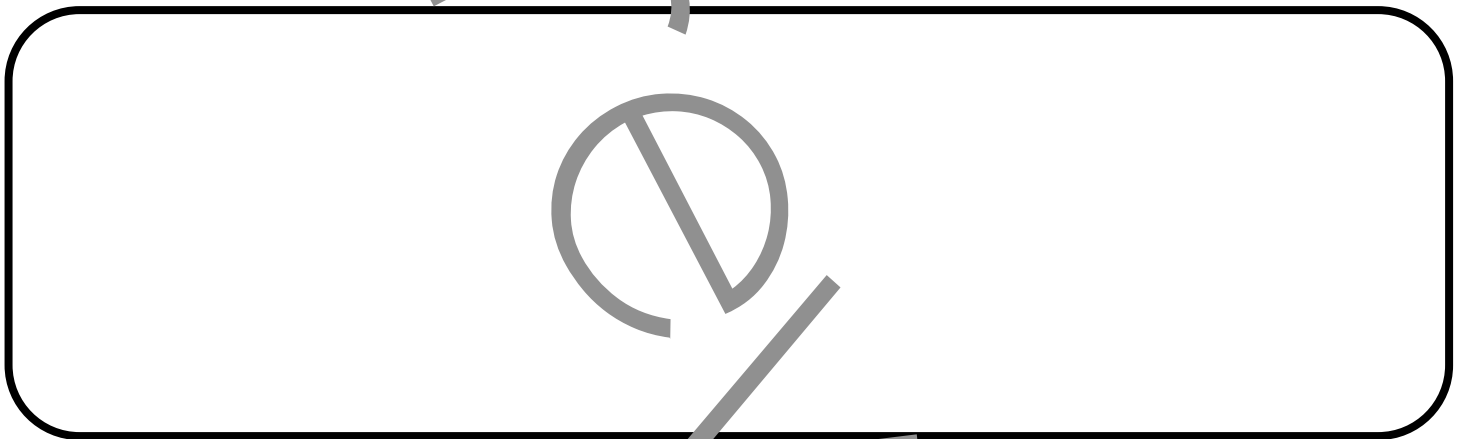
Junie B. Jones and the Stupid Smelly Bus

Ch. 10 Me and That Grace

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Junie B.'s main problem in the story is that she doesn't like the school bus. Draw the solution to Junie B.'s problem below.



2. Make a connection on your **Connection Chart**: Describe a time you had to do something you didn't want to do.
3. Choose the word that you think best describes Junie B.
fun-loving hilarious troublemaker

Now, support your choice by giving 2 examples from the story that show how Junie B. is fun-loving, hilarious, or a troublemaker.

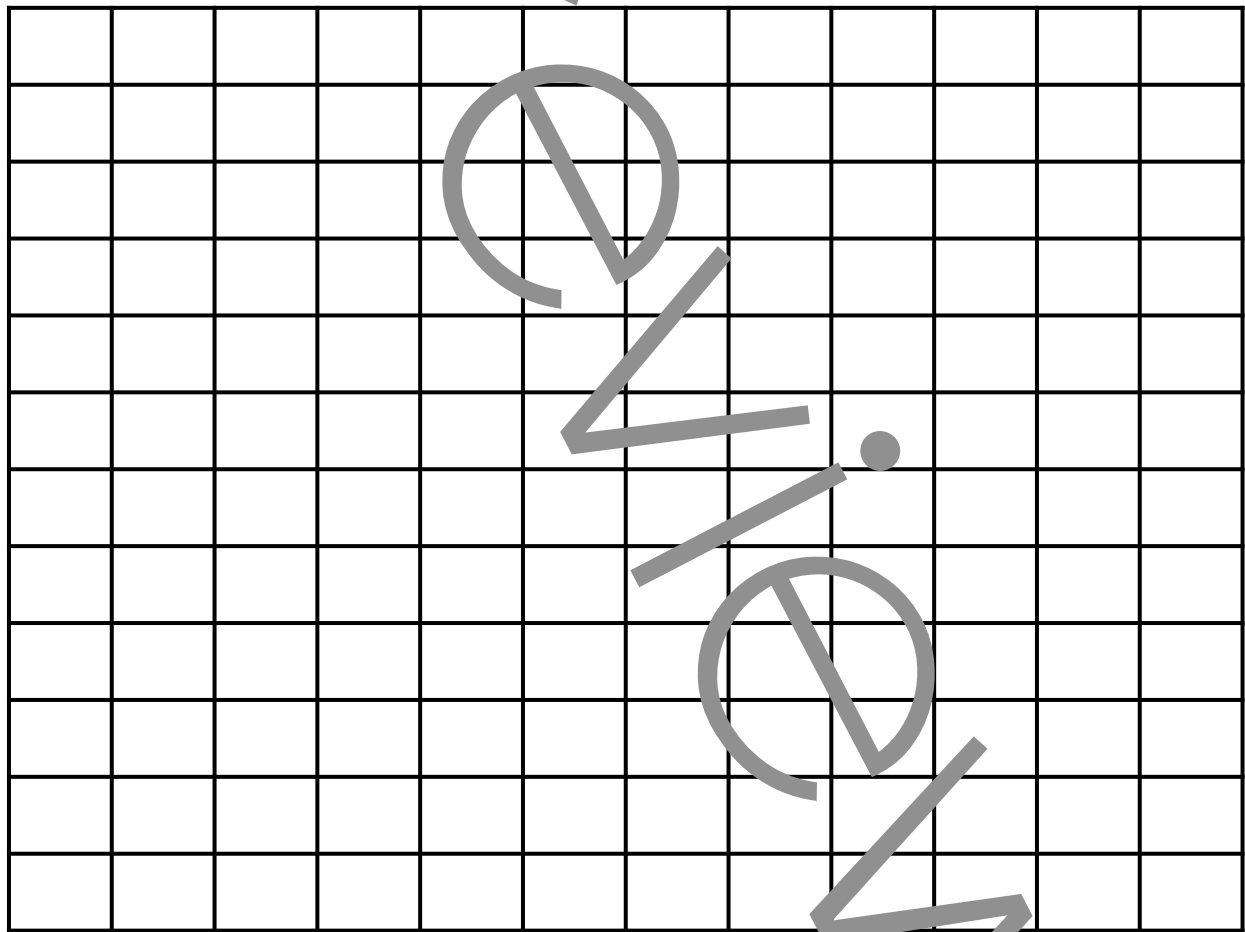
Junie B. Jones and the Stupid Smelly Bus

End of Book

Name: _____

My Word Search

Choose 12 important words from the story. Write them into the puzzle below. Hide them among other letters. Then, write the words below so your friends know what words to find!



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____