

# RAMONA FOREVER

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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# RAMONA FOREVER

## A Note to the Teacher

Thank you for your purchase of this *Ramona Forever* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- Strategy pages to be used throughout the story for Making Predictions, Asking Questions, and Making Connections
- A reading response page for each chapter that varies in question style and targeted reading skills
- Interactive vocabulary pages for every chapter; 5 words are studied per chapter
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary and complete Character Studies about two important characters
- A complete Common Core alignment guide for each chapter

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

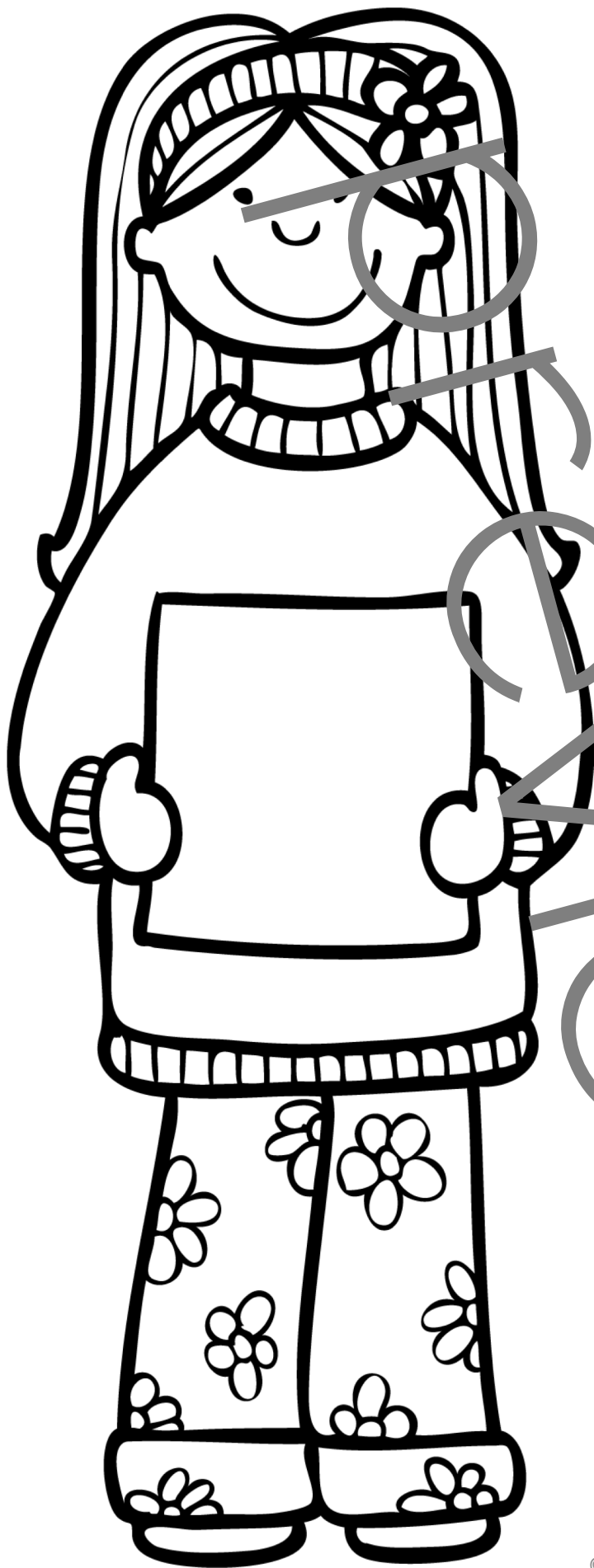
[garciaresources@icloud.com](mailto:garciaresources@icloud.com)

*amanda garcia*

# RAMONA FOREVER

# COMMON CORE ALIGNMENT

|            | 2 <sup>nd</sup> GRADE | 3 <sup>rd</sup> GRADE            | 4 <sup>th</sup> GRADE | 5 <sup>th</sup> GRADE |
|------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| CHAPTER 1  | R.L. 2.1<br>R.L. 2.3  | R.L. 3.1<br>R.L. 3.3             | R.L. 4.1<br>R.L. 4.3  | R.L. 5.1              |
| CHAPTER 2  | R.L. 2.1              | R.L. 3.1                         | R.L. 4.1              | R.L. 5.1              |
| CHAPTER 3  | R.L. 2.2              | R.L. 3.2                         | R.L. 4.2              | R.L. 5.2              |
| CHAPTER 4  | R.L. 2.1<br>R.L. 2.3  | R.L. 3.1<br>R.L. 3.3             | R.L. 4.1<br>R.L. 4.3  | R.L. 5.1              |
| CHAPTER 5  | R.L. 2.3              | R.L. 3.3                         | R.L. 4.3              | R.L. 5.2              |
| CHAPTER 6  | R.L. 2.2              | R.L. 3.2                         | R.L. 4.2              | R.L. 5.2              |
| CHAPTER 7  | R.L. 2.1              | R.L. 3.1<br>R.L. 3.5             | R.L. 4.1              | R.L. 5.1<br>R.L. 5.5  |
| CHAPTER 8  | R.L. 2.1<br>R.L. 2.3  | R.L. 3.1<br>R.L. 3.3             | R.L. 4.1<br>R.L. 4.3  | R.L. 5.1<br>R.L. 5.2  |
| CHAPTER 9  | R.L. 2.2              | R.L. 3.2                         | R.L. 4.2              | R.L. 5.2              |
| CHAPTER 10 | R.L. 2.1<br>R.L. 2.3  | R.L. 3.1<br>R.L. 3.3<br>R.L. 3.6 | R.L. 4.1<br>R.L. 4.3  | R.L. 5.1<br>R.L. 5.2  |



RAMONA  
FOREVER

NAME: \_\_\_\_\_

NAME: \_\_\_\_\_

Name: \_\_\_\_\_

Good readers make predictions as they read. Readers predict by using what they know about the story to make a guess about what may happen next. Often, our background knowledge helps us to predict, as well!

**At the end of each chapter, write your predictions in this chart.**

|            | PREDICTION<br>(I think _____ will happen because _____) |
|------------|---------------------------------------------------------|
| CHAPTER 1  |                                                         |
| CHAPTER 2  |                                                         |
| CHAPTER 3  |                                                         |
| CHAPTER 4  |                                                         |
| CHAPTER 5  |                                                         |
| CHAPTER 6  |                                                         |
| CHAPTER 7  |                                                         |
| CHAPTER 8  |                                                         |
| CHAPTER 9  |                                                         |
| CHAPTER 10 |                                                         |



Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

|                         |            |
|-------------------------|------------|
| RAMONA FOREVER<br>CH. 1 | supper     |
|                         | rich       |
|                         | limousine  |
|                         | ashamed    |
|                         | accordion  |
|                         | secondhand |

Cut flaps

Name: \_\_\_\_\_

Directions: Match each word to its definition. Write the letter of the correct match!

WORD

DEFINITION

supper

a. great wealth

rich

b. musical

instrument with bellows

limousine

c. feeling shame and guilt

ashamed

d. large, fancy automobile

accordion

e. used item; used by someone else

secondhand

f. dinner

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Who is "The Rich Uncle"?
  - a) Uncle Hobart, Howie's mother's brother
  - b) Uncle Hobart, Howie's father's brother
  - c) Uncle Hobart, Ramona's father's brother
  
2. Describe Uncle Hobart using at least 3 details from the story. Describe both his physical attributes (how he looks), as well as his character traits (as shown through his attitudes and actions.)

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3. How do Ramona's feelings about Uncle Hobart *change* from the beginning of the chapter to the end of the chapter? Use at least 2 details from the story in your answer.

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4. Explain what happened to Willa Jean's instrument.

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Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

5. Circle the word that best describes Mrs. Kemp, Howie's grandma.

unfair

worried

excited

Support your choice with 2 details from the story.

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6. Make an inference: Do YOU think Howie's grandma likes Ramona? Support your thinking using details from the story in your answer.

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7. Near the end of the chapter, Ramona thinks:

**The afternoon was not fair, but neither was it boring.**

Support Ramona's thinking with at least 3 details from the story.

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8. Make a prediction on your **Prediction Chart**: Chapter 2 is called *Ramona's Problem*. Based on what you've read so far, what might Ramona's problem be?

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

|                         |            |
|-------------------------|------------|
| RAMONA FOREVER<br>CH. 2 | thoughtful |
|                         | nuisance   |
|                         | clutched   |
|                         | delighted  |
|                         | scorped    |
|                         | doodle     |

Cut flaps

Name: \_\_\_\_\_

Directions: Match each word to its definition. Write the letter of the correct match!

| WORD       | DEFINITION                            |
|------------|---------------------------------------|
| thoughtful | a. took great pleasure                |
| nuisance   | b. sneered                            |
| clutched   | c. annoying person                    |
| delighted  | d. considerate to the needs of others |
| scoffed    | e. quick scribble or drawing          |
| doodle     | f. gripped                            |

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What is Ramona worried about in the beginning of the chapter?

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2. Explain the new after-school plan in the Quimby household.

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3. Ramona has worries about how Beezus will treat her after school. List her concerns using 3 details from the story in your answer.

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4. Using at least 3 details from the story, explain why Beezus thinks her mom is going to have a baby.

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5. Reread the last paragraph of chapter 2. Make a prediction on your **Prediction Chart**: Do you think Mrs. Quimby is pregnant? Why or why not?

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

|                         |                         |
|-------------------------|-------------------------|
| RAMONA FOREVER<br>CH. 3 | peaceful                |
|                         | courtesy                |
|                         | contrary<br>(adjective) |
|                         | limp                    |
|                         | yearned                 |
|                         | exasperation            |

Cut flaps



Name: \_\_\_\_\_

Directions: Match each word to its synonym. Synonyms are words that have similar meanings. Write the letter of the correct match!

WORD

SYNONYM

peaceful

\_\_\_\_\_

a. politeness

courtesy

\_\_\_\_\_

b. hobble; stumble

contrary

\_\_\_\_\_

c. desired; wanted

limp

\_\_\_\_\_

d. opposite; opposed

yearned

\_\_\_\_\_

e. annoyance

exasperation

\_\_\_\_\_

f. peace and quiet

Name: \_\_\_\_\_

Directions: Draw a picture summary of the main events in chapter 3. Use speech bubbles, sentences, or labels to explain your drawings. Be sure to use color!

1

2

3

4

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

|                         |              |
|-------------------------|--------------|
| RAMONA FOREVER<br>CH. 5 | humdrum      |
|                         | common       |
|                         | exasperating |
|                         | pamphlet     |
|                         | clever       |
|                         | reassuring   |

Cut flaps

Name: \_\_\_\_\_

Directions: Match each word to its definition. Write the letter of the correct match!

WORD

DEFINITION

humdrum

\_\_\_\_\_

a. anger; irritation

common

\_\_\_\_\_

b. intelligent

exasperation

\_\_\_\_\_

c. comforting

pamphlet

\_\_\_\_\_

d. dull

clever

\_\_\_\_\_

e. brochure; booklet

reassuring

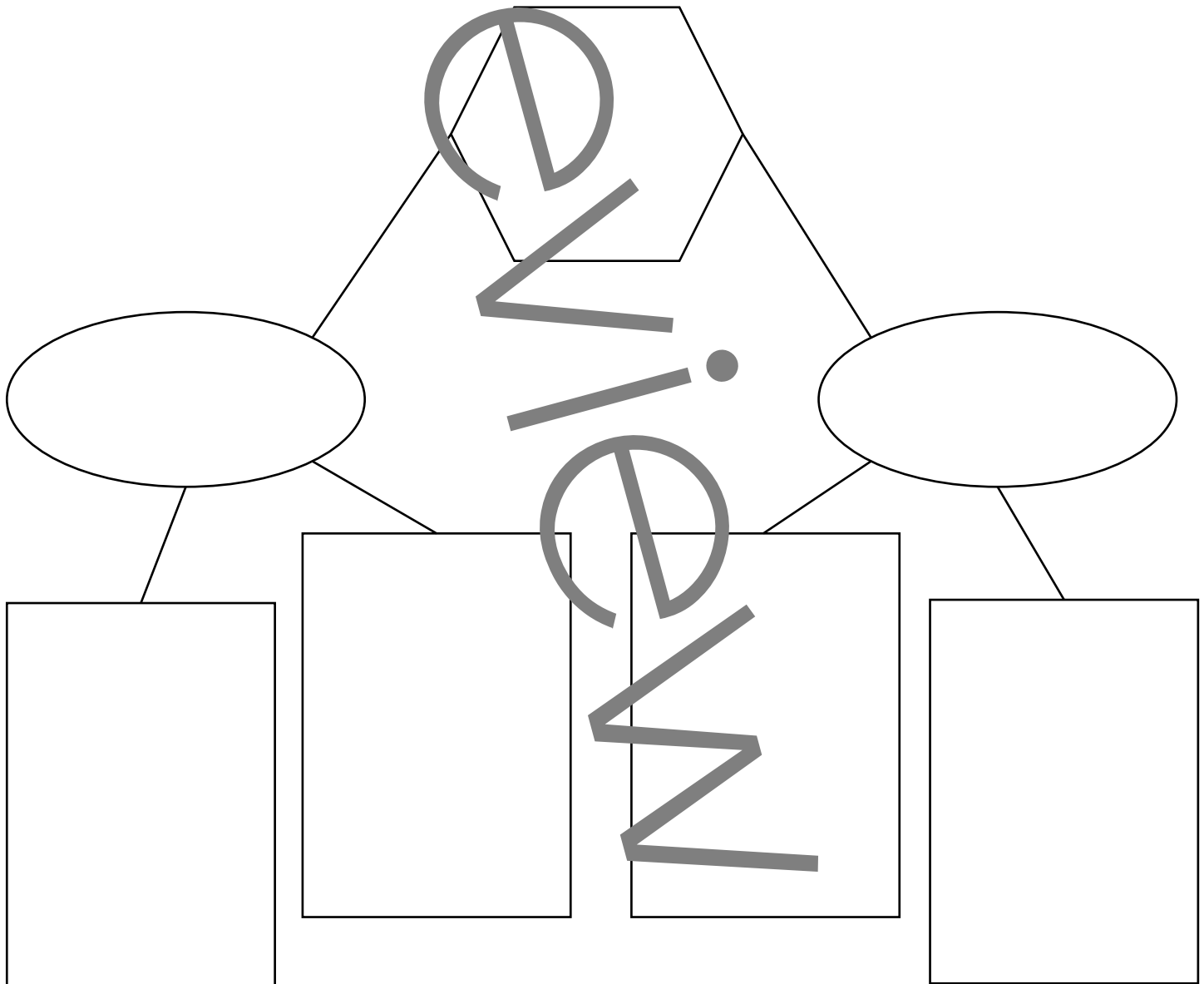
\_\_\_\_\_

f. general;  
widespread

Name: \_\_\_\_\_

Directions: Complete the following Character Map. Choose an important character from the story!

- a) HEXAGON - Write one character's name in the hexagon at the top.
- b) OVALS - Think about this character's attitude and choices in the story so far. Write one character trait in each of the ovals.
- c) RECTANGLES - Write a text detail in each rectangle that supports the character traits you chose.



Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

|                         |           |
|-------------------------|-----------|
| RAMONA FOREVER<br>CH. 7 | command   |
|                         | grumbled  |
|                         | casual    |
|                         | preferred |
|                         | imitate   |
|                         | bouquet   |

Cut flaps

Name: \_\_\_\_\_

Directions: Match each word to its synonym. Synonyms are words that have similar meanings. Write the letter of the correct match!

| WORD      |   | SYNONYM                    |
|-----------|---|----------------------------|
| command   | — | a. muttered                |
| grumbled  | — | b. copy                    |
| casual    | — | c. flowers                 |
| preferred | — | d. unconcerned;<br>relaxed |
| imitate   | — | e. order                   |
| bouquet   | — | f. favored; liked          |

Name: \_\_\_\_\_

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Chapter 7 is entitled *The Chain of Command*. Explain Uncle Howie's chain of command.

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2. What conclusion can YOU draw from the following story details?

- Will Jean puts her hand in Ramona's and listens to Ramona.
- Ramona gets to twirl in front of the mirrors.
- Uncle Hobart buys everyone double scoops of ice cream!

I can draw the following conclusion (or, these details lead me to think...)

---

---

3. What conclusion can YOU draw from the following details?

- Howie says, "Yuck!" when he walks in the bridal shop.
- The salesman says ring bearers are usually little boys, four or five years old.
- Uncle Hobart has to buy Howie knee socks from the girls' department!

I can draw the following conclusion (or, these details lead me to think...)

---

---



Name: \_\_\_\_\_

# MY FAVORITE PART

Congratulations on completing the book! Now, draw your favorite part of the story as a comic strip! Use speech bubbles and/or sentences to explain what is happening.

1

2

3

4

# RAMONA FOREVER

# CHARACTER STUDY

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Peter is patient. He is patient when ...*)

Glue down the rectangular strip only ↓

|                |                  |
|----------------|------------------|
| RAMONA FOREVER | Character: _____ |
|                | Character: _____ |

↑ Cut flaps

# RAMONA FOREVER

# CHAPTER SUMMARY

Name: \_\_\_\_\_

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only ↓

|                |            |
|----------------|------------|
| RAMONA FOREVER | First      |
|                | Next       |
|                | Then       |
|                | After that |
|                | In the end |

↑ Cut flaps

# RAMONA FOREVER

## READING RESPONSES ANSWER KEY

### Chapter 1

1. B
2. Uncle Hobart has blond curly hair, played basketball in high school, is rich, was in Saudi Arabia, went to high school with Aunt Beatrice, teases Ramona, generous, always wanted a unicycle, buys a unicycle for Howie, adventurous
3. In the beginning she's eager to meet him and expecting someone "rich looking." In the end, she's annoyed by his teasing and is underwhelmed by him. He drives a muddy van and is plain looking.
4. She stepped on the strap to pull the accordion up, and then sat on it, ruining it.
5. All choice are valid as long as they are supported with text evidence.
6. Inferences will vary.
7. It's not fair because she's being blamed for Willa Jean breaking the accordion. There is no present for her, she had to wait for Beezus to be ready before they could meet him, and then he calls her Howie's girlfriend and "entertaining." It's entertaining because Howie is learning how to ride the unicycle, he falls and blooms his knee, Mrs. Kemp is annoyed with Uncle Hobart for buying the unicycle. Willa Jean breaks the accordion, and Mrs. Kemp actually got mad at Willa Jean!
8. Predictions will vary.

### Chapter 2

1. She's worried about how to tell her family that she's never going back to Howie's house after school.
2. Beezus and Ramona will try staying home together after school for one week.
3. She thinks Beezus will act big, will be bossy, and they may quarrel. There will be no one there to stop them.
4. Aunt Bea is always asking their mother how she is feeling; Mother doesn't eat dessert anymore; twice she threw up after breakfast.
5. Predictions will vary.

### Chapter 3

Picture summaries will vary.

# RAMONA FOREVER

## READING RESPONSES ANSWER KEY

### Chapter 4

1. Beezus finds Picky-Picky dead.
2. The family has a pizza for dinner, so instead of calling Beezus Pie Face like normal, she calls her Pizza Face. Beezus thinks it's because her skin is blotchy.
3. They bury Picky-Picky all by themselves. They don't want to worry their mother, just like their dad asked. They apologize to one another about the Pizza Face argument and begin cleaning up before their parents get home.
4. Connections will vary.

### Chapter 5

Character Maps will vary depending on the character chosen.

### Chapter 6

Summaries will vary. Possible summary:

|             |                                                                                                                      |
|-------------|----------------------------------------------------------------------------------------------------------------------|
| FIRST,      | When Ramona hears that Uncle Hobart has a new girlfriend, she is sure that Uncle Hobart's girlfriend is Aunt Bea.    |
| NEXT,       | Aunt Bea and Uncle Hobart come over for dinner and she finds out they are getting married and moving to Alaska.      |
| THEN,       | The family decides to help them put on a wedding before they leave.                                                  |
| AFTER THAT, | Mr. Quimby announces he will give his frozen food warehouse socks to Uncle Hobart since he's now a ShopRite manager. |
| FINALLY,    | The family explains that it's not exactly the job he wants, but they are doing the best they can.                    |