

RAMONA

QUIMBY

AGE 8

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
5	A Note to the Teacher
6	Common Core Alignment
7	Student Packet Cover Page
8	Strategy Page 1: Prediction Chart
9	Strategy Page 2: Questioning Chart
10	Strategy Page 3: Making Connections Chart
11	Interactive Vocabulary Page Ch. 1
12	Definition Matching Ch. 1
13	Chapter 1: Text-dependent questions
14	Interactive Vocabulary Page Ch. 2
15	Definition Matching Ch. 2
16	Chapter 2: Character Trait Map
17	Interactive Vocabulary Page Ch. 3
18	Definition Matching Ch. 3
19	Chapter 3: Text-dependent questions, making connections

Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
20	Interactive Vocabulary Page Ch. 4
21	Definition Matching Ch. 4
22	Chapter 4: Chapter summary
23	Interactive Vocabulary Page Ch. 5
24	Definition Matching Ch. 5
25	Chapter 5: Character Trait Map
26	Interactive Vocabulary Page Ch. 6
27	Definition Matching Ch. 6
28	Chapter 6: Text-dependent questions
29	Interactive Vocabulary Page Ch. 7
30	Definition Matching Ch. 7
31	Chapter 7: Picture summary
32	Interactive Vocabulary Page Ch. 8
33	Definition Matching Ch. 8
34	Chapter 8: Chapter summary

Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
35	Interactive Vocabulary Page Ch. 9
36	Definition Matching Ch. 9
37	Chapter 9: Problem and solution
38	Book Recommendation
39	Interactive Bonus Page: Character Study
40	Interactive Bonus Page: Chapter Summary
41-42	Answer Key: Reading Responses
43-60	Answer Key: Vocabulary Pages
61	Credits and Terms of Use

RAMONA QUIMBY, AGE 8

A Note to the Teacher

Thank you for your purchase of this *Ramona Quimby, Age 8* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- Strategy pages to be used throughout the story for Making Predictions, Asking Questions, and Making Connections
- A reading response page for each chapter that varies in question style and targeted reading skills
- Interactive vocabulary pages for every chapter; 5 words are studied per chapter
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary and complete Character Studies about two important characters
- A complete Common Core alignment guide for each chapter

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

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RAMONA QUIMBY, age 8

COMMON CORE ALIGNMENT

	3 rd GRADE	4 th GRADE	5 th GRADE
CHAPTER 1	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1
CHAPTER 2	R.L. 3.1 R.L. 3.3 R.L. 3.5	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.3
CHAPTER 3	R.L. 3.1 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
CHAPTER 4	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
CHAPTER 5	R.L. 3.1 R.L. 3.3 R.L. 3.5	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.3
CHAPTER 6	R.L. 3.1	R.L. 4.1	R.L. 5.1
CHAPTER 7	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
CHAPTER 8	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
CHAPTER 9	R.L. 3.1 R.L. 3.2 R.L. 3.5	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2 R.L. 5.5



RAMONA

QUIMBY,

PAGE 8

NAME: _____

RAMONA QUIMBY, age 8

PREDICTION CHART

Name: _____

Good readers make predictions as they read. Readers predict by using what they know about the story to make a guess about what may happen next. Often, our background knowledge helps us to predict, as well!

At the end of each chapter, write your predictions in this chart.

	PREDICTION (I think _____ will happen because _____)
CHAPTER 1	
CHAPTER 2	
CHAPTER 3	
CHAPTER 4	
CHAPTER 5	
CHAPTER 6	
CHAPTER 7	
CHAPTER 8	
CHAPTER 9	

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA QUIMBY, AGE 8 CH. 1	brag
	scat
	autumn
	stubborn
	spoil (verb)
	triumphant

Cut flaps

Name: _____

Directions: Match each word to its definition. Write the letter of the correct match!

WORD

DEFINITION

brag

a. season between summer and fall

scat

b. to damage the quality of effect

autumn

c. hard to convince

stubborn

d. a boastful statement; showing off

spoil

e. winning

triumphant

f. to go away quickly

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Why is Mr. Quimby going back to college?
 - a) He wants to become a doctor.
 - b) He wants to become a teacher.
 - c) He wants to work at the Shop-Rite checkout counter.

2. Ramona thinks she knows "how kids grow." According to the text, what are two things Ramona says all kids need to grow?

3. Circle the word that best describes Mr. Quimby.

hardworking

cheerful

worried

Now, give two details from the story that support your choice.

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA QUIMBY, AGE 8 CH. 2	exasperation
	disturb
	clasped
	dismount
	prompt (adjective)
	inspiration

Cut flaps

Name: _____

Directions: Match each word to its synonym. Synonyms are words that have similar meanings. Write the letter of the correct match!

WORD

SYNONYM

exasperation

a. grasped

disturb

b. idea; motivation

clasped

c. interrupt

dismount

d. quick

prompt

e. annoyance

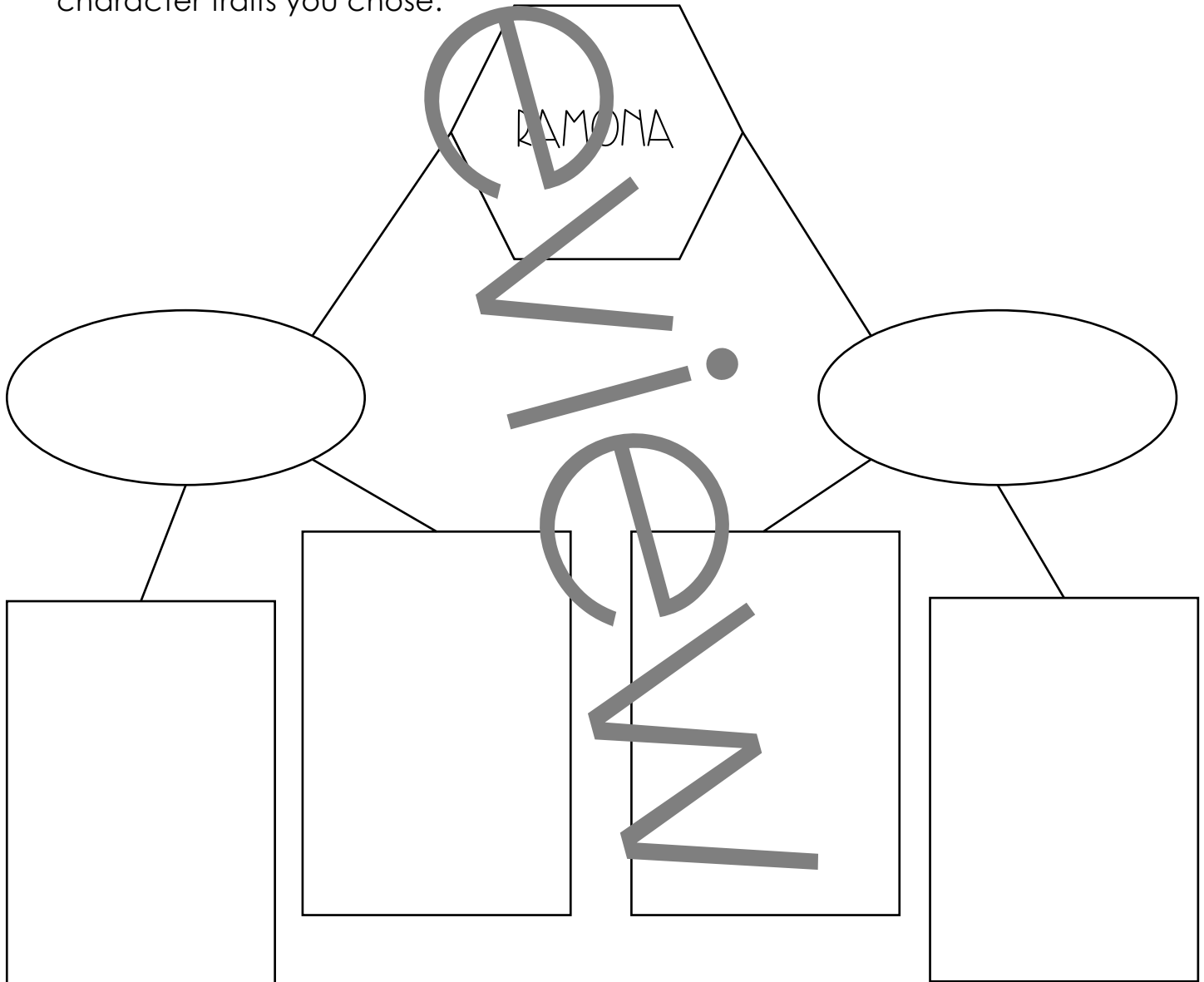
inspiration

f. descend; get down

Name: _____

Directions: Complete the following Character Map. Choose an important character from the story!

- a) HEXAGON - Write one character's name in the hexagon at the top. (This time, **RAMONA** is chosen for you!)
- b) OVALS - Think about this character's attitude and choices in the story so far. Write one character trait in each of the ovals.
- c) RECTANGLES - Write a text detail in each rectangle that supports the character traits you chose.



Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA QUIMBY, AGE 8 CH. 3	fad
	larvae
	dye
	gasp
	commotion
	sympathetic

Cut flaps

Name: _____

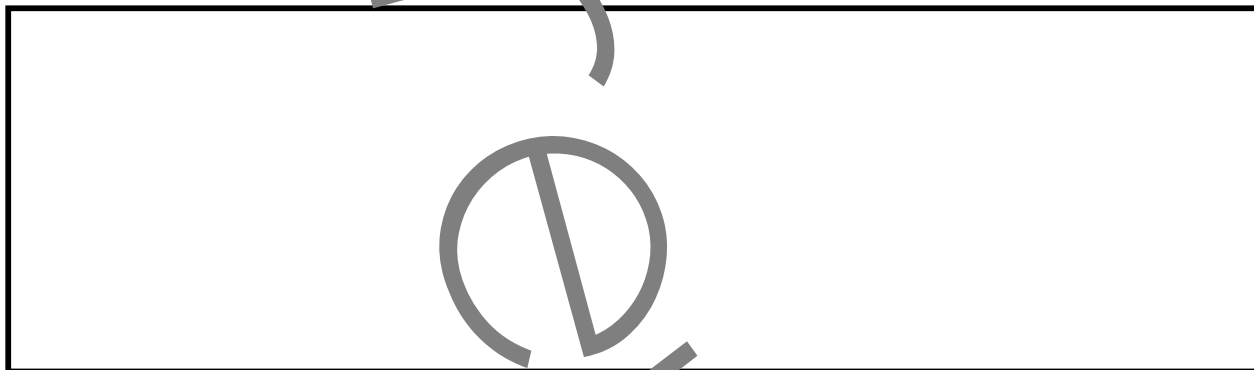
Directions: Match each word to its definition. Write the letter of the correct match!

WORD		DEFINITION
fad	—	a. wormlike form that hatches from insect eggs
larvae	—	b. color added
dye	—	c. popular practice followed with interest
gasp	—	d. draw in a breath sharply
commotion	—	e. sensitive to others
sympathetic	—	f. noisy confusion

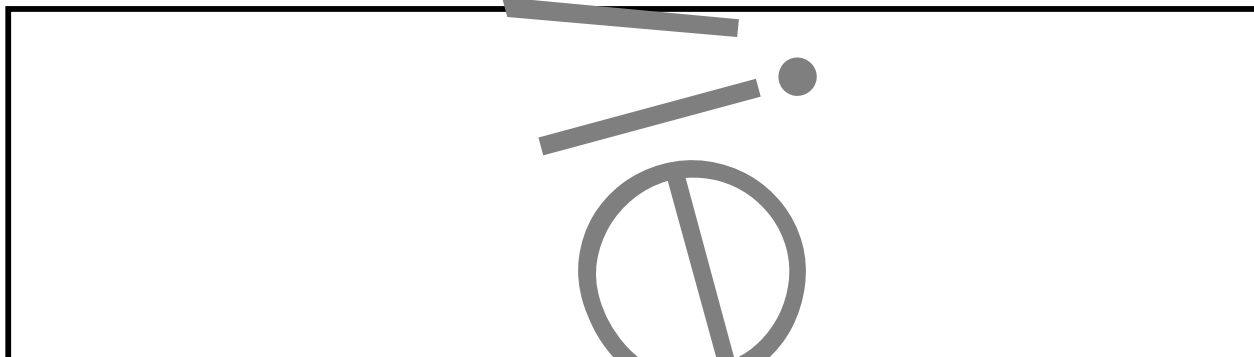
Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

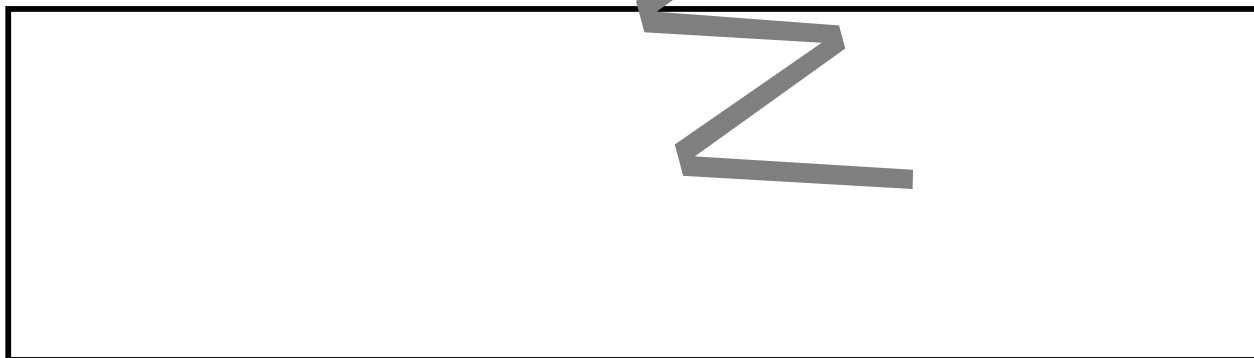
1. Explain how Ramona felt about Mrs. Whaley **before** she heard Mrs. Whaley talking in the office.



2. Think about how Ramona's feelings toward Mrs. Whaley changed **after** hearing her in the office. Explain how Ramona.



3. Make a connection: Now, think about your own life. When have your feelings toward someone changed? What happened to change your feelings?



Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA QUIMBY, AGE 8 CH. 4	nuisance
	misty
	examine
	properly
	defiant
	scowled

Cut flaps

Name: _____

Directions: Match each word to its definition. Write the letter of the correct match!

WORD		DEFINITION
nuisance	—	a. hazy, foggy
misty	—	b. annoying, troublesome person
examine	—	c. in a suitable, correct way
properly	—	d. frowned
defiant	—	e. to look at carefully
scowled	—	f. to refuse boldly

Name: _____

Directions: Complete the summary about important events in chapter 4.

FIRST,

NEXT,

THEN,

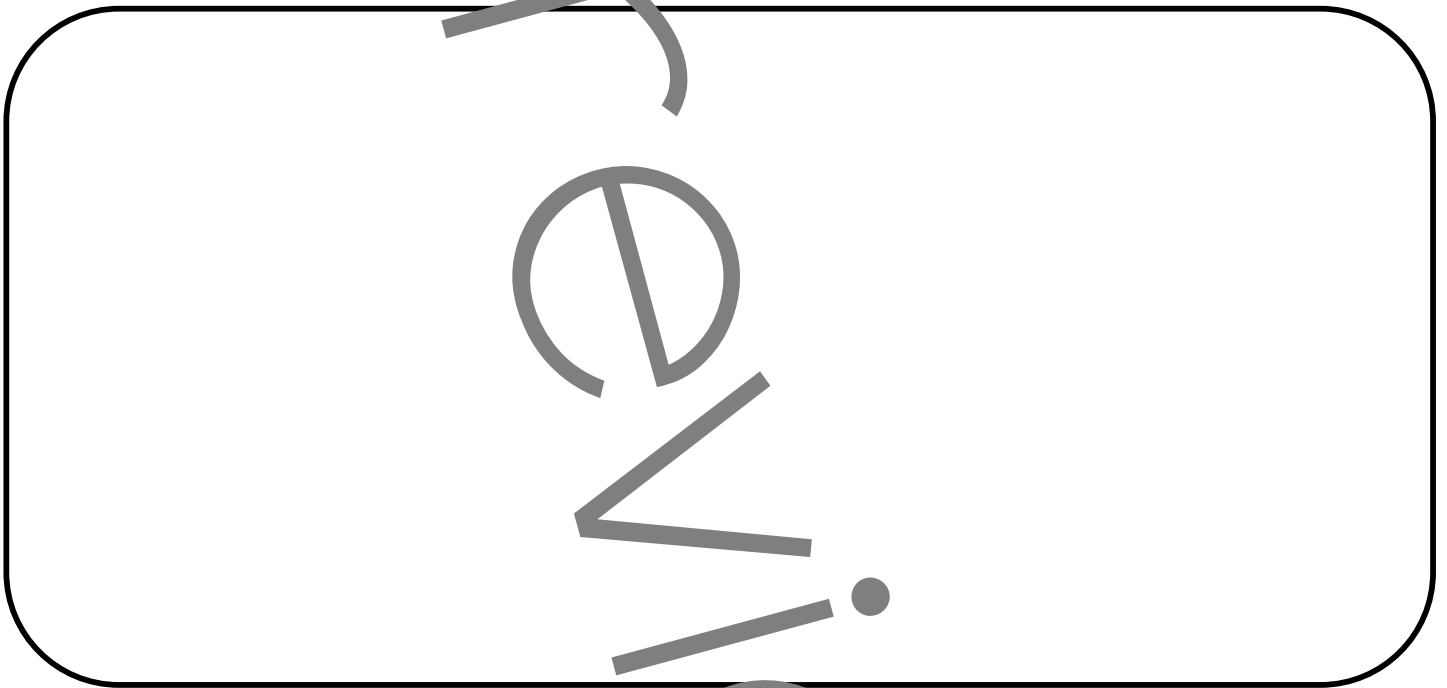
AFTER THAT,

FINALLY,

Now, write these steps into paragraph form. Try using more **powerful transition words** than first, next, then, etc. (For example, "In the beginning, ... As I read further, ...")

Name: _____

Directions: Some books have one main problem and one main solution. However, chapter books often have **more than one problem!** In Ramona Quimby, Age 8, there are many problems. Think back on the story and choose one important problem to describe and illustrate!



Describe both the problem and solution.

PROBLEM

SOLUTION

RAMONA QUIMBY, age 8 BOOK RECOMMENDATION

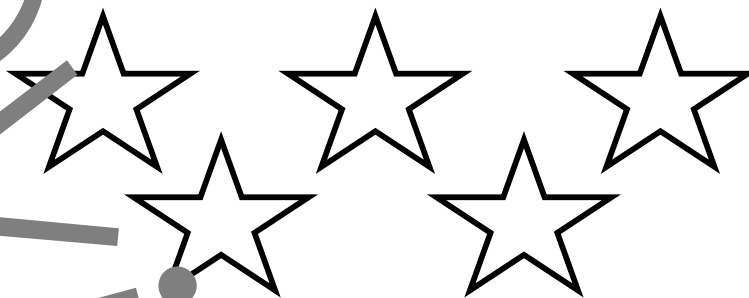
Name: _____

TITLE:

AUTHOR:

GENRE:

Rate this book!
(COLOR THE STARS)



MY REASONS:

RAMONA QUIMBY, age 8

CHARACTER STUDY

Name: _____

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: Peter is patient. He is patient when ...)

Glue down the rectangular strip only ↓

RAMONA QUIMBY, AGE 8	Character: _____
	Character: _____

↑ Cut flaps

RAMONA QUIMBY, age 8

CHAPTER SUMMARY

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only

RAMONA QUIMBY, AGE 8	First
	Next
	Then
	After that
	In the end

Cut flaps

Chapter 1

1. B
2. They need to eat good food and get plenty of sleep.
3. Answers will vary.

Chapter 2

Character maps will vary. Possible answers: In one oval is the word "worried." In the rectangle is the text detail that Ramona is "worried about her dad going back to school."

Chapter 3

1. She likes Mrs. Whaley. She likes that she won't make them complete book reports about their Sustained Silent Reading books.
2. She was very hurt because she thinks Mrs. Whaley thinks of her as a show-off and a nuisance. She doesn't want to face her ever again.
3. Connections will vary.

Chapter 4

Summaries will vary.

Chapter 5

Character trait maps will vary depending upon the character chosen to analyze.

Chapter 6

1. Ramona is worried about her parent's argument the night before. She is worried that she will be more of a nuisance for Mrs. Whaley. She is worried about their car that won't go in reverse. She throws up in class. Her mom is at work and her dad is in school, so she's worried there won't be anyone to pick her up. When her mom picks Ramona up, she's worried her mom will lose her job. She's also worried she'll throw up in the taxi!
2. Mrs. Larson says "Too bad" calmly, as though this happens everyday. She has Ramona blow her nose and rinse her mouth. She holds her head as she throws up again. She tells Ramona to lie down and not worry about who will pick her up.
3. B

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA QUIMBY, AGE 8 CH. 1	brag
	scat
	autumn
	stubborn
	spoil (verb)
	triumphant

a boastful statement

to go away quickly; scoot

the season between summer and winter; fall

hard to convince, persuade, or move; determined

to damage the quality or effect of

having won a battle or contest

RAMONA QUIMBY, age 8

VOCABULARY (H. 1)

Name: _____

Directions: Match each word to its definition. Write the letter of the correct match!

WORD

DEFINITION

brag

D

a. season between summer and fall

scat

F

b. to damage the quality of effect

autumn

A

c. hard to convince

stubborn

C

d. a boastful statement; showing off

spoil

B

e. winning

triumphant

E

f. to go away quickly