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Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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6	Common Core Alignment
7	Student Packet Cover Page
8	Strategy Page I: Prediction Chart
9	Strategy Page 2: Questioning Chart
10	Strategy Page 3: Making Connections Chart
II	Interactive Vocabulary Ch. I
12	Definition Matching Ch. I
13-14	Chapter I: Text-dependent questions, noting details, characterization, multiple-meaning words, visualizing
15	Interactive Vocabulary Ch. 2
16	Definition Matching Ch. 2
17-18	Chapter 2: Noting details, text-dependent questions, chapter summary

(ONTENTS

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PAGE	
9	Interactive Vocabulary Ch. 3
20	Synonym Matching Ch. 3
21	Chapter 3: Picture summary
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24-25	Chapter 4: Text-dependent questions, supporting a drawn conclusion, characterization, inferring, visualizing
26	Interactive Vocabulary Ch. 5
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29	Interactive Vocabulary Ch. 6
30	Synonym Matching Ch. 6
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Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
33	Interactive Vocabulary Ch. 7
34	Definition Matching Ch. 7
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RAMONA AND HER FATHER A Note to the Teacher

Thank you for your purchase of this *Ramona and Her Father* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- Strategy pages to be used throughout the story for Making Predictions, Asking Questions, and Making Connections
- A reading response page for each chapter that varies in question style and targeted reading skills
- Interactive vocabulary pages for every chapter; 5 words are studied per chapter
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary and complete Character Studies about two important characters
- A complete Common Core alignment guide for each chapter

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

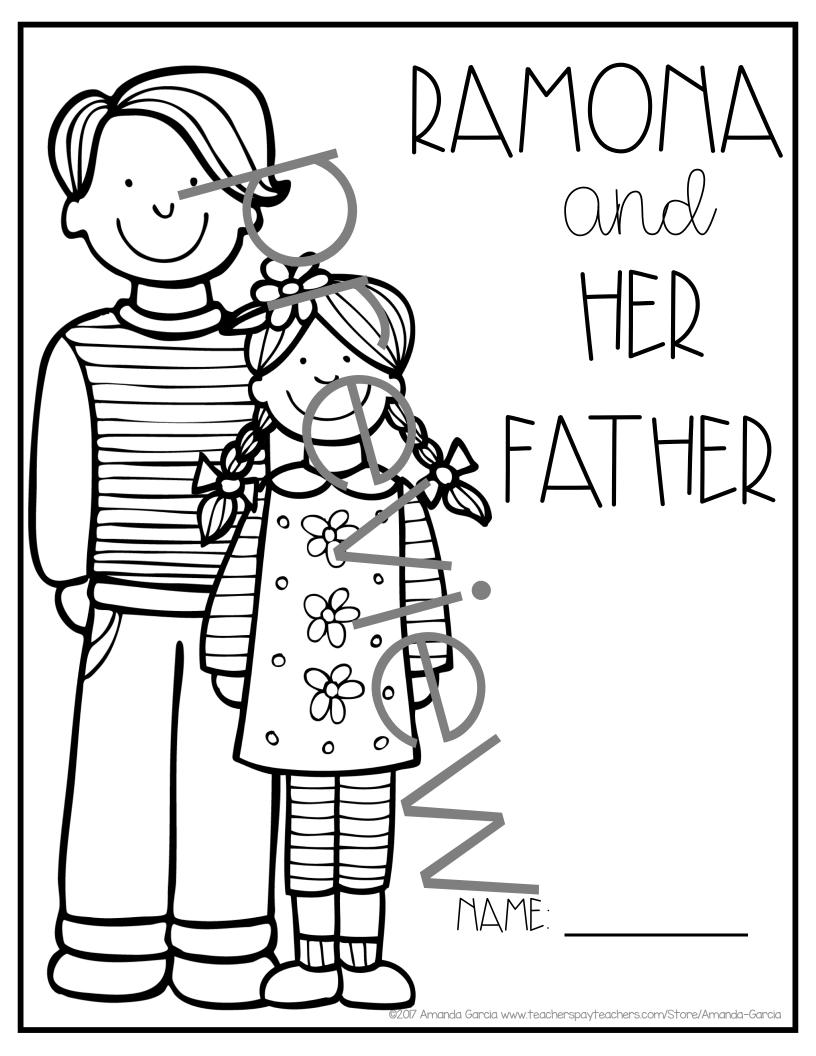
Please feel free to reach out to me with any questions or comments!

garciaresources@icloud.com

AMANULA FARCIA

RAMONA and HER FATHER (OMMON (ORE ALIGNMENT

	2nd GRADE	3rd GRADE	4 ^{IL} GRADE	5 ^H GRADE
(HAPTER 1	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3 R.L. 3.4	R.L. 4.1 R.L. 4.3 R.L 4.4	R.L. 5.1 R.L. 5.4
(HAPTER 2	R.L. 2.1 R.L. 2.2	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
(HAPTER 3	R.L. 2.2	R.L. 3.2	R.L. 4.2	R.L. 5.2
(HAPTER 4	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1
(HAPTER 5	R.L. 2.2	R.z. 3 2	R.L. 4.2	R.L. 5.2
(HAPTER 6	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 5.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2
(HAPTER 7	R.L. 2.1 R.L. 2.3	R.L. 3.4 R.L. 3.3 R.L. 3.5 R.L. 3.6	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.2 R.L. 5.5



RAMONA and HER FATHER PREDICTION (HART

Name:

Good readers	make prediction	ns as they reac	 Readers pred 	lict by using what the

know about the story to make a givess about what may happen next. Often, our background knowledge helps us a predict, as well!

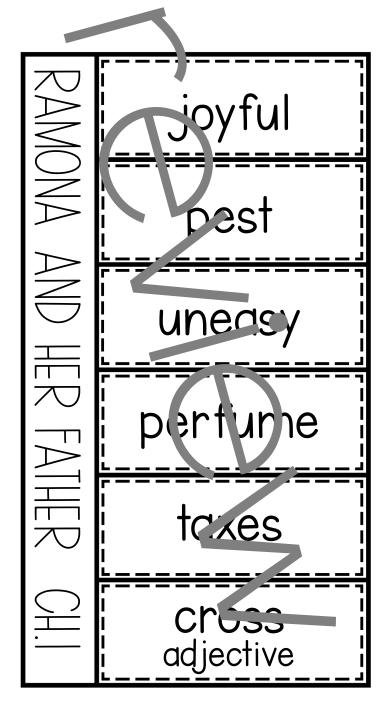
At the end of each chapter, write your predictions in this chart.

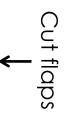
	DREDI(TION (I think will happen because)
(HAPTER 1	
(HAPTER 2	
(HAPTER 3	
(HAPTER 4	
(HAPTER 5	
(HAPTER 6	
(HAPTER 7	

Name:

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each ve cabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only





VO(ABULARY (H. 1

Name:	

<u>Directions</u>: Match each word to its lefinition. Write the letter of the correct match!

WORD

DEFINITION

joyful

a. grumpy

pest

b. feeling troubled

uneasy

feeling pleasureand happiness

perfume ___

d charges of money

taxes ___

e. an annoying person or thing

cross ___

f. sweet-smelling scent

(HAPTER 1

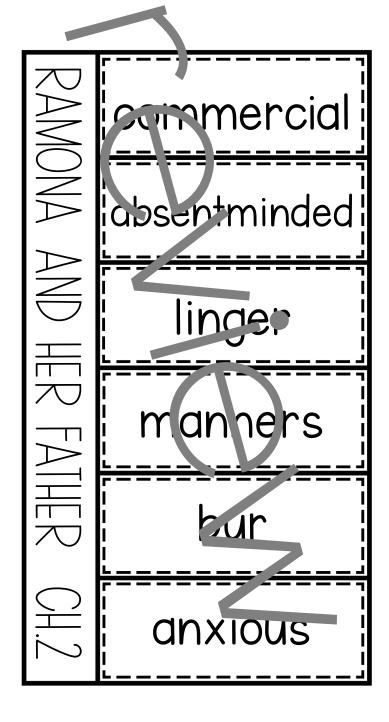
(HAPTER 1

Name:
Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking
4. Reread the following semence:
The girls bore the bag off to Beezus' it om, where they dumped the gummy bears onto the bedspread.
Choose the definition of bore that matches the way bore is used in the sentence above. a) An uninteresting person or thing b) To make while holding
c) To push down
5. A team is defined as a number of people working together on an activity. Give 2 details from the story that show the Quimby Family working as a team.
6. Good readers visualize when they read. This is like making a movie in your mind that matches what's happening in the story. Draw your favorite part of chapter one below, just as you visualized.

Name:

<u>Directions</u>: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only



Cut flaps

Name:

<u>Directions</u>: Match each word to its lefinition. Write the letter of the correct match!

WORD

DEFINITION

commercial

a. lost in thought

absentminded

b. afraid; nervous

linger

T.V. or radio advertisement

manners

slow to act

bur

e. pickly outside of a plant or fruit

anxious

f. polite behavior

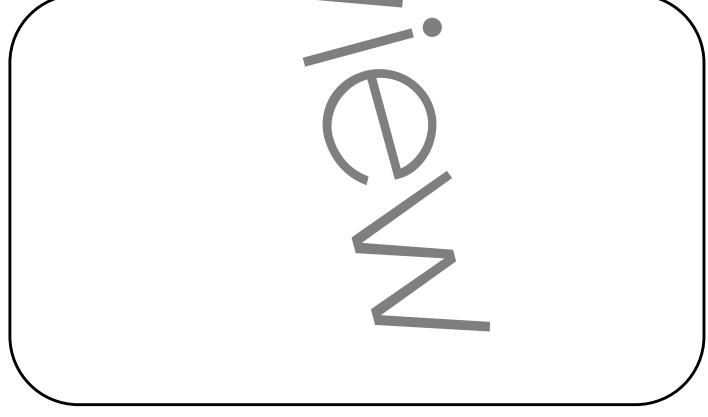
Name:

(HAPTER 2

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking

1. Ramona says one of the Diggest changes in the Quimby household was that her father was not himself. C: 2 details from the story supporting Ramona's opinion.

2. Make a list! How does Ramona der ionstrate that she wants to be in a TV commercial?



provide evidence for your thinking

Name:

(HAPTER 2

Directions: Answer each	question ir com	plete sentences.	Look back in	the story to

3. Complete the following raple, noting what Mrs. Rogers says are Ramona's strengths, as well as her areas a eding improvement.

RAMONA'S STRENGTHS
ACCORDING TO MRS. ROCERS

RAMONA'S WEAKNESSES A((ORDING TO MRS. ROGERS

4. Complete the short summary of chapter 2, **stc ling** with Mr. Quimby attempting to remove the burs from Parriona's hair and **ending** at the completion of the chapter.

FIRST	Ramona's father tried to lift the crown off her head. He quickly realized he would need to take the burs out one-by-one.
MEXT	
THEM	
AFTER THAT	
FINALLY	

Name:

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each ve cabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only



Cut flaps

Name:

<u>Directions</u>: Match each word to its ynonym. Synonyms are words that have similar meanings. Write the letter of the correct match!

WORD

SYNONYM

crestfallen

a. drawing

victorious

winner

sketch

c. argument

carve

amazed: surprised

astonished

cut

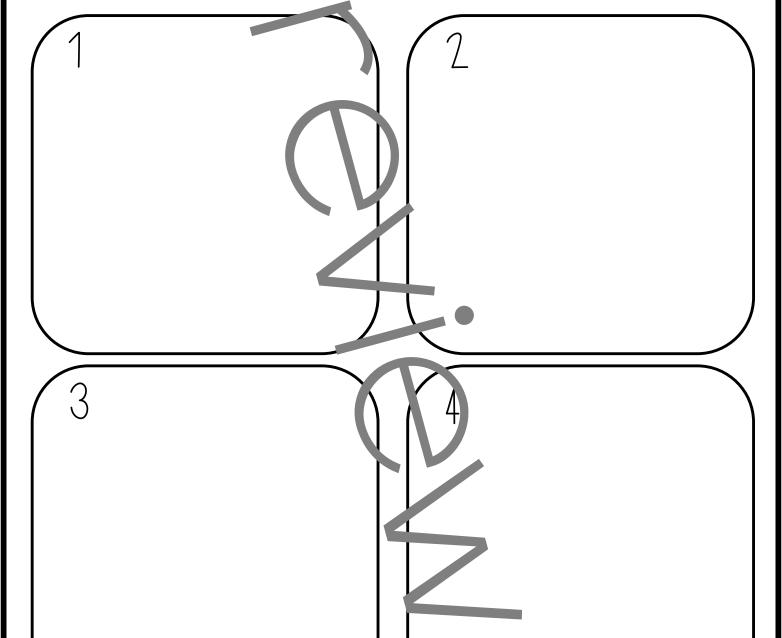
quarrel

disuppointed

CHAPTER 3

Name:

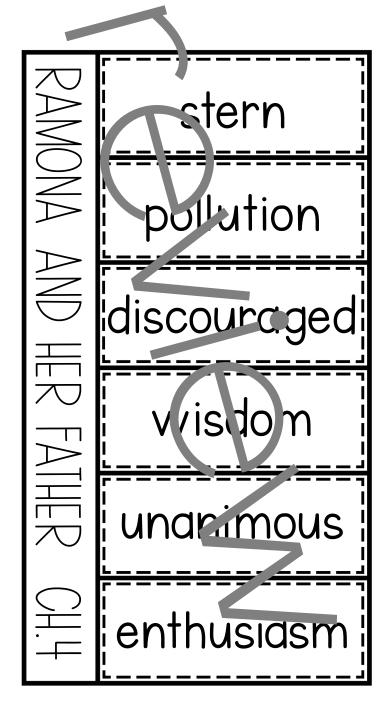
Directions: Good readers visualize as they read! This is like making a movie in your mind that matches what is happening in the text. Below, draw a picture summary of chapter 3. Don't forgat to labor, your pictures or write short sentences to explain your drawings! You can even add speech bubbles.



Name:

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each ve cabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only



Cut flaps

Name:

<u>Directions</u>: Match each word to its ynonym. Synonyms are words that have similar meanings. Write the letter of the correct match!

WORD

SYNONYM

stern

poisonous; a.

harmful

pollution

agreeing

discouraged

c. excitement

wisdom

harsh; severe

unanimous

disheartened

enthusiasm

knowledge

(HAPTER 4

Name:
Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking
1. Explain what caused "bomps" in the night.
2. The reader could draw the tellowing conclusion:
Ramona and Beezus want their father to quit smoking.
Support this conclusion with at least 3 details from the text.
3. Why is Ramona's father late getting hom 🤌
a) He was at a job interview.

b) He was working at his near in h

c) He was in a long line collecting unemployment insurance.

24

(HAPTER 4

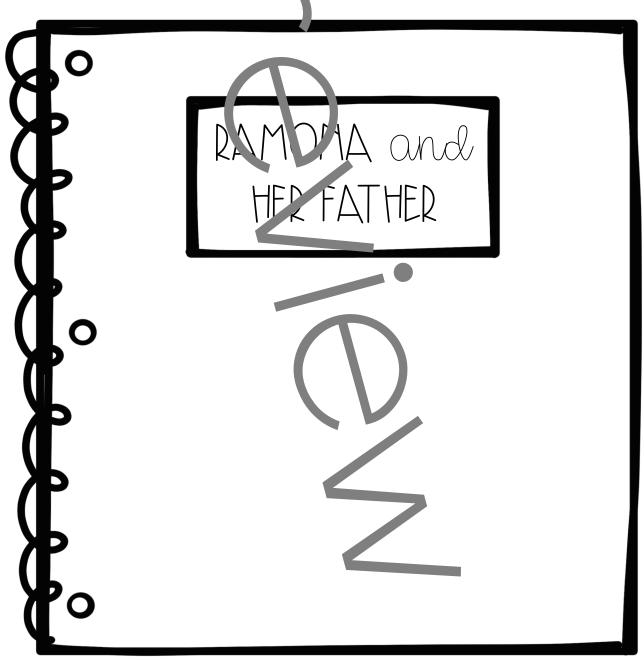
Name:
Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking
4. Circle the word that you mink best describes Mr. Quimby.
careless laying frustrated
Support your choice with at least one aetail from the text.
5. Make an inference: Do you think Ram na's father loves her? Explain how you know.
6. Draw a scene from chapter 4, just (s you visualized it!

RAMONA and HER FATHER MY NEW BOOK (OVER

Name: ____

MY MEW BOOK (OVER

Directions: Use what you know about the story to illustrate a new book cover.

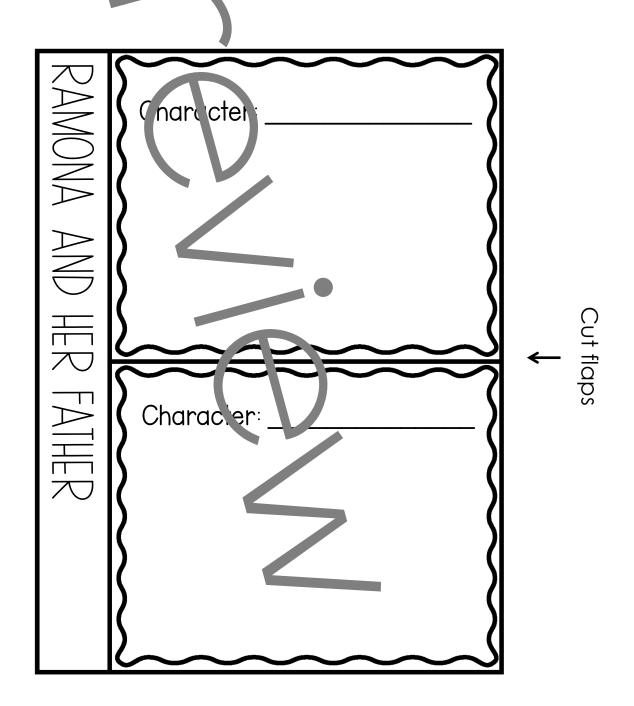


(HARA(TER STUDY

Name: _____

<u>Directions</u>: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex. Peter is patient. He is patient when ...)

Glue down the rectangular strip only

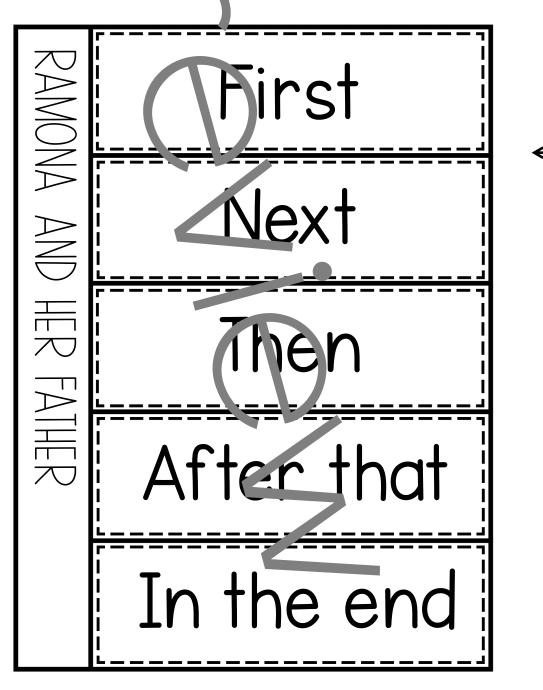


(HAPTER SUMMARY

Name: _____

<u>Directions</u>: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. In clude the most important events from the beginning, middle, and end of the chapte. Be sure to write the most important characters' names and include information about the second!

Glue down the rectangular strip only



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READING RESPONSE ANSWER KEY

Chapter 1

- 1. She enjoyed a good clay in econd grade; is working on her Christmas list; saying "Yeer" as a joyful nois
- 2. Answers will vary.
- 3. Father lost his job; worked for a small company that got taken over by a larger company
- 4. B
- 5. Beezus volunteers to Lapysit to earn money for their family; Ramona wants to have a lemonade stand to earn money; Ramona thinks to make perfume to sell
- 6. Visualizations will vary

Chapter 2

- 1. He was always cleaning, moking, o filling out job applications; not fun like he used to be; won't take ?amono to the park because he doesn't want to miss a phone call
- 2. Possible answers include: daydrectors about it; draws pictures of the things on commercials; she would practice saying the lines in the commercial on her way to school; eats noisily to them she likes the food (like the kid on the commercial); tells Mr. Rogers her pantyhose are wrinkled (like the kid on the commercial says)

3.

RAMONA'S STRENGTHS ACCORDING TO MRS. ROGERS

Good reader, draws unusually well, printing is the best in class

RAMONA'S WEAKNESSES ACCORDING TO MRS. ROGERS

In patient, careless with spelling, inclined to show off and forget her mar hers

READING RESPONSE ANSWER KEY

4. Summaries will vary. Possible summary:

FIRST	Rumona's fa her tried to lift the crown off her head. He quickly realized he would need to take the burs our one-by one.
MEXT	Beezus suggests soaking the burs but then the towel sticke to the bur.
THEM	Mrs. Quimby cornes home and laughs at Ramona's predicament. She says they will need to cut the burs out.
AFTER THAT	Mr. Quin by cuts the burs out and lets Ramona watch TV while he works. Famona sees a commercial and tells her fether she wishes she could earn a million dollars.
FINALLY	Her father says Le'd rather have Ramona than any money.

Chapter 3

Picture summaries will vary.

Chapter 4

- Picky Picky (the cat) is eating the jack c'lantern the family carved because he doesn't like the new, cheaper cat food.
- 2. She tells him smoking kills you; makes a No Smoking sign; Ramona doesn't play with Howie because she's "saving by father's life"; makes a Smoking is BAD sign; makes signs about pollution, forest fires, and smoking being hazardous to your health; holds nose than he smokes; hid father's cigarettes
- 3. C
- 4. Choices will vary.
- 5. Inferences will vary. Likely answer: Yes, he loves her very much. Reasons will vary.
- 6. Visualizations will vary.