

RAMONA
AND HER
MOTHER

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

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RAMONA AND HER MOTHER

A Note to the Teacher

Thank you for your purchase of this *Ramona and Her Mother* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- Strategy pages to be used throughout the story for Making Predictions, Asking Questions, and Making Connections
- A reading response page for each chapter that varies in question style and targeted reading skills
- Interactive vocabulary pages for every chapter; 5 words are studied per chapter
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary and complete Character Studies about two important characters
- A complete Common Core alignment guide for each chapter

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

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amanda garcia

RAMONA and HER MOTHER

COMMON CORE ALIGNMENT

	2 nd GRADE	3 rd GRADE	4 th GRADE	5 th GRADE
CHAPTER 1	R.L. 2.1 R.L. 2.3 R.L. 2.4	R.L. 3.1 R.L. 3.3 R.L. 3.4 R.L. 3.6	R.L. 4.1 R.L. 4.3 R.L. 4.4	R.L. 5.1 R.L. 5.2 R.L. 5.4
CHAPTER 2	R.L. 2.1	R.L. 3.1	R.L. 4.1	R.L. 5.1
CHAPTER 3	R.L. 2.1	R.L. 3.1 R.L. 3.4	R.L. 4.1 R.L. 4.4	R.L. 5.1 R.L. 5.4
CHAPTER 4	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3 R.L. 3.5	R.L. 4.1	R.L. 5.1 R.L. 5.2
CHAPTER 5	R.L. 2.1 R.L. 2.3	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1 R.L. 5.3
CHAPTER 6	R.L. 2.1 R.L. 2.2 R.L. 2.3	R.L. 3.1 R.L. 3.2 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.2
CHAPTER 7	R.L. 2.1	R.L. 3.1 R.L. 3.6	R.L. 4.1	R.L. 5.1



RAMONA

and

HER

MOTHER

is

my

NAME: _____

RAMONA and HER MOTHER

QUESTIONING CHART

Name: _____

Good readers ask questions as they read. These questions focus us as we read, so that we are reading to find answers. Write down any questions you have while reading each chapter. Later, write down any answers you find!

	QUESTION	ANSWER
CHAPTER 1		
CHAPTER 2		
CHAPTER 3		
CHAPTER 4		
CHAPTER 5		
CHAPTER 6		
CHAPTER 7		

RAMONA and HER MOTHER VOCABULARY (Ch. 1)

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA AND HER MOTHER CH.1	stagger
	possessions
	courtesy
	marmalade
	scheme
	amused

Cut flaps

RAMONA and HER MOTHER VOCABULARY (H. 1)

Name: _____

Directions: Match each word to its definition. Write the letter of the correct match!

WORD

stagger

possessions

courtesy

marmalade

scheme

amused

DEFINITION

a. politeness

b. clear fruit jelly

c. to move unsteadily

d. to please the sense of humor

e. ownership

f. spy plan

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What are 3 things Beatrix and her mother were doing in the kitchen?

2. Who is coming over to the Quimby's house?

- a) The Quimby's neighbors
- b) Ramona's teacher
- c) Mrs. Kemp, Willa Jean's grandmother

3. Mrs. Quimby tells Ramona to be nice to Willa Jean and "keep her out of everyone's hair." Explain the meaning of "out of everyone's hair."

4. Circle the word that you think best describes Willa Jean.

annoying

cute

sneaky

Support your choice with at least 2 details from the story.

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

5. What present does Ramona give Willa Jean?
- a) a big stuffed bear
 - b) a box of Kleenex
 - c) crayons and drawing paper

6. What is the meaning of the word **charge** as it is used in the following paragraph?

*Willa Jean took one bite of scrambled eggs and then went to work, patting the rest flat with the back of her spoon. Ramona watched her **charge** give her egg a final pat with the back of her spoon, pick up her bear, and trot off to the living room.*

- a) To accuse, formally
 - b) The price demanded for a service
 - c) A person or thing given to another person to look after
7. When Ramona is seated in the kitchen with Willa Jean, Ramona is unhappy. How would **you** feel if you were Ramona? Give reasons for your answer.

8. How is Ramona feeling at the **end** of the chapter? Give 2 details from the story to support your answer.

RAMONA and HER MOTHER VOCABULARY (Ch. 2)

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA AND HER MOTHER CH.2	slacks
	impatient
	satisfactory
	brag
	scowl
	coil

Cut flaps

RAMONA and HER MOTHER VOCABULARY (H. 2)

Name: _____

Directions: Match each word to its definition. Write the letter of the correct match!

WORD		DEFINITION
slacks	—	a. fulfilling expectations
impatient	—	b. pants
satisfactory	—	c. frown
brag	—	d. complaining about hardships; not patient
scowl	—	e. wind into loops
coil	—	f. boast; show-off

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What are Mrs. Quimby's plans for Saturday?

- a) Stay home and sew
- b) Grocery shopping
- c) Buy new shoes

2. Ramona says she wishes "every Saturday could be like this." Describe Ramona's ideal Saturday.

3. Now, describe **your** ideal Saturday.

4. Support the following statement with at least 2 details from the story.

Ramona understands what it is to be disappointed.

Name: _____

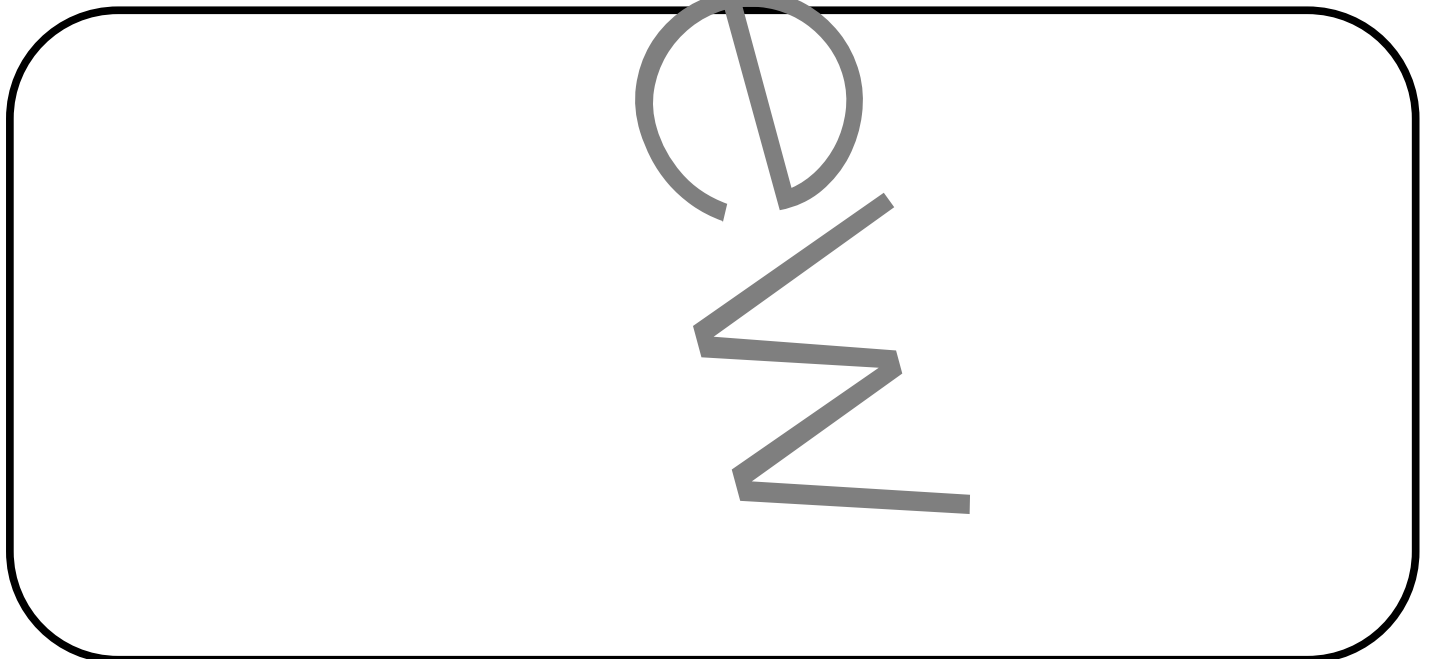
Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

5. What does Ramona do to feel better after Ella Funt's slacks don't fit?

- a) Sat on the edge of the hard tub
- b) Squeezed all the toothpaste out of the tube
- c) Calmly talked to her mom about her feelings

6. Explain Ramona's reasoning for never squeezing the toothpaste out of the tube again.

7. Below, draw your favorite scene from the chapter, just as you visualized it!



RAMONA and HER MOTHER VOCABULARY (H. 3)

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

RAMONA AND HER MOTHER CH.3	dread
	plod
	smug
	dowel
	grim
	mend

Cut flaps

RAMONA and HER MOTHER VOCABULARY (H. 3)

Name: _____

Directions: Match each word to its synonym. Synonyms are words that have similar meanings. Write the letter of the correct match!

WORD

SYNONYM

dread

—

a. tread; clomp

plod

—

b. fix; repair

smug

—

c. dismal; gloomy

dowel

—

d. fear

grim

—

e. proud

mend

—

f. wood

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What does Ramona's teacher mean when she says there is no such word as can't?

2. At the beginning of the chapter, Ramona says, "Everyone picks on me." Give 2 details from the story to support Ramona's statement.

3. Explain why Ramona and Howie will be "safe" from Willa Jean in the basement.

4. At the end of the chapter, the reader could draw the conclusion that **the Quimby's had a bad day**. Support this conclusion with at least 3 details from the story.

RAMONA and HER MOTHER VOCABULARY (Ch. 4)

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Be sure you are finding the definition that matches the way the word is used in the text. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only ↗

RAMONA AND HER MOTHER CH.4	unoccupied
	quarrel
	griddle
	churned
	grateful
	bicker

↖ Cut flaps

RAMONA and HER MOTHER VOCABULARY (H. 4)

Name: _____

Directions: Match each word to its definition. Write the letter of the correct match!

WORD		DEFINITION
unoccupied	___	a. argument; dispute
quarrel	___	b. stir or shake
griddle	___	c. thankful
churned	___	d. not busy
grateful	___	e. argue; disagree
bicker	___	f. flat surface used for cooking food

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. What is wrong in the beginning of chapter 4?
 - a) Mr. and Mrs. Quimby were late to pick up Ramona.
 - b) No one plugged in the Crock-Pot.
 - c) Dinner doesn't taste good.

2. Complete the following Cause and Effect Chart about chapter 4.

CAUSE

EFFECT

There is no warm dinner waiting.

Mr. Quimby slashes the pancakes!

The girls don't sleep well.

3. There is a big difference between Mr. and Mrs. Quimby's attitudes at the beginning and middle of the chapter, as compared to their attitudes at the end of the chapter. Describe this difference.

RAMONA and HER MOTHER

BOOK RECOMMENDATION

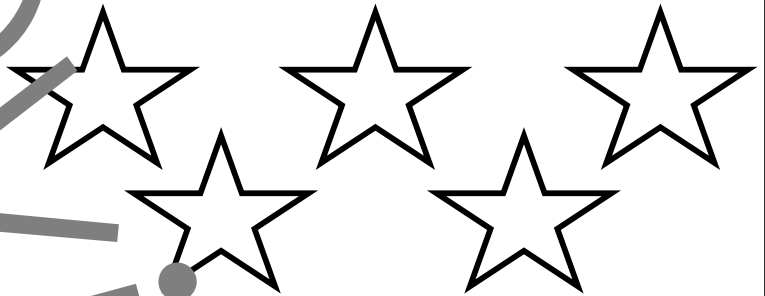
Name: _____

TITLE:

AUTHOR:

GENRE:

Rate this book!
(COLOR THE STARS)



MY REASONS:

RAMONA and HER MOTHER

CHARACTER STUDY

Name: _____

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Peter is patient. He is patient when ...*)

Glue down the rectangular strip only ↓

RAMONA AND HER MOTHER	Character: _____
	Character: _____

↑ Cut flaps

RAMONA and HER MOTHER

CHAPTER SUMMARY

Name: _____

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only ↓

RAMONA AND HER MOTHER	First
	Next
	Then
	After that
	In the end

↑ Cut flaps

RAMONA and HER MOTHER

READING REPOSNSSES ANSWER KEY

Chapter 1

1. Opening and closing the refrigerator and oven doors; bumping into one another; forgetting where they laid the pot holders; finding the pot holders; losing the measuring spoons
2. A
3. It means "keep her from bothering everyone."
4. Answers will vary.
5. B
6. C
7. Answers will vary.
8. Possible answers include: upset, sad, disappointed, mad, angry; She has been compared to Willa Jean. Willa Jean was called "Ramona all over again"; She had to sit in the kitchen with Willa Jean; Nobody ever calls her "her mother's girl"

Chapter 2

1. A
2. Possible answers include: No errands to run; Ramona and her mother sewing together and talking; someone stopping by and saying "Ramona is her mother's daughter"
3. Answers will vary.
4. Possible answers include: She has to go to bed by 8:30; Never gets to see the end of the 8:00 movie; Never found a bicycle license plate with her name on it; She only found 2 eggs at the Easter Egg Hunt; Ella Funt's slacks didn't fit
5. B
6. She had done it once. She didn't need to do it again.

Chapter 3

1. She doesn't want the students to say that she can't do something; She wants them to try
2. Mrs. Quimby says not to run in the hall with her socks on; Mr. Quimby says not to leave a cake of dirt on the soap. Peezus says not to wipe the dirt on the towel
3. Willa Jean is scared of the furnace.

RAMONA and HER MOTHER

READING RESPONSES ANSWER KEY

4. Ramona splashes bluing all over herself and Howie; they have to stand in their underwear while Mrs. Kemp cleans up; Ramona has to wear Howie's clothes; Ramona's parents are late; the Kemps ate dinner in front of Ramona and only offered her peanut butter crackers; Mr. Quimby had to remember the price changes; Mrs. Quimby's bus was late; Mrs. Quimby's car wasn't ready at the mechanic and she had to wait

Chapter 4

1. B
- 2.

CAUSE

EFFECT

No one plugged in the Crock-Pot.

There is no warm dinner waiting.

Mr. Quimby slashes the pancakes!

The pancake batter oozes out!

Mr. and Mrs. Quimby argue

The girls don't sleep well.

3. In the beginning and middle of the chapter, the Quimbys are arguing about many silly things. At the end of chapter, the Quimby are happy and they have made up. They agree it was just a bad day.

Chapter 5

- 1.

BEEZUS

MRS. QUIMBY

Practically the only girl in her whole class who gets a home cut; tired of being "sensible Beezus"

We can't afford a cut in a beauty shop