

TALES OF A
FOURTH
GRADE
NOTHING

novel study



Listed below are the responses included in this unit. There are reading responses for every chapter. The reading strategy pages can be used throughout the book.

PAGE	
4	A Note to the Teacher
5	Common Core Alignment
6	Novel Packet Cover Page
7	My Predictions (Strategy Chart)
8	My Questions (Strategy Chart)
9	My Connections (Strategy Chart)
10	Interactive Vocabulary Chapters 1-2
11	Chapter 1 Reading Responses
12	Chapter 2 Reading Responses
13	Chapter 2 Cause and Effect Chart
14	Interactive Vocabulary Chapters 3-4
15	Chapter 3 Reading Responses
16	Chapter 4 Character Trait Map

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PAGE	
17	Interactive Vocabulary Chapters 5-6
18-19	Chapter 5 Reading Responses
20	Chapter 6 Reading Responses
21	Interactive Vocabulary Chapters 7-8
22	Chapter 7: Character Trait Map
23	Chapter 7 Reading Responses
24-25	Chapter 8 Reading Responses
26	Interactive Vocabulary Chapters 9-10
27	Chapter 9: Sequence of Events
28-29	Chapter 10 Reading Responses
30	Book Recommendation
31-33	Interactive Notebook Supplements: Character Study, Chapter Summary, and Author's Message
34-38	Answer Keys

TALES OF A FOURTH GRADE NOTHING

A Note to the Teacher

Thank you for your purchase of this *Tales of a Fourth Grade Nothing* unit! I believe it will guide your students through each chapter clearly, and that they will be challenged to deepen their thinking as they read.

Inside, you will find:

- Strategy pages to be used throughout the story for Making Predictions, Asking Questions, and Making Connections
- A reading response page (or 2) for each chapter that varies in question style and targeted reading skills
- Interactive vocabulary pages for every 2 chapters; 6 words are studied per 2 chapters
- A Novel Packet Cover Page
- Bonus Interactive pages to be used at any time during the novel study; students can write a Chapter Summary, determine the Author's Message, and complete Character Studies about two important characters
- A complete Common Core alignment guide for each chapter

These pages can be easily adapted for use in your Reader's Workshop, completed independently, in small groups, and in literature circles.

Please feel free to reach out to me with any questions or comments!

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amanda garcia

TALES OF A FOURTH GRADE NOTHING COMMON CORE

	3 RD GRADE	4 TH GRADE	5 TH GRADE
Chapter 1	R.L. 3.1 R.L. 3.3	R.L. 4.1	R.L. 5.1
Chapter 2	R.L. 3.1 R.L. 3.5	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2 R.L. 5.5
Chapter 3	R.L. 3.1 R.L. 3.6	R.L. 4.1	R.L. 5.1
Chapter 4	R.L. 3.1 R.L. 3.3 R.L. 3.6	R.L. 4.1 R.L. 4.3	R.L. 5.1
Chapter 5	R.L. 3.1 R.L. 3.3 R.L. 3.5	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.3
Chapter 6	R.L. 3.1 R.L. 3.3	R.L. 4.1 R.L. 4.3	R.L. 5.1
Chapter 7	R.L. 3.1 R.L. 3.2 R.L. 3.3	R.L. 4.1 R.L. 4.2 R.L. 4.3	R.L. 5.1 R.L. 5.5 R.L. 5.6
Chapter 8	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
Chapter 9	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2
Chapter 10	R.L. 3.1 R.L. 3.2	R.L. 4.1 R.L. 4.2	R.L. 5.1 R.L. 5.2



TALES

of a

FOURTH

GRADE

NO
NOTHING

NAME: _____

Name: _____

Readers predict by using what they know about the story to make a guess about what may happen next. Often, our background knowledge helps us to predict, as well! **At the end of each chapter**, write your predictions in this chart.

MY PREDICTIONS

(I think _____ will happen because ____)

Chapter 1	
Chapter 2	
Chapter 3	
Chapter 4	
Chapter 5	
Chapter 6	
Chapter 7	
Chapter 8	
Chapter 9	
Chapter 10	

TALES OF A FOURTH GRADE NOTHING

QUESTIONING

Name: _____

Asking questions focuses readers, so that we are reading to find answers. Write down any questions you have while reading each chapter. Later, write down any answers you find!

	MY QUESTIONS	ANSWERS
Chapter 1		
Chapter 2		
Chapter 3		
Chapter 4		
Chapter 5		
Chapter 6		
Chapter 7		
Chapter 8		
Chapter 9		
Chapter 10		

Name: _____

Making connections helps us understand the story better because we can relate to the characters, know what is happening on a deeper level, and possibly feel the way the character feels. Record your connections as you read. Note whether they are Text-to-Self (T-S), Text-to-Text (T-T), or Text-to-World (T-W).

	MY CONNECTIONS	T-S, T-T, T-W
Chapter 1		
Chapter 2		
Chapter 3		
Chapter 4		
Chapter 5		
Chapter 6		
Chapter 7		
Chapter 8		
Chapter 9		
Chapter 10		

TALES OF A FOURTH GRADE NOTHING

Name: _____

Vocabulary Ch. 1-2

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

TALES OF A FOURTH GRADE NOTHING	advertise
	commercial
	complain
	insult
	reptile
	mumble

Cut flaps

TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter 1

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. How did Peter win a pet turtle?

2. The author gives us clues to show that Peter's mom is not happy he brought home a pet turtle. Write two details from the text showing she is unhappy about the turtle.

3. Peter says that Fudge is his "biggest problem." Give 2 details from the text showing how Fudge can be a problem.

TALES OF A FOURTH GRADE NOTHING

Chapter 2

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Why does Fudge need to sleep in Peter's room?
 - a) Mr. and Mrs. Yarby will be sleeping in Fudge's room.
 - b) Peter's parents want to turn Fudge's room back into the den.
 - c) Fudge is too scared to sleep alone.

2. Give two reasons why Peter doesn't like sleeping with Fudge.

3. Make an inference: Why do you think Peter's mom fed Fudge in the kitchen *before* Mr. and Mrs. Yarby arrived?

4. The title of this chapter is *Mr. and Mrs. Juicy-O*. What would YOU have titled this chapter if you were the author?

TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter 2: Cause & Effect

Directions: Study the examples below. Fill in the causes and effects.

CAUSE

EFFECT

I forgot to complete my homework.

I have to stay inside during recess.

The sun comes out from behind the clouds.

I take off my jacket.

1.

2.

The Yarbys pack their suitcases.
They are going to sleep at a hotel.

3.

Peter's mother spends half an hour cleaning the Yarbys' suitcase.

The Yarbys did not have a good time at the Hatcher's home.

Peter's dad _____

TALES OF A FOURTH GRADE NOTHING

Name: _____

Vocabulary Ch. 3-4

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

TALES OF A FOURTH GRADE NOTHING	pollution
	imitate
	examine
	helium
	mug (verb)
	brilliant

Cut flaps

TALES OF A FOURTH GRADE NOTHING

Chapter 3

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. The main problem in this chapter is:
 - a) Fudge won't sit quietly.
 - b) Fudge won't eat.
 - c) Peter and Fudge can't get along.
2. What are two ways Peter's mom tried to persuade Fudge to eat?

3. Explain how Peter's father finally got Fudge to eat.

4. Make a connection: If someone in *your family* refused to eat, what do you think *your family members* would do?

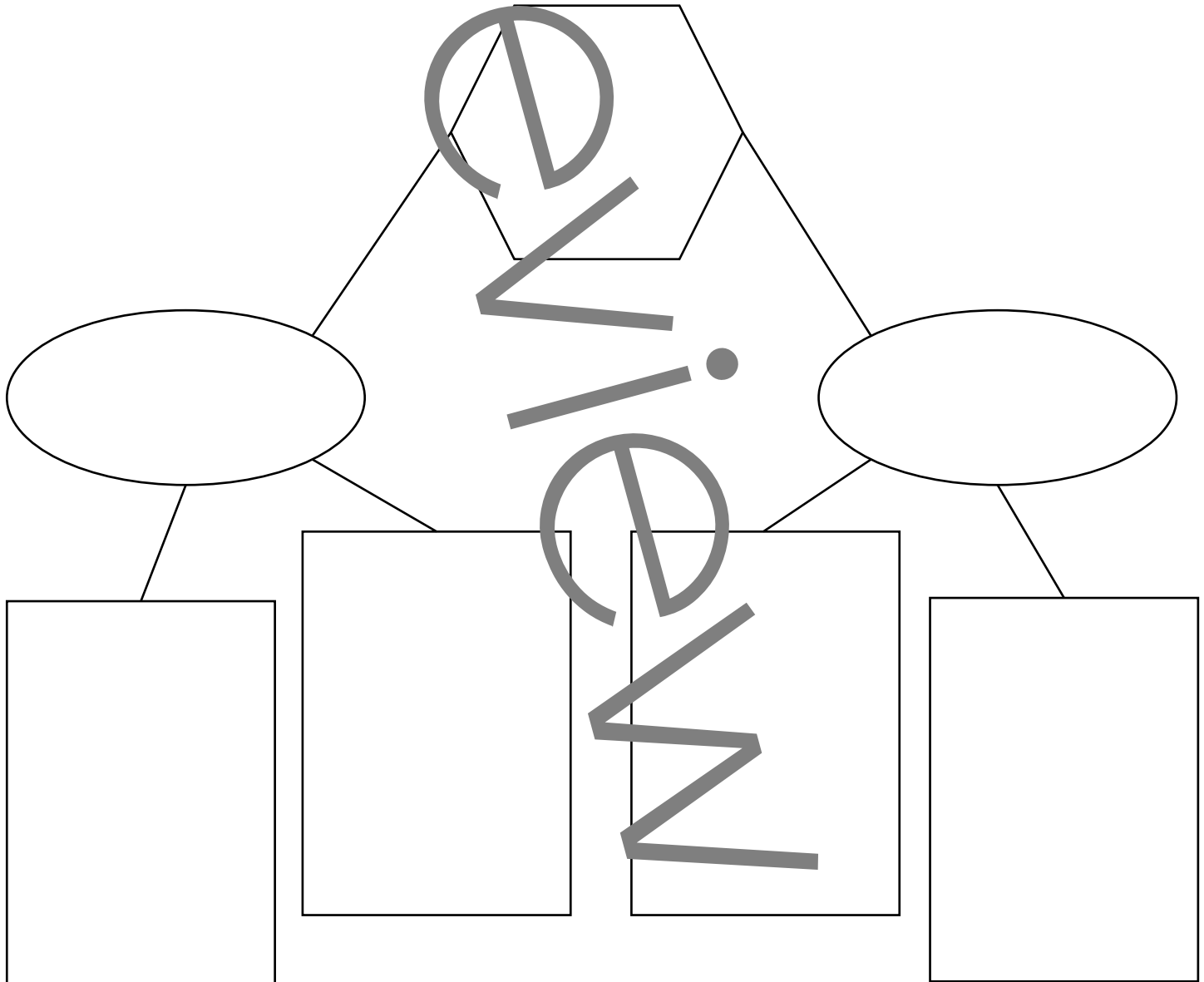
TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter 4: Character Map

Directions: Complete the Character Map for one character in the story.

- HEXAGON - Write the character's name in the hexagon at the top.
- OVALS - Think about this character's attitude and choices in the story so far. Write one character trait in each of the ovals.
- RECTANGLES – Write a *text detail* in each rectangle that supports the character traits you chose.



TALES OF A FOURTH GRADE NOTHING

Name: _____

Vocabulary Ch. 5-6

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write the dictionary definition of each vocabulary word. Understanding the meaning of these words will help you to understand the story better!

Glue down the rectangular strip only

TALES OF A FOURTH GRADE NOTHING	innocent
	patience
	tantrum
	dash (verb)
	supervise
	rearrange

Cut flaps

TALES OF A FOURTH GRADE NOTHING

Chapter 5

Name: _____

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Why does Peter call Fudge *Fang*?

2. Peter's mom does not want Peter to call Fudge *Fang*. How do you feel about it? Why?

3. Use two details from the text to describe each of Fudge's friends.

Ralph	• •
Jennie	• •
Sam	• •

TALES OF A FOURTH GRADE NOTHING

Chapter 5

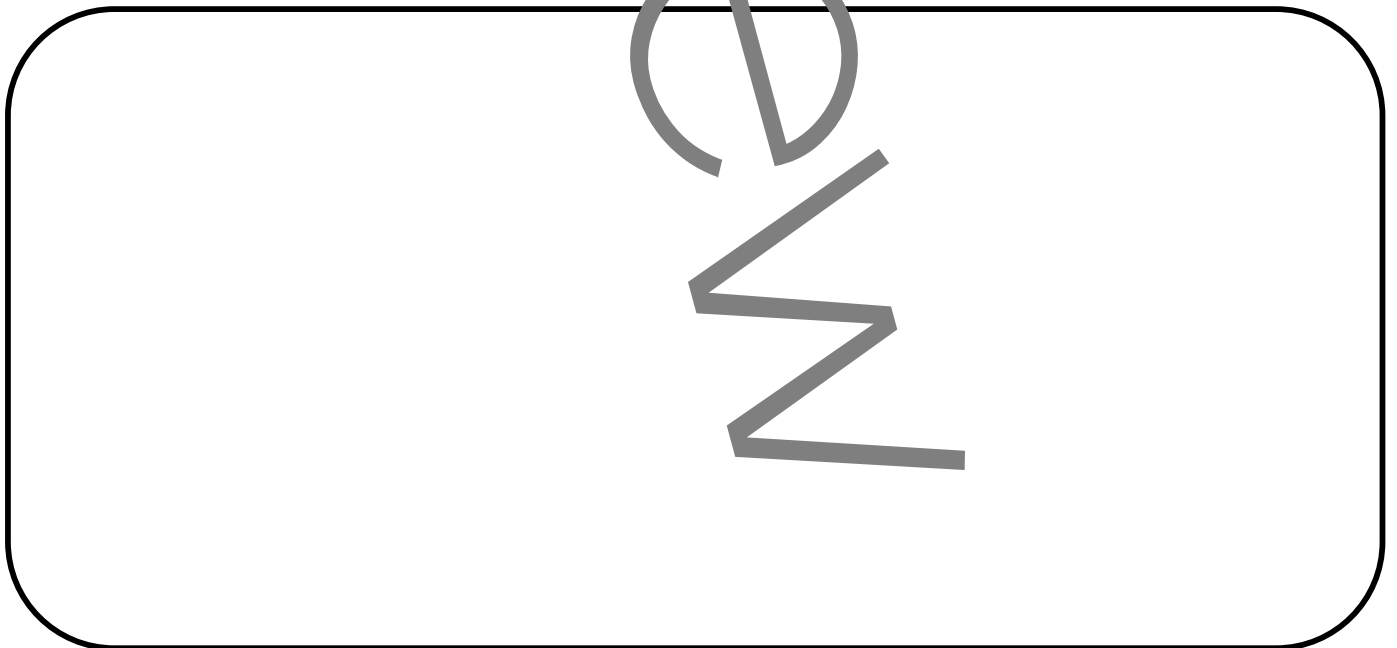
Name: _____

4. Support the following statement with details from the text.

Fudge's birthday party did not go well.

5. The title of the chapter is *The Birthday Bash*. What would YOU have titled the chapter if you were the author?

6. Below, draw your favorite scene from the chapter just as you visualized it.



TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter 6

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Describe how Peter helps the dentist.

2. Describe how Peter helps his mom at the shoe store.

3. Choose the word that you think best describes Peter's mom. Then, support your choice with 2 details from the text.

patient

frustrated

unfair

TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter 10

Directions: Answer each question in complete sentences. Look back in the story to provide evidence for your thinking.

1. Why does Peter say that he'll never forget May 10th?

2. How did you feel as you read this chapter? Did you laugh? Did you feel sad? Anxious? Explain your feelings and what parts of the chapter made you feel this way.

3. Part 1: Why is this story called *Tales of a Fourth Grade Nothing*? Who is the "fourth grade nothing?"

TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter 10

Part 2: Do you agree that he is treated like a "nothing?" Why or why not? Give examples from the story to support your thinking.

4. The Hatcher family endures many problems and has many fun times, as well! Think back to your favorite part of the story. Draw that part of the story below! Be sure include labels and dialogue, as needed.

1

2

3

4

5

6

TALES OF A FOURTH GRADE NOTHING

Name: _____

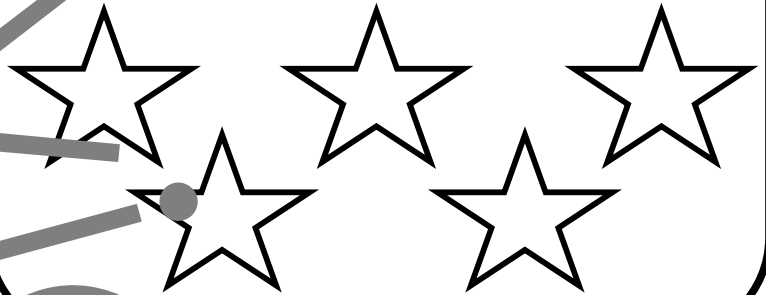
Book Recommendation

TITLE:

AUTHOR:

GENRE:

RATE THIS BOOK!
(COLOR THE STARS)



I (would would not) recommend this
book to a friend.

MY REASONS:

TALES OF A FOURTH GRADE NOTHING

Name: _____

Character Study

Directions: Cut out and glue into your interactive notebook. Think about 2 important characters in the story. Draw each character on the outside of the flaps. *Inside the flaps*, write one adjective to describe each character. Then give text evidence to support this adjective. (Ex: *Peter is patient. He is patient when ...*)

Glue down the rectangular strip only ↓

TALES OF A FOURTH GRADE NOTHING	Character: _____
	Character: _____

↑ Cut flaps

TALES OF A FOURTH GRADE NOTHING

Name: _____

Chapter Summary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write a chapter summary. Include the most important events from the beginning, middle, and end of the chapter. Be sure to write the most important characters' names and include information about the setting!

Glue down the rectangular strip only ↓

TALES OF A FOURTH GRADE NOTHING	First
	Next
	Then
	After that
	In the end

← Cut flaps

TALES OF A FOURTH GRADE NOTHING

Name: _____

Author's Message

Directions: Cut out and glue into your interactive notebook. When authors write a story, they often have a message, or lesson, for their readers. What might the author's message be in *Tales of a Fourth Grade Nothing*? Write about it below. Then, lift the flap and tell how this message applies to *your* life.

Glue down the rectangular strip only ↓

TALES OF A FOURTH GRADE NOTHING
AUTHOR'S MESSAGE

Chapter 1

1. Peter's guess was closest as to how many jellybeans were in the jar. He guessed 348 and there were 323.
2. His mother's mouth drops open when she sees the turtle; she makes a face; she says she doesn't like the way he smells; she tells him to scrub his hands.
3. Fudge is always in Peter's way; he messes up his things; he throws himself on the floor and kicks; he bangs his fists.

Chapter 2

1. A
2. Fudge talks in his sleep; he makes a slurping noise.
3. Fudge would embarrass the family; he would misbehave; he would make a mess
4. Answers will vary.

Cause & Effect Chart

<ul style="list-style-type: none"> - Fudge held Dribble under Mr. Yarby's nose. - They think Fudge doesn't have manners. - Mrs. Yarby was upset Peter already had the picture dictionary. - Fudge scares them wearing the gorilla mask. 	<p>The Yarbys pack their suitcases. They are going to sleep at a hotel.</p>
<p>Fudge put stamps all over the Yarby's suitcase.</p>	<p>Peter's mother spends half an hour cleaning the Yarbys' suitcase.</p>
<p>The Yarbys did not have a good time at the Hatcher's home.</p>	<p>Peter's dad lost the Juicy-O account.</p>

Chapter 3

1. B
2. She asked Peter's father to do tricks; juggled oranges; asked him nicely; ask Peter to stand on his head while Fudge ate; she let Fudge eat on the floor like a dog; took him to the doctor; made him a special dinner of lamb chops; offered him cereal
3. He told Fudge to "eat it or wear it!" When he didn't eat, his father dumped the bowl of cereal over Fudge's head.
4. Answers will vary.

Chapter 4

Answers will vary.

Chapter 5

1. When Fudge smiles, all you can see are the top two side teeth next to a big open space in front; he has to wait until he's 6 or 7 to get his two front top teeth
2. Answers will vary.
- 3.

Ralph	He's fat; he isn't even 4 years old; he doesn't say much; he grunts and grabs a lot; usually his mouth is full of something
Jennie	She is wearing little white gloves and party shoes; she carries a pocketbook; she also wore dirty jeans and an old sweater; she bites!
Sam	He's scared a lot; he was crying; he's scared of birthday parties