

WONDERS

UNIT 1 WEEK 1

supplements

Help! A Story of
Friendship



CONTENTS & EXPLANATION

Visualizing	Students draw a part of the story they were able to visualize. They describe their visualization in writing.
Visualizing: Picture Summary	Students draw a picture summary of the story. They use their visualizations of the beginning, middle, and ending to help them.
INTERACTIVE NOTEBOOK PAGE Visualizing	<p>Students draw their visualization. They lift the flap and write the key words from the story that helped them to visualize.</p> <p>*Students cut out and glue the page into their interactive notebook.</p>
Key Details	Students write key details about each character. They choose one more character about which to write key details.
INTERACTIVE NOTEBOOK PAGE Key Details	<p>Students lift the flaps and write key details about the setting, the rescue plan, and about Mouse at the <i>end of the story</i>.</p> <p>*Students cut out and glue the page into their interactive notebook.</p>
Summarize	Students continue the summary of the story. Transition words are provided. Students are challenged to use vocabulary words in their writing.
Main Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
Paired Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.

CONTENTS & EXPLANATION

INTERACTIVE NOTEBOOK PAGE Author's Purpose	Students write about the author's purpose. * Students cut out and glue this page into their interactive notebook.
Essential Question	Students journal write to answer the essential question.
Vocabulary: Word Wall Words	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
Vocabulary: Definition and Sentence Writing	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.
Vocabulary: Context Clues	Students use context clues to complete sentences with the vocabulary words.
Vocabulary: Definitions	Students match each vocabulary word to its definition.
Vocabulary: Inflectional Endings	Students sort each word into the correct column based upon the ending. Then, they complete the table, writing each base word with an inflectional ending.

CONTENTS & EXPLANATION

Spelling Lists

Spelling lists are provided (3 to a page) to be used with the spelling pages.

IMPORTANT Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:

 Approaching

 On Level

 Beyond

Spelling Words Writing 3x Each

Students write their spelling words 3 times each.

Vowel Sound Sort

Students sort spelling words based on vowel sound.

Spelling Triangles

Students write their spelling words, building with one letter at a time, so that words that shaped as a triangle.

INTERACTIVE NOTEBOOK PAGE Spelling Sort

Students lift the flaps and write the spelling words according to their vowel sound.

*Students cut out and glue the page into their interactive notebook.

High Frequency Word Wall Words

The 10 high frequency words are available to be cut and hung for use on a Word Wall.

Answer Keys

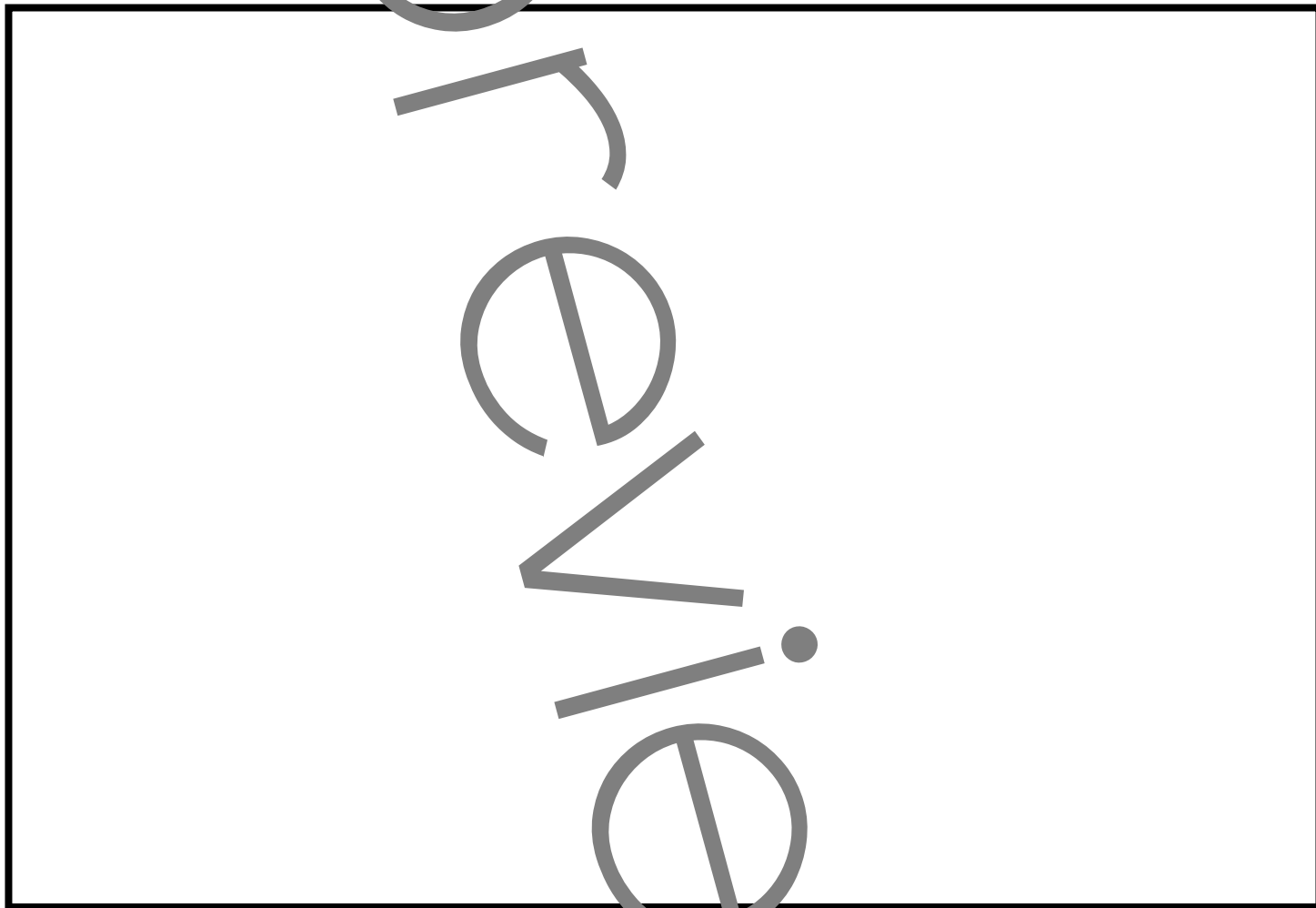
Answers keys for all applicable sheets are at the end of the unit.

Name: _____

Help! A Story of Friendship

Visualizing

Directions: Good readers **visualize** as they read. They make a movie in their mind that matches what is happening in the story. Draw your visualization below.



Describe your visualization.

Name: _____

Help! A Story of Friendship

Visualizing

Directions: Good readers **visualize** as they read. They make a movie in their mind that matches what is happening in the story. Draw a summary of the story. Draw the important events from the beginning, middle, and end.

1

2

3

4

Name: _____

Help! A Story of Friendship

Visualizing

Directions: Cut out and glue into your interactive notebook. Choose one part of the story you were able to visualize. Draw your visualization on the front. Lift the flap and write the words from the story that helped you to visualize!

Glue down this rectangular strip only ↓

Help! A Story of Friendship
My Visualization



Name: _____

Help! A Story of Friendship

Key Details

Directions: Write key details about each character in the boxes. In the last box, choose a character and write key details.

DETAILS about
Mouse

DETAILS about
Hedgehog

DETAILS about
Snake

DETAILS about

Name: _____

Help! A Story of Friendship

Key Details

Directions: Cut out and glue into your interactive notebook. Lift the flaps write key details about each topic.

↓
Glue down this rectangular strip only

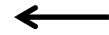
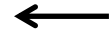
Help! A Story of Friendship

KEY DETAILS
about
the setting

KEY DETAILS
about
the rescue
plan

KEY DETAILS
about
Mouse at the
end of the story

Cut flaps



Name: _____

Help! A Story of Friendship

Summarize

Directions: Use the key details to continue the summary of the story.

CHALLENGE: Underline any vocabulary words you use in your summary!

First,	Hedgehog finds Mouse covering himself with leaves. Mouse is hiding from Snake because Skunk told Mouse that snakes aren't nice to mice.
Next,	Hedgehog tells Mouse _____ _____ Mouse isn't watching where he's going and he _____ _____
Then,	Hedgehog tries to find animals to help Mouse, but they all have reasons why they can't help.
Finally,	Snake says _____ _____ Now Mouse feels _____ _____ _____

Name: _____

Help! A Story of Friendship

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Explain why Mouse is covering himself with leaves.

2. Why won't Rabbit help Mouse out of the hole?

3. Describe how Snake rescues Mouse.

4. How do Mouse's feelings about Snake change throughout the story?

Name: _____

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. The two friends in this poem are kind to each other. Give key details that show how each friend is kind.

DETAILS about
the friend with new crayons

DETAILS about
the friend who broke the crayon

2. This poem rhymes. Write two pairs of rhyming words from the poem.

_____ and _____ and _____

3. How should friends treat each other?

Name: _____

Help! A Story of Friendship

Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

Glue down this rectangular strip only ↓

Help! A Story
of Friendship

Author's Purpose
Unit 1 Week 1

What is the author teaching readers about friendships?

If YOU were Mouse, would you have trusted Snake to save you? Why or why not?

actions

afraid

depend

nervously

Name: _____

Help! A Story of Friendship

Vocabulary

Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

Word	Definition	Sentence
actions		
afraid		
depend		
nervously		
peered		
perfectly		
rescue		
secret		

Name: _____

Help! A Story of Friendship

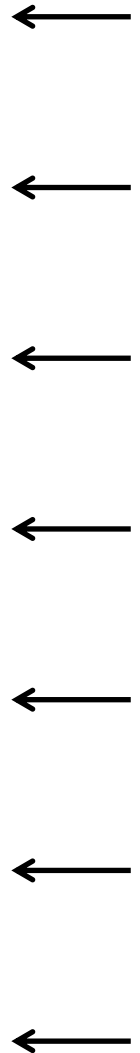
Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

Help! A Story of Friendship Vocabulary	actions
	afraid
	depend
	nervously
	peered
	perfectly
	rescue
	secret

Cut flaps



Name: _____

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the vocabulary words.

actions	afraid	depend	nervously
peered	perfectly	rescue	secret

1. I can _____ on my friends to make me happy when I feel sad.
2. "Don't be _____!" said Dad. "This is not a scary movie."
3. Please don't tell anyone my _____.
4. Sara _____ walked on stage. She is worried about performing in front of people.
5. I wrote my name _____ on my art project. I wrote it as neatly as possible.
6. Firemen _____ people in danger.
7. His _____ and shouts of joy showed me that he was excited.
8. I _____ through the window to see the birds on the tree.

Name: _____

Vocabulary: Definitions

Directions: Write the letter of the correct match.

VOCABULARY WORD

actions

afraid

depend

nervously

peered

perfectly

rescue

secret

DEFINITION

a. in a fearful way

b. to save someone from danger

c. things that someone does

d. private

e. looked closely

f. to be scared

g. in the best possible way

h. to count on someone

Name: _____

Vocabulary: Inflectional Endings

Directions: Sort each word below into the correct column.

foxes	chasing	loved	flying	smiles	floats
catches	learns	fixes	flaps	helped	called

-s	-es	-ed	-ing

Directions: Complete the table, writing each word with new endings.

	-s	-es	-ed	-ing
read				
look				
box				
act				

Name: _____

Spelling List

Unit 1, Week 1

has

wag

bad

six

will

sat

had

fix

him

if

BONUS WORDS

can

hit

why

for

help

Unit 1, Week 1

has

wag

bad

six

will

sat

had

fix

him

if

BONUS WORDS

can

hit

why

for

help

Unit 1, Week 1

has

wag

bad

six

will

sat

had

fix

him

if

BONUS WORDS

can

hit

why

for

help

Name: _____

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

has			
wag			
bad			
six			
will			
sat			
had			
fix			
him			
if			
BONUS WORDS			
can			
hit			
why			
for			
help			

Name: _____

Vowel Sound Sort

Directions: Write the spelling words into the correct sort.

short a
(sounds like cat)

short i
(sounds like pick)

has

him

wag

if

bad

sat

six

had

will

fix

Name: _____

Spelling Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write your spelling words according to their vowel sound.

Spelling Words Unit 1 Week 1	shorter	short	
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Glue down these rectangular strip only ↓

↓ Glue down these rectangular strip only

blue

even

yellow

help