

WONDERS

UNIT 5 WEEK 1

supplements

Grace for

President



UNIT 5 WEEK 1

CONTENTS & EXPLANATION

Summarize	Students write a summary of the story. They include the most important events from the beginning, middle, and end.
Sequence of Events	Students number the story events in the correct order.
INTERACTIVE NOTEBOOK PAGE Summarize	Students lift the flaps and write a summary of the story. *Students cut out and glue the page into their interactive notebook.
Point of View Chart	Students complete the chart, noting the character's points of views and the clues that helped to determine each character's point of view.
Point of View	Students determine Grace's point of view about becoming president. They support the point of view with 3 details from the text.
Supporting the Point of View	Students support the provided point of view with 3 details from the text.
INTERACTIVE NOTEBOOK PAGE Point of View	On the front, students draw example of Grace's and Thomas' posters. They lift the flaps and give each character's point of view about how to win the election. *Students cut out and glue the page into their interactive notebook.
Main Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
Paired Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.

UNIT 5 WEEK 1

CONTENTS & EXPLANATION

INTERACTIVE NOTEBOOK PAGE Author's Purpose	Students write about the author's purpose. * Students cut out and glue this page into their interactive notebook.
Essential Question	Students journal write to answer the essential question.
Vocabulary: Word Wall Words	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
Vocabulary: Definition and Sentence Writing	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.
Vocabulary: Context Clues	Students use context clues to complete sentences with the vocabulary words.
Vocabulary: Suffixes	Students use their understanding of the suffixes <i>ful</i> and <i>less</i> to match each words to its meaning.

CONTENTS & EXPLANATION

Spelling Lists

Spelling lists are provided (3 to a page) to be used with the spelling pages.

IMPORTANT Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:

 Approaching

 On Level

 Beyond

Spelling Words Writing 3x Each

Students write their spelling words 3 times each.

Spelling Sort

Students sort words based on their spelling. Each list has a sort.

Spelling Triangles

Students write their spelling words, building with one letter at a time, so that words are shaped as a triangle.

INTERACTIVE NOTEBOOK PAGE Spelling Sort

Students lift the flaps and write the words according to their spelling.

*Students cut out and glue the page into their interactive notebook.

High Frequency Word Wall Words

The 10 high frequency words are available to be cut and hung for use on a Word Wall.

Answer Keys

Answer keys for all applicable sheets are at the end of the unit.

Name: _____

Summarize

Directions: Write a summary of the story. Include the important characters, the setting, and the most important story events. Transition words have been provided for you.

CHALLENGE: Underline any vocabulary words you use in your summary!

First,

Next,

Then,

After that,

In the end,

Name: _____

Sequence of Events

Directions: Number the story events into the correct order.

#	SEQUENCE OF EVENTS
	Thomas Cobb is going to run against her. He is the spelling bee winner and captain of the soccer team. This doesn't seem so easy, anywhere.
	The electoral votes are tied with only Wyoming left to vote. The votes go to ... Grace Campbell!
	Grace works hard. She gives speeches, joins the safety squad, and volunteers in the cafeteria. Thomas calculates the votes and finds the boys have more electoral votes. He isn't worried.
	Sam tells Grace that he thinks she's the best <i>person</i> for the job. Grace still wants to be president when she grows up!
	Grace learns there has never been a woman president. She decides she'd like to become president! Becoming president is going to be easy!
	The winner must win with 270 electoral votes. Grace and Thomas begin their campaigns!

Name: _____

Summarize

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write the **most important events in the story.**

Glue down the rectangular strip only

Grace for President	FIRST
	NEXT
	THEN
	AFTER THAT
	IN THE END

Cut flaps

Name: _____

Point of View

Directions: Complete the point of view chart, comparing Grace's and Thomas' different points of view about becoming class president.

CHARACTER	CLUE	POINT OF VIEW
Grace	Nobody else in class raises their hand to be president.	Grace thinks that becoming president will be easy!
Grace	Thomas Cobb is the school spelling bee champion, winner of the science fair, and captain of the soccer team.	
Thomas	He calculated that the boys had more electoral votes than the girls.	
Thomas		Thomas thinks the state of Wyoming will vote for him!
Grace	Grace felt sick.	

Name: _____

Grace for President

Point of View

Directions: Support Grace's point of view 3 details from the story.

Detail

Detail

Detail

Point of View

Being class president is important,
and I am willing to work hard.

Name: _____

Point of View

Directions: Cut out and glue into your interactive notebook. On the front, **draw posters** Grace and Thomas may have used during their campaign. Lift the flaps and **write the different points of view each character had about trying to win.**

<p>Grace for President</p>	<p>Grace Campbell</p>
	<p>Thomas Cobb</p>

↓
Glue down this rectangular strip only

Cut flap
←

Name: _____

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Explain how Grace's point of view about becoming president changes throughout the story.

2. Make a list of Grace's and Thomas' campaign promises.

Grace	Thomas
-------	--------

3. Why isn't Thomas worried about winning?

4. Who do you think works harder to become president? Why?

Name: _____

Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

Glue down this rectangular strip only ↓

Grace for President

Author's Purpose
Unit 5 Week 1

Look back in the story. Why does Sam vote for Grace? Why is this important?

What do you think was the author's purpose for writing this story?

champion

determined

issues

promises

Name: _____

Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

Grace for President Vocabulary	champion
	determined
	issues
	promises
	responsibility
	rights
	volunteered
	votes

Cut flaps



Name: _____

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the vocabulary words.

champion	determined	issues	promises
responsibility	rights	volunteered	votes

1. Grace listened to the _____ that her classmates cared about.
2. Johnny practices piano everyday. He is _____ to become a musician when he grows up.
3. The _____ of the spelling bee is Ella Edwards!
4. Darla _____ in the school lunchroom. She picked up garbage and wiped down the tables.
5. A person must win 270 electoral _____ in order to win the presidency.
6. "Walking the dog is a big _____," Mother stated.
7. In the story, Thomas Cobb _____ to offer free tutoring and free soccer lessons.
8. A good citizen respects the _____ of others.

Name: _____

Grace for President

Vocabulary: Definitions

Directions: Write the letter of the correct match.

VOCABULARY WORD

champion

determined

issues

promises

responsibility

rights

volunteered

votes

DEFINITION

a. topics that are talked about

b. choices made in an election

c. statements by people that they say will happen

d. winner

e. claims that cannot be taken away

f. offered to do something

g. decided

h. a duty

Name: _____

Vocabulary: Suffixes

Directions: Look at the meaning of each suffix. Match each word to its meaning.

ful = full of *less* = without

WORD

MEANING

careless

a) without effort

painless

b) full of color

helpful

c) full of beauty

beautiful

d) without fear

effortless

e) full of pain

colorful

f) without care

careful

g) full of help

priceless

h) full of care

fearless

i) without price

painful

j) without pain

Name: _____

Spelling List

Unit 5, Week 1

sound

mound

cloud

shout

pound

clown

brown

crown

howl

growl

BONUS WORDS

chair

where

been

myself

pushed

Unit 5, Week 1

sound

mound

cloud

shout

pound

clown

brown

crown

howl

growl

BONUS WORDS

chair

where

been

myself

pushed

Unit 5, Week 1

sound

mound

cloud

shout

pound

clown

brown

crown

howl

growl

BONUS WORDS

chair

where

been

myself

pushed

Name: _____

Grace for President ▲

Spelling Sort

Directions: Write the spelling words into the correct sort.

OU

OW

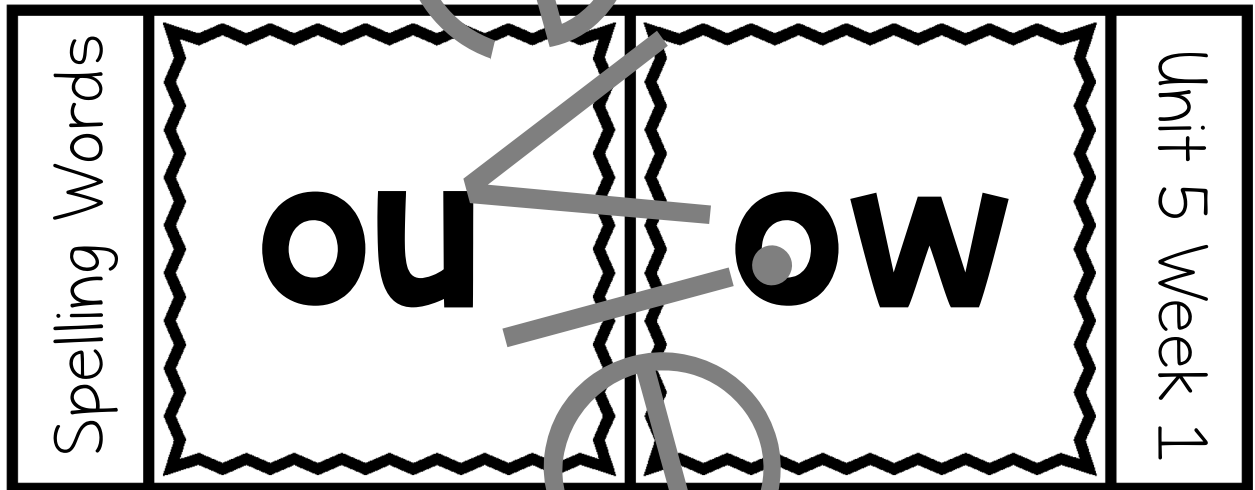
sound brown crown mound cloud
shout howl pound growl clown

Name: _____

Spelling Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write your spelling words according to their vowel sound.

Glue down these rectangular strips only



Cut flaps

answer

been

body

build