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# TEACHER DIRECTIONS

Hi Teacher! Thank you for downloading this interactive book study! I think your students are really going to enjoy this way of practicing their reading skills and strategies.

## INTERACTIVE PIECES - HOW TO

On the next page you will find photographs of a sample project. Following that page is a "map" of how students should glue the interactive pieces to construction paper in order to ensure that all pieces fit. If you are choosing to have students glue these pieces into their interactive notebook, you can bypass the interactive "map."

## READING SKILLS & STRATEGIES

This unit works well as a project completed with a read aloud or shared read aloud. (A shared read aloud means that the students have access to the text as well, such as through the use of a document camera.) This story may need to be read a few times as a class so that students can get the story in their head, determine the author's message, and write a summary.

For summary writing, depending on the grade level you teach, it may help to write the most important events from the beginning, middle and end on an anchor chart (with student input, of course.) Then, students can use this framework to add details and complete the 5 part summary. Word banks help as well. Giving students 6-8 words that should be used in the summary can help them to hit the most important events. Try having your students determine the 6-8 essential words! Practicing with oral retelling will also help.

For Character Traits, it may be helpful to brainstorm a list of words that describe each character (with student input, of course.) Then, students can use the describing words and add details to complete the interactive pieces.

# SAMPLE PROJECT

**The Velveteen Rabbit**

©2018 Amanda Garcia

**The Velveteen Rabbit**

Project by \_\_\_\_\_

**The Velveteen Rabbit**

- Characters
- Setting
- Problem
- Solution

**The Velveteen Rabbit**

**The Velveteen Rabbit**

- First,
- Next,
- Then,
- After that,
- In the end.

**Author's Message**

We all want to be loved



Name: \_\_\_\_\_

# HOW TO GLUE

**The Velveteen Rabbit**

Project by \_\_\_\_\_

Characters	Setting	Problem
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**The Velveteen Rabbit**

FRONT

**The Velveteen Rabbit**

The Old Horse

**The Velveteen Rabbit**

First	Next,	Then,	After that,	In the end,
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INSIDE

**Author's Message:**  
We all want to be loved.

BACK

## Author's Message

Directions: Cut out and glue onto your paper. On the front, write about someone who loves YOU. Who is this person? How do they show their love for you? Lift the flap and give details from the story that support the author's message to readers that we all want to be loved.

Glue down the rectangular strip, only.

A rectangular template for an author's message. It features a solid black border. On the left side, there is a vertical rectangular strip with the text "Author's Message:" in bold, followed by "We all want to be loved." in a smaller font. To the right of this strip is a large rectangular area enclosed by a dashed line, intended for writing details from the story. A large, faint watermark reading "View" is overlaid diagonally across the entire template.

# The Velveteen Rabbit

Name: \_\_\_\_\_

## Character Traits

Directions: On the outside, draw pictures of The Velveteen Rabbit and The Boy. Then, lift the flaps and describe the characters using an adjective and text evidence to support your word choice.

Glue down the rectangular strips, only.

**The Velveteen Rabbit**

**The Boy**

# The Velveteen Rabbit

Name: \_\_\_\_\_

## Summary Writing

Directions: Cut out and glue onto your paper. Lift the flaps and write a summary of the story. Be sure to include the most important events.

Glue down  
rectangular  
strip, only.

Cut flaps

<b>The Velveteen Rabbit</b>	<b>First,</b>
	<b>Next,</b>
	<b>Then,</b>
	<b>After that,</b>
	<b>In the end,</b>

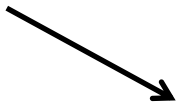
# The Velveteen Rabbit

Name: \_\_\_\_\_

## Story Elements

Directions: Cut out and glue onto your paper. Lift the flaps and write about the characters, setting, problem, and solution.

Glue down  
rectangular  
strip, only.

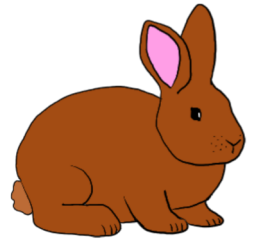


<b>The Velveteen Rabbit</b>	Characters
	Setting
	Problem
	Solution

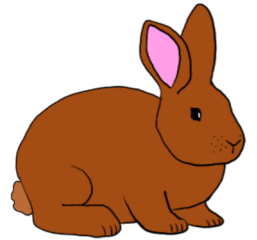


# WORD WALL CARDS

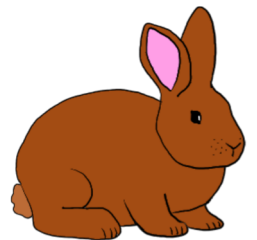
CHARACTERS



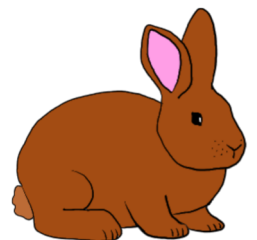
SETTING



PROBLEM



SOLUTION



# The Velveteen Rabbit

Name: \_\_\_\_\_

## Story Elements

Directions: Color the story elements according to the key.

Characters	Setting	Problem	Solution
red	brown	green	yellow

The boy can't find the stuffed animal he usually sleeps with.

bedroom

The velveteen rabbit wants to be real.

in the woods

He begins sleeping with the Velveteen Rabbit every night.

on Christmas day

Velveteen Rabbit

The rabbit cries real tears and is made a real rabbit by a fairy.

# The Velveteen Rabbit

Name: \_\_\_\_\_

## Author's Message

Directions: Determine another message to readers that the author sends through The Velveteen Rabbit. Write that message to readers, and support it with details from the text.

Author's Message:

Text Details:

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# PUBLISHING CHOICES

Name: \_\_\_\_\_

The following publishing page can be used for:

- Summary writing with transition words
- Writing more about the author's message to readers
- Writing the story from the boy's point of view
- Writing about an important possession
- Writing about a special friendship
- Narrative writing: Continuing the story - what happens next?

Glue the publishing paper to a piece of construction paper for a colorful, sturdy backing.

Then, the Velveteen Rabbit craft can be glued to the top of the publishing paper to make a cute display!

# The Velveteen Rabbit

Reading

# The Velveteen Rabbit

Name: \_\_\_\_\_

## Author's Message **KEY**

Directions: Cut out and glue onto your paper. On the front, write about someone who loves YOU. Who is this person? How do they show their love for you? Lift the flap and give details from the story that support the author's message to readers that we all want to be loved.

Glue down the rectangular strip, only.



<p><b>Author's Message:</b> We all want to be loved.</p>	<p><b>OUTSIDE:</b> Answers will vary.</p> <p><b>INSIDE:</b> The Velveteen Rabbit wanted to be real. Being real only happens when a toy is truly loved. When the rabbit was loved, it didn't care that it became scruffy and dirty or that the pink was wearing off his nose. He just liked sleeping with the boy at night and being loved by him.</p>
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# The Velveteen Rabbit

Name: \_\_\_\_\_

## Character Traits **KEY**

Directions: On the outside, draw pictures of The Velveteen Rabbit and The Boy. Then, lift the flaps and describe the characters using an adjective and text evidence to support your word choice.

Glue down the rectangular strips, only.

### The Velveteen Rabbit

**Answers will vary. Sample:**

INSIDE: The Velveteen Rabbit is lonely. He is lonely when the boy forgets about him and doesn't play with him. He wants to be loved and to be real.

The Velveteen Rabbit is happy. He is happy when the boy builds him burrows in his bed and plays with him outside. He's very happy when he becomes real.

### The Boy

**Answers will vary. Sample:**

INSIDE: The Boy is loving. He makes burrows for the rabbit to sleep in, he plays with him outside, and he tells people that the rabbit is real (even if they don't believe it.)

# The Velveteen Rabbit

Name: \_\_\_\_\_

## Summary Writing KEY

Directions: Cut out and glue onto your paper. Lift the flaps and write a summary of the story. Be sure to include the most important events.

Glue down rectangular strip, only.

Cut flaps

### The Velveteen Rabbit

**First,** the boy gets a velveteen rabbit for Christmas. He plays with it but then forgets about it quickly.

**Next,** the rabbit asks the Horse what it means to be real. The Horse explains that it happens when someone loves you.

**Then,** the boy begins sleeping with the rabbit. He plays with him and loves him. When outside, the rabbit sees real rabbits and sees he isn't yet "real."

**After that,** the boy gets sick. When he's better, the rabbit must be burned because he's full of germs.

**In the end,** the rabbit cries a real tear because he misses the boy. Where the tear fell, a fairy appears and she makes him real. The boy thinks he looks familiar when he sees the rabbit outside.