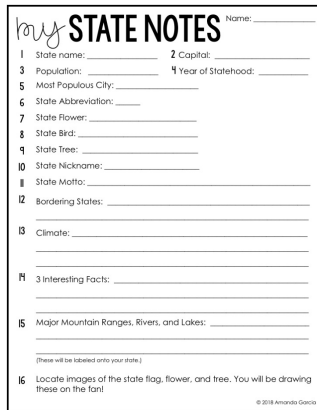


TEACHER directions

Hello Teacher! Thank you for downloading these interactive fact fans. I think your students are really going to enjoy this alternative to the classic state report!

To help visualize the prep needed for the project, each student will need a copy of each of the following pages.



my STATE NOTES Name: _____

1 State name: _____ 2 Capital: _____
3 Population: _____ 4 Year of Statehood: _____
5 Most Populous City: _____
6 State Abbreviation: _____
7 State Flower: _____
8 State Bird: _____
9 State Tree: _____
10 State Nickname: _____
11 State Motto: _____
12 Bordering States: _____
13 Climate: _____
14 3 Interesting Facts: _____
15 Major Mountain Ranges, Rivers, and Lakes: _____
(These will be labeled onto your state.)
16 Locate images of the state flag, flower, and tree. You will be drawing these on the fan!

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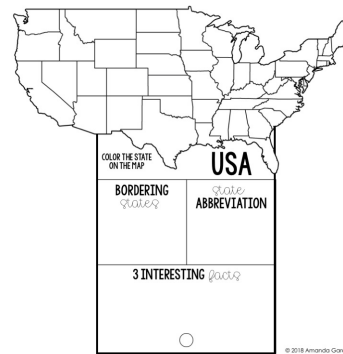


STATE REPORT
for the state of _____
BY _____



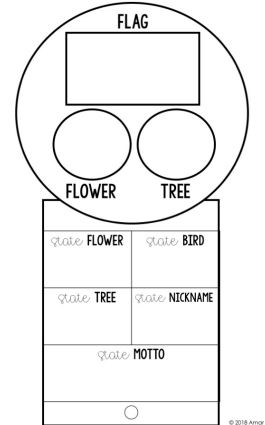
CALIFORNIA

State CAPITAL POPULATION
LABEL THE CAPITAL MOST POPULOUS CITY YEAR OF STATEHOOD
LABEL THIS CITY State CLIMATE
LABEL MAJOR MOUNTAIN RANGES RIVERS AND LAKES



USA

COLOR THE STATE ON THE MAP
BORDERING States State ABBREVIATION
3 INTERESTING facts



FLAG

FLOWER TREE

State FLOWER State BIRD
State TREE State NICKNAME
State MOTTO

OR WHATEVER STATE THEY CHOOSE!

The My State Notes page, cover page, page with the United States, and the page with the drawing space for the flag, flower, and tree, are located on pages 6, 7, 8, and 10. These pages are **the same** for each state, so you will want to make enough copies for each student in your class. **** NOTE: If you have students researching Hawaii or Alaska, they will need page 9 copied in place of page 10 so that they, too, can locate their state on the map.**

Following those pages are the specific state pages, in alphabetical order.

Answer keys for each state are provided. Please note that I tried to be as thorough as possible when completing the keys, and students may not be quite as complete in their answers. (Specifically in how they describe the climate and their list of important lakes and rivers. I would think labeling a couple of important lakes and rivers will suffice!)

Process:

- Note-take on My State Notes sheet
- Transfer answers to Fact Fan
- Label state capital, mountain ranges, lakes and rivers
- Color (large) state, locate & color state on USA map
- Draw state flag, flower, and tree
- Color and complete cover page
- Cut out
- Hole punch and use a metal brad to complete the fan!

RECOMMENDED resources

Stately Knowledge: This site provides quick facts for each state. The facts are in list form, so little reading is needed. Students must type the state name into the search bar on the home page.

www.ipl.org/div/stateknow/

State Maps: Students can click on the state of their choice and see topographical maps, highway maps, and detailed maps. Information about population is available for most states, as well.

<http://www.state-maps.org/>

National Geographic Kids: Students type the state name into the search bar, and then select the first link called *Pictures and Facts*. This site is nice because there is a lot of information, but in paragraph form. Students must read to find their answers.

<https://kids.nationalgeographic.com/>

Fact Monster: Students scroll down, click on The 50 States, and then click on their state from the map. Information is in both list and paragraph form.

<https://www.factmonster.com/>

Information from both digital and actual encyclopedias is extremely helpful, as well as the Almanac. (Note: Many online encyclopedias require a paid membership.)

Scholastic books orders often has many options for high quality books about the states. Some titles I like are below:

- The United States of America: A State-by-State guide By Anne Miller
- Smart About the Fifty States: A Class Report By John Buller
- Don't Know Much About the 50 States By Kenneth C. Davis
- The 50 States: Explore the USA with 50 Fact-Filled Maps! By Gabrielle Balkan
- The Everything Kids States Books By Brian Thornton

If you find other amazing resources, please share them with me! I'd love to hear what is working in your classroom!

garciareources@icloud.com

- amanda

Key

STATE NOTES

Name: _____

1 State name: _____ 2 Capital: _____

3 Population: _____ 4 Year of Statehood: _____

5 Most Populous City: _____

6 State Abbreviation: _____

7 State Flower: _____

8 State Bird: _____

9 State Tree: _____

10 State Nickname: _____

11 State Motto: _____

12 Bordering States: _____

13 Climate: _____

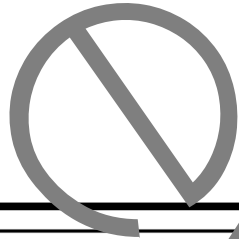
14 3 Interesting Facts: _____

15 Major Mountain Ranges, Rivers, and Lakes: _____

(These will be labeled onto your state.)

16 Locate images of the state flag, flower, and tree. You will be drawing these on the fan!

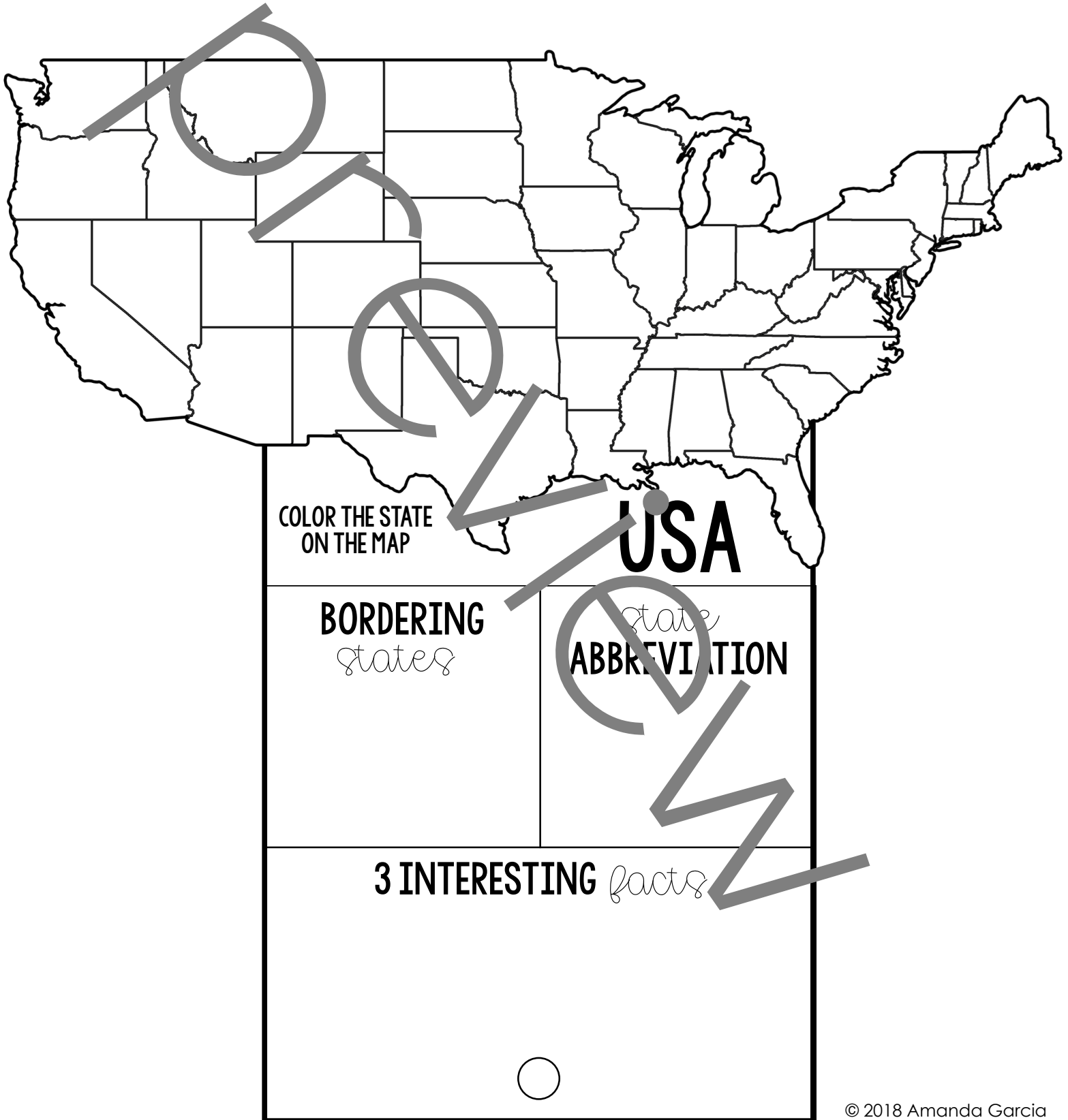
PO

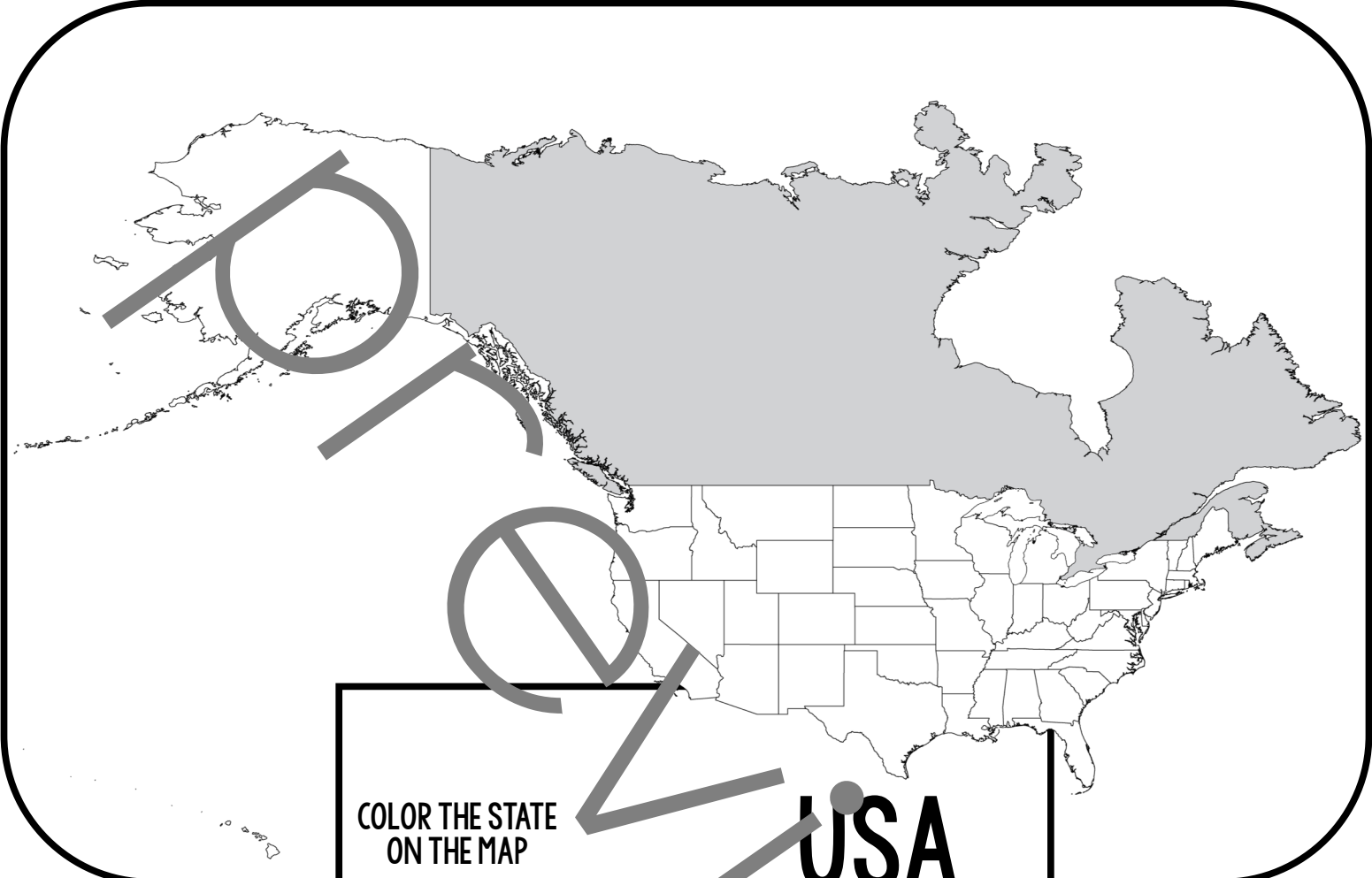


STATE REPORT
for the state of

BY _____

○





COLOR THE STATE
ON THE MAP

USA

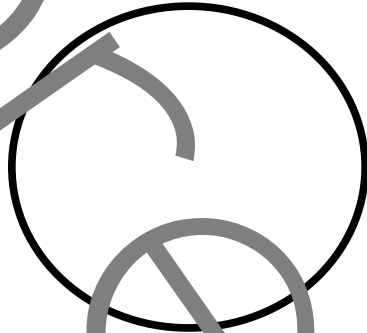
BORDERING
states

state
ABBREVIATION

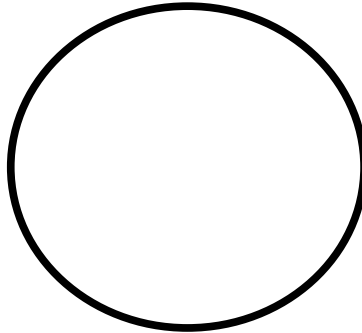
3 INTERESTING *facts*



FLAG

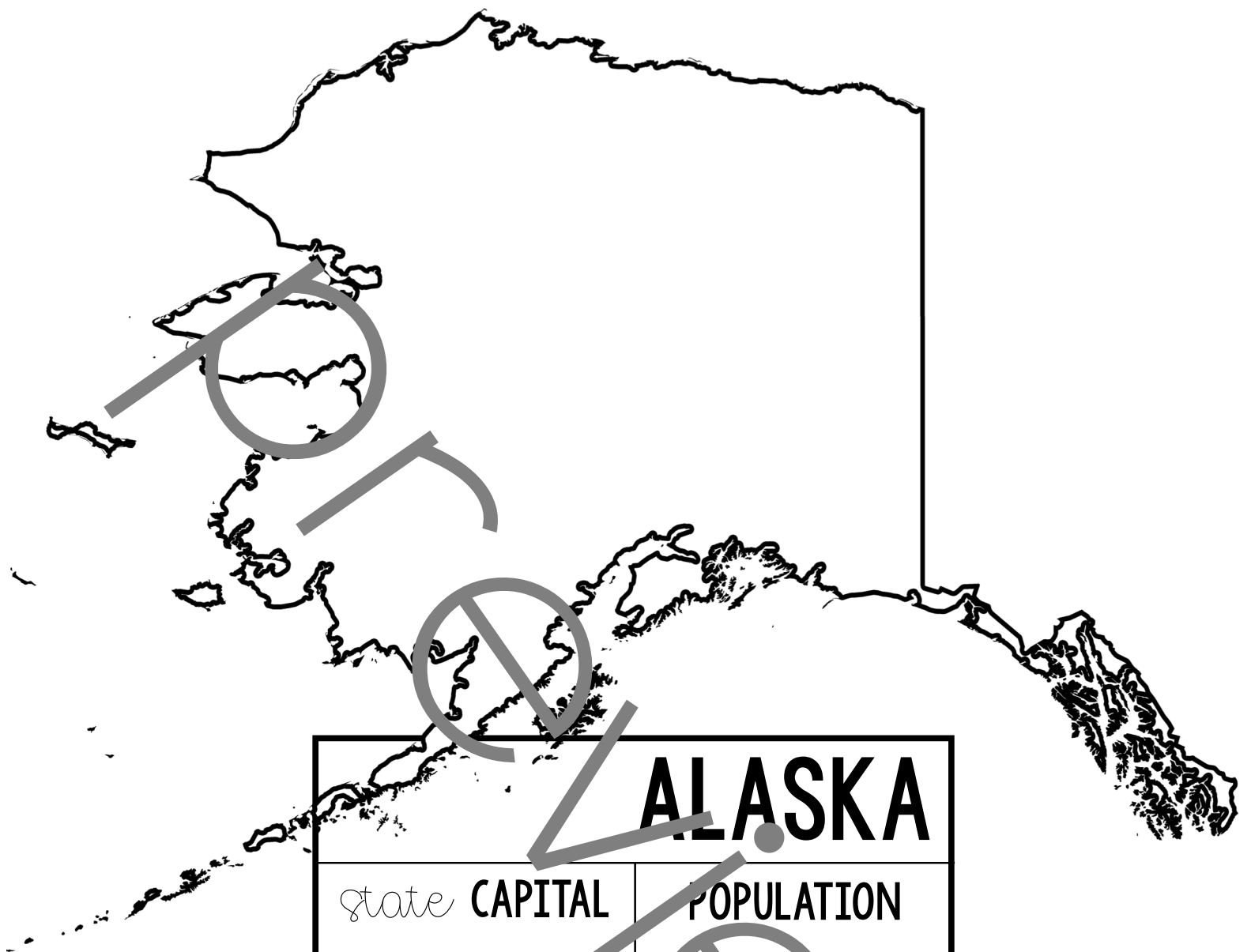


FLOWER



TREE

<i>state</i> FLOWER	<i>state</i> BIRD
<i>state</i> TREE	<i>state</i> NICKNAME
<i>state</i> MOTTO	
○	



ALASKA

state CAPITAL

POPULATION

LABEL THE CAPITAL

MOST POPULOUS CITY

YEAR OF STATEHOOD

LABEL THIS CITY

state CLIMATE

LABEL MAJOR MOUNTAIN RANGES
RIVERS, AND LAKES



answer KEY

State name:	ALABAMA	ALASKA
Capital:	Montgomery	Juneau
Population:	4.865 million (as of 2016)	741,894 (as of 2016)
Most Populous:	Birmingham	Anchorage
Year of Statehood:	1819	1959
Abbreviation:	AL	AK
State Flower:	Camellia	Forget-me-not
State Bird:	Yellowhammer	Willow Ptarmigan
State Tree:	Southern Longleaf Pine	Sitka Spruce
Nickname:	Heart of Dixie	Last Frontier
State Motto:	We Dare Defend Our Rights	North to the Future
Bordering States:	Florida, Georgia, Mississippi, Tennessee, (Gulf of Mexico)	None (Canada, Gulf of Alaska, Pacific Ocean, Bering Sea, Arctic Ocean)
Climate:	Mild with short moderate winters and long hot summers	Arctic climate with long, very cold winters and short, cool summers.
3 Facts:	Facts will vary.	Facts will vary.
Major Mountain Ranges, Rivers, and Lakes:	Appalachian Mountains, Cheaha Mountain, RIVERS- Tombigbee River, Alabama River, Tennessee River, Chattahoochee River; LAKES- Guntersville Lake, Wilson Lake, Martin Lake, West Point Lake, Lewis Smith Lake	Alaska Range, Brooks Range, Mount McKinley, Pacific Ocean, Arctic Ocean, Bering Sea, Gulf of Alaska, Yukon River, Kuskokwim River, Iliamna Lake, Becharof Lake, Teshekpuk Lake

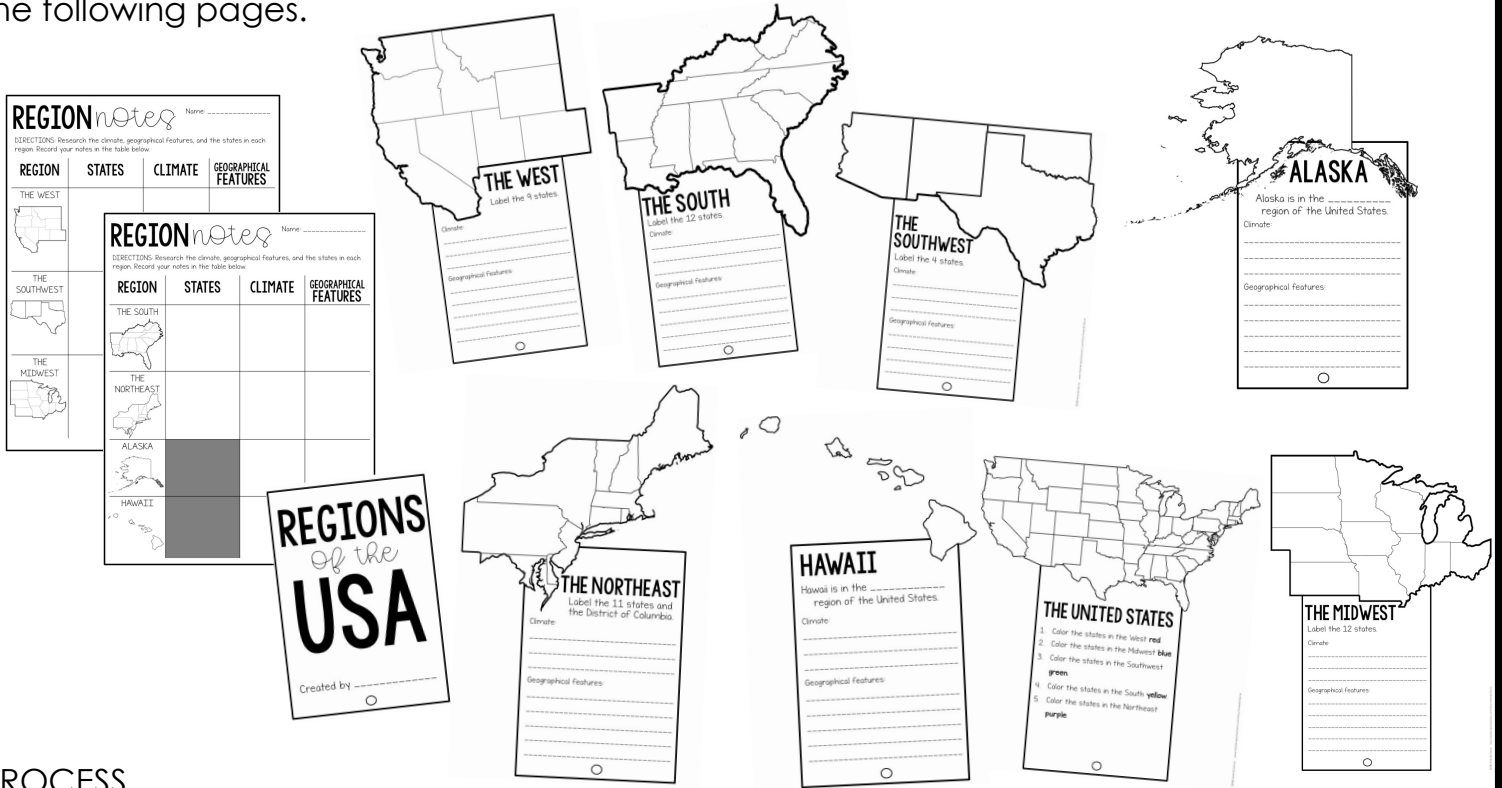
Contents

Page	
3	Teacher Directions
4	Recommended Resources
5	Sample Project
6-7	Region Notetaking Sheets
8	Fan Cover Page
9-16	Region Fans
17	Resources Page (for students to cite sources)
18	Quiz #1 (states labeled)
19	Quiz #2 (states <i>not</i> labeled)
20-23	Answer Keys
24	Credits & Terms of Use

TEACHER directions

Hello Teacher! Thank you for downloading these interactive fact fans. I think your students are really going to enjoy this way of showcasing their knowledge about the five regions of the United States!

To help visualize the prep needed for the project, each student will need a copy of each of the following pages.



PROCESS

Students research and record the information on their Note-Taking Sheets. Then, they edit their work and publish the information on the fans.

Next, students label the states in each region, color the regions, cut out the fan, and hole-punch the bottom. A metal brad inserted through the circles completes the project! An optional Resources page is included for students who are ready to begin citing their sources.

* The answer key for the Note-Taking Sheet is at the end of the unit. This sheet has the same information students will be transferring to their fans. This way, you can check students' notes for accuracy before they begin publishing.

TIPS

- Printing on normal printer paper will work just fine. For sturdier fans, print onto cardstock.
- I like to teach students how to color before they begin coloring the fans. This sounds silly, but I have found that a simple lesson on coloring in one direction with a light hand can help students improve the quality of their fan. I also show them how to outline in marker and fill in with crayon.
- When cutting out the fans, students may find it simpler (and therefore look better) to cut just outside the shape, rather than try to cut around each angle of the regions.

RECOMMENDED resources

Ducksters: This site provides the states included in each region, the climate, and the geographical features. If you want your students to work a little harder at researching, you may want to introduce them to this site last! However, for beginning research, a focus on note-taking, or struggling students, this site will serve the information up on a silver platter!

Students scroll down to *Geography* and click on *United States*. Then, they scroll past the maps and click on *Regions of the United States*.

<http://www.planetsforkids.org/>

Statel Knowledge: This site provides quick facts for each state. The facts are in list form, so little reading is needed. Students must type the state name into the search bar on the home page.

www.ipl.org/div/stateknow/

National Geographic Kids: Students type the state name into the search bar, and then select the first link called _____ *Pictures and Facts*. This site is nice because there is a lot of information, but in paragraph form. Students must read to find their answers.

<https://kids.nationalgeographic.com/>

Scholastic books orders often has many options for high quality books about the United States. Some titles I like are below:

- True Books U.S. Regions (Series) by Dana Meachen Rau
- The Scrambled States of America by Laurie Keller
- National Geographic Kids United States Atlas by National Geographic
- O, Say Can You See? America's Symbols, Landmarks, and Important Words by Sheila Keenan
- The United States of America: A State-by-State Guide by Millie Miller
- Don't Know Much About the Fifty States by Kenneth C. Davis
- Smart About the Fifty States: A Class Report by John Buller

If you find other amazing resources, please share them with me! I'd love to hear what is working in your classroom!

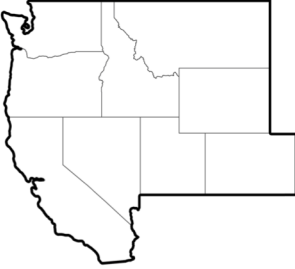
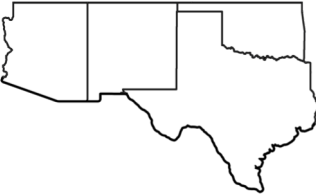

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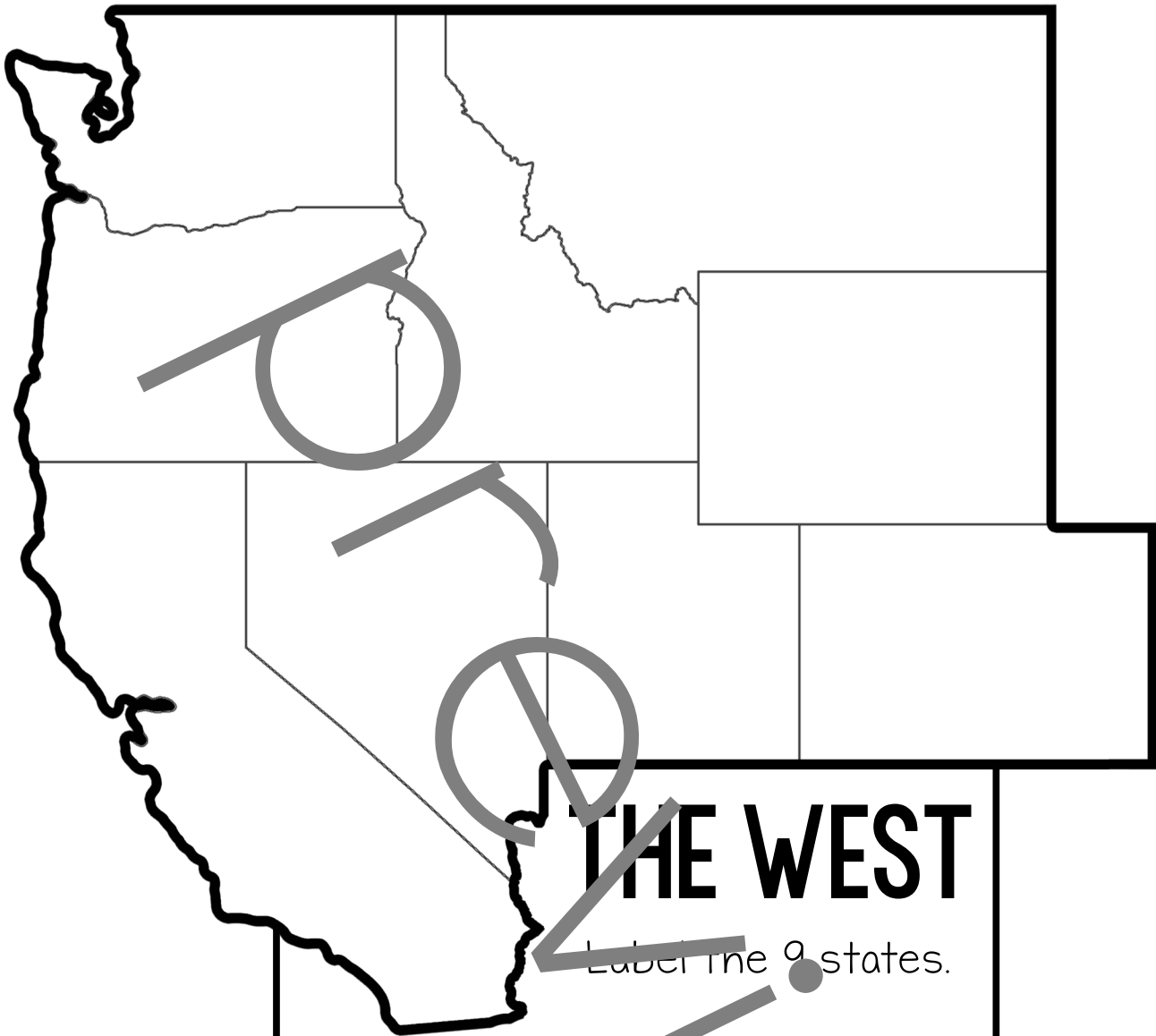
- amanda

REGION notes

Name: _____

DIRECTIONS: Research the climate, geographical features, and the states in each region. Record your notes in the table below.

REGION	STATES	CLIMATE	GEOGRAPHICAL FEATURES
THE WEST 			
THE SOUTHWEST 			
THE MIDWEST 			



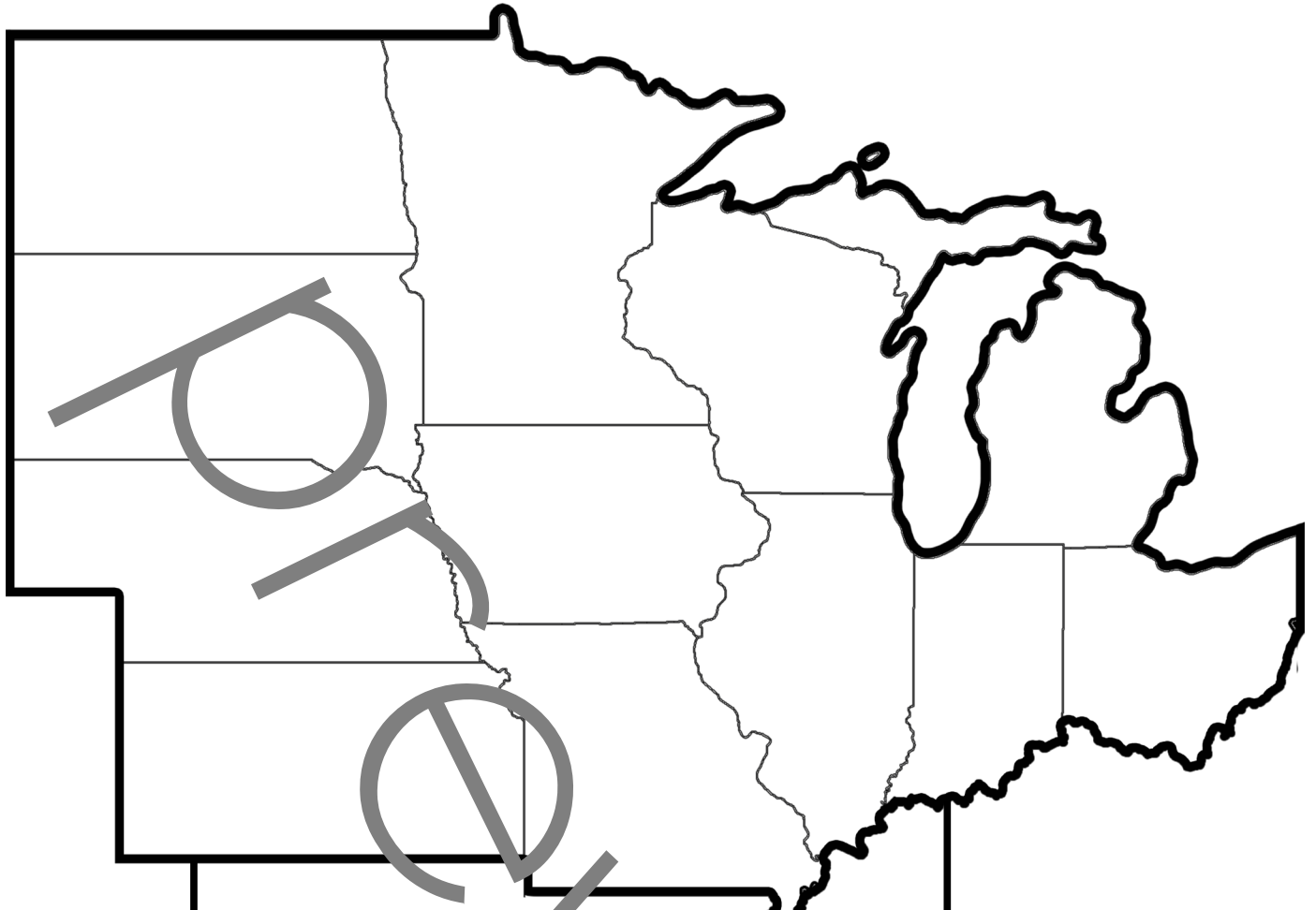
THE WEST

Label the 9 states.

Climate:

Geographical features:





THE MIDWEST

Label the 12 states.

Climate:

Geographical features:

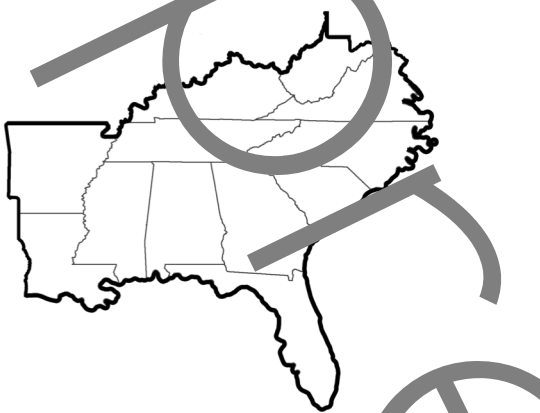


NAME *the* REGION

Name: _____


DIRECTIONS: Name each region! Write the region on the line.

1



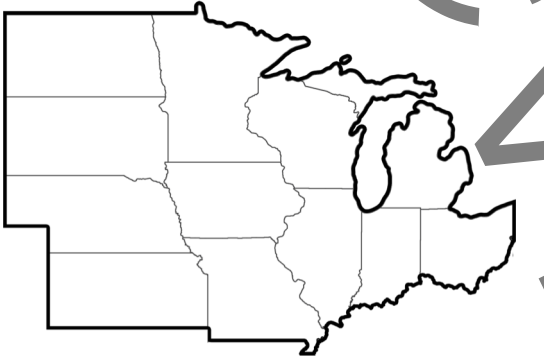
REGION: _____

2



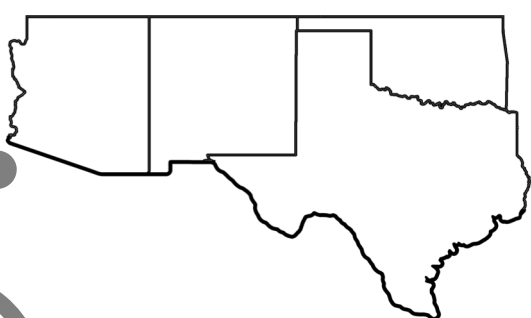
REGION: _____

3



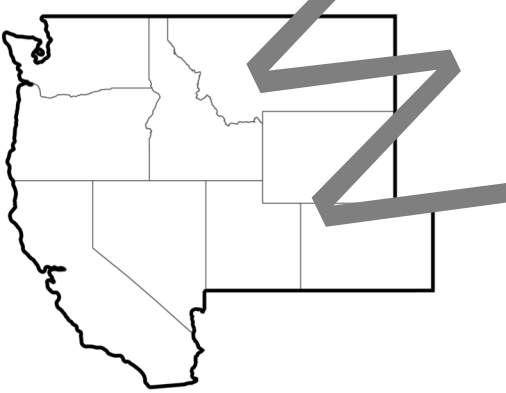
REGION: _____

4



REGION: _____

5

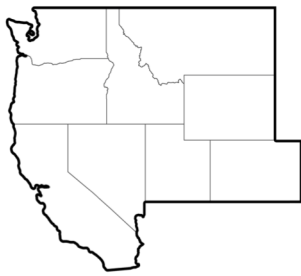
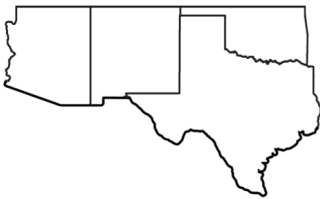
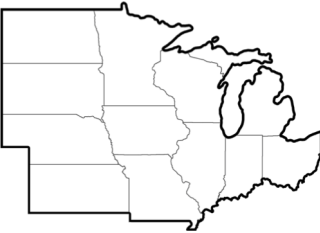


REGION: _____

REGION notes

Name: _____

DIRECTIONS: Research the climate, geographical features, and the states in each region. Record your notes in the table below.

REGION	STATES	CLIMATE	GEOGRAPHICAL FEATURES
<p>THE WEST</p> 	<p>Washington, Idaho, Oregon, Colorado, Wyoming, Montana, Utah, Nevada, California * Alaska & Hawaii</p>	<p>A range of climates: hotter summers and milder winters along the CA coastline, semiarid and alpine in the mountains, desert climate in Nevada and parts of CA.</p>	<p>ANSWERS MAY VARY slightly: Rocky Mountains Sierra Nevada Mountains Mohave Desert Pacific Ocean Canada to the North & Mexico to the South</p>
<p>THE SOUTHWEST</p> 	<p>Texas, Oklahoma, New Mexico, Arizona,</p>	<p>Semiarid in the west, humid in the east, desert climate in some areas of the western part of the region</p>	<p>ANSWERS MAY VARY slightly: Rocky Mountains Colorado River Grand Canyon Gulf of Mexico</p>
<p>THE MIDWEST</p> 	<p>Ohio, Indiana, Michigan, Illinois, Missouri, Wisconsin, Minnesota, Iowa, Kansas, Nebraska, South Dakota, North Dakota</p>	<p>humid, snow in the winter</p>	<p>ANSWERS MAY VARY slightly: Great Lakes Great Plains Mississippi River Canada to the North</p>