

UNIT 6 LESSON 26

COMMON CORE STANDARDS

L.5.4c	consult reference materials, both print and digital, to find pronunciation and determine or clarify meaning
R.I. 5.1	quote accurately when explaining what the text says explicitly and when drawing inferences
R.I. 5.4	determine the meaning of general academic and domain-specific words and phrases
R.I. 5.10	read and comprehend informational text
R.L. 5.1	quote accurately when explaining what the text says explicitly and when drawing inferences
R.L. 5.2	determine two or more main ideas of a text and explain how they are supported by key details; summarize the text
R.L. 5.10	read and comprehend literature

UNIT 6 LESSON 26

CONTENTS & EXPLANATION

Text and Graphic Features	Students notice the text and graphic features used in the text. They list the graphic organizer, its page number, and the information it gives.
INTERACTIVE NOTEBOOK PAGE Main Idea	Students choose 4 sections. They write the section headings on the outside of the flap, as well as the main idea. Then, students lift the flaps and write 2-3 supporting details from each section. *Students cut out and glue the page into their interactive notebook.
Visualizing	Students draw a visualization they had while reading. They describe the visualization, as well.
Visualizing: Picture Summary	Students use the text to draw the life of a salmon from birth to its first journey to the ocean.
INTERACTIVE NOTEBOOK PAGE Visualizing	Students draw a visualization they had while reading Skywoman's Rescue. They lift the flap and describe the visualization. *Students cut out and glue the page into their interactive notebook.
Animals on the Move Text Questions	Students use details from the text to answer text-dependent comprehension questions.
Skywoman's Rescue: Story Elements	Students complete the graphic organizer, taking notes about the important characters, setting, plot events, and the conflict and resolution.
The Whale & Wild Geese: Poetry Connection	Students answer questions about the two poems.

UNIT 6 LESSON 26

CONTENTS & EXPLANATION

Vocabulary Word Wall Words	The 10 vocabulary words are available to be cut out and hung for use on a Word Wall.
Vocabulary Definitions and Sentence Writing	Students define each word using the glossary. Then, they write each vocabulary word into a sentence that shows they understand the meaning of the word.
Vocabulary: Synonyms	Students match each word to its synonym.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.
Spelling Words	A list of spelling words is provided (2 lists to a page) for students to use for studying at home.
Spelling Words Writing 3x Each	Students write their spelling words 3 times each.
Spelling: ABC Order	Students write their spelling words into alphabetical order.
Spelling Sort	Students sort the spelling words by prefix.
Possessive Nouns	Students rewrite each sentence, adding apostrophes as needed to show possession.
Answer Keys	Answers keys for all applicable sheets are at the end of the unit.

Name: _____

Text and Graphic Features

Directions: As you read, notice the text and graphic features in the text. Use the graphic organizer to list each text feature, its page number, and the information it gives.

Text or Graphic Feature	Location and Purpose

Name: _____

ANIMALS ON THE MOVE

Main Idea

Directions: Cut out and glue into your interactive notebook. Choose 4 sections from the text to write about. On the outside flaps, write the section headings and the main idea. Then, lift the flaps and write 2-3 supporting details from each of your chosen sections!

↓
Glue down this rectangular strip only

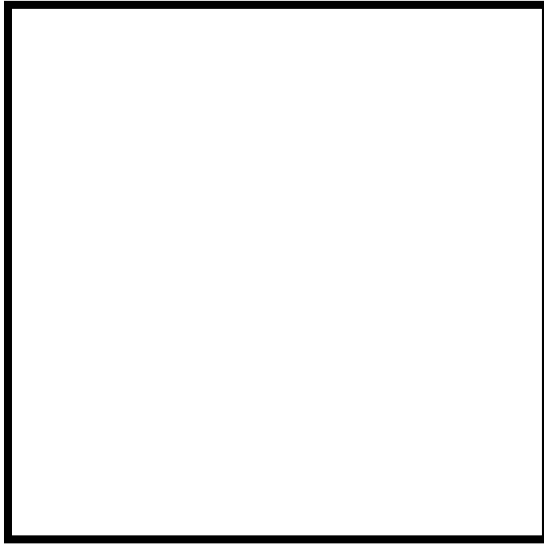
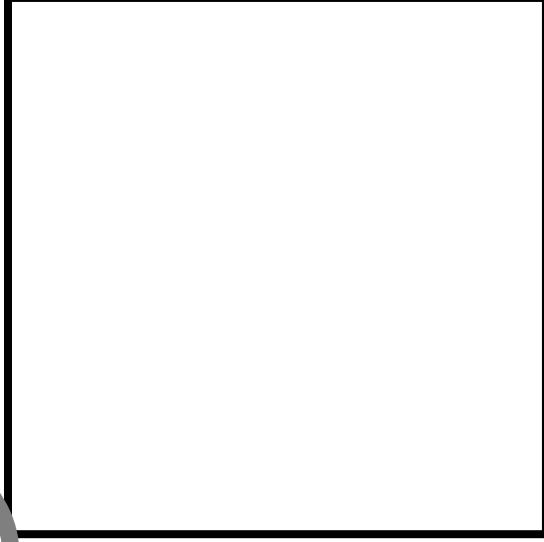
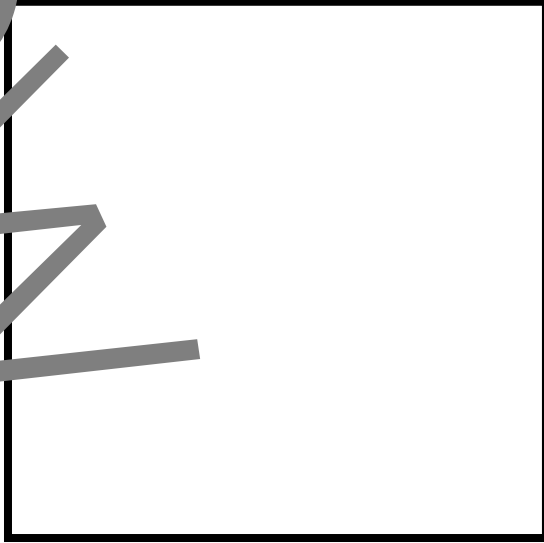
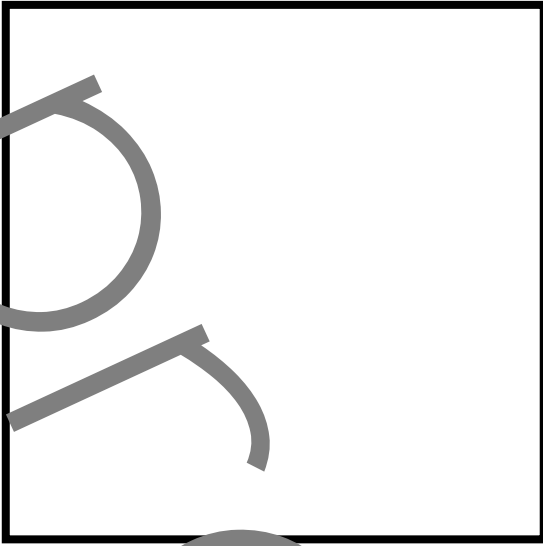
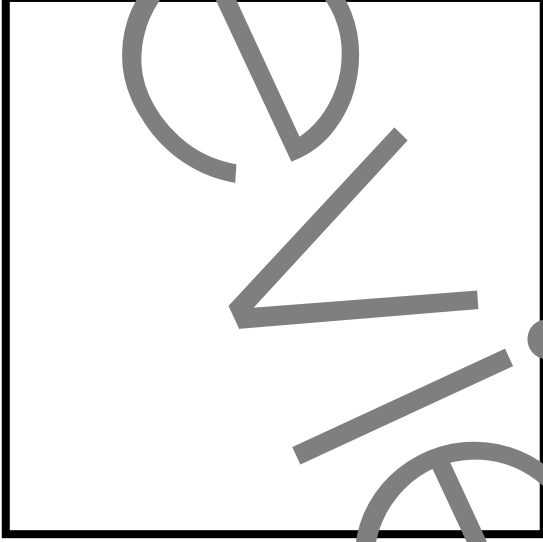
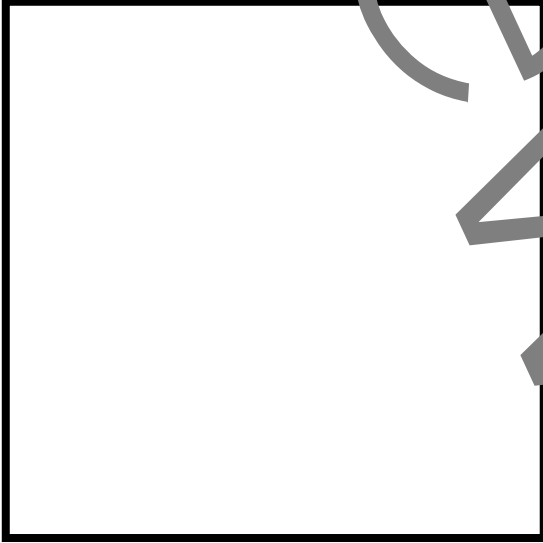
ANIMALS ON THE MOVE Main Idea	

Name: _____

ANIMALS ON THE MOVE

Visualizing

Directions: Good readers make mental pictures as they read. This is like making a movie in your mind using the details in the text! Below, draw the **life of a salmon from birth to its first journey to the ocean**. Use details from the section entitled Leaving Home to help you.



Name: _____

SKYWOMAN'S RESCUE

Visualizing

Directions: Cut out and glue into your interactive notebook. Choose one part of the text you were able to visualize. Draw your visualization on the front. Lift the flap and explain your visualization.

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SKYWOMAN'S RESCUE

MY VISUALIZATION

Name: _____

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. According to the text, what is the meaning of the word *instinct*?

2. What is the author's purpose for writing the section entitled *Leaving Home*?

3. Explain how elephants use sound to communicate with one another. Use at least 2 details from the text in your answer.

4. Compare elephants and bats. In what ways are they similar?

5. Support the following main idea with 3 details from the text.

Echolocation is an important instinct for bats.

Name: _____

Text Questions

6. Support the two main ideas with details from the text.

Main idea:

Honeybees work together.

Supporting details:

1.

2.

Main idea:

Dance is a vital for honeybees' survival.

Supporting details:

1.

2.

7. Explain how advancements in science have impacted what we know about migration.

8. Using details from the text, write a short summary explaining how salmon find their way back to their "home" in the stream.

To begin,

Then,

After that,

Finally,

Name: _____

SKYWOMAN'S RESCUE

Story Structure

Directions: As you read *Skywoman's Rescue*, complete the graphic organizer. Take notes about the most important characters, the setting (where and when the story takes place), and the plot (the story events.)

Characters

Setting

Main Problem:

Events:

Solution/Resolution:

**P
L
O
T**

disturbing

struggled

gradually

scanned

Name: _____

Vocabulary: Synonyms

Directions: Match each word to its synonym. Write the letter of the best match on the line.

WORD		ANTONYM(S)
disturbing	<input type="checkbox"/>	A. examined
struggled	<input type="checkbox"/>	B. curving
gradually	<input type="checkbox"/>	C. beautiful
scanned	<input type="checkbox"/>	D. basic; simple
identical	<input type="checkbox"/>	E. bothersome
routine	<input type="checkbox"/>	F. some
gorgeous	<input type="checkbox"/>	G. wave frantically
sweeping	<input type="checkbox"/>	H. labored
primitive	<input type="checkbox"/>	I. pattern; method
brandishing	<input type="checkbox"/>	J. little by little

Name: _____

ANIMALS ON THE MOVE

Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the dictionary definition for each word.

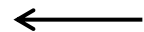
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ANIMALS ON THE MOVE

Vocabulary

disturbing
struggled
gradually
scanned
identical
routine
gorgeous
sweeping
primitive
brandishing

Cut flaps



Name: _____

ANIMALS ON THE MOVE

Spelling: ABC Order

Directions: Write the spelling words in alphabetical order. Because many of the words begin with the same letter, you will need to look to the second or third letter in each word.

EXAMPLE: would wood O comes before U, so **wood** comes before **would**.

produce	combat	progress	confirm	continue	conscious
company	prejudge	computer	preflight	protest	commercial
protect	commotion	confide	provide	pretend	complete
preview	contest	conceive	propose	prepare	conversation
contain	prefix	prospect	promotion	concurrent	

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.
13.	14.	15.
16.	17.	18.
19.	20.	21.
22.	23.	24.
25.	26.	27.
28.	29.	30.

Name: _____

ANIMALS ON THE MOVE

Spelling Sort

Directions: Sort the spelling words by prefix.

com-

con-

pre-

pro-

produce	combat	progress	confirm	continue	conscious
company	prejudge	computer	preflight	commotion	commercial
protect	protest	confide	provide	promotion	complete
preview	contest	convince	propose	prepare	conversation
contain	prefix	prospect	pretend	concurrent	

Name: _____

Grammar: Possessive Nouns

Directions: Rewrite each sentence, adding apostrophes as needed to show possession.

1. Birds can use earths magnetic field to migrate.

2. The Pacific salmons home is in the ocean, as well as the stream.

3. A mother elephants hum is way of communicating with her babies.

4. Bats squeaks help them locate food in the dark.

5. Bees sense of smell guides them to flowers.

6. A honeybees dance will tell other bees where to find food.

7. Scientists questions about birds migration have been partly answered by computers and satellites.
