Common Core Alignment, Grades 2-4

2 nd Grade	3 rd Grade	4 th Grade
R.L. 2.1	R.L. 3.1	R.L. 4.1
R.L. 2.3	R.L. 3.3	R.L. 4.2
R.L. 2.7	R.L. 3.6	R.L. 4.3
L.2.4.A	L.3.4.A	L.4.4.A
L.2.4.E	L.3.4.D	L.4.4.C
	L.3.5.B	

١	MΔ	KTI	NG	CON	INFC	TIONS
ı	* 	ノエ	V	COL		LTOINO

Good readers make connections as they read. Making connections to the text
helps the reader better understand the story because they can relate to the
character and araw sin larities to their own life, to other books they've read, and
to events be pening in the world. Record your connections in the table.

Name: _____

CHAPTER	SONNECTION	T-S text to self T-T text to text T-W text to world

Name:	Chapter 1	Vocabulary
	· ·	

<u>Directions</u>: Define each vocabulary word using the dictionary. Then, write a sentence using the word OR draw a picture of the vocabulary word.

WORD	Definition	Sentence OR Drawing
matador		
habit		
opponent		
mound (noun)		
messenger		
ingredient		

Name:	Chapter 1		
<u>Directions</u> : Answer each question text to support your binking with	n in complete sentences. Look back in the evidence.		
1. Explain that Mr. La nbchop	means when he says, "No horsing around."		
2. How does Mrs. Lambchop h	cue Carlos' grandma's secret seasoning?		
·	Complete the chart, explaining the problem with each one of Mrs. Lambchop's ideas for discovering the secret seasoning.		
Ask Carlos			
Call Carlos' grandma			
Write a letter to Carlos' grandma			
4. How does Arthur feel about detail to support your answe	Mrs. Lambchop's plan. Give it least one er.		

Chapter 2 Vocabulary

<u>Directions</u>: Look up each word in the dictionary. Then, draw a line to match each word its definition.

WOPD

Definition

applause

a factic with short, raised fibers

velvet

decorated with frills or ruffles

frilly

approval shown by the clapping of hands

spy (noun)

a long passagew ay from which doors lead into rooms

peer (verb)

one that watches the movement or actions of others especially in secret

corridor

to look closely or curiously

Name:				Chapter 2
<u>Directions</u> : Write a to help you.	summary of chap	oter 2. Use words	from the W	ord Bank
romai. se		DBANK usin matador	stadium	falls
First				
Next		//		
Then				
After that			1	
In the end				

Namo:	
Name:	

Chapter 4 Vocabulary

<u>Directions</u>: Define each vocabulary word using the dictionary. Then, write a sentence using the word OR draw a picture of the vocabulary word.

WORD	Definition	Sentence OR Drawing
pace		
royal		
pyramid		
aqueducts		
ominous(ly)		
persistence		

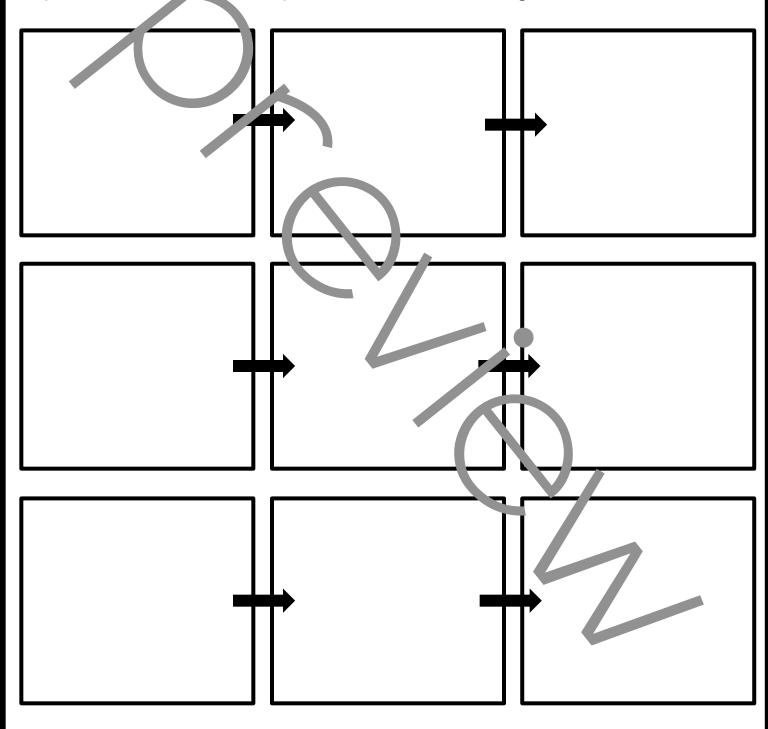
Na	ame:	Chapter 4
	rections: Answer each question in complete sentences. Look beat to support your thinking with evidence.	ack in the
1.	Why is it is journey it ore difficult than Stanley's previous travel	ļŚ
2.	Make a connection: Would you rather walk on a journey or b into an envelope? Explair, Your Thinking.	e folded
3.	Describe the main problem of Chapter 4 menorite about h problem is solved.	ow the
	PROBLEM SOLUTION	
4.	How might Carmen's experience as a matador have hoped defeat the chefs?	
_		

©2016 Amanda Garcia www.teacherspayteachers.com/Store/Amanda-Garcia

	\bigcirc	•
Na	ıme:	Chapter 5
		swer each question in complete sentences. Look back in the troor Prinking with evidence.
1.	Str.ryou	urnal entry about the day. Write as though you are Stanley. journal entry at the time of your friends being told to leave.
ANNA		
2.	What sur	orise do we learn about La Abuela.'s house?
3.	Make ar	inference: Why might this chapter be entitled the Plunge?

Name: _____ Chapter 6

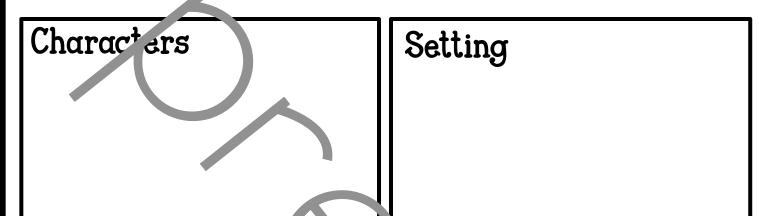
<u>Directions</u>: Draw a picture summary of Chapter 6. Include the most important events include speech bubbles for dialogue, as well!

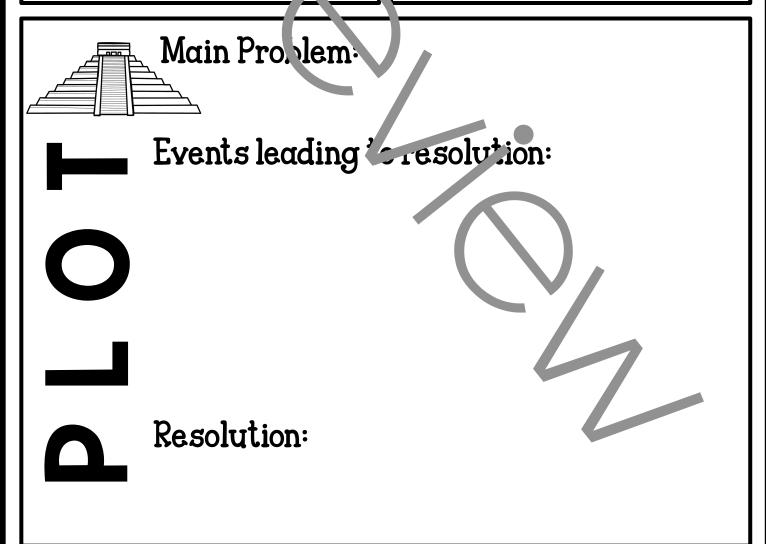


Name: _____

Chapter 7

Directions: Complete the Story Map about chapter 7.

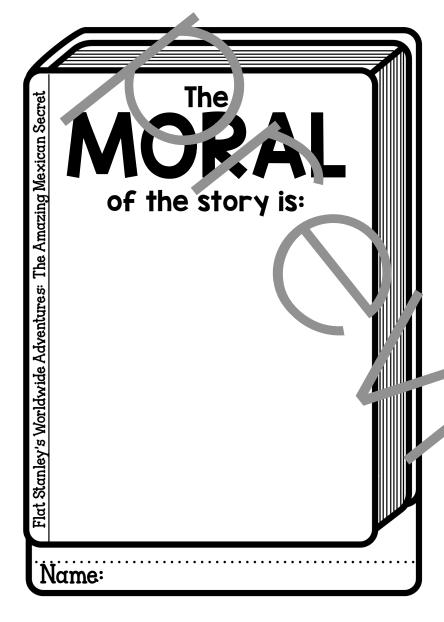




FLAT STANLEY'S WORLDWIDE ADVENTURES

The Amazing Mexican Secret

Name:



Write about the moral of the story.

- 1. Cut out on the solid line.
- 2. Fold on the dotted line.
- Glue the part of the book below the dotted line into your interactive notebook or onto a piece of paper.
- 4. Write about the moral of the story. Hint: The moral was stated by La Abuela many times.

On the outside, write the moral of the story.

- on the inside, write about how this moral applies to VUR life. Give an example of a talent or aift you have, and how you use it for good.
- 4. Neatly color the book.