

Junie B., First Grader Aloha-ha-ha!

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 dictionary definitions, multiple-choice, supporting details

Chapter 2 dictionary definition, text-dependent questions, connecting, predicting

Chapter 3 picture summary

Chapter 4 supporting details, text-dependent questions, visualizing

Chapter 5 chapter summary

Chapter 6 character change over time, text-dependent questions, visualizing

Chapter 7 sequence of events

Chapter 8 picture summary

Chapter 9 character change over time, connecting, supporting details

End of Book My Word Search

Junie B.,
First Grader
Aloha-ha-ha!



Name: _____

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Making Predictions

Good readers make **predictions** as they read.

Predictions can begin like this:

I think ____ will happen because...

I predict...

The clues make me think...

I think...

Chapter

My Prediction

Chapter	My Prediction

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Ch. 1 Flinging

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Junie B. does not know what **rambunctious** means. Below, write the dictionary definition for **rambunctious**.

Now, write **rambunctious** in a sentence that shows you know the meaning of the word.

2. Why is Junie B. so excited?
 - a) Show and tell is her favorite part of the day.
 - b) She is going on vacation, and she can't wait to tell the class.
 - c) She can't wait to hear about her friends' show and tell.
3. How does Mr. Scary show that he is patient? Give 2 examples of Mr. Scary's patience.

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Ch. 2 Pair-o-Dice

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Write the dictionary definition of paradise.

2. Where would YOU most like to go for vacation? Where would paradise be for YOU? Give details!

3. Explain Mr. Scary's assignment for Junie B.

4. How does May try to ruin Junie B.'s vacation?

5. Make a prediction on your **Prediction Chart**: Do you think May's comments are going to keep bothering Junie B.? Why or why not?

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Ch. 3 New Friend

Name: _____

Directions: Draw a picture summary of chapter 3. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

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Ch. 5 Tight Fit

Name: _____

Directions: Write a summary of Chapter 5. You may use words from the Word Bank to help you.

WORD BANK

doofus
pool

swimming
aloah

slept
scissors

Grandma
hotel

Hawaii
Squeezer

First

Next

Then

After that

In the end

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Ch. 7 Flower Head

Name: _____

Directions: Put the following events in order of when they occurred in the chapter.

#	STORY EVENTS
	Junie B. takes a picture of the people on the bus.
	Junie B. is bored on the nature hike. Her dad sits her on a rock and tells her that her attitude needs to improve.
	The tour bus guide says, "Aloooooohhhhaaaa!"
	Donald talks about tuna fish and Junie B. yells, "Someone take his microphone away!"
	Junie B. begins collecting all the red flowers she can find.
	Harold says he is eighty-eight years young, and at his age, spectacular scenery is as exciting as it gets.
	Junie B.'s mom puts a big red powder-puff flower in Junie B.'s hair.
	"Nature is a little bit of fun," Junie B. says.

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Ch. 9 Aloha!

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. How does Junie B.'s attitude about the photo journal change throughout the story?

Beginning of the story	
Middle of the story	
End of the story	

2. Make a connection on your **Connection Chart**: Write about a time you kept a journal on vacation. OR, Would you like to create a journal on your next vacation? Why or why not?
3. At the end of the story, Junie B. says, "Hawaii was the time of my life." Support this statement with *at least* 2 details from the story.

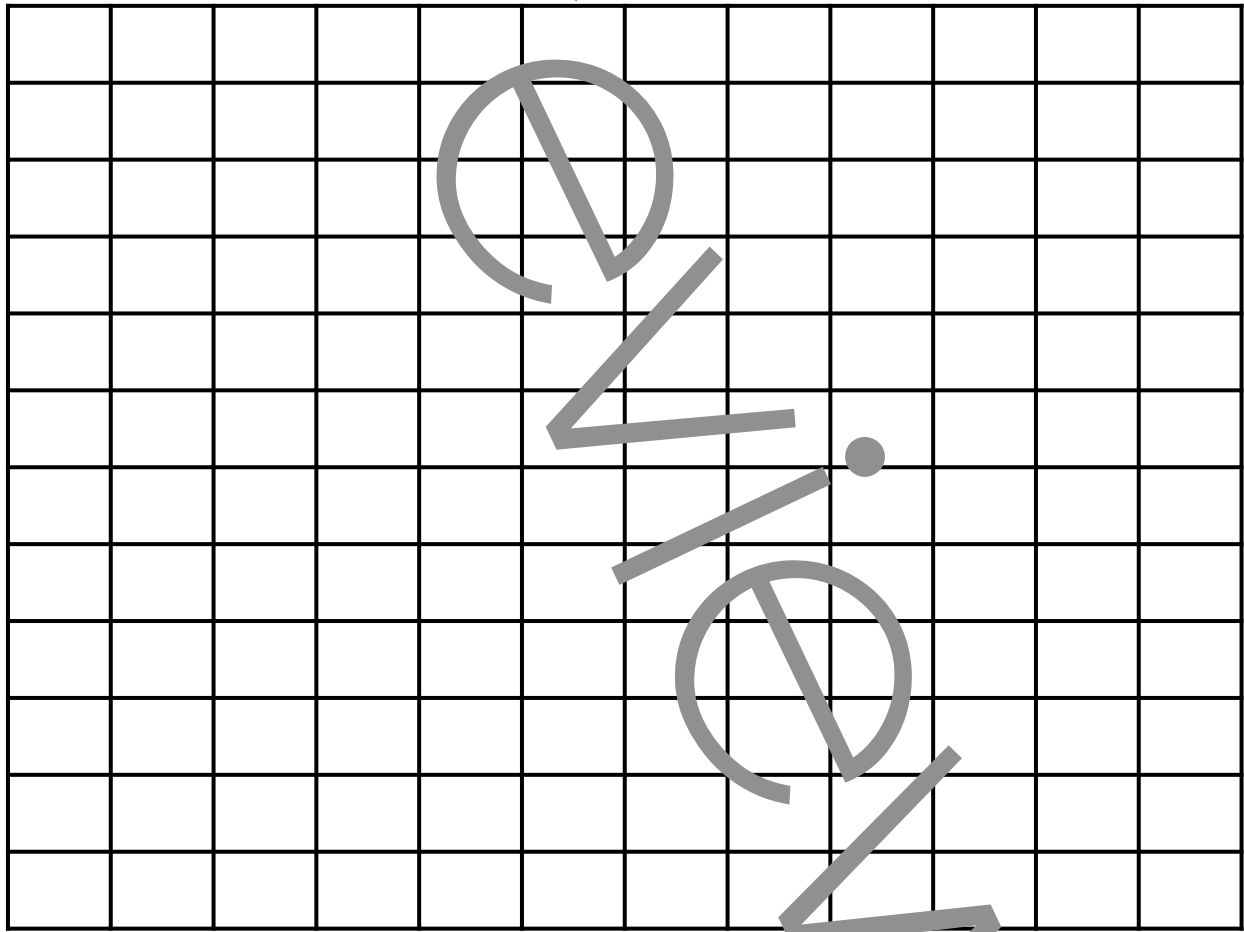
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End of Book

Name: _____

My Word Search

Choose 12 important words from the story. Write them into the puzzle below. Hide them among other letters. Then, write the words below so your friends know what words to find!



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____