

Junie B. Jones Is a Beauty Shop Guy

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

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Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page Noting Nonsense Words

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Chapter 6 noting details, character traits

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Chapter 8 problem/solution, character traits, connecting

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End of Book A New Ending

Junie B. Jones

Is a
Beauty Shop Guy



Name: _____

Junie B. Jones Is a Beauty Shop Guy

Asking Questions

Good readers make **ask questions** as they read.

Questions can begin like this:

I wonder why...(?)

Who...(?)

Where...(?)

I'm confused about...

What...(?)

When...(?)

Chapter

My Question

Chapter	My Question

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Nonsense Words

Nonsense words are words that don't make sense.

Good readers make **notice nonsense words** as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times, they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie B. and her friends mean to say!

Chapter	Nonsense Word	Real Word (or meaning)
Chapter 1	bestest	very best

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Ch. 1 My Brand-New Different Name Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. The main character is the person the story is mostly about. Who is the main character of the story?

2. What is Junie B.'s new name?

3. How did she choose this new name?

4. An **inference** is when the author gives the reader clues so we can make a good guess about something happening in the story.

Make an **inference**: When Junie B.'s mom told her dad that he would have to take Junie B. to the barber shop, why do you think he "did a big sigh?"

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Ch. 3 Practicing

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Write a short summary of chapter 3.

In the beginning,	
Then,	
At the end of the chapter,	

2. Why do you think this chapter is titled *Practicing*?

3. Make a prediction on you **Prediction Chart**: What do you think will happen in the next chapter?

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Ch. 4 Snipping, Snipping, Snipping Name: _____

Directions: Draw a picture summary of chapter 4. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

①

②

③

④

2. At the end of the chapter, Junie B. throws her slippers under the bed "so Mother and Daddy won't see them." Infer: Why doesn't Junie B. want her parents to see her slippers?

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Ch. 5 Teddy and Tickle

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. The reader could draw the conclusion that *Grace is a good friend*. How does Grace show that she is a good friend?

2. What have you noticed about the songs Junie B. sings? You may need to look back in previous chapters to reread the songs.

3. Make a prediction on your **Prediction Chart**: What do you think will happen after Junie B. trims her dog's hair? Will it go well? What may her parents say?

4. Make a connection on your **Connection Chart**: Have you ever done something you knew you weren't supposed to do? How did it make you feel?

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Ch. 6 The Trouble with Tickle

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Explain how you know Junie B.'s parents are upset with her. Give at least 3 details that show they are not happy.

2. Circle the word that you think best describes Junie B. in this chapter.

troublemaker

upset

sorry

Now, give 2 things that Junie B. says or does that show she is a troublemaker, upset, or sorry.

3. Near the end of the chapter, Junie B. says her mom's kiss was "not that sincere." What do you think this means?

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End of Book

Name: _____

A NEW Ending

What do you think will happen with those extra scissors Junie B. found in her drawer? She's learned her lesson . . . hasn't she? Write the NEW ending to the story below!

