

# Junie B., First Grader Boss of Lunch

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 text-dependent questions, connecting, inferring

Chapter 2 text-dependent questions, noting details, inferring, connecting

Chapter 3 determining character traits, multiple-choice, text-dependent questions, predicting, connecting

Chapter 4 chapter summary

Chapter 5 picture summary

Chapter 6 supporting a conclusion, visualizing

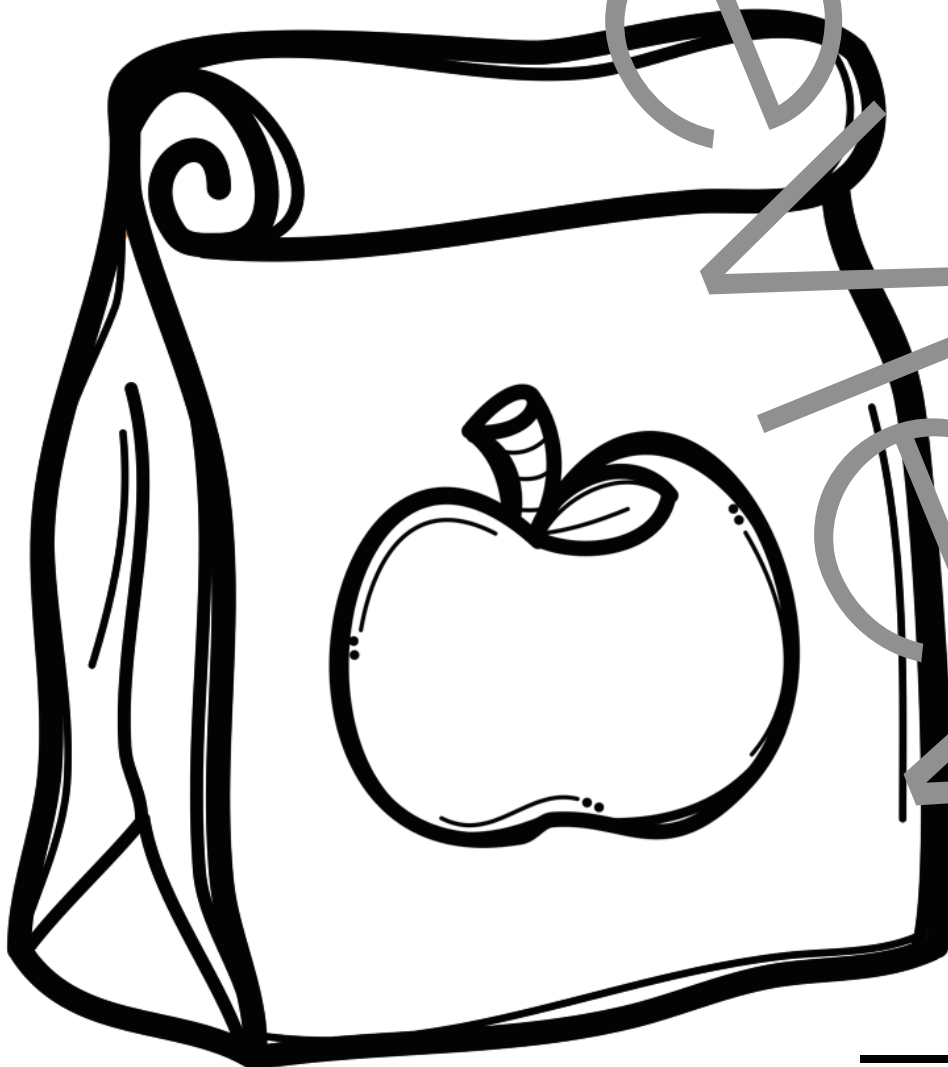
Chapter 7 noting details, text-dependent questions, determining character traits, connecting

Chapter 8 text-dependent questions, making judgments, inferring

Chapter 9 drawing conclusions, text-dependent questions, connecting

End of Book My Word Search

Junie B.,  
First Grader  
BOSS of Lunch



Name:

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Junie B., First Grader Boss of Lunch

# Making Connections

Good readers make **connections** as they read.

**Connections** can begin like this:

This reminds me of...

This makes me think of...

I remember...

I have a connection to...

Chapter

My Connection

Chapter	My Connection

# Junie B., First Grader Boss of Lunch

Ch. 1 Not Normal

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Why does Junie B. keep looking at her lunchbox?
  - a) She is very hungry.
  - b) Her lunchbox is brand new.
  - c) She forgot to put the lunchbox in her cubby.
2. Junie B. Jones and May disagree about the best kind of lunch. Explain **each** of their arguments.

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3. What kind of lunch do YOU prefer: bought or brought?

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4. At the end of the chapter, why do you think everyone laughed?

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# Junie B., First Grader Boss of Lunch

Ch. 2 Hoagies

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Complete the table, noting which bird each boy liked best, and why.

STUDENT	FAVORITE BIRD	REASON
	duck	
Lennie & Herb		

2. When Junie B.'s friends tell her they are getting in the lunch line, her "shoulders slumped very disappointed." Explain why Junie B. is disappointed.

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3. Why do you think Junie B. turns her back and hides her sandwich from her friends?

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# Junie B., First Grader Boss of Lunch

Ch. 4 Gladys

Name: \_\_\_\_\_

Directions: Write a summary of Chapter 4. You may use words from the Word Bank to help you.

## WORD BANK

Mrs. Gutzman    cookies    Mr. Scary    mitts    excited  
hello    missed    helper    permission    hollered

First

Next

Then

After that

In the end

Junie B.

# Junie B., First Grader Boss of Lunch

Ch. 5 Practicing

Name: \_\_\_\_\_

Directions: Draw a picture summary of chapter 5. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

# Junie B., First Grader Boss of Lunch

Ch. 7 Jobs

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Describe Junie B.'s three jobs.

Job #1	
Job #2	
Job #3	

2. Which job is Junie B. least excited about? Why?

3. Circle the word that you think best describes Junie B. in this chapter.

excited      impolite      helpful

Support your choice with one detail from the story, showing how Junie B. is excited, impolite, or helpful.

4. Make a connection on your **Connection Chart**: Write about a time you've had a special job at school.



# Junie B., First Grader Boss of Lunch

Ch. 9 Baloney

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Read the following details from chapter 9.
  - Mrs. Gutzman crouches down to talk to Junie B.
  - Mrs. Gutzman says she needs Junie B.'s special help.
  - Mrs. Gutzman says she has a way to fix the fact that some of the kids are mad at Junie B.

After reading these details, I can draw the following conclusion about **how Mrs. Gutzman feels about Junie B.**

2. What does Mrs. Gutzman do to help Junie B.?

3. Would YOU rather be the Boss of Lunch or the Boss of Cookies? Why?

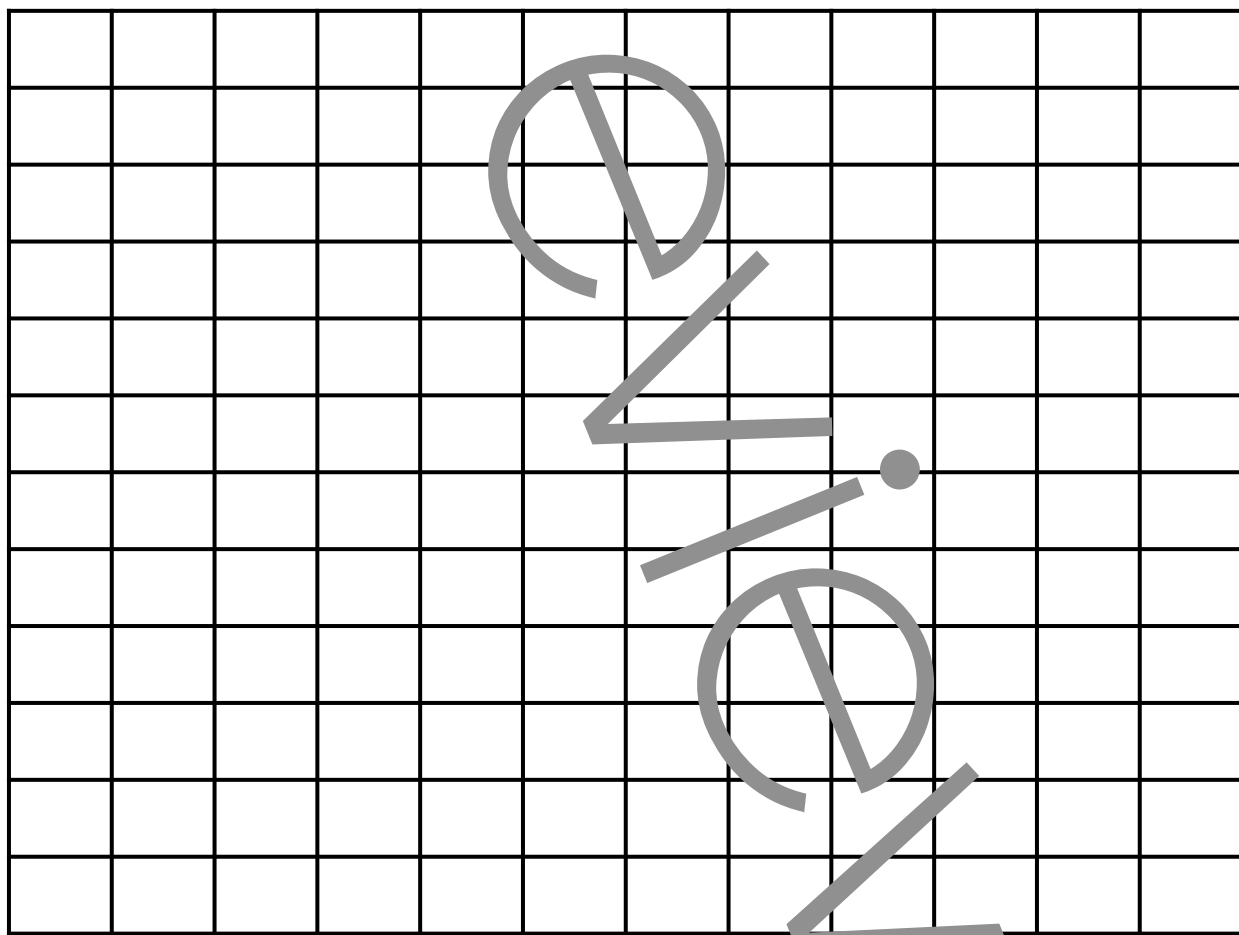
# Junie B., First Grader Boss of Lunch

End of Book

Name: \_\_\_\_\_

## My Word Search

Choose 12 important words from the story. Write them into the puzzle below. Hide them among other letters. Then, write the words below so your friends know what words to find!



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_