### Junie B., First Grader (Lealer Panls

### (ONTENTS

Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book. These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 making judgments, character

traits, connecting

Chapter 2 noting details, visualizing,

predicting

Chapter 3 journal writing as main character

Chapter 4 text-dependent questions, noting

details, connecting

Chapter 5 picture summary

Chapter 6 chapter summary

Chapter 7 text-dependent questions,

inferring, writing a poem

Chapter 8 multiple choice, sequence of

events, predicting, connecting

Chapter 9 problem/solution, text-dependent

questions, inferring

End of Book My Word Search



Junie B., First Grader (Lealer Pants

## Making Predictions

Good eaders in ake **predictions** as they read. **Predictions** can begin like this:

	_ will nappe: because make me think	I predict I think
Chapter	Miy Predict	ion

# Junie B., First Grader (Lealer Panls) Ch. 2 Weekend Fun Name: Directions: Answer each question in a complete sentence. Sentences predia a capital letter and a period. Use your neatest

1. Complete the table noting what each student did over the weekend.

handwriting.

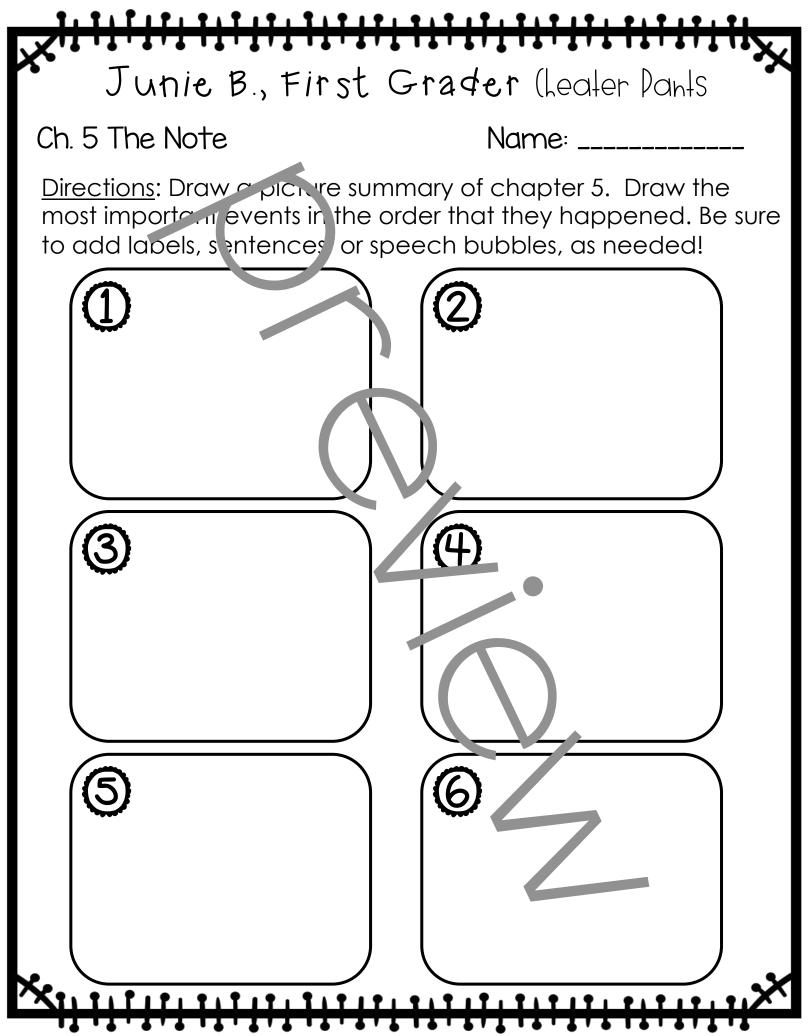
Lucille	
Camille	
Roger	

2. Good readers visualize as they read. This is like making a movie in your head that matches what's happening in the story! Draw your favorite part of chapter 2, just as you virualized it!



3. Make a prediction on your Prediction Chart: Do you think Junie B. will get in trouble for copying May's homework? Do you think she'll be caught? Write about it!

1,1,1,1,1,1		<u> </u>
Junie B		Grader (Lealer Panls
Ch. 4 Cheater Po	ants	Name:
	-	stion in a complete sentence. ter and a period. Use your neates
1. Explain cheatin	ng accordin	ng to Junie B.
2. Now, explain c	heatir g ac	cording to Mr. Scary.
3. Complete the each person c	_	able, giving details about how
Junie B.		
Junie B.'s dad		
Grandpa Miller		
•		d you rather brings he note home r. Scary call ther 1? Why?



h. 6 Tin Can	, , , , , ,		ter (Leale Name:	
<u>Directions</u> : Wri			er 6. You ma	ay use words
Herb together	May Mr. Scary	WORD BANK desks frends	group poetry	upset cheater
First				
Next				
Then				
After that			4	
In the end				

#### Junie B., First Grader (Lealer Panls

Ch	2	<b>A</b> +	110
	. 0	$\frown$	US

<u>Directions</u>: Answer each question in a complete sentence. Sentences poed a **capital letter and a period**. Use your neatest handwriting.

- 1. What happens to change Junie B.'s attitude?
  - a) There's a nath test.
  - b) There's a spelling test.
  - c) There's a science test.
- 2. Put the following events in crear of when they happened in the story.

#	STORY EVENTS
,	She is able to write <i>fox</i> and <i>box</i> correctly.
	Herb moved his test paper where Junie B. could see it.
	Junie B. realizes she forgot to study for the spelling test.
"	Junie B. realizes no one saw her beek 1th Herb's paper.
1	José, Lennie, Herb, and Junie B. get an A. on their poem.
	Mr. Scary says, "Peek. I saw you peak Deck."
	Junie B. can't remember how to spell would.

3. Make a prediction on your **Prediction Chart:** Do you think Junie B. will get in trouble for cheating on the spelling test? Write about it!

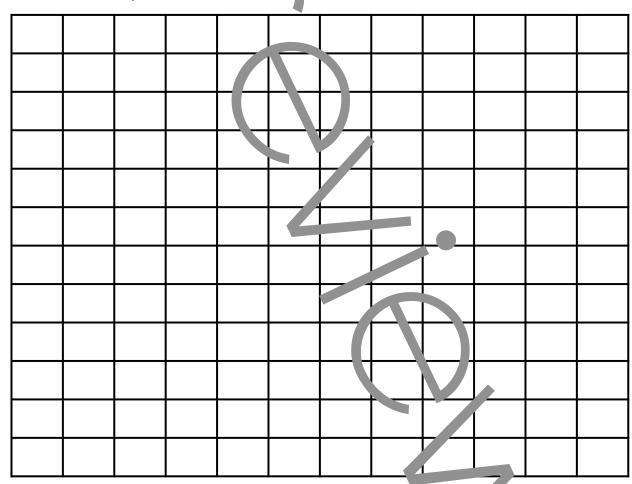
### Junie B., First Grader (Lealer Panls

End of Book

Name: \_\_\_\_\_

My Word Search

Choose 12 important words from the story. Write them into the puzzle below. Hide them among other letters. Then, write the words below so your mends kno v what words to find!



|. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_4

4.

5. \_\_\_\_\_

6

7. ..... 8. .....

9

IO

12. \_\_\_\_\_