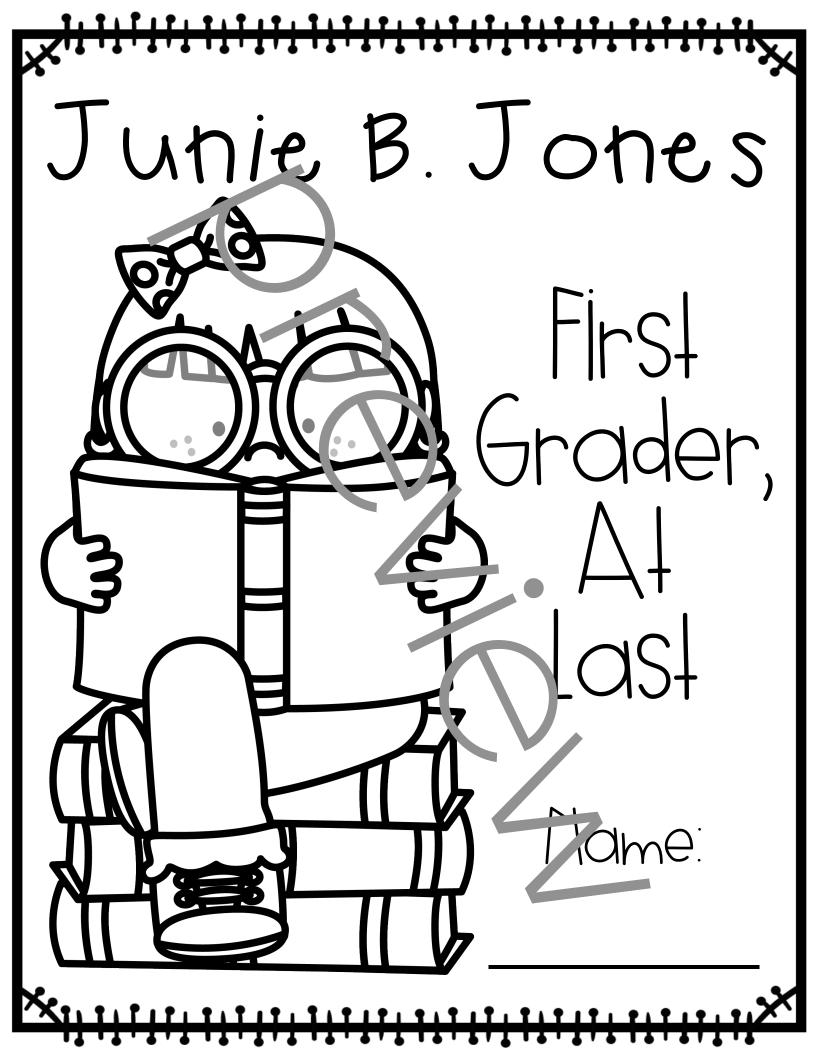
## Junie B. Jones First Grader, At Last (ONTENTS

Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book. These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1:	Making Connections Chart
Reading Strategy Page 2:	Making Predictions Chart
Reading Strategy Page 3:	Asking Questions Chart
Reading Skill Page:	Noting Nonsense Words
Chapter 1	text-dependent questions, setting, main character
Chapter 2	text-dependent questions
Chapter 3	categorizing & classifying, text- dependent questions, predicting, connecting
Chapter 4	noting details, text-dependent questions, visualizing
Chapter 5	text-dependent questions, connecting, predicting, visualizing
Chapter 6	text-dependent questions
Chapter 7	text-dependent questions
Chapter 8	noting details, text-dependent questions
End of Book	My Favorite Part

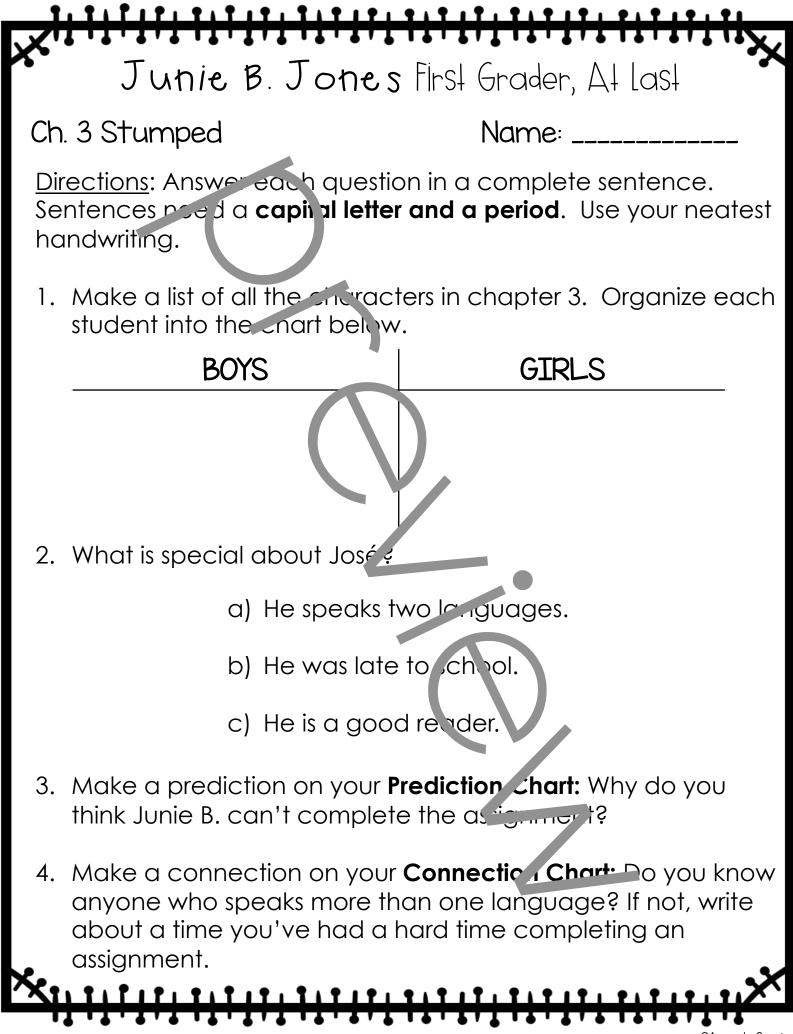




• • •	nes First Grader, At Last Connections
Good eaders no	ike <b>connections</b> as they read. <b>Ons</b> can begin like this:
This reminds me ot I remember	This makes me think of I have a connection to
Chapter	Mry Connection

	<del>╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹╷╹</del>
×	Junie B. Jones First Grader, At Last
Ch	. I First Grade Surprises Name:
Se	r <u>ections</u> : Answer each question in a complete sentence. Intences need a <b>capit al letter and a period</b> . Use your neates andwriting.
1.	The setting of the story is <b>when and where the story takes place</b> . What is the setting of this story?
2.	The main character is <b>the pursor, the story is mostly about.</b> Who is the main character of this story?
3.	How does Junie B. feel about Mav <sup>2</sup> How do you know?
4.	Junie B. was nervous on the first ady or school! She tells about how her body felt that day. Write down two things Junie B. felt.

<del>┇┥╏╻╏╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷┇╷</del>
Junie B. Jones First Grader, At Last
2 More SurprisesPlus Herb Name:
<u>ctions</u> : Answer each question in a complete sentence. rences need a <b>capital letter and a period</b> . Use your neated dwriting.
Vhy is Junie B. upset with Grace?
Vhat makes Herb laugh?
unie B. makes a new friend on the bus. Who is it?
a) Bobby Jean r ber
b) Herb
c) Grace
lame 2 things Junie B. and Herb say to each other on the ous.



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## Junie B. Jones First Grader, At Last

Ch. 4 Clucks

Name: \_\_\_\_\_

<u>Directions</u>: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Good readers **notice actails** as they read. **Details** are special, small period of a story or sentence.

Look back in the story to find details about each student. This could include something the character said or did!

STUDENT NAME	DETATLS about that student
Mr. Scary	
Camille & Chenille	
Lucille	
Sheldon	
Roger	
Shirley	
May	

Junie	B. Jone	s First Grader, At Last
Ch. 8 Showing-and-Telling		Name:
		tion in a complete sentence. <b>er and a period</b> . Use your neatest
<ol> <li>Complete the show-and-tell.</li> </ol>		w what each student brought for
STUDENT		SHOW-AND-TELL
May		
Lennie		
Sheldon		
José		
Shirley		
Junie B.		

2. Herb is a good friend. Write down 2 things Herb says or does that show he's a good friend.



