## Junie B. Jones Is a Graduation Girl

## (ONTENTS

Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book. These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 connecting, noting details, inferring

Chapter 2 text-dependent questions, making

judgments, character traits

Chapter 3 supporting details, character traits,

predicting, inferring

Chapter 4 picture summary

Chapter 5 chapter summary

Chapter 6 predicting, making judgments,

visualizing

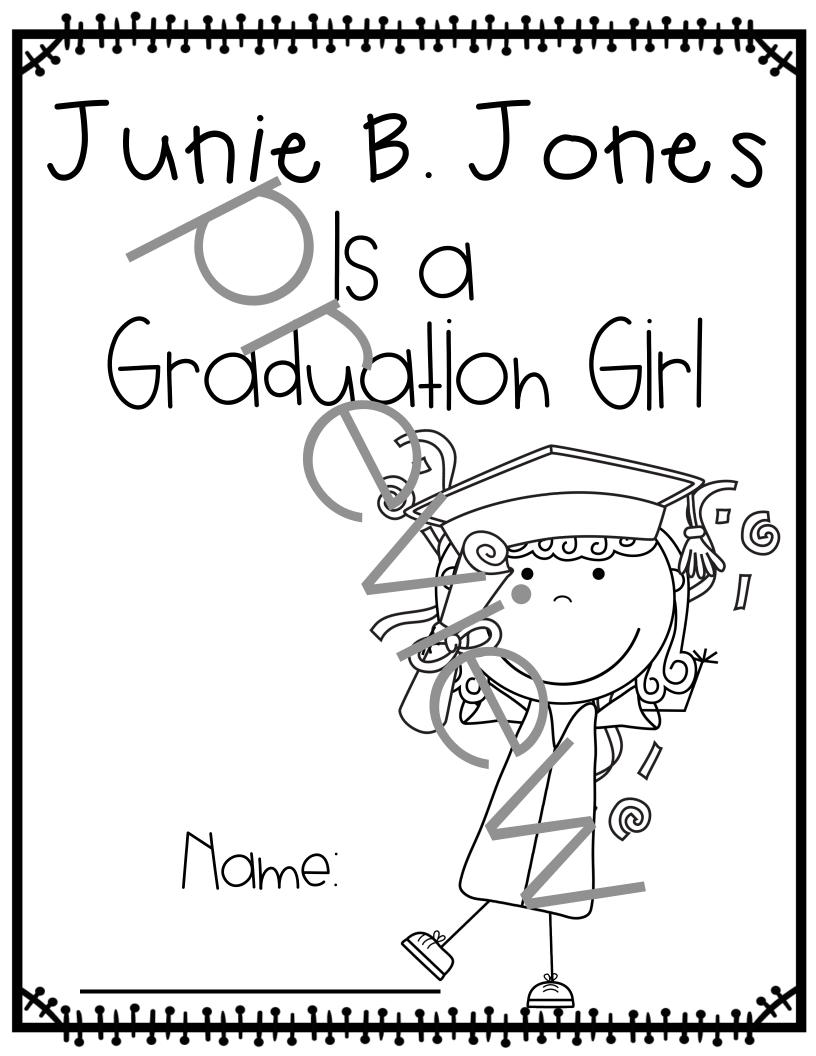
Chapter 7 problem and solution

Chapter 8 noting details, connecting, visualizing

Chapter 9 noting details, supporting the main

idea

End-of-Book Write a New Ending



Junie B. Jones Is a Graduation Girl

## Making Predictions

Good readers make **predictions** as they read. **Predictions** can begin like this:

I think	_ will happen because	I predict
The clues	make me think	I think
Chapter	My Predic	tion

Junie B. Jones	
Ch. I The Month of Junie	Name:
Directions: Answer rach question Sentences need a <b>capital letter</b> handwriting.	• • • • • • • • • • • • • • • • • • •
Junie B. is graduating from king connections: What do YOU to things about graduating to connections.	hink are the best and worst
BEST Things About Gradue non	WORST Things About Graduation
2. How did Junie B. feel about redetails from the story that sup	
3. Junie B. tells Jim that she kno	ws about distance Do you
think this is the truth? Why or	
<u> </u>	1111111112×

## Junie B. Jones Is a Graduation Girl

Ch. 2 Rhymes	Ch.	2	Rh	ym	es
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Name: \_\_\_\_\_

<u>Directions</u>: Answer rach question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Help Room Nine complete their graduation poem.

Roses are red, Vickets are blue. Graduation is here

2. Make a judgment: Do you think Junie B. should have been sent to the principal's office? Explain your thinking.

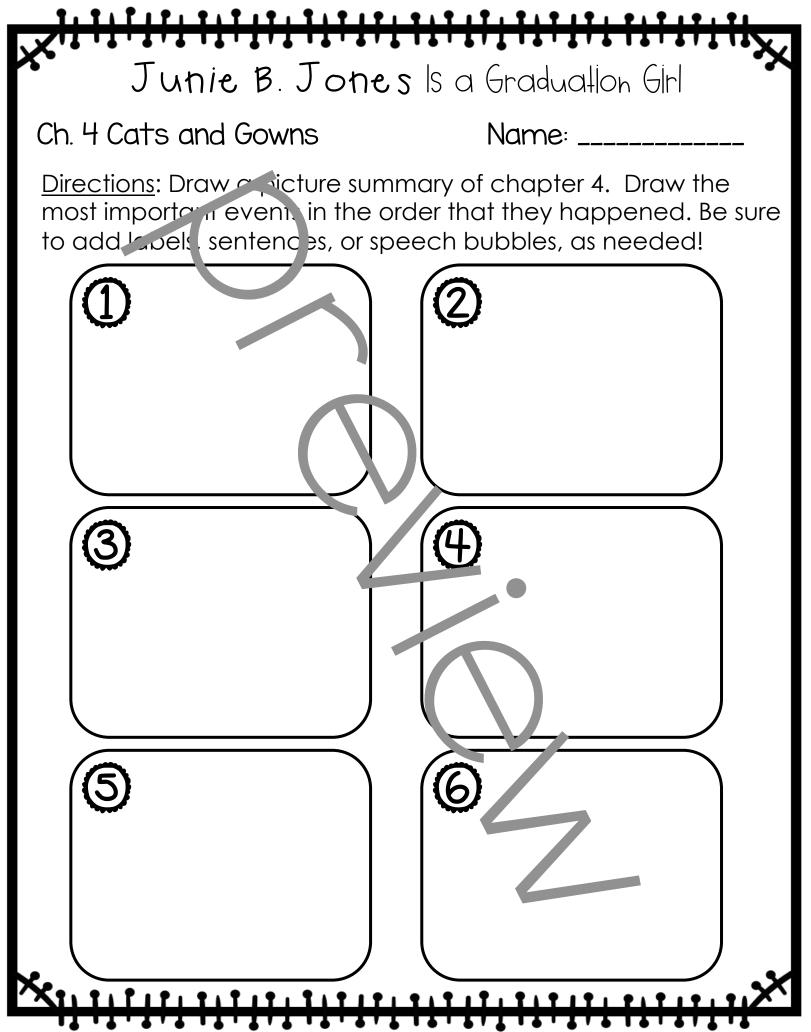
3. Circle the word that best describes Paulic Allen Puffer.

troublemaker

funny

lucky

Support your answer with one detail showing how Paulie Allen Puffer is a troublemaker, funny, or lucky.



h. 5 A Milli	on Bucks	Name:	
	Vrite a simn	apter 5. You ma	y use words
gown Grace	•	ANK refrigerator white	sloppy Ollie
First			
Next			
Then			
After that			
In the end			

	111111111111111111111111111111111111111
Junie B. Jone	s Is a Graduation Girl
Ch. 8 Getting Ready	Name:
Directions: Answer each questions Sentences need a capital letter handwriting.  1. How does the author show to the control of	r and a period. Use your neatest
graduation? Give 2 denails f	•
	raduction cap and gown. Then,
draw a picture of Junie B.'s	
CLEAN GOWN	JUNIE B.'S GOWN

Name:
omplete sentence. <b>period</b> . Use your neatest
escribes Mrs.
happy
ow Mrs. is
details from the story:
rer 9 is titled The Time of

<del></del>	<del>                                      </del>
Junie B. J	ones Is a Graduation Girl
End of Book	Name:
ATE	EW Ending
graduation? Do vou thir cap and gown? Will they	rappen when Junie B. gets home from hk her parents will talk to her about her let it go and not bring it up at all? Write ending to the story below!
×1, 1, 1, 1, 1, 1, 1	