

# Junie B. Jones Is a Graduation Girl

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 connecting, noting details, inferring

Chapter 2 text-dependent questions, making judgments, character traits

Chapter 3 supporting details, character traits, predicting, inferring

Chapter 4 picture summary

Chapter 5 chapter summary

Chapter 6 predicting, making judgments, visualizing

Chapter 7 problem and solution

Chapter 8 noting details, connecting, visualizing

Chapter 9 noting details, supporting the main idea

End-of-Book Write a New Ending

Junie B. Jones

Is a  
Graduation Girl



Name:

\_\_\_\_\_

Junie B. Jones Is a Graduation Girl

# Making Predictions

Good readers make **predictions** as they read.

**Predictions** can begin like this:

I think \_\_\_\_ will happen because...

I predict...

The clues make me think...

I think...

Chapter

My Prediction

Chapter	My Prediction

# Junie B. Jones Is a Graduation Girl

Ch. 1 The Month of Junie

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Junie B. is graduating from kindergarten! Make a connections: What do YOU think are the best and worst things about graduating to a new grade?

BEST Things About Graduation

WORST Things About Graduation

2. How did Junie B. feel about her birthday party? Give 3 details from the story that support your answer.

3. Junie B. tells Jim that she knows about diplomas. Do you think this is the truth? Why or why not?

# Junie B. Jones Is a Graduation Girl

## Ch. 2 Rhymes

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Help Room Nine complete their graduation poem.

Roses are red,  
Violets are blue.  
Graduation is here

\_\_\_\_\_

2. Make a judgment: Do you think Junie B. should have been sent to the principal's office? Explain your thinking.

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3. Circle the word that best describes Paulie Allen Puffer.

troublemaker

funny

lucky

Support your answer with one detail showing how Paulie Allen Puffer is a troublemaker, funny, or lucky.

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# Junie B. Jones Is a Graduation Girl

Ch. 4 Cats and Gowns

Name: \_\_\_\_\_

Directions: Draw a picture summary of chapter 4. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

# Junie B. Jones Is a Graduation Girl

Ch. 5 A Million Bucks

Name: \_\_\_\_\_

Directions: Write a summary of chapter 5. You may use words from the Word Bank to help you!

## WORD BANK

gown  
Grace

peek  
cap

Mother  
dirty

refrigerator  
white

sloppy  
Ollie

First

Next

Then

After that

In the end

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# Junie B. Jones Is a Graduation Girl

Ch. 8 Getting Ready

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. How does the author show that Junie B. is very excited for graduation? Give 2 details from the story.

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2. Describe how YOU would have reacted if you saw Junie B.'s purple spotted gown. What would you have said?

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3. Draw a picture of a clean graduation cap and gown. Then, draw a picture of Junie B.'s cap and gown.

CLEAN GOWN

JUNIE B.'S GOWN



# Junie B. Jones Is a Graduation Girl

Ch. 9 The Time of My Life

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Circle the word that you think best describes Mrs.  
understanding      kind      happy

Now, support your choice by showing how Mrs. is understanding, kind, or happy.

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2. Support the following statement with details from the story:  
**Room Nine takes care of each other.**

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3. Give 2 details that explain why chapter 9 is titled *The Time of My Life*.

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