

Junie B., First Grader Shipwrecked

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

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Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1

main problem, text-dependent questions, making judgments

Chapter 2

picture summary

Chapter 3

text-dependent questions, noting details, connecting

Chapter 4

text-dependent questions, determining character traits, visualizing

Chapter 5

chapter summary

Chapter 6

main idea, text-dependent questions, predicting

Chapter 7

picture summary

Chapter 8

cause and effect, inferring

Chapter 9

supporting a conclusion, main problem

Chapter 10

making judgments, inferring, text-dependent questions

End-of-Book

Book Recommendation

Junie B., First Grader Shipwrecked



Name: _____

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Nonsense Words

Nonsense words are words that don't make sense.

Good readers make **notice nonsense words** as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times, they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie B. and her friends mean to say!

Chapter	Nonsense Word	Real Word (or meaning)
<i>Chapter 1</i>	<i>bestest</i>	<i>very best</i>

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Ch. 1 Breathing Germs

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. What is the main problem in chapter 1?
 - a) Roger threw up in class, and it smells bad.
 - b) Sheldon ran out of the room.
 - c) Mr. Scary needs to call Gus Vallony.

2. Explain how Mrs. Weller helps solve the problem.

3. Explain how Gus Vallony helps solve the problem.

4. Make a judgment: Do you think Sheldon makes the problem worse, or is helpful? Use details from the story to support your thinking.

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Ch. 2 Letting Go

Name: _____

Directions: Draw a picture summary of chapter 2. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

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Ch. 5 The Winner(s)!

Name: _____

Directions: Write a summary of chapter 6. You may use words from the Word Bank to help you.

WORD BANK

eighteen
May

José
absent

plastic
tie

secret
Columbus

facts
parts

First

Next

Then

After that

In the end

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Ch. 6 Teamwork

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Circle the best new title for chapter 6.

I Didn't Know

Star of the Show

Excellent Choices

Support your choice with one detail that explains why your title is the best choice.

2. Why does Junie B. choose the *Pinta*?

a) It is the biggest ship.

b) It is the fastest ship.

c) It is the ship that carried Christopher Columbus.

3. Why does May choose the *Santa Maria*?

a) It is the biggest ship.

b) It is the ship that carried Christopher Columbus.

c) All the other good roles were already taken.

4. Make a prediction on your **Prediction Chart**: What do you think will happen in the next chapter?

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Ch. 7 Ship Building

Name: _____

Directions: Draw a picture summary of chapter 7. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

①

②

③

④

⑤

⑥

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Ch. 8 Practicing

Name: _____

Directions: Complete the Cause and Effect Chart. Look at the examples to help you.

1.	CAUSE	EFFECT
	Example: I didn't complete my classwork.	I must finish it at home tonight.
	Example: It started raining in the middle of recess.	All the students got soaking wet.
	Junie B. kept on wanting to get back to school so she could work on her play.	
		Mr. Scary raises his hand and says, "Hold it!" to Lucille.
		Junie B. skipped around "very springy" and sang a happy ship song.
	May says, "I understand. Do you understand? Huh? Do you? Do you? Do you?"	
	Junie B. laughed and pointed and waved at May.	

2. Mr. Scary tells Lucille that he doesn't remember Queen Isabella asking for change. What is another part of the play that didn't really happen?

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End of Book

Name: _____

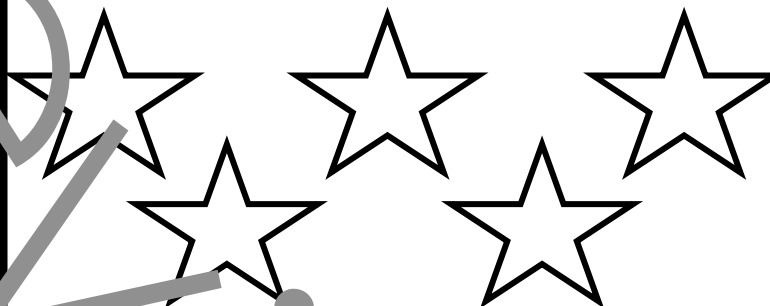
Book Recommendation

TITLE:

AUTHOR:

GENRE:

Rate this book!
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MY REASONS: