

Junie B. Jones Smells Something Fishy

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1
character change, making judgments, predicting

Chapter 2
inferring, noting details, visualizing

Chapter 3
characterization, making judgments

Chapter 4
categorizing/classifying, noting details, text-dependent questions

Chapter 5
chapter summary

Chapter 6
picture summary

Chapter 7
multiple choice, making judgments, main problem, predicting

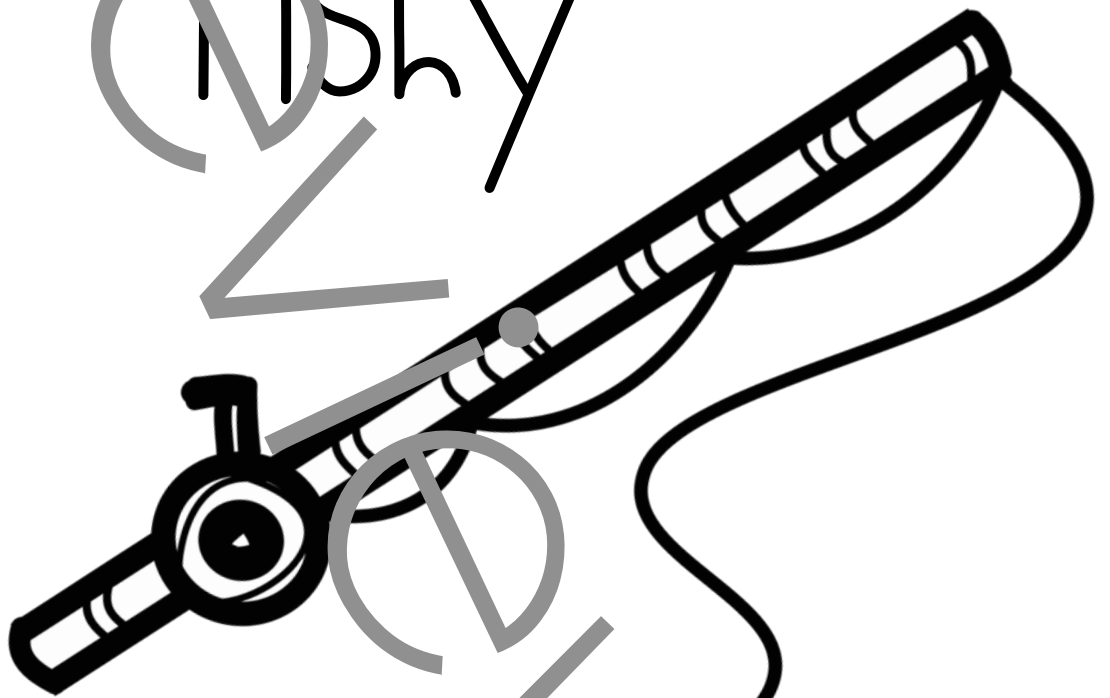
Chapter 8
predicting, characterization, verbs

Chapter 9
noting details, picture summary

End-of-Book
A New Book Cover

Junie B. Jones
Smells Something

Fishy



Name:



Junie B. Jones Smells Something Fishy

Making Connections

Good readers make **connections** as they read.

Connections can begin like this:

This reminds me of...

I remember...

This makes me think of...

I have a connection to...

Chapter

My Connection

Chapter	My Connection

Junie B. Jones Smells Something Fishy

Ch. 1 Pet Day

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Fill in the table to show **how Junie B.'s attitude about Pet Day changes** from the beginning of the chapter to the end.

Beginning of the Chapter	End of the Chapter

2. Why do you think Mrs. *Will* only allow *pictures* of dogs and cats?

3. Pretend you are Junie B. and it is Pet Day. What animal would you bring to school? Or would you bring a picture?

4. Make a prediction on your **Prediction Chart**: What do you think Junie B. will bring in on Pet Day?

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Ch. 3 The Boss

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Circle the word that you think best describes Grandma Miller.

understanding

kindhearted

helpful

Support your choice with one detail from the story that shows Grandma Miller as understanding, kindhearted, and helpful.

2. If Junie B. *did* catch a raccoon, do you think Mrs. would let Junie B. bring it in for Pet Day? Why or why not?

3. Circle the word that you think best describes Junie B. so far.

disappointed

creative

determined

Support your choice with one detail from the story.

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Ch. 5 Catching Friends

Name: _____

Directions: Write a summary of Chapter 5. You may use words from the word bank to help you.

WORD BANK

worm
fly

hiding
Noodle

friends
upset

ants
Pet Day

cricket
butterfly

First

Next

Then

After that

In the end

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Ch. 6 Sparkle

Name: _____

Directions: Draw a picture summary of chapter 6. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

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Ch. 8 A Surprise in the Freezer! Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. What do you think Junie B. found in her freezer for Pet Day?

2. Circle the word that you think best describes Grandpa Miller in this chapter.

irritated helpful confused

Support your choice by giving one detail that show Grandpa Miller as irritated, helpful, or confused.

3. Verbs are action words. Verbs are what a person, animal or object does. Complete the following table, noting as many verbs as you can in chapter 8.

Person/Animal/Object	VERB
<i>Junie B.</i> <i>Grandma Miller</i>	<i>cried</i> <i>looked</i>

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Ch. 9 My Proudest Honor

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Complete the following table. Write each student's name, the pet they brought, and any interesting details.

Student	Pet	Interesting Details

2. Draw a picture summary starting *right after* Mrs. shook Junie B.'s hand and agreed that Fish Stick was a pet.

①

②

③

④

Junie B. Jones Smells Something Fishy

End of Book

Name: _____

My ~~NEW~~ Book Cover

Draw a new cover for this story!

Junie B. Jones
Smells Something
Fishy
by, Barbara Park

~~Junie~~