(ONTENTS

Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book. These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page Noting Nonsense Words

Chapter 1 text-dependent questions,

making judgments, noting

details, connecting

Chapter 2 picture summary

Chapter 3 text-dependent questions, noting

details, connecting, predicting

Chapter 4 main idea, multiple choice

Chapter 5 chapter summary

Chapter 6 cause and effect

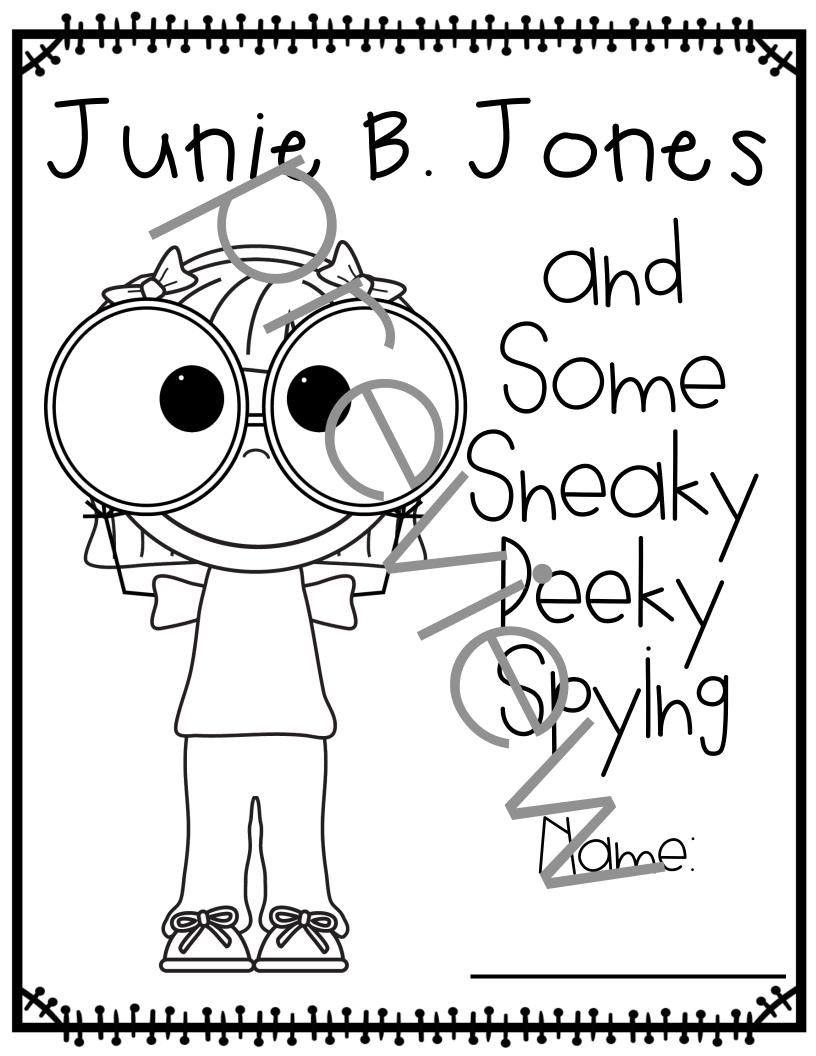
Chapter 7 making judgments, determining

character traits, noting details

Chapter 8 text-dependent questions,

making judgments, visualizing

End of Book All About Junie B.!



Making Connections

Gocal eaders make **connections** as they read. **Connections** can begin like this:

This reminds me of.
I remember...

This makes me think of...

I have a connection to...

Chapter	My Connection

Nonsense Words

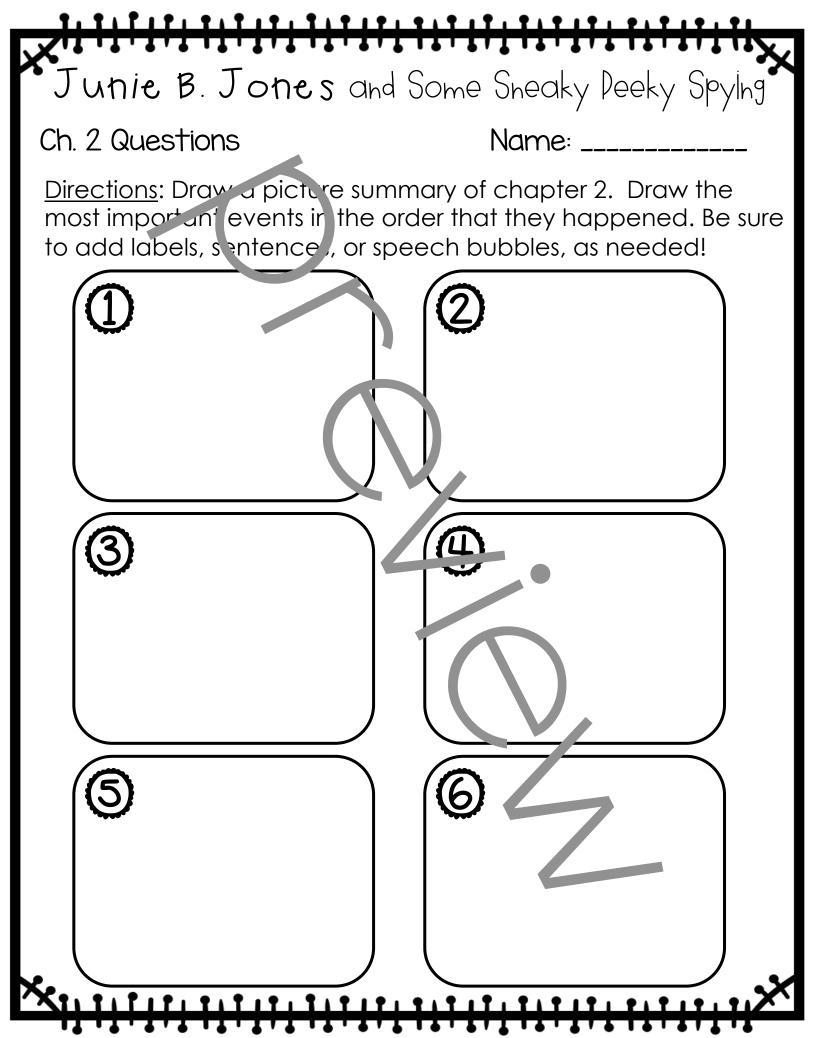
Nonscris : words cre words that don't make sense.

Good readers make rotice nonsense words as they read.

As you read, take note of any **nonsense words** used by Junie B. and her friends. Often times, they use a word that is close in meaning to an actual word. Using context clues (clues in the sentence), you can often understand what Junie D. and her friends mean to say!

Chapter	Nonsense Word	Real Word (or meaning)
Chapter 1	bestest	very best

ズワ	 	
J	unie B. Jones and Sc	ome Sneaky Peeky Spyling
Ch.	. I Sneaky Peeky Spying	Name:
Ser	rections: Answer each question ntences rueed a capital letter and andwriting.	•
1.	How does Junie B. show that sh Give 2 examples from the tory	
	Make a judgment: Do you thin in trouble for spying on Grench	
	Explain how Junie B. feels about story in your answer.	of Mrs. Use 2 details from the
4.	Make a connection on your Co best hiding place you've ever hiding? Remember hiding from adults ca playing a game and someone knows that you	found? Why were you n be dangerous. Only hide when you are



711	
Ju	nie B. Jones and Some Sneaky Peeky Spyling
Ch. 4 C	Cookie Mix and Other Stuff Name:
Sente	tions: Answer each question in a complete sentence. nces reed a capit il letter and a period. Use your neatest writing.
the	e title of this charter is Cookie Mix and Other Stuff. Rewrite chapter title below. Then, give at least one reason plaining why your new title is the better choice.
	Cookie Mix and
	ter reading this chapter, the reader could draw the lowing conclusion:
	Junie B. was not acting kinchy at the grocery store.
Suppo	ort this conclusion with 2 details from the story.
3. Wh	nat exciting this happens at the end cather?
	a) They drive by Mrs.' house!
	b) Junie B. gets to eat the marshmallows!
X	c) Mrs. walks into the grocery store!

Ch. 5 Sickist	n		Name:	
<u>Directions</u> : We from the We			apter 5. You may	use words
Mrs. kiss	grapes peek	WORD BA store ate	NK stealing vegetables	man nobody
First				
Next				
Then				
After that				
In the end				

Ch. 6 Squeezy Lips

Name)·
------	--------

<u>Directions</u>: Complete the Cause and Effect chart. Look at the example to help you.

CAUSE ***	EFFECT
It is cold outside.	So, I put on my jacket.
I was talking during work time	So, I didn't get my work done.
Junie B. is afraid Mrs. might go to jail for eating the grapes.	So, Junie B. decides
Secrets are very slippery.	\$5,
Junie B. still won't say hi to Grace.	Grandma Miller makes a face and decides not to eat any more loast beef.
	Junie B.'s blad is going to blow up!
	Junie B. knows Principal very well.
Principal nicely asks Junie B. to tell him what's bothering her.	

