

Junie B., First Grader
Turkeys We Have Loved and Eaten (And Other Thankful Stuff)

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

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Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 multiple choice, text-dependent questions, connecting, inferring

Chapter 2 text-dependent questions, determining character traits, noting details

Chapter 3 text-dependent questions, inferring

Chapter 4 determining character traits, visualizing

Chapter 5 chapter summary

Chapter 6 comparing & contrasting, text-dependent questions, connecting

Chapter 7 picture summary

Chapter 8 chapter summary

Chapter 9 supporting the main idea, text-dependent questions, multiple choice, making judgments

Chapter 10 noting details, categorizing & classifying, connecting

Chapter 11 picture summary

Chapter 12 text-dependent questions, noting details, making judgments, multiple choice

End of Book Comic Book Story

Junie B.,
First Grader

Turkeys We Have Loved
and Eaten (And Other
Thankful Stuff)

Name: _____



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Making Connections

Good readers make **connections** as they read.

Connections can begin like this:

This reminds me of...

This makes me think of...

I remember...

I have a connection to...

Chapter

My Connection

Chapter	My Connection

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Ch. 1 The Contest

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. The school contest is to see which class:
 - a) can write the best Thanksgiving story.
 - b) can write the best Thankful list.
 - c) can make the best pumpkin pie.

2. For what are YOU thankful? Make a list!

3. An **inference** is when the reader makes a guess about something based on the clues the author gives us, as well as our own background knowledge. Make an **inference**: At the end of the chapter, why do you think Mr. Scary closed his eyes and rubbed his head?

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Ch. 2 Some Thankfuls

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Make a list of all the "thankfuls" from Junie B. and her classmates.

2. Circle the word that you think best describes Junie B.'s class.

funny honest supportive

Support your answer with one detail from the story that shows Junie B. is funny, honest, or supportive.

3. What word would you use to describe Mrs. Scary? Explain your choice.

My word is _____.

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Ch. 5 Talking It Over

Name: _____

Directions: Write a summary of Chapter 5. You may use words from the Word Bank to help you.

WORD BANK

Mr. Scary forest animals dive show and tell list
nature mad Lucine May money

First

Next

Then

After that

In the end

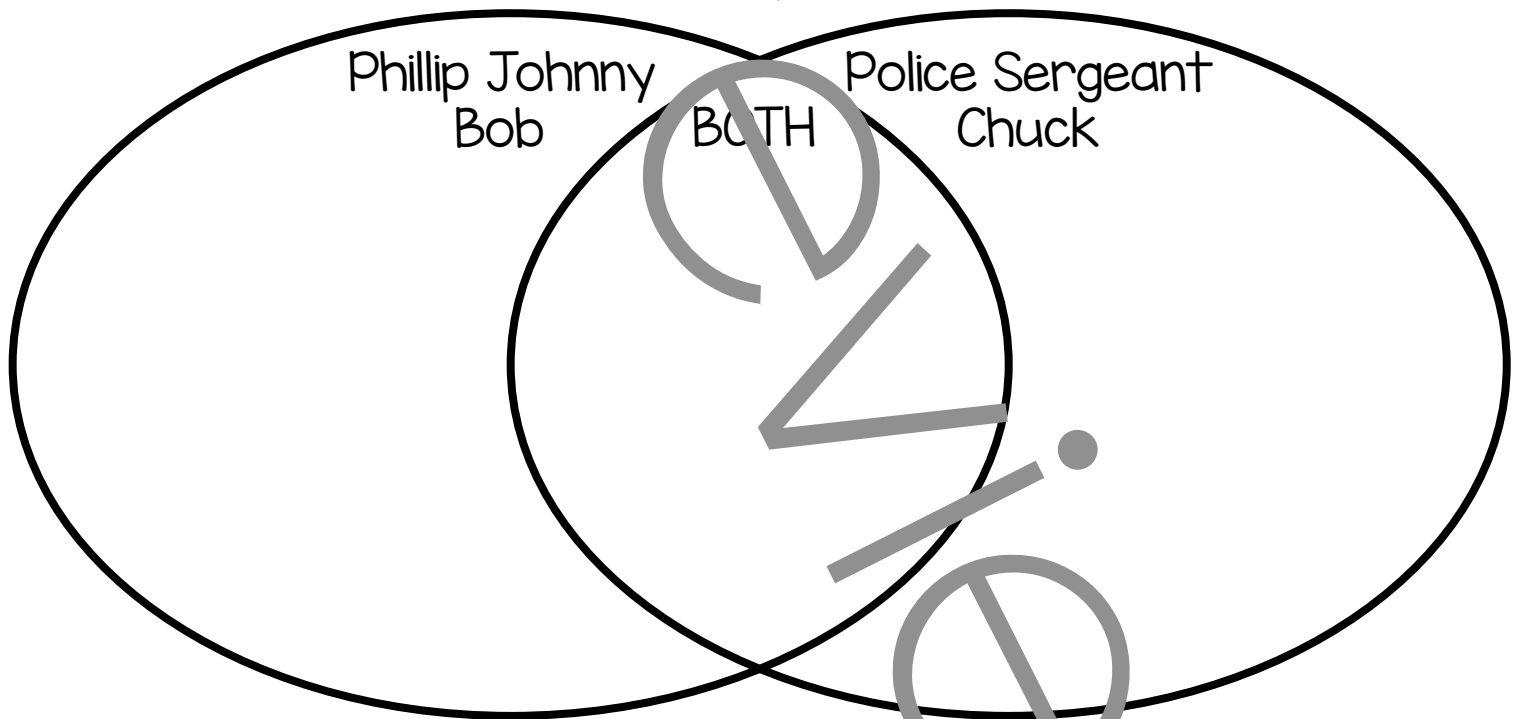
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Ch. 6 Something in Common

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Compare and contrast Phillip Johnny Bob and Police Sergeant Chuck. How are they alike and different?



2. Why does Mr. Scary compare May and Junie B. to Pilgrims and Native Americans?

3. Make a connection on your **Connection Chart**: If you had to bring one thing you are most thankful for, what would it be?

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Ch. 7 Stinky

Name: _____

Directions: Draw a picture summary of chapter 7. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

1

2

3

4

5

6

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Ch. 10 Naming Stuff

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Complete the table, noting what each student's family is bringing to the feast.

Junie B. Jones	
Herbert	
Lennie	
Sheldon	
May	
Lucille	

2. Read Room One's Thankful List. Now, choose YOUR top 10 favorite items from their list. Write what you are MOST thankful for in spot number one.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

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End of Book

Name: _____

Comic Strip Story

Show your FAVORITE part of the story as a comic strip! Divide the action into 6 parts, and don't forget to add speech bubbles!

A 2x3 grid of six rounded rectangular panels for drawing a comic strip. The panels are arranged in two columns and three rows. The right column contains a large, faint watermark that reads 'KIDZ' diagonally across the panels.