

Junie B. Jones and the Mushy Gushy Valentine

CONTENTS

Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page: Noting Nonsense Words

Chapter 1 text-dependent questions, noting details

Chapter 2 main problem

Chapter 3 drawing conclusions, text-dependent questions, noting details

Chapter 4 characterization, writing chapter titles (main idea)

Chapter 5 chapter summary

Chapter 6 text-dependent questions, predicting, connecting

Chapter 7 inferring, noting details, supporting the main idea

Chapter 8 text-dependent questions, inferring, drawing favorite part

End-of-Book All About Junie B.!

Junie B. Jones
and the Mushy
Gushy Valentine



Name: _____

Junie B. Jones and the Mushy Gushy Valentine

Asking Questions

Good readers make **ask questions** as they read.

Questions can begin like this:

I wonder why...(?)

Who...(?)

Where...(?)

I'm confused about...

What...(?)

When...(?)

Chapter

My Question

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Junie B. Jones and the Mushy Gushy Valentine

Ch. 1 Party Ideas

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. What is the announcement that Mrs. makes at the beginning of the chapter?

2. The kids in Junie B.'s class have many ideas for the Valentine's Day party. Complete the following table:

| Student | Party Idea |
|---------------------|------------|
| Junie B. Jones | |
| Lucille | |
| Jamal Hall | |
| Lynnie | |
| Roger | |
| Paulie Allen Puffer | |

3. What 3 things did Mrs. say she will serve at the party?

Junie B. Jones and the Mushy Gushy Valentine

Ch. 2 Scribble Scraps

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. There are two problems in chapter 2! Circle the problem that you think is the main (or most important) problem.
 - a) Junie B. and Grace get in an argument about how to say *valentine*.
 - b) Junie B. and Meenie Jim are racing to see who can make hearts the fastest, and Jim keeps winning.

2. Explain why you think this is the main problem of chapter 2.

3. Draw the main problem below. Add details and color!

Junie B. Jones and the Mushy Gushy Valentine

Ch. 4 The Disagreement

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Circle the word that best describes Lucille.

proud

competitive

unkind

Now, give one example of how Lucille is proud, competitive, or unkind.

2. Circle the word that best describes Grace.

frustrated

competitive

kindhearted

Now, give one example of how Grace is frustrated, competitive, or kindhearted.

3. Think of a new title for this chapter. Write it below, and give one reason why your title is better.

Junie B. Jones and the Mushy Gushy Valentine

Ch. 5 Valentine's Time

Name: _____

Directions: Write a summary of Chapter 5. You may use words from the Word Bank to help you.

WORD BANK

valentines
Lucille

seventeen
party

nervous
upset

missing
Grace

Mrs.
sixteen

First

Next

Then

After that

In the end

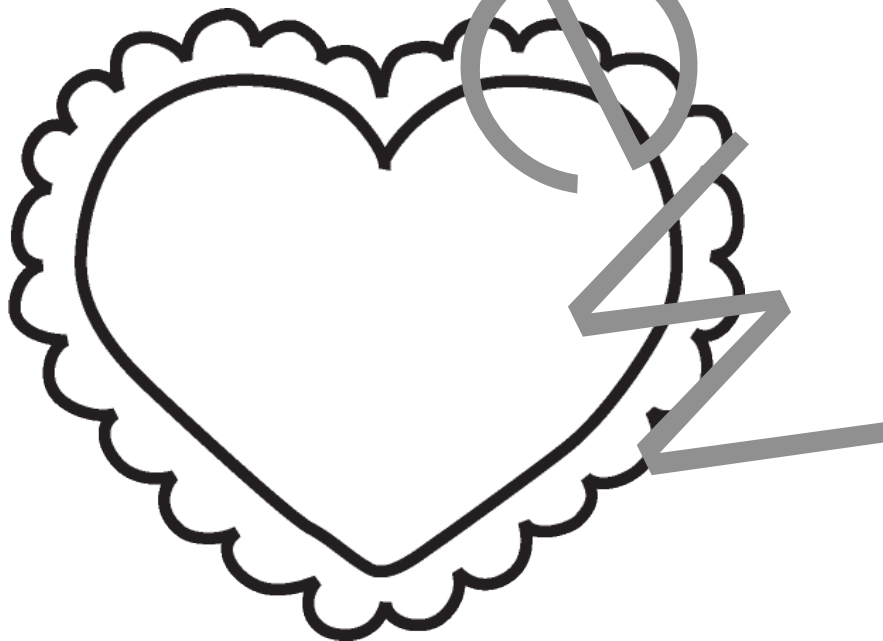
Junie B. Jones and the Mushy Gushy Valentine

Ch. 6 Bingo

Name: _____

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. What is in the bottom of Mrs.' heart pocket?
 - a) meatball
 - b) Junie B.'s missing valentine
 - c) chocolate heart
2. Make a prediction on your **Prediction Chart**: Who do you think is Junie B.'s secret admirer? Why do you think so?
3. Decorate the Mushy Gushy Valentine below. Make sure you address your valentine to someone special.



Junie B. Jones and the Mushy Gushy Valentine

End of Book

Name: _____

All About JUNIE B.

Fill each bubble with something you know about Junie B.!

