

# Junie B. Jones and the Yucky Blucky Fruitcake

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Included in this unit are reading responses for every chapter! Also included are optional reading strategy pages that can be used throughout the book.

These pages are ideal for classrooms working with making connections, making predictions, and asking questions while reading.

Cover Page

Reading Strategy Page 1: Making Connections Chart

Reading Strategy Page 2: Making Predictions Chart

Reading Strategy Page 3: Asking Questions Chart

Reading Skill Page Noting Nonsense Words

Chapter 1 text-dependent questions, making judgments, noting details, connecting

Chapter 2 picture summary

Chapter 3 text-dependent questions, noting details, connecting, predicting

Chapter 4 main idea, multiple choice

Chapter 5 chapter summary

Chapter 6 cause and effect

Chapter 7 making judgments, determining character traits, noting details

Chapter 8 text-dependent questions, making judgments, visualizing

End of Book All About Junie B.!

Junie B. Jones

and the  
Yucky Blucky  
Fruitcake



Name:

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# Junie B. Jones and the Yucky Blucky Fruitcake

## Making Predictions

Good readers make **predictions** as they read.

**Predictions** can begin like this:

I think \_\_\_\_ will happen because...

I predict...

The clues make me think...

I think...

Chapter	My Prediction

# Junie B. Jones and the Yucky Blucky Fruitcake

Ch. 1 The Bestest Game Winner      Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. How does Junie B. feel about Grandpa Miller? How do you know? Give 2 details from the story that support your answer.

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2. After reading this chapter, the reader could draw the following conclusion:

**Junie B. Jones is having a great day!**

Support this conclusion with 2 details from the story.

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3. List, in order, 4 things Junie B. did to get ready for school.

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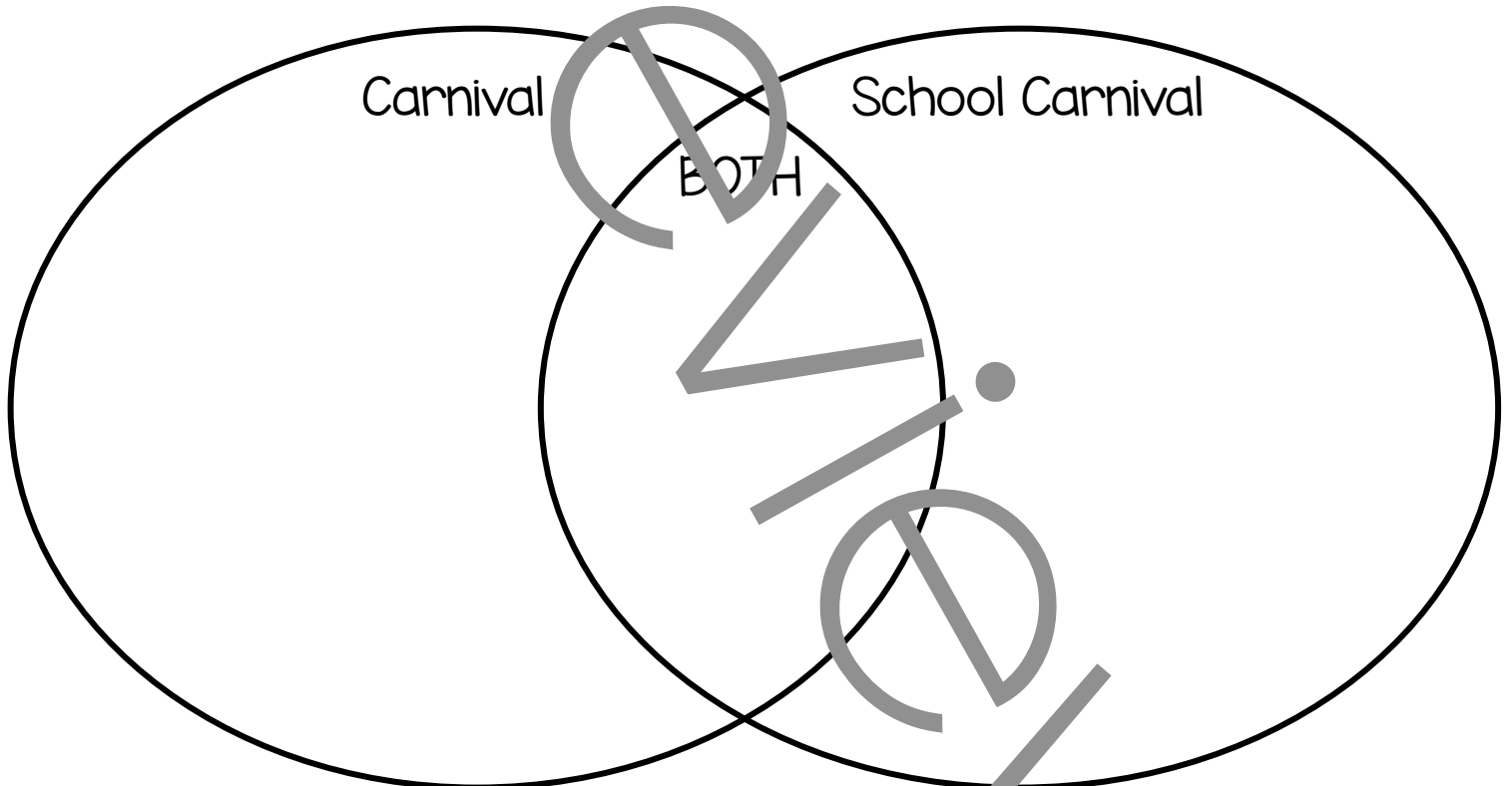
# Junie B. Jones and the Yucky Blucky Fruitcake

Ch. 3 All About Carnivals

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. Compare and contrast the school carnival that Mrs. is describing to the kind of carnival the students have experienced. What is the same, and what is different?



2. At the end of the chapter, Mrs. rubbed her head and took an aspirin. Why do you think she did this?

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# Junie B. Jones and the Yucky Blucky Fruitcake

Ch. 4 Very Practicing

Name: \_\_\_\_\_

Directions: Draw a picture summary of chapter 4. Draw the most important events in the order that they happened. Be sure to add labels, sentences, or speech bubbles, as needed!

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②

③

④

⑤

⑥

# Junie B. Jones and the Yucky Blucky Fruitcake

Ch. 5 Stupid Dumb Carnival Games      Name: \_\_\_\_\_

Directions: Write a summary of Chapter 5. You may use words from the Word Bank to help you.

## WORD BANK

carnival

golf ball

clown

grouched

ice cream

Lucille

bounced

balloon

clothespins

games

First

Next

Then

After that

In the end

# Junie B. Jones and the Yucky Blucky Fruitcake

Ch. 6 Bull's-Eye

Name: \_\_\_\_\_

Directions: Answer each question in a complete sentence. Sentences need a **capital letter and a period**. Use your neatest handwriting.

1. In the beginning of the chapter, Junie B. says, "Carnival Night was being the worstest night of my life." Support this statement with 3 details from the story.

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2. When Grace showed Junie B. all of the prizes she won, why do you think Junie B. said, "Yeah? So?"

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3. Make a judgment: Do you think Junie B. should have been allowed to go to the Cake Walk after she threw the sponge at Jim's head? Explain your thinking.

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# Junie B. Jones and the Yucky Blucky Fruitcake

End of Book

Name: \_\_\_\_\_

## Comic Strip Story

Show your FAVORITE part of the story as a comic strip! Divide the action into 6 parts and don't forget to add speech bubbles!

A 2x3 grid of comic strip panels. Each panel is a rounded rectangle. The right column contains a speech bubble in each panel, which is a circle with a tail pointing to the panel. The panels are currently blank, intended for the student to draw and write their favorite part of the story.