

UNIT 1 WEEK 1

CONTENTS & EXPLANATION

Visualizing	Students draw and describe a part of the story they were able to visualize.
Visualizing: Picture Summary	Students draw a picture summary of the story, including the most important events from the beginning, middle, and end.
INTERACTIVE NOTEBOOK PAGE Visualizing	Students draw a part of the story they were able to visualize on the front. They lift the flap and write the words from the story that helped them to visualize. *Students cut out and glue the page into their interactive notebook.
Characters, Setting, Plot	Students complete the graphic organizer by writing about the main characters, setting, and important plot events.
Characters, Setting, Plot: Review	Students study examples of setting, characters, and plot. They color the puzzle pieces according to the story element.
INTERACTIVE NOTEBOOK PAGE Characters, Setting, Plot	Students lift the flaps and write about the characters, setting, and plot. *Students cut out and glue the page into their interactive notebook.
Story Summary	Students write a summary of the story. Transition words are provided. Students are challenged to use vocabulary words in their writing.
Compare & Contrast	Students complete the Venn Diagram, noting ways life at home and at the fantasy frontier camp are alike and different.




UNIT 1 WEEK 1

CONTENTS & EXPLANATION

Compare & Contrast: Paragraph	Students write two paragraphs, writing what is alike and different about life today and life in the 1800s.
INTERACTIVE NOTEBOOK PAGE Compare & Contrast	Students lift the flaps and write two major differences between life at home and life at frontier fantasy camp. * Students cut out and glue this page into their interactive notebook.
Main Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
Paired Selection Text Questions	Students use evidence from the text to answer text-dependent comprehension questions about the story.
INTERACTIVE NOTEBOOK PAGE Author's Purpose	Students write about the author's purpose. * Students cut out and glue this page into their interactive notebook.
Essential Question	Students journal write to answer the essential question.
Vocabulary: Word Wall Words	The 8 vocabulary words are available to be cut and hung for use on a Word Wall.
Vocabulary: Definition and Sentence Writing	Students use the glossary at the back of the book to look up the meanings of the words. Then, students write the vocabulary words into sentences that show they understand the meaning of the word.
INTERACTIVE NOTEBOOK PAGE Vocabulary Definitions	Students use the glossary at the back of the book to look up the meanings of the words. * Students cut out and glue this page into their interactive notebook.

UNIT 1 WEEK 1

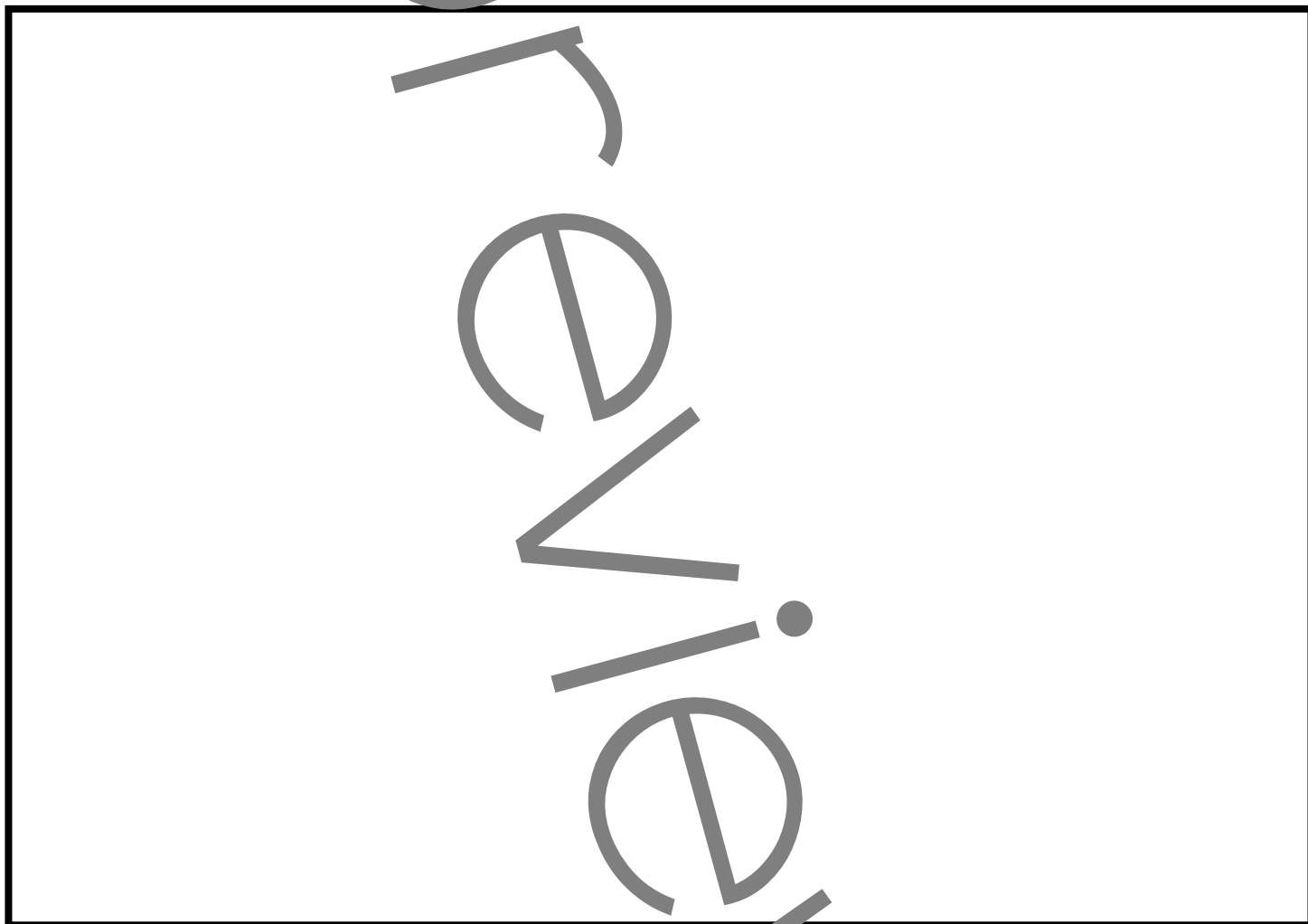
CONTENTS & EXPLANATION

Vocabulary: Context Clues	Students use context clues to complete sentences with the vocabulary words.
Vocabulary: Synonyms	Students match each vocabulary word to its synonym.
Spelling Lists	<p>Spelling lists are provided (3 to a page) to be used with the spelling pages.</p> <p>IMPORTANT Like in the curriculum, the spelling lists and pages are differentiated by Approaching, On Level, and Beyond. Each list can be identified by the shape in the upper right corner:</p> <ul style="list-style-type: none"> Approaching On Level Beyond
Spelling Words Writing 3x Each	Students write their spelling words 3 times each.
Vowel Sound Sort	Students sort spelling words based on vowel sound.
Spelling Triangles	Students write their spelling words, building with one letter at a time, so that words are shaped as a triangle.
INTERACTIVE NOTEBOOK PAGE Spelling Sort	<p>Students lift the flaps and write the spelling words according to their vowel sound.</p> <p>*Students cut out and glue the page into their interactive notebook.</p>
Answer Keys	Answers keys for all applicable sheets are at the end of the unit.

Name: _____

Visualizing

Directions: Good readers visualize as they read. Visualizing helps you keep track of what you read. Below, draw a picture of a visualization you had while reading.



Describe your visualization below.

Name: _____

LITTLE BLOG ON THE PRAIRIE

Visualizing

Directions: Draw a picture summary of the story. Include the most important events from the beginning, middle, and end.

1

2

3

4


Name: _____

LITTLE BLOG ON THE PRAIRIE

Visualizing

Directions: Cut out and glue into your interactive notebook. Choose one part of the story you were able to visualize. Draw your visualization on the front. Lift the flap and write the words from the text that helped you to visualize.

Glue down this rectangular strip only ↓

Little Blog on the Prairie MY VISUALIZATION


Name: _____

Characters, Setting, Plot

Directions: As you read, complete the graphic organizer. Take notes about the most important characters, the setting (where and when the story takes place), and the plot (the story events.)

Characters

Setting

T Beginning

O Middle

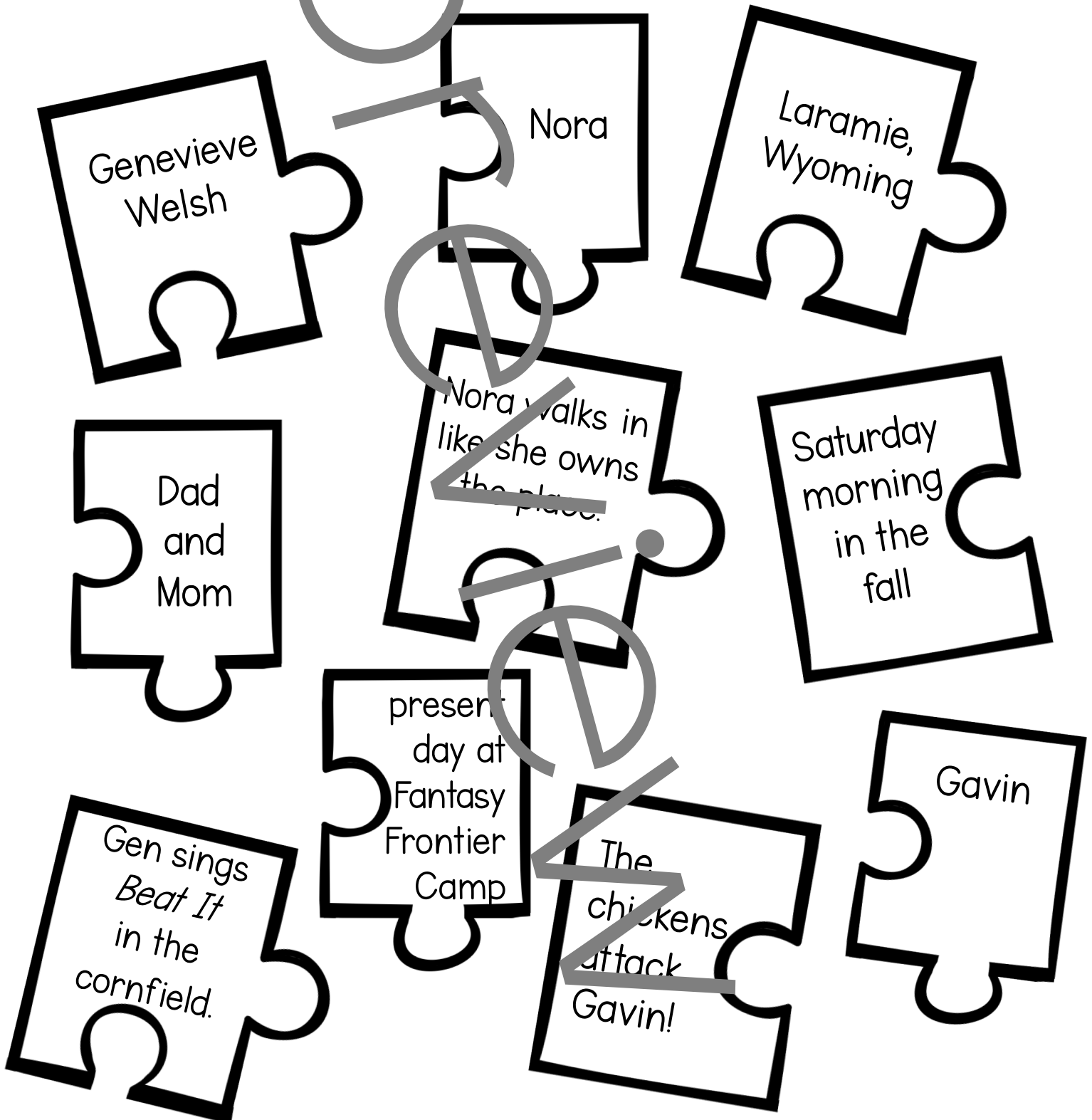
L End

P

Name: _____

Characters, Setting, Plot

Directions: Study the examples below. Color the characters blue. Color the settings green. Color the plot events red.



Name: _____

Characters, Setting, Plot

Directions: Cut out and glue into your interactive notebook. Lift the flaps, and write about the most important characters, the setting, and the important plot events.

Glue down the rectangular strip only

Little Blog on the Prairie	CHARACTERS
	SETTING
	PLOT

Cut flaps

Name: _____

Story Summary

Directions: Write a summary of the story. Include the important characters, the setting, and the most important story events. Transition words have been provided for you.

CHALLENGE: Underline any vocabulary words you used in your summary!

First,

Next,

Then,

After that,

In the end,

Name: _____

Compare and Contrast

Directions: Compare and contrast life at the frontier fantasy camp with life at home.

Life at Frontier
Fantasy Camp

BOTH

Life at Home

Write

Name: _____

Compare and Contrast

Directions: Compare and contrast life at the frontier fantasy camp with life at home. Write a short paragraph about how they are alike and how they are different.

ALIKE

Topic sentence: _____

Supporting details: _____

DIFFERENT

Topic sentence: _____

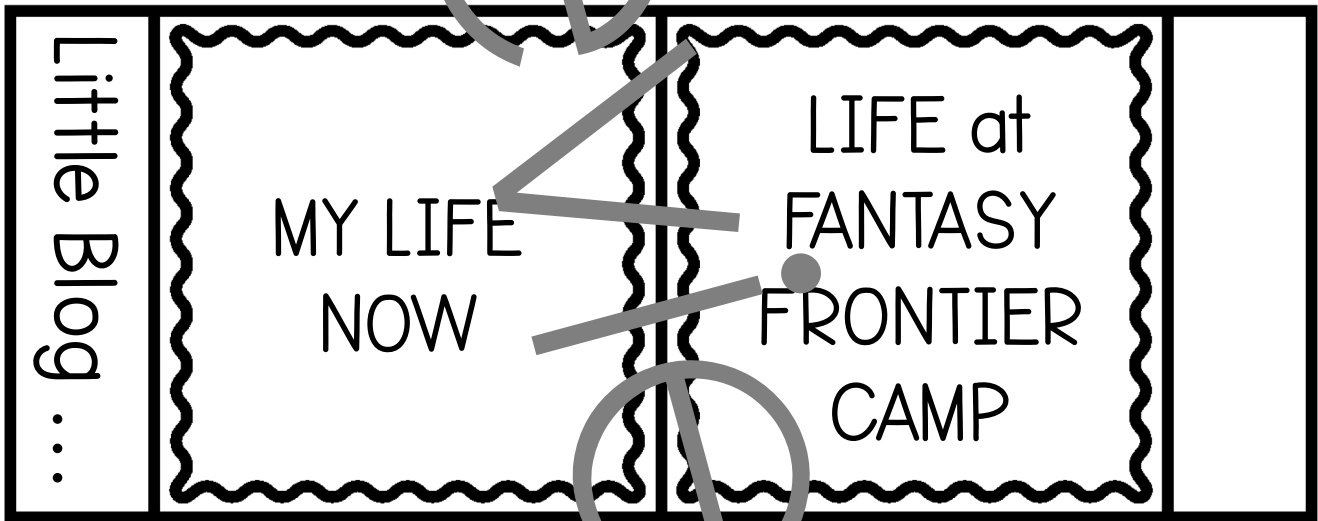
Supporting details: _____

Name: _____

Comparing: Settings

Directions: Cut out and glue into your interactive notebook. Lift the flaps and give **two major differences** between YOUR life and life in the fantasy frontier camp.

Glue down the rectangular strips only



Cut flaps

Name: _____

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Explain the setting of the story.

2. Circle the word that best describes Nora. Support your choice with 2 details from the text.

knowledgeable

conceited

helpful

3. Why is Gen singing in the cornfields?

4. Make an inference: How does Gen's father feel about the frontier fantasy camp? Give two details from the text that support your answer.

Name: _____

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Explain the narrator's perception of New York and studying art in New York *at the beginning of the story.*

2. Describe what inspires the narrator's art.

3. How does the narrator's trip to the Museum of Modern Art impact his art?

4. Explain the lesson learned by the narrator of the story.

Name: _____

Author's Purpose

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write about the author's purpose.

Glue down this rectangular strip only ↓

Little Blog on the Prairie

Author's Purpose
Unit 1 Week 1


What might the author's purpose be for writing this story?

Why might the author have included text messages in the story?

threshold



phobic



glimmer



sarcastic

consolation

heinous

perception

indispensable

Name: _____

Vocabulary

Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

Word	Definition	Sentence
threshold		
phobic		
glimmer		
sarcastic		
consolation		
heinous		
perception		
indispensable		

Name: _____

Vocabulary

Directions: Cut out and glue into your interactive notebook. Lift the flaps, then write the definition of each vocabulary word.

Glue down the rectangular strip only

Little Blog on the Prairie	threshold
	phobic
	glimmer
	arcastic
	consolation
	heinous
	perception
	indispensable

Cut flaps



Name: _____

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

threshold	phobic	glimmer	sarcastic
consolation	heinous	perception	indispensable

1. My sister is terrified of spiders. She is _____. _____
2. Good soil is ____ to plants. Even with water and sunlight, rich soil is necessary. _____
3. An arsonist set fire to an apartment building last night. That is a _____ act! _____
4. The _____ to Grandma's and Grandpa's garden has grape vines growing around it. _____
5. Hazel had a _____ in her eye as she said "I have an idea!" _____
6. I didn't win the contest, but a _____ is that my art piece was chosen as most creative. _____
7. My _____ of New York is that it is bustling, exciting, and busy! _____
8. Ella is not being _____ when she says she enjoys taking out the garbage. It's her favorite chore! _____

Name: _____

Vocabulary: Synonyms

Directions: Synonyms are words that have similar meanings. Determine the synonym for each vocabulary word. Write the letter of the correct match.

VOCABULARY WORD

SYNONYM

threshold

phobic

glimmer

sarcastic

consolation

heinous

perception

indispensable

a. sign; idea

b. very bad

c. entrance

d. support; comfort

e. viewpoint

f. fearful

g. mocking

h. necessary

Name: _____

Spelling List

Unit 1, Week 1

gram
cash
dent
dread
thank
trim
drill
swan
prod
shrunk
scuff
fuss
threat
dwell
sum
text
rank
brim
guess
crank

Unit 1, Week 1

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Unit 1, Week 1

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Name: _____

Spelling List

Unit 1, Week 1

gram
clash
dense
dread
prank
strict
drill
swan
prod
shrunk
scuff
clutch
threat
dwell
fund
text
rank
brink
mock
plaid

Unit 1, Week 1

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Unit 1, Week 1

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clutch
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dwell
fund
text
rank
brink
mock
plaid

Name: _____



Spelling List

Unit 1, Week 1

cleansed
grammar
cluttered
density
dreadful
prankster
strictly
drilling
swapping
production
shrunk
scuff
clutching
threatening
sweltering
texture
quenched
bristle
mystify
plaid

Unit 1, Week 1

cleansed
grammar
cluttered
density
dreadful
prankster
strictly
drilling
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Unit 1, Week 1

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clutching
threatening
sweltering
texture
quenched
bristle
mystify
plaid

Name: _____

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

gram			
cash			
dent			
dread			
thank			
trim			
drill			
swan			
prod			
shrunk			
scuff			
fuss			
threat			
dwell			
sum			
text			
rank			
brim			
guess			
crank			

Name: _____

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

gram			
clash			
dense			
dread			
prank			
strict			
drill			
swan			
prod			
shrunk			
scuff			
clutch			
threat			
dwell			
fund			
text			
rank			
brink			
mock			
plaid			

Name: _____



Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

cleansed			
grammar			
cluttered			
density			
dreadful			
prankster			
strictly			
drilling			
swapping			
production			
shrunken			
scuff			
clutching			
threatening			
sweltering			
texture			
quenched			
bristle			
mystify			
plaid			

Name: _____

Vowel Sound Sort

Directions: Write the words at the bottom into the correct columns.

short a	short e	short i	short o	short u
long a				

gram

cash

dent

dread

thank

trim

drill

swan

prod

shrunk

scuff

fuss

threat

dwell

sum

text

rank

brim

guess

crank

Name: _____

Vowel Sound Sort

Directions: Write the words at the bottom into the correct columns.

short a	short e	short i	short o	short u
long a				

gram

clash

dense

dread

prank

strict

drill

swan

prod

shrunk

scuff

clutch

threat

dwell

fund

text

rank

brink

mock

plaid

Name: _____



Vowel Sound Sort

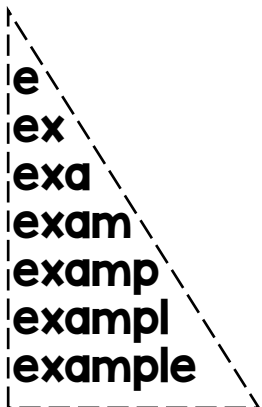
Directions: Write the words at the bottom into the correct columns. Use the vowel sound in the root word.

short a	short e	short i	short o	short u
long a				
cleansed	grammar	cluttered	density	dreadful
prankster	strictly	drilling	swapping	production
shrunk	scuff	clutching	threatening	sweltering
texture	quenched	bristle	mystify	plaid

Name: _____

Spelling Triangles

Directions: Using your Spelling List, write your spelling words as triangle words. Write the word, adding one letter at a time. Your word will take the shape of a triangle! Look at the example to help you. (If you need more room, use the back of this paper.)



Name: _____

Spelling Sort

Directions: Cut out and glue into your interactive notebook. Lift the flaps and write your spelling words according to their vowel sound.



Glue down this rectangular strip only

Unit 1 Week 1

short a

short e

short i

short o

short u

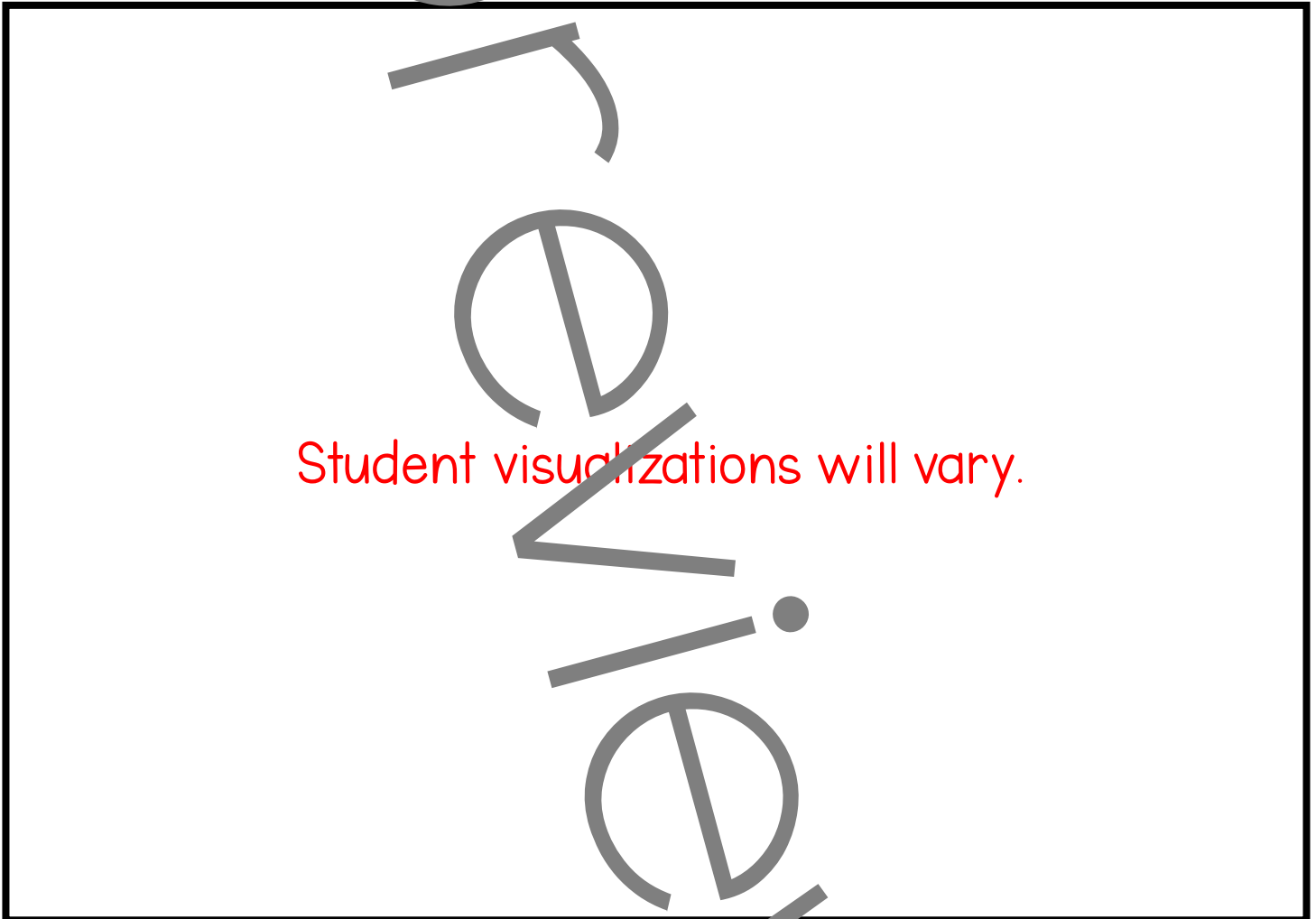
Cut
flaps



Name: _____

Visualizing

Directions: Good readers visualize as they read. Visualizing helps you keep track of what you read. Below, draw a picture of a visualization you had while reading.



Student visualizations will vary.

Describe your visualization below.

Students describe their visualization in detail. The visualization should be based upon a story event.

Name: _____

Visualizing

Directions: Draw a picture summary of the story. Include the most important events from the beginning, middle, and end.

1

Picture summaries will vary.

Sample answer: Students draw a picture of Gen and her family at the fantasy frontier camp in their camp-issued clothes. Gen looks unhappy.

2

Picture summaries will vary.

Sample answer: Students draw a picture Gavin or Gen being attacked by the chickens.

3

Picture summaries will vary.

Sample answer: Students draw a picture of Nora in the house working in the kitchen or arguing with Gen.

4

Picture summaries will vary.

Sample answer: Students draw a picture of Gen singing loudly in the field and thinking about what her dad sad about bears. They may draw her texting her friends, as well.

Name: _____

Characters, Setting, Plot

Directions: As you read, complete the graphic organizer. Take notes about the most important characters, the setting (where and when the story takes place), and the plot (the story events.) **Sample summary below.**

Characters

Gen

Gavin

Mom and Dad

Nora

Setting

present day

a frontier fantasy camp

Laramie, Wyoming

T

Beginning Gen and her family are spending their summer at a fantasy frontier camp in Wyoming. They will live like pioneers and even wear old-fashioned clothing. Gen is not happy about it.

O

Middle Gen and Gavin are attacked by the chickens because they want to be fed. Dad is scared of the animals. Mom is working hard to make the time enjoyable, but all they can eat are grits! Nora, who lives on the farm, walks in like she owns that place and gives the family pointers. Dad tells Gen and Gavin about bears, and to stay loud when they are alone.

L

End Gen is alone in the cornfields. She sings loudly as she weeds. She also texts her friends about her experiences. Gavin and dad overhear her singing, but she will continue singing when she's alone!

E

Name: _____

Characters, Setting, Plot

Directions: Study the examples below. Color the characters blue. Color the settings green. Color the plot events red.

